Whereas the rational location for defence research is within the appropriate agencies of the Department of Defense.

Be it resolved that the faculty of the University of Oregon requests the President and the administration of the University to establish a policy of refusing all contract or grant research sponsored by the Department of Defense and its various branches, and of phasing out, as rapidly as possible, such contracts as now exist at the University.

The motion having been seconded, Mr. L.W. Staples, secretary of the Faculty Senate, reported that he was prepared to move, on behalf of the Senate, that the motion be referred to the faculty Committee on Federal Aid and Academic Freedom, but that he would defer making the motion, since he understood that this committee has already considered Mr. Streisinger's resolution and would report its recommendation at this meeting.

Mr. Franklin Lowenthal rose to object to the consideration of Mr. Streisinger's resolution, on the ground that its intent was contrary to the principles of academic freedom. On being put to a vote, the objection failed to receive the required two-thirds majority.

The President stated that it was necessary for him to leave the meeting because of a prior engagement, and called Mr. O.J. Hollis, chairman of the Faculty Senate, to the chair.

Mr. M.D. Girardeau, chairman of the Committee on Federal Aid and Academic Freedom, reported the views of his committee concerning Mr. Streisinger's resolution, and moved the adoption of the following substitute:

Whereas secret research is antithetical to the purposes of a university,

Be it resolved that the faculty of the University of Oregon requests the President and Administration of the University to continue the present policy of refusing any grant or contract for classified research. Such a policy should not be interpreted as abridging any faculty member's right to conduct any research as a private contractor, provided that such activities fall within the scope of the policies of the University with respect to outside activities of staff.

The motion to amend by substitution was seconded. Mr. J.N. Tattersall questioned whether Mr. Girardeau's motion was a proper substitute for Mr. Streisinger's resolution. Mr. Hollis ruled that the proposed substitute was germane and in order, since it involved, basically, a narrower description of the matter to be proscribed.

Miss Leona E. Tyler moved, as a substitute for Mr. Girardeau's substitute: That the faculty request the President to appoint a committee to conduct a continuous investigation of trends in federal legislation and administrative policy in the direction of central planning and direction of basic research, and that this committee be asked to make periodic reports to the faculty at intervals not greater than six months. The motion was seconded.

In reply to inquiries from the floor whether it would be possible to give separate and independent consideration to the three proposals --Mr. Streisinger's principal motion, Mr. Girardeau's substitute for the principal motion, and Miss Tyler's substitute for Mr. Girardeau's motion -- Mr. Hollis stated that this could be accomplished by a proper motion for independent consideration. He pointed out, however, that, once Miss Tyler's motion was given independent status, it would require notice, since by longstanding faculty practice motions to establish new standing committees are considered to involve a change in policy. Miss Tyler then withdrew her motion, and indicated that she would give notice at the proper time.

Mr. Hollis also stated that a question still remained whether Mr. Girardeau's motion, if given independent status, would require notice. Mr. D.R. Stannard suggested that Mr. Girardeau's motion did not involve a change of policy and would therefore not require notice. Mr. Hollis replied that Mr. Stannard's point had merit, but that a distinction should be drawn
between an existing administrative policy and new faculty action in relation to this administrative policy.

Mr. I.M. Niven then moved that the faculty withdraw Mr. Girardeau's motion from consideration as an amendment, and that the proposal be considered and brought to a vote as an independent motion at the proper time later in this meeting. The motion was seconded. Mr. Girardeau indicated that he had no objection to this procedure. Mr. Hollis ruled that Mr. Niven's motion would require a two-thirds vote for adoption. The motion was then put to a standing vote and carried: yes, 59; no, 29. Mr. J.M. Shea and Mr. Struble served as tellers.

Mr. Lowenthal moved that Mr. Streisinger's motion be tabled. The motion to table was seconded, put to a vote, and carried.

CLASSIFIED RESEARCH CONTRACTS. Mr. Girardeau moved the adoption of his resolution, previously presented as a substitute for Mr. Streisinger's resolution. The motion was seconded, put to a vote, and carried.

EFFECTIVE DATE OF PASS-NO PASS COURSE ENROLLMENT LEGISLATION. Mr. S.B. Greenfield moved that the pass-no pass course enrollment legislation adopted at the May 3, 1967 faculty meeting become effective with the opening of the fall term, 1967-68. The motion was seconded. In the absence of Mr. Edward Novitski, chairman of the Committee on the Curriculum, Mr. V.S. Sprague reported that the committee endorsed Mr. Greenfield's motion. Mr. A.P. Moursund moved to amend by changing "opening of the fall term, 1967-68" to "opening of the winter term, 1967-68." The motion to amend was seconded, put to a vote, and defeated. The principal motion was then put to a vote and carried.

COMMITTEE TO INVESTIGATE TRENDS IN FEDERAL RESEARCH SUPPORT. Miss Tyler gave notice that she would move, at the June 1967 faculty meeting, the adoption of her motion, previously proposed as a substitute for Mr. Girardeau's motion on classified research.

There being no further business, the meeting was adjourned.

George Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

June 7, 1967

The meeting was called to order by President Fleming. The minutes of the meetings of May 3 and May 10, 1967 were approved.

SPECIAL SENATE ELECTIONS. The secretary reported that the minor faculty of the College of Liberal Arts has elected Mr. Paul Clevin and Mr. M.J. Cohen to serve one-year terms as members of the Faculty Senate, and that the minor faculty of the School of Librarianship has elected Mr. L.C. Merritt a member of the Senate for a one-year term. The secretary explained that the College election filled a vacancy created by the resignation of Mr. Herman Cohen and added a Senate member in accordance with faculty legislation of March 1, 1967; and that Mr. Merritt was elected to represent the School of Librarianship in accordance with the same legislation.

COMMITTEE REPORTS. Mr. Roland Bartel, chairman of the Advisory Council, presented a report from the Council, and announced the 1967-68 officers of the Council: Mr. Bartel, chairman; Mr. E.R. Bingham, vice-chairman; Mr. Robert Campbell, secretary. A report from the Faculty-Student Council was presented by Mr. R.D. Horn, chairman.

