1 Administrative items

Homework

Homework will be submitted via WebWork (see page 4 for more information) usually twice a week. At the beginning of class the day before the homework is due there will be 10 minutes for questions about the homework.

Quizzes

There will be weekly quizzes during the term except weeks with midterm exams scheduled. The first quiz is a readiness quiz that covers material from intermediate algebra (MATH 95). The readiness quiz can be taken via WebWork up through midnight of June 29th. Other quizzes will be given in class during the first 15-20 minutes, usually on Fridays. The lowest quiz grade (including the online readiness quiz) will be dropped.

Exams

1. Midterm Exam 1: Tuesday, July 17th (Week 4)
2. Midterm Exam 2: Tuesday, July 31st (Week 6)
3. Final Exam: Friday, August 17th at 8:00 (Week 8)

Unless you contact me ahead of time or under extreme circumstances, no late work will be accepted, nor make-up exams given.

Course Grade

Your course grade is determined by;

- WebWork 15%
- Quizzes 25%
- 2 midterm exams 15% (each)
- Final exam 30%

Plus and minus grades will be awarded in the upper and lower 2% of a bracket. (e.g. A grade of B+ is awarded for course grades between 88% and 90%, assuming no curve in grades). A grade of D or better is required on the final exam in order to pass the course.
Curving Grades

I often make a small adjustment at the end of the term if the course grades on the whole are not where I want them to be. I will not make this decision until after all work for the term is done (including the final exam). My policy is not to curve individual assessments (a particular quiz, midterm, etc.) unless I there is an error, confusing typo, or another issue caused by me that makes the assessment more difficult than was originally intended.

Student Conduct

I plan to treat every student with respect and expect my students to show respect for me and for the class as a whole.

Violations of the student conduct code result in the incident being included on your student conduct record and can result in a failing grade on any course work related to the violation or a failing grade in the course. The University of Oregon requires all instances of cheating be reported, no matter how small. Cheating includes, but is not limited to:

- Looking at another student’s exam during a test
- Copying the work of another person (student or otherwise) and submitting it as your own
- Using any materials except those explicitly approved during a test-taking situation
- Resubmitting graded work that was altered after being returned

For a list of other descriptions of cheating, see the Student Conduct Code.

Group Work

In addition to the text, the instructor, and Math 111 Help Sessions, your peers can be excellent resources for extra help during the quarter. Explaining a concept to one of your peers can sometimes be more helpful than having a concept explained to you. That said, you will be working alone on the quizzes, midterms, and final, so be wary of relying on your peers too much.

Special Accommodations

If you are currently registered with Accessible Education Services for a documented disability, please present your paperwork to me as close to the beginning of the term as possible so that we can design a plan for you. If you have a disability but are not registered with AES, you should contact them as soon as possible. It is much more likely that measures can be taken to provide adequate special accommodation if the organization is done through AES.

Calculators

A calculator is not required for this course, and you will not be allowed to use one on quizzes and exams (other than the readiness quiz, more on which below). However, a graphing calculator can be an excellent resource on the homework (TI-83, 83 Plus, or 84). Alternatively, WolframAlpha does most things a graphing calculator will do and is especially good at visualizing functions: [http://www.wolframalpha.com/](http://www.wolframalpha.com/)
Computers

Although the homework is on WebWork, you are not allowed to use computers during class, except in the case of a documented disability. If you come to my office hours with a question about a specific problem on WebWork, you can bring a laptop, or just print out the problem so we can discuss it.

Suggestions for Successful Study

- Don’t get behind in your homework, reading, etc.
- Participate in class, ask questions, and make use of my office hours.
- Read ahead in the book. Even reading the first few pages of each lesson will help the material sink in quicker during lecture and allow you to ask meaningful questions.
- Keep all your old homework assignments, midterms, and quizzes. You’ll find them useful when you’re studying for future tests.
- If you think you’ll need extra help, get a tutor right away. Check with Academic Learning Services. (Room 68 in the Basement of PLC)

Other Resources

http://tlc.uoregon.edu/learningservices/labs/labs.html

There is a drop-in Math Lab 9:00 - 12:00, MW and 12:00-3:00 TR, in 72 PLC (Prince Lucien Campbell). The Math Lab begins week two of the term and runs through the Wednesday of finals week. Free tutors are available. Math Lab tutors cover through Math 253.

Weekly Schedule

The given schedule is tentative. We are more likely to fall behind than get ahead.

<table>
<thead>
<tr>
<th>Monday’s Date</th>
<th>Week</th>
<th>Sections to Cover</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 25</td>
<td>1</td>
<td>1.1, 1.2</td>
<td>A lot of review material (0.2, 0.3) is included in 1.1.</td>
</tr>
<tr>
<td>July 2</td>
<td>2</td>
<td>1.3, 1.4</td>
<td></td>
</tr>
<tr>
<td>July 9</td>
<td>3</td>
<td>1.5, 1.6, 2.1, 2.2</td>
<td></td>
</tr>
<tr>
<td>July 16</td>
<td>4</td>
<td>(2.3,) 2.4, Extras</td>
<td>Midterm Exam #1 on Tuesday 7/17</td>
</tr>
<tr>
<td>July 23</td>
<td>5</td>
<td>2.5, (3.1,) 3.2</td>
<td></td>
</tr>
<tr>
<td>July 30</td>
<td>6</td>
<td>3.3, 4.2</td>
<td>Midterm Exam #2 on Tuesday 7/31</td>
</tr>
<tr>
<td>August 6</td>
<td>7</td>
<td>3.4, 4.4, 3.5</td>
<td></td>
</tr>
<tr>
<td>August 13</td>
<td>8</td>
<td>Catch-up, Review</td>
<td>Final Exam (Friday, August 17th at 8:00 am)</td>
</tr>
</tbody>
</table>

Important Dates:

http://classes.uoregon.edu/pls/prod/hwskdhnt.p_viewdetl?term=201104&crn=41158
2 Homework on WebWork

Homework will be given and collected via WebWork. WebWork is a web browser-based program that maintains and grades a pool of homework problems that have been selected by me.

Logging In

Log in at [http://webwork.uoregon.edu/webwork2/Math111-41158/](http://webwork.uoregon.edu/webwork2/Math111-41158/) You will need to sign in using your Duck ID for your username and student ID number for your password. Once you have logged in, you can change your password if you wish.

WebWork Practice

The first assignment you should complete in WebWork is called “WebWork Practice.” It does not involve (much) math, but instead is intended to familiarize you with the interface of WebWork: how to look at problems, how to preview and enter answers, and so on. **This assignment counts as your first homework assignment. Do it by the end of Friday on Week 1 for credit. These are easy points!**

Readiness Quiz

In the first week of classes you should also log on to WebWork and complete the Readiness Quiz. This is a fifteen-question quiz taken in no more than thirty minutes that is intended to see if you have recent mastery of intermediate algebra skills. I strongly recommend that you complete the WebWork Practice before taking this quiz. **You must complete the quiz before midnight on June 29th in order to receive credit.** Nobody is automatically dropped from the course based on score. However, if you score poorly you may be counseled to either take Math 95 or else plan on spending extra time reviewing during the term.

Showing Work

While doing your WebWork homework, I highly recommend having scratch paper at hand. Even though WebWork does not grade you on your process, having a comprehensive thought process is necessary. It will also help you track down mistakes that you made if the first answer you submit is incorrect. Remember: On quizzes and exams showing your work will be extremely important!