ANTH 443 (Online)
North American Archaeology
General Course Syllabus

Instructor: Dr. Nicholas Jew
email: njew@uoregon.edu

Note: Please contact me if you have a documented disability and anticipate needing accommodation in this course.

Please also request that the Counselor for Students with Disabilities send a letter verifying your disability.

Required Readings:

Course Description
This is a survey of North American archaeology from the earliest Native Americans up to the historic present and European contact, across the continent north of Mexico. We will be specifically focusing on prehistoric culture groups from modern day United States. In this class, students will obtain a strong background in the history of Native American occupation from the earliest of times up to the historic present. You will learn some geography in addition to the culture histories of various regions of North America.

Course Goals
Throughout the course we will be exploring a large amount of data published in scholarly journals, texts, and also critically review weblinks, and view short documentaries. The goals of this course will be:

- To gain a greater understanding of the dynamic paleoenvironmental and geographic changes that occurred in the last 15,000 years in North America.
- To learn the history of archaeological practices in North America.

- To be able to evaluate archaeological, environmental, biological, and genetic evidence and how it relates to our understanding of prehistory.

- At the end of the term, students will have a strong background of several key cultural groups in North America.

**COURSE STRUCTURE**

**Quizzes:** Each quiz is worth 10 points and consists of multiple choices, matching, or fill-in the blank questions. As this is an online course, the quizzes are timed. You will have 30 minutes once the quiz has been opened. Check the weekly lesson plans for due dates. If your quiz crashes, contact me ASAP and I can reset it. You get ONE reset so make sure that you are taking the quiz in a secure online environment.

**Assignments:** Each assignment is worth 10 points. The purpose of these assignments is to get students thinking about the materials presented in each lesson plan. I am looking for engagement with the subject materials, critical thinking skills, and clear writing skills.

*Note: Please do not send assignments as attachments. Cut and paste the directly into the blackboard assignment link.*

**Exams:** There are two essay exams for this class. For both of these tests you will answer two of three questions. Each answer should be between 1-2 pages (single-spaced) and show that you have absorbed the course material. Be sure to use course sources as well as scholarly outside sources. Wikipedia and aboutarchaeology do not count as scholarly sources. If you are unsure about a whether a source is ‘scholarly’ or acceptable feel free to email me and I will let you know.
Course Schedule

(This is the general course syllabus outline and does not provide due dates or term specific information)

Week 1
North America culture areas, environment, and geography
Quiz and assignment 1

Week 2
Initial colonization and the Peopling of the Americas
Quiz and assignment 2

Week 3
The Far North: Alaska, Aleutians, and Kodiak Islands
Quiz and assignment 3

Week 4
Northwest Coast of North America cultures
Quiz and assignment 4

Week 5
The Columbia Plateau
Midterm Exam

Week 6
California and California’s Island cultures
Quiz and assignment 5

Week 7
Great Basin cultures
Quiz and assignment 6

Week 8
Southwest cultures
Quiz and assignment 7

Week 9
Great Plains culture area
Assignment 8 and no quiz

Week 10
Eastern Woodlands (Northeast and Southeast) culture areas
Final Exam
GRADING POLICY

<table>
<thead>
<tr>
<th>Points</th>
<th>Activity</th>
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<tbody>
<tr>
<td>70</td>
<td>Seven Quizzes (10 points each)</td>
</tr>
<tr>
<td>80</td>
<td>Eight Assignments (10 points each)</td>
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<tr>
<td>50</td>
<td>Midterm</td>
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<tr>
<td>100</td>
<td>Final Exam</td>
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<tr>
<td>300</td>
<td>Total Possible Points</td>
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There will be no make-up exams or late work accepted without a documented reason.

**Expected levels of performance:**

**A+:** Quality of student's performance significantly exceeds all requirements and expectations required for an A grade. Very few, if any, students receive this grade in a given course.

**A:** Quality of performance is outstanding relative to that required to meet course requirements; demonstrates mastery of course content at the highest level.

**B:** Quality of performance is significantly above that required to meet course requirements; demonstrates mastery of course content at a high level.

**C:** Quality of performance meets the course requirements in every respect; demonstrates adequate understanding of course content.

**D:** Quality of performance is at the minimal level necessary to pass the course, but does not fully meet the course requirements; demonstrates a marginal understanding of course content.

**F:** Quality of performance in the course is unacceptable and does not meet the course requirements; demonstrates an inadequate understanding of course content.
**Final Grade Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A+</td>
<td>300</td>
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<tr>
<td>A</td>
<td>292-299</td>
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<tr>
<td>A-</td>
<td>279-291</td>
</tr>
<tr>
<td>B+</td>
<td>268 - 278</td>
</tr>
<tr>
<td>B</td>
<td>261 - 267</td>
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<tr>
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<td>248 - 260</td>
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<td>C+</td>
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<td>C</td>
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<td>199 - 207</td>
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<tr>
<td>D-</td>
<td>186 - 198</td>
</tr>
<tr>
<td>F</td>
<td>0 - 185.9</td>
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**ADDITION INFORMATION AND POLICIES**

**General Policies**

Standard UO policies apply to this course regarding student conduct and ethical use of online materials. For the full policy statement see:
http://studentlife.uoregon.edu/StudentConductandCommunityStandards/ConductCode/tabid/69/Default.aspx

**Accessible Education**

The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center (formerly Disability Services) in 164 Oregon Hall at 541-346-1155oruoaec@uoregon.edu or http://aec.uoregon.edu/students/index.html
Equal Opportunity Compliance Statement

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Library Services

The UO Library System web site provides general access to catalogs, resources, listing of services, etc. In addition, off-campus students now have access to library databases through a proxy server. Go to: http://libweb.uoregon.edu/

Additional Web Resources

University of Oregon Home page
Phone: (541) 346-1000
http://www.uoregon.edu/

Office of Academic Advising
Phone: (541) 346-3211
http://advising.uoregon.edu/

Registrar's Office
Phone:(541) 346-3243
http://registrar.uoregon.edu/

Bookstore
Phone: (541) 346-4331
http://www.uobookstore.com/

Oregon Universities
http://www.ous.edu/dist-learn/orsites.htm

Oregon Community Colleges
http://www.oregon.gov/CCWD/ccdirectory.shtml

Distance Education Directories
http://www.CollegeDegree.com/