OPEN FACULTY MEETINGS. Mr. R.C. James moved that the faculty act to create, from available space, a public gallery to seat, on an unreserved first-come, first-served basis, those who wish to witness the regular meetings of the faculty. The motion having been seconded, Mr. L.W. Staples, secretary of the Faculty Senate, reported that the Senate recommended the adoption of this motion.

Mr. R.M. Noyes inquired whether, in the case of demonstrations or
disturbances, the chairman would have the right to clear the public gallery. President Flemming, stated that such power is normally conferred on a chair-
man, and that, if Mr. James' motion should carry, he would make every effort
to preserve order.

Mr. Bower Aly announced that, should Mr. James' motion carry, he would
move to reconsider and enter in the minutes. He stated that he believed
that such a motion would be proper in view of the small attendance at this
meeting.

Mr. Franklin Lowenthal moved that Mr. James' motion be tabled. The
motion was seconded, put to a standing vote, and defeated: yes, 38; no,
42. After further discussion, the principal motion was put to a standing vote
and defeated: yes, 38; no, 43. Mr. C.L. Constance and Mr. R.L. Bowlin
served as tellers.

CAMPUS DRY ZONE. Mr. Horn moved, on behalf of the Faculty-Student
Council, that the general University faculty request that the City Council
of Eugene no longer refuse applications for liquor licenses on the basis
of nearness to the campus of the University of Oregon; and that the
faculty direct its secretary to transmit this motion to the City Council
of Eugene. The motion having been seconded, Mr. Staples moved on behalf
of the Faculty Senate that the pending matter be referred to the Senate
for further study and that the Senate report its recommendations to the
faculty not later than the November 1967 meeting. The motion to refer
was seconded, put to a vote, and carried.

COMMITTEE ON FEDERAL AID AND ACADEMIC FREEDOM. Miss Leona E. Tyler
moved that the Committee on Federal Aid and Academic Freedom consist of
not less than five members and that its responsibilities be enlarged to
carry on a continuous investigation of trends in Federal legislation and
administrative policies with regard to the support, central planning,
and control of basic research. The committee shall be directed to report
back to the faculty at intervals not longer than six months. In these
reports the committee shall: (1) summarize the major changes that have
occurred or seem likely to occur in the relationship between the Federal
government and universities; (2) propose policies or suggest ways in
which the faculty may develop policies to promote the kind of relationships
between the Federal funding agencies and the University that will serve
the purposes of a free society.

The motion having been seconded, Mr. Staples reported that the Faculty
Senate recommended its adoption. The motion was then put to a vote and
carried.

WARREN D. PRICE MEMORIAL. Mr. J.L. Huizing read the following
memorial:

Warren Price was a strongly individualistic personality, the sort of
man whose colorful character gave flavor to the University community. He
came to that community in the early years of World War II, and was completing
his twenty-fifth year on the faculty at the time of his death on the 7th day
of last month.

Before he came to the School of Journalism here he had been a reporter
or staff member of several newspapers, among them the Des Moines Register
and Tribune and the Milwaukee Journal. He had been a writer for the Journal
for six years and had formed a regard for that distinguished newspaper that
he passed on to generations of his students through the quarter century that
he taught here.

He held two degrees from the University of Wisconsin and had also taken
graduate work at the University of Minnesota. He had taught briefly at the
University of Minnesota, and for a longer period at the University of Texas,
but most of his teaching career was spent at Oregon.

In that career he achieved notable success. In the classroom he never
gave short measure -- nor would he accept it. He never taught the techniques
of easy, superficial journalism, not was he content with the state of
journalism as it was. He hoped for something better, and he tried to make sure
that his students understood what that something better could be.
He was a vigorous lecturer, who was in full swing almost the minute he came in the classroom door. And more often than not he was still debating with a trailing knot of students an hour later as he made his way down the hall to his office, with his usual armload of books, notes, and papers.

He drew from his students a quality of work that they themselves in many cases had never before realized that they could produce. He never hesitated to send student work back for revision again and again — whether a master's thesis or a headline written by a neophyte in the copy editing lab.

He was equally demanding of his colleagues. For years he served as a member of the national accrediting committee of the journalism educators' association. When those hard moments came, as a marginal school or department was up for review, the tendency of many accrediting committee members was to slip into easy acquiescence in a "let's not rock the boat" spirit. Warren was never reluctant to rock any boat he felt needed rocking. His was sometimes the only "no" vote registered when a mediocre program was before the committee for approval; on other occasions, his fellow committee members were stiffened by Warren's insistence that standards be respected.

His own scholarship was exacting. His bibliography, The Literature of Journalism, published in 1959, remains the leading work in this field, and he was preparing for the publication of a revised edition at the time of his death. At the time of its publication, the book won the highest honors given in the field of journalism education, the Sigma Delta Chi and Kappa Tau Alpha awards for distinguished achievement in journalistic research. At the time of his death he had nearly completed a centennial history of the Eugene Register-Guard, another newspaper for which he had almost as warm a regard as he had for the Milwaukee Journal.

In recent years he held numerous offices in the national organizations within the field of journalism education. At the time of his death he was midway in a three-year term as president of Kappa Tau Alpha, the national scholastic honorary society in journalism.

Earlier he had served as second vice-president of the Association for Education in Journalism and as the head of the history division in that association. He had also held important committee positions, including those on the accrediting agency mentioned earlier. At the time of his death he was serving as book review editor of Journalism Quarterly, the leading scholarly journal in his field.

As a colleague and friend, Warren was unforgettable. His mutes and his opinions were strongly held, and they flavored his personality. He often railed at what he considered the limp dampness and lack of character of Oregon's climate, and yearned for the honest heat of Wisconsin summers and for the crisp Midwest winters when the packed snow creaked as you walked over it on a subzero day.

He put on an outward pose of gruffness, yet in many respects he was a keenly sensitive man, and both warm and generous in his support of associates and of students. For nearly half of the fifty-year period that the School of Journalism has been in existence, he gave the institution much of its vitality. There are many persons in any field, in any time, who pass from the scene, and the ranks close, and after a time memory fades. That will not be the case with Warren Price.

At Mr. Hulteng's request, the secretary was instructed to include the memorial in the minutes of this meeting of the faculty and to transmit a copy to Mr. Price's family.

DORWIN K. GILLESPIE MEMORIAL. Mr. A. A. Esslinger read the following memorial:

Health education and its many related fields in the state of Oregon lost one of the most respected contributors in the death of Dorwin K. Gillespie on April 18, 1967. 'Gil', as he was known to all persons with
whom he was acquainted, was a moving force of alternating contrasts, bubbling enthusiasm and quiet reflection. Through his writing, his quiet wit, challenging questions, and contagious enthusiasm for the field of health, he stimulated, challenged, and even coerced the students, staff, and other health personnel to push forth to greater efforts in the cause of health education. To those of us who had the privilege of being associated with him professionally for many years, his influence was far greater than one could hope to realize. A health educator, a biologist, a military officer, a public health worker, and friend and counselor of youth -- he was all of these, and more.

Dorwin Gillespie was born in Washington, Pennsylvania, March 4, 1914. After receiving his bachelor's degree from Washington-Jefferson University in 1940, he entered the Army as a medical administrator. He served until 1946, and again in 1951 and 1952. He recently was retired as a lieutenant colonel in the Army Medical Service Corps. He came to Eugene and the University community in 1946 as a graduate assistant in biology. After completing work for the master's degree, he taught biology and chemistry at Willamette High School in Eugene from 1949 to 1954. He wrote his textbook, Better Biology for High School, while teaching there. He was the author of numerous public health and school health articles and belonged to several health, civic, and fraternal organizations.

From 1956 to 1960 he was with the Lane County Health Department as a public health administrator and health educator. With the completion of the Ph.D. degree in health education at the University of Oregon in 1959, Dr. Gillespie joined the staff of the Health Education Department in 1960, where he divided his talents between teaching, supervising student teachers, and directing the Experienced Teacher Fellowship Program until his sudden death.

The real emergence of the true potential of this man occurred most recently with his founding of the University's Experienced and Prospective Teacher Fellowship Programs in Health Education this past year. With these programs still in their infancy, his active mind laid the groundwork for one of the University's most recently accepted proposals (a study grant for a proposed Gerontology Center).

The full and rewarding life, on this earth, of Dorwin K. Gillespie, has come to an end, but his strong influence and deep impact on all who knew him will never be forgotten. It is fitting that the first memorial scholarship fund in health education at the University of Oregon will carry the name of D.K. Gillespie.

At Mr. Esslinger's request, the secretary was instructed to include the memorial in the minutes of this meeting of the faculty and transmit a copy to Mrs. Gillespie.

APPROVAL OF DEGREES. The secretary read the following statement from Mr. Constance, University Registrar: "I certify that the Official Degree Lists for the June 1967 Commencement and the August 1967 Graduation Exercises will be correct lists of those degree candidates who have satisfied all requirements for their respective degrees." Mr. P.R. Washke then moved that the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer on the persons whose names are included in the Official Degree Lists, compiled by the University Registrar after the June 11, 1967 Commencement and the August 12, 1967 Graduation Convocation, the degrees for which they have completed all requirements. The motion was seconded, put to a vote, and carried.

STATE SYSTEM SALARY IMPROVEMENT FUND. Mr. Campbell moved that the faculty adopt the following resolution and instruct the secretary to send copies to the Governor of Oregon, the Speaker of the Oregon House of Representatives, and the President of the Oregon Senate:

Be it resolved: That the faculty of the University of Oregon views with deep concern the action of the Joint Ways and Means Committee of the Oregon Legislative Assembly in singling out the salary improvement
fund for its only substantial reduction in the requested appropriations for higher education in the 1967-1969 biennium. Our concern is not primarily for ourselves; most of us can find other jobs if we wish to do so. Rather our concern is for the University and for higher education in Oregon.

About ten years ago the University of Oregon began to accelerate its efforts to improve the quality of its staff and its educational program. This attempt at accelerated improvement had, and continues to have, the support of the University administration and of the State Board of Higher Education. At its inception it appeared to have the support of the State Legislature. Today, however, in the face of a gradual erosion of salary support by the Legislative Assembly, many University department heads and faculty members are beginning to doubt the ability of the University to continue its development. In the current session, an index of this erosion is the $2,000,000 cut from the salary improvement fund of the entire State System by the Joint Ways and Means Committee. This cut makes it difficult, if not impossible, for administrators to maintain our competitive position in recruiting and retaining high-quality staff members. Before we submit quietly to this last in a long series of cumulative deteriorations in our relative salary position, we should stop and look where our planned improvements have taken us so that everyone can then see what is being threatened.

(1) According to data collected by the American Council on Education, on the basis of the quality of its graduate faculty, the University of Oregon is now in the top one-sixth of all universities in the United States. While only 30 universities ranked higher in the quality of their faculties last year, over 137 institutions of higher education were given higher grades by the A.A.U.P. on their average and minimum compensation scales. It appears that the state has received good value for the money it has invested in the University faculty. It also appears that many of the University's staff make their contributions at less than a fair market value for the services they render.

(2) Let us forget the intangible measure of educational quality for the moment and look at cold cash. What has this improvement meant to the University and to the state in additional nonstate funds granted and spent here? If disbursements from restricted grant and contract funds last year had borne the same relationship to unrestricted disbursements as that prevailing ten years earlier, last year's expenditures by the University would have had to fall by over $6 million. In that ten-year period grant and contract outlays rose by over twenty-one times while other expenditures on instruction, research, and related services grew less than three-fold. There is little doubt that the quality of our faculty has been, and will continue to be, the major circumstance controlling the magnitude of grant and contract funds. It is the fundamental ingredient in our development which is threatened.

(3) But the progress that has been made in research and related activities has not brought a reduction in our teaching responsibilities. Based on fall-term enrollment and budgeted full-time teaching staff, the University of Oregon has had, both this year and last year, the highest ratio of students to staff among the three major institutions in the State System. It has also had, at the same time, the highest ratio of graduate students.

The next few years will be critical for the University's development. The events of these years will determine, to a considerable extent, whether the University will continue its advance or whether it will be forced to begin to fall back and gradually lose ground to those states and institutions which recognize the importance of a strong faculty to a strong university. The State Legislature alone will determine the path we will take.

The motion was seconded. By general agreement, the first sentence of the resolution was revised to read: That the faculty of the University of Oregon views with deep concern the action of the Joint Ways and Means Committee of the Oregon Legislative Assembly in singling out the salary
improvement fund for its only substantial reduction of the Governor's requested appropriations for the operating budget for higher education in the 1967-1969 biennium.

Mr. Paul Cevin moved to amend by providing that copies of the resolution be transmitted to all members of the Legislative Assembly. The motion was seconded, put to a vote, and carried. At Mr. Cevin's suggestion, it was agreed that copies of the resolution be transmitted to appropriate representatives of the faculties of other institutions of the Oregon State System of Higher Education. Mr. Campbell's motion was then put to a vote and carried.

CHANGES OF GRADES. Mr. F.B. DeChaine, chairman of the Scholastic Deficiency Committee, gave notice that he would move on behalf of his committee at the October 1967 faculty meeting:

I. That the faculty of the University of Oregon repeal the legislation of April 6, 1933, providing that "An instructor may move to correct a grade erroneously given by filing a petition with the Scholarship Committee."

II. That any instructor may change a grade formerly issued by filing the appropriate form with the Registrar.

III. That a student may petition the Scholastic Deficiency Committee for change of grade under certain conditions: (1) the instructor has been asked but is unwilling to make the change directly; (2) the student obtains statements of relevant facts from the instructor, the head of the department, or the dean, or testifies that such statements have been requested and cannot be obtained; (3) the student files the petition within one calendar year from the date the grade was filed in the Registrar's Office; (4) the change requested is not in conflict with any specific commitment the student may have made (such as grade vs. no-grade marking, etc.). The Committee will obtain such further information as it considers pertinent.

STUDENT ACTIVITIES COMMITTEE. Mr. D.M. DuShane gave notice that he would move at the October 1967 faculty meeting, in his capacity as faculty adviser to the Associated Students, that the faculty approve the following request from the A.S.U.O.:

A Mandate

REORGANIZATION OF THE STUDENT ACTIVITIES COMMITTEE

Senate Session No. 3
Bill No. 1

Introduced by: Governing Committee
Presented by: Dick Eymann

Whereas: The Student Activities Committee is a faculty committee; and Whereas: the S.A.C. deals mainly with student life; and Whereas: the A.S.U.O. is willing to carry on the responsibility of S.A.C.; Therefore be it resolved: That the S.A.C. be changed to an A.S.U.O. committee; and

Be it further resolved: That the S.A.C. shall consist of only members of the A.S.U.O.; and

Be if further resolved: That the S.A.C. shall maintain its present functions as outlined in the activities regulations and shall be directly responsible to the Student Union Board; and

Be it further resolved: That final authority for S.A.C. policy shall rest with the A.S.U.O.; and

Be it further resolved: The members shall be nominated by the A.S.U.O. President subject to the ratification of the A.S.U.O. Senate.
NO-GRADE OPTION. Mr. George Struble gave notice that he would move at the October 1967 faculty meeting: That a student who receives a grade of N under the no-grade option may not elect the no-grade option on any repetition of the course. This does not apply to courses designated in the Catalog as available only on a no-grade basis, nor to repetitions of a number such as 505 (Reading and Conference), in which material covered is sufficiently different so that credit is independent of the previous course.

STATE OF THE UNIVERSITY. President Fleming reported to the faculty on the principal features of the budget of the Oregon State System of Higher Education for the 1967-69 biennium.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

October 4, 1967

The meeting was called to order by President Fleming.

INTRODUCTIONS. One hundred and thirty-six new faculty members were introduced by deans and division heads.

MINUTES OF JUNE 7, 1967 MEETING. The minutes of the meeting of June 7, 1967 were approved.

FACULTY SENATE ELECTIONS. The secretary reported that the business administration minor faculty has elected Mr. L. W. Ross a member of the Faculty Senate, succeeding Mr. W. J. Robert; and that the music minor faculty has elected Mrs. Exine Bailey a member of the Senate, succeeding Mr. N. E. Wilson.

COMMITTEE REPORTS. Brief reports were presented by Mr. Roland Bartel, chairman of the Advisory Council, and Miss Leona E. Tyler, chairman of the Graduate Council.

MAIL BALLOTING IN FACULTY ELECTIONS: Mr. L. W. Staples, secretary of the Faculty Senate, moved on behalf of the Senate that the plan for the distribution and return by mail of all nominating and first electing ballots in Advisory Council and Faculty Senate elections, established experimentally by faculty action in April 1965, be continued on a permanent basis. The motion was seconded, put to a vote, and carried.

SENATE REPORTER PLAN. Mr. O. J. Hollis, chairman of the Faculty Senate, announced that, at this and future meetings of the faculty, a Senate reporter will provide a summary of the principal considerations involved in the Senate discussion of any proposed legislation reviewed by the Senate, and that Mr. Robert Campbell will serve as Senate Reporter at this meeting. He suggested that, as a regular procedure, the Senate Reporter be recognized immediately following the opening statement by the maker of any motion that has been considered by the Senate. President Fleming stated that he would follow this procedure.

CHANGES OF GRADES BY INSTRUCTORS. Mr. Faber DeChaine, chairman of the 1966-67 Scholastic Deficiency Committee, moved on behalf of his committee: (1) That the faculty of the University of Oregon repeal the legislation of April 6, 1933, providing that "An instructor may move to correct any grade erroneously given by filing a petition with the Scholarship Committee"; and (2) that any instructor may change a grade he has formerly issued by filing the appropriate form with the Registrar. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its approval.
Mr. A. F. Moursund moved to amend clause (2) of the motion to provide that the grade-change form must be filed within twelve months after the original grade was reported. The motion to amend was seconded. Mr. S. S. Tepfer inquired whether Mr. Moursund's motion would set a twelve-month limit on the change of an Incomplete. With the consent of his second, Mr. Moursund modified his motion to provide that the twelve-month limit would not apply to the change of an Incomplete. The President suggested that the faculty needed information concerning the present policy in regard to changes of Incompletes. Mr. R. A. Littman moved to table Mr. Moursund's motion until the faculty has received a report on present policy concerning Incompletes. The motion was seconded, put to a vote, and defeated. Mr. Hollis pointed out that faculty regulations concerning Incompletes provide that, when the quality of the work is satisfactory, but some minor yet essential requirement has not been completed, for reasons acceptable to the instructor, a report of Incomplete may be made and additional time granted for completion of the work; and that, when the work is completed, the instructor takes steps to "remove the Incomplete," not to change a grade. He suggested that the chairman rule that removal of an Incomplete is not a change of grade. The chairman so ruled, and stated that there was no need for the words Mr. Moursund had added to his original motion. Mr. Moursund withdrew the words referring to Incompletes. The motion to amend was then put to a vote and defeated.

Mr. F. C. Andrews moved to refer Mr. DeChaine's motion to the 1967-68 Scholastic Deficiency Committee for further study and report to the faculty. The motion was seconded, put to a standing vote, and defeated: yes, 107; no, 135. Mr. C. L. Constance, Mr. Fred Mohr, and Mr. George Struble served as tellers.

After further discussion, the principal motion was put to a vote and carried.

STUDENT PETITIONS FOR CHANGES OF GRADES. Mr. DeChaine moved, on behalf of the 1966-67 Scholastic Deficiency Committee, that a student may petition the Scholastic Deficiency Committee for change of grade under the following conditions: (1) the instructor has been or cannot be asked but is unwilling or unable to make the change directly; (2) the student files the petition within one calendar year from the date the grade was filed in the Registrar's Office; (3) the change requested is not in conflict with any specific commitment the student may have made (such as grade vs. no-grade marking, etc.). The Committee will obtain such further information as it considers pertinent. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its approval.

Mr. J. H. Hulteng requested that the faculty be reminded of the criteria governing the right to vote in faculty meetings. The secretary stated that the voting faculty consists of (a) all persons holding the rank of assistant professor, associate professor, and professor; and (b) persons holding the rank of instructor or senior instructor who have been engaged, in the University, for two complete academic years in the full-time teaching of courses for which University credit is granted.

Mr. D. M. DuShane moved to amend by deleting clause (2), providing that such petitions must be filed within a twelve-month period. The motion was seconded, put to a vote, and carried.

Mr. S. B. Greenfield moved to amend by adding, following the final sentence of the motion: It will grant such a petition only when and if it is satisfied that the instructor's evaluation has been prejudiced or capricious or that there has been a clerical error. The motion to amend was seconded, put to a vote, and defeated.

The principal motion was then put to a vote and carried.

STUDENT ACTIVITIES COMMITTEE. Mr. DuShane moved, on behalf of the A.S.U.O. Senate: (1) That the following faculty legislation be repealed: (a) legislation of February 3, 1902, providing that "A Student Affairs (Activities) Committee be appointed, into whose hands shall be given all
student affairs of the University, except athletics"; (b) legislation of April 2, 1919, providing that the committee shall consist of four faculty members, four students, and the President of the University.

(2) That the faculty delegate to the Associated Students of the University of Oregon all powers and responsibilities now exercised by the faculty through the Student Activities Committee.

The motion having been seconded, Mr. Staples moved, on behalf of the Faculty Senate, that the faculty postpone further consideration of the matter until an opinion may be obtained from the Attorney General as to the legality of such a delegation of authority by the faculty to a nonfaculty group. Mr. Staple's motion was seconded, put to a vote, and carried.

NO-GRADE OPTION. Mr. Struble stated that he wished to withdraw a motion related to the no-grade option, notice of which he had given at the June 7, 1967 meeting of the faculty.

ACADEMIC ADVISING. Mr. L. E. Ward gave notice that he would move, at the November 1967 faculty meeting: (1) that the faculty legislation of June 1, 1960, requiring all students to confer annually with their academic advisers, be repealed; and (2) that new students shall be required to confer with their assigned faculty advisers to plan a course program for the academic year.

STUDENT CONDUCT CODE. Mr. D. P. Van Rossum, chairman of the Student Conduct Committee, gave notice that he would move at the November 1967 faculty meeting, on behalf of his committee, that the following amendments to the Code of Student Conduct be approved:

(1) In Sec. I.B.3.a -- That the words "in University-related housing for single students" be deleted.

The amended subsection would then read: a. Possession, consumption, or furnishing of alcoholic beverages on University owned or controlled property (except in living quarters of married students) or at University sponsored or supervised functions.

(2) In Sec. I.B.3.c -- That the word "owned" replace the word "related."

The amended subsection would then read: Raiding of University owned living units.

(3) In Sec. I.C.d.3 -- That the word "owned" be inserted between the words "University" and "housing."

The amended subsection would then read: Removal from dormitory or other University owned housing.

(4) That a new Sec. I.D.2 be added to the code -- all living organizations are responsible for compliance with University rules on discrimination. And that Sec. I.D.2 and 3 be renumbered 3 and 4.

(5) In Sec. I.E.3 -- That the words "ex officio, nonvoting member and" be inserted after "Associate Dean of Students who shall serve as . . . ."

The amended subsection would then read: The President of the University shall designate an Associate Dean of Students who shall serve as ex officio nonvoting member and secretary of the committee and assist the committee in the discharge of its responsibilities. He shall coordinate the activities of all officials, committees, student groups, and tribunals responsible for student conduct.

LEROY DETLING MEMORIAL. Mr. J. A. Shotwell presented the following memorial:

Dr. LeRoy E. Detling served the University of Oregon for nearly thirty-five years. He received his bachelor's degree here in 1921 and continued his training at Stanford University, receiving a master's degree in French in 1923. From 1924 to 1926 he taught at Willamette University. He came to the University of Oregon in 1927 to teach French but left in 1930 to continue his training at Stanford in a quite different field. In 1933 he received a master's degree in botany and in
and in 1936 a doctorate. He then returned to Oregon. From 1936 until 1957 his duties were divided between curation and research in the Herbarium of the Museum of Natural History and teaching in the departments of Botany, Zoology, and finally Biology. After 1957 his duties were wholly in the Herbarium, although he continued to handle several courses in his special areas of interest and to advise graduate students.

The ecology, taxonomy, and biogeography of plants of the Pacific Northwest particularly interested Detling. He collected plants from this area and also Mexico in pursuit of these research interests. His efforts not only provided the data needed to answer the problems he saw but also added greatly to the collections of the Herbarium.

Although he reached retirement age in 1963, Dr. Detling continued on in hopes of completing the work which had occupied him for so long. His sudden death on the evening of September 19th caught him on his way to the Herbarium.

We will miss this quiet, patient man. Even those who were only casually acquainted with him will be saddened at the loss.

A memorial such as this is intended to sharpen our memory of the man and his work. However, he created his own memorial which will serve this purpose much longer. The many thousands of plants he collected will serve botanists and students for many years to come. His memorial will be the simple statement on the label of each of these specimens, "Collected by LeRoy E. Detling.'"

President Flemming instructed the secretary to incorporate the memorial in the minutes of this meeting of the faculty and to transmit a copy to Mr. Detling's family.

STATE OF THE UNIVERSITY. President Flemming announced that he planned, this year, to distribute to the faculty through the campus mail, before each monthly faculty meeting, a statement concerning University developments and problems, to provide a basis for questions and discussion at the meeting under "State of the University." He pointed out that, during the past several years, heavy agenda of faculty legislative business have frequently left little time for less formal exchange of views, which has been a valuable faculty tradition under "State of the University," and stated that he hoped such reports distributed in advance might make it possible to preserve this tradition with less expenditure of time at faculty meetings. He stated that if, over a period of two months, very little time proved to be available for the question and answer period, he would call an informal meeting for discussion purposes. He invited members to respond to these statements in writing, as well as on the floor of the faculty.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

November 1, 1967

The meeting was called to order by President Flemming. The minutes of the meeting of October 4, 1967 were approved.

SPECIAL SENATE ELECTION. The secretary reported that a special election conducted during October resulted in the election of Mr. M. R. Greene and Mr. L. S. Roddy as members of the Faculty Senate, succeeding Mr. T. O. Ballinger and Mr. Frank Farner.

NEW DEGREE PROGRAMS. Mr. L. W. Staples, secretary of the Faculty Senate, moved on behalf of the Senate that the faculty approve the recommendations of the Committee on the Curriculum contained in a report dated
October 25, 1967. The report, a copy of which is filed in the office of the Secretary of the faculty, as a part of these minutes, recommended the authorization of: (1) a graduate program leading to the Master of Fine Arts degree in theater in the College of Liberal Arts; (2) a graduate program leading to the Doctor of Philosophy degree in art history in the School of Architecture and Allied Arts; and (3) undergraduate programs in the School of Community Service leading to the Bachelor of Arts or Bachelor of Science degree or to a certificate, together with supporting courses. The motion was seconded, put to a vote, and carried.

HIGHER EDUCATION AND THE SPECIAL SESSION OF THE OREGON LEGISLATURE. President Fleming reported to the faculty concerning measures affecting the Oregon State System of Higher Education now pending in the special session of the Oregon Legislative Assembly. He then recognized Mr. S. B. Greenfield, president of the University chapter of the American Association of University Professors, who moved the adoption of the following resolution:

Governor McCall, in his special message of October 16, stated: "My principal concern, as governor, is quality—and how we maintain and enhance this essential ingredient of the Oregon way of life. . . . We weigh quality by our excellent educational system. . . . by the caliber of our state institutions. . . . by our ability to provide assistance to those who need it. . . . and by our path-finding research. Quality is never an accident; these efforts cost money. They are hard-won investments in Oregon's future. . . . investments which we cannot see sacrificed for the sake of fiscal expediency."

This faculty concurs fully with the Governor's incisive summary of what is at stake in the current deliberations over state government and its financing.

During the past week, however, we have heard many proposals which are inconsistent with, and disastrous to, the principles laid down in the Governor's message.

It has been proposed that hiring of new academic staff be virtually frozen for 1968-69—while State System enrollments rise by over 3,000.

We have been told that substantial reductions must be made in the salary improvement funds authorized in the regular session for academic staff.

We have been told that our most outstanding scholars are being paid too much, that not only must they forego any further increase, but are so undeserving they must return part of their salary to the State Treasury.

We have been told that especially deep cuts must be made in administrative services, on the ground that these will not affect the quality of instruction—in disregard of the fact that this category includes many items, such as library acquisitions, which are directly relevant to the quality of instruction.

We have heard some of these reductions, including salaries, defended on the ground that they represent a shifting of the burden from students to professors and administrators—an indication, evidently, of an illusory hope that, somehow, the burden of expenditure reductions can be placed on teachers without affecting students.

None of these reductions, in the opinion of this faculty, is required by the state's fiscal situation. The initial deficit is approximately $31 million. Governor McCall has proposed reducing this to $10 million through (a) use of bonding for capital construction and (b) delay in implementing inventory tax reduction. We list a number of possible methods which have been suggested as means of funding the remaining $10 million in appropriation. For example: (1) When the Federal income tax deduction is removed, as proposed by the Governor, it is contemplated to lower rates so as to yield no increase in income tax revenues. Rates, however, could be set at the level needed to yield $10 million additional revenue. (2) Part of the Veterans Loan Fund surplus could be used. (3) The sales tax proposal could be rewritten so that property tax relief would
be restricted to the surplus remaining after the state budget was balanced.
(4) A temporary surtax—probably in the area of 3 per cent—could be imposed on the state income tax.

Action taken in the regular session has already imposed severe stringency on state budgets. As one example, the salary objective of the State System of Higher Education, which has been approved in principle by the Oregon Legislature, is a target salary equal to the average salary of nineteen state universities throughout the country. Salary improvement funds authorized by the regular legislative session left us well below this target figure—in fifteenth place out of twenty in terms of salary, and seventeenth out of twenty if total compensation, including fringe benefits, is considered. The action now contemplated, of reducing salary improvement funds by $500,000, removes any possibility of achieving even slight improvement in Oregon's competitive position during the current biennium and will make it extremely difficult for deans and department heads to compete for new faculty and to retain old faculty.

For too long, public discussion of state and local government has been dominated by a narrow concentration on the details of tax policy. Discussion of the level of quality we can afford in our public services needs to be placed, we believe, in the perspective of considerations that we rarely see mentioned in public debate.

(1) Pressures on state finances cannot be divorced from the context of the great structural changes our nation is experiencing—rapid growth of population, huge increases in school and college enrollments, increasing longevity, dislocations brought about by massive migrations from country to city, south to north, east to west. Oregon has its full share of these structural changes, yet the level of state and local taxation here is not out of line with other states, either on a per capita basis or in relation to the state's income.

(2) Our national economy is well into its seventh year of sustained economic growth without interruption by recession—a record totally unprecedented in our national history. During these seven years, the private sector of our economy has risen to new heights of affluence, notwithstanding the increasing burden of foreign commitments and the great sacrifices unequally borne by a small proportion of our people in the Vietnam conflict.

(3) The U.S. Department of Commerce reports that in the year 1966, Oregon personal income increased by $394 million, or 7.4 per cent over the 1965 level. This increase in personal income, for a single year only, exceeds by about $100 million the entire annual general fund expenditure of the state.

(4) Much research effort has recently been devoted to calculating the rate of return on investment in education in the United States. Studies by several scholars indicate a very high return both to private individuals and to society, well above yields on investment that would be considered highly satisfactory for a business enterprise. These findings suggest there is under-investment in higher education in the United States, both by private individuals and by society, and that a larger investment would yield high returns in terms of economic growth.

(5) The return yielded by an excellent educational system to a particular state economy take many different forms. We take pride in the clearly recognized ability of graduates of our State System to compete in national job markets with graduates of any other institution and to achieve excellence in their fields of work. Oregon's business community knows the importance of academic centers of scientific research to the development of local industry. Business and professional people considering location decisions want to know the quality of the state's educational system—from primary school to college. In the past decade, an increasing share of the cost of higher education has been borne by the Federal government—the higher the quality of the institution, the larger the share of Federal grants—and these grants, as in the case of Oregon, represent an important flow of outside funds into the state's economy—at present, approximately $35 million annually.
The recent slowing of the rate of growth of our state's economy is clearly temporary. The growth of diversified industry, an important aspect of our state's economy since the early 1950's, has continued. The basic wood products industry, though adversely affected by current monetary conditions, is favored by an unprecedented potential demand for residential construction. Reductions in the level of public services to meet a temporary economic situation would be self-defeating, since services foregone now can be replaced later only at much higher cost.

We fully recognize the importance of an equitable tax system, and the difficulties our Governor and legislators face in devising a tax structure satisfactory to a majority of the people. In their capacity as private citizens, many members of this faculty have worked for the same goals. We cannot believe, however, that the achievement of greater equity in the tax structure requires the sacrifice of quality in our state services.

In view of the foregoing, this faculty adopts the following resolutions:

(1) We urge that all state appropriations be maintained at the level authorized by the regular legislative session.

(2) We particularly urge that no reduction be made in the salary improvement funds previously authorized for academic and classified staff throughout state government. While we regard any reduction below authorized budget levels as damaging, competitive salary levels are particularly essential if quality of state services is to be maintained.

(3) We agree with Governor McCall and the State Board of Higher Education that the state's apparent financial crisis would be relieved greatly by judicious use of bonding for capital construction items. Borrowing for capital construction makes eminently good economic sense when rapid expansion is needed, and when the benefits will be spread over several generations to come.

(4) We urge that public discussion of Oregon's current fiscal situation be conducted in the perspective of full recognition of the essential contribution made by our public services to the state's economic development and the quality of its environment.

(5) We suggest that copies of this resolution, including the preamble, be distributed to the Governor's Office, all state legislators, members of the State Board of Higher Education, the Chancellor, institutional presidents, and all Oregon communications media.

Mr. Greenfield's motion was seconded. (The text of the resolution recorded above incorporates several revisions and additions suggested from the floor and accepted by Mr. Greenfield.)

After discussion, Mr. Fred Mohr moved to amend by deleting the ninth paragraph, beginning "None of these reductions, in the opinion of this faculty, is required by the State's fiscal situation ..." The motion was seconded, put to a vote, and defeated. After further discussion, Mr. Greenfield's motion was put to a vote and carried.

CAMPUS "DRY ZONE." Mr. R. D. Horn, chairman of the 1966-67 Faculty-Student Council, restated a motion on behalf of the Council which he had presented at the June 7, 1967 faculty meeting: That the general University faculty request that the City Council of Eugene no longer refuse applications for liquor licenses on the basis of nearness to the campus of the University of Oregon; and that the faculty direct its secretary to transmit this motion to the City Council of Eugene. (At the June meeting, the motion was referred to the Faculty Senate for further study, with instructions that the Senate report its recommendations to the faculty not later than the November 1967 meeting; copies of a report of a special Senate committee concerning the legal status and history of the "dry zone" were distributed to the faculty through the campus mail before this meeting.)
Mr. Staples moved on behalf of the Senate that the following be substituted for Mr. Horn's motion: That the faculty, as a matter of general principle, is opposed to the maintenance of a "dry zone" surrounding the University campus. It requests that the President express this as University policy in the event any policy statement is solicited by the Oregon Liquor Commission or by the Eugene City Council in connection with liquor license applications. The motion to substitute was seconded.

Mr. J. L. Hulteng, serving as Senate reporter, summarized the Senate discussion of the "dry zone" issue and, later in the meeting, the Senate discussion of other motions before the faculty.

After discussion, Mr. Paul Civin moved to postpone further consideration of the "dry zone" question until the next meeting of the faculty. The motion was seconded. At Mr. V. R. Lowlin's suggestion, Mr. Civin added to his motion a provision that the question be referred back to the Faculty Senate, with instructions to report to the faculty recommendations concerning the substantive issues involved. Mr. Civin's motion was then put to a vote and defeated.

Mr. Staples' motion to substitute was then put to a vote and carried.

After further discussion, the substitute, now the principal motion, was put to a vote and carried.

ACADEMIC ADVISING. Mr. L. E. Ward moved: (1) that the faculty legislation of June 1, 1960, requiring all students to confer annually with their academic advisers, be repealed; and (2) that new students shall be required to confer with their assigned advisers to plan a course program for the academic year. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its adoption. Mr. Ward explained that his motion would in no way limit the authority of schools and departments to require adviser conferences for their own majors. The motion was then put to a vote and carried.

STUDENT CONDUCT CODE AMENDMENTS. Mr. D. P. Van Rossum, chairman of the Student Conduct Committee, stated that, on the recommendation of the Faculty Senate, he was dividing a five-part motion presenting proposed amendments of the Code of Student Conduct, notice of which was given at the October 1967 faculty meeting, into three motions, one incorporating parts (1)-(3), one incorporating part (4), and one incorporating part (5)--see minutes of the October 4, 1967 meeting. He then stated that he wished to withdraw the motion incorporating parts (1)-(3).

COMPLIANCE WITH UNIVERSITY RULES ON DISCRIMINATION. Mr. Van Rossum then moved, on behalf of the Student Conduct Committee, to amend sec. I.D.1 of the Code of Student Conduct to read: Living organizations, societies, clubs, and similar organized groups are responsible for compliance with University rules, including rules on discrimination. Upon satisfactory proof that the group has encouraged, or did not take reasonable steps, as a group, to prevent violations of University regulations, the group may be subjected to permanent or temporary suspension of charter, social probation, denial of use of University facilities, or other like sanctions. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its adoption.

It was pointed out by a member of the faculty that, in Sec. I.D.1 of the Code of Student Conduct, as now enacted, the phrase "University regulations" is uniformly used, rather than "University rules." Mr. Van Rossum agreed to the change of the word "rules" to "regulations" wherever the word "rules" appeared in his proposed amendment.

After discussion of possible results if a regulation prohibiting discrimination were literally applied to clubs and societies, Mr. O. J. Hollis pointed out that the motion considered by the Faculty Senate referred only to living organizations. At President Flemming's request, Mr. Staples read the motion that was considered and approved by the Senate:
That a new Sec. I.D.2 be added to the code: All living organizations are responsible for compliance with University rules on discrimination. Upon satisfactory proof that the group has encouraged, or did not take reasonable steps, as a group, to prevent violations of University regulations, the group may be subjected to permanent or temporary suspension of charter, social probation, denial of use of University facilities, or other like sanctions.

That Secs. I.D.2 and I.D.3 be renumbered I.D.3 and I.D.4, respectively. That the new Sec. I.D.3 state that: The determination that a group is liable to sanction under the foregoing Secs. 1 and 2, and . . .

The President ruled that Mr. Van Rossen's motion included substantive provisions that had not been considered by the Senate and was therefore out of order.

Mr. Van Rossen then moved the adoption of the amendment recommended by the Senate. The motion was seconded. Mr. H. D. Ross moved that further consideration of this motion be postponed until the next meeting of the faculty. The motion to postpone was seconded, put to a vote, and carried.

STUDENT CONDUCT COMMITTEE MEMBERSHIP. Mr. Van Rossen moved that Sec. I.E.3 of the Code of Student Conduct be amended to read: The President of the University shall designate an Associate Dean of Students who shall serve as ex officio non-voting member and secretary of the committee and assist the committee in the discharge of its responsibilities. He shall coordinate the activities of all officials, committees, student groups, and tribunals responsible for student conduct. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended that it be disapproved.

ADJOURNMENT. Mr. Bower Aly moved that the meeting be adjourned. The motion was seconded, put to a vote, and carried.

George N. Beiknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

December 6, 1967

The meeting was called to order by President Flemming. The minutes of the meeting of November 1, 1967 were approved.

BUDGET PROCEDURE. Mr. S. B. Greenfield, president of the University chapter of the American Association of University Professors, reported that the chapter has adopted a resolution requesting that the Advisory Council be consulted by the administration in the process of building University budgets. Mr. Roland Bartel, chairman of the Advisory Council, stated that the Council has under discussion ways in which the Council may become an effective participant in budget building as an agent of the faculty. The President stated that he welcomed the A.A.U.P. resolution, and that he was confident that procedures can be formulated that will involve the Advisory Council actively in the consideration of University budgetary policies and priorities.

REPORT OF THE COMMITTEE ON THE CURRICULUM. Mr. L. W. Staples, secretary of the Faculty Senate, moved on behalf of the Senate the approval of the report of the Committee on the Curriculum, dated November 27, 1967, arabic-numbered pages 1-19. A copy of the report, recommending proposed course changes for the academic year 1968-69, is filed in the office of the secretary of the faculty as a part of these minutes. Mr. Staples' motion was seconded. While the report was before the faculty, Mr. G.E. Birkman, secretary of the faculty, left the rostrum to assist Mr. V. S. Sprague,
chairman of the Committee on the Curriculum, in his role as secretary of the committee. During this period, Mr. C.L. Constance served as secretary pro tempore.

Mr. S. S. Tepfer moved to amend Mr. Staples' motion by deleting, on page 16, the proposed new course: PE 576, 577, 578. Advanced Mammalian Physiology. 3 hours each term. The motion to amend was seconded. Mr. Sprague inquired whether Mr. Tepfer would be willing to modify his amendment to provide only for the change of the title of the course to "Advanced Physiology of Exercise." Mr. Tepfer stated that he would accept Mr. Sprague's suggestion. The motion to amend, as modified, was put to a vote and carried. The principal motion, as amended, was then put to a vote and carried.

STUDENT ACTIVITIES COMMITTEE. The President read the following passage from the minutes of the October 4, 1967 meeting of the faculty:

"Mr. DuShane moved, on behalf of the A.S.U.O. Senate: (1) That the following faculty legislation be repealed: (a) legislation of February 3, 1902, providing that 'a Student Affairs (Activities) Committee be appointed, into whose hands shall be given all student affairs of the University, except athletics'; (b) legislation of April 2, 1919, providing that the committee shall consist of four faculty members, four students, and the President of the University.

"(2) That the faculty delegate to the Associated Students of the University of Oregon all powers and responsibilities now exercised by the faculty through the Student Activities Committee.

"The motion having been seconded, Mr. Staples moved, on behalf of the Faculty Senate, that the faculty postpone further consideration of the matter until an opinion may be obtained from the Attorney General as to the legality of such a delegation of authority by the faculty to a nonfaculty group. Mr. Staples' motion was seconded, put to a vote, and carried."

Mr. DuShane's motion now being before the faculty as unfinished business, Mr. Staples moved, on behalf of the Faculty Senate, to delete paragraph (2). The motion to amend was seconded.

Mr. J. L. Hulteng, serving as Senate Reporter, summarized the Senate discussion of this and other motions before the faculty at this meeting. In connection with Mr. Staples' motion to amend, he read the following statement addressed to the Senate by the President:

"If the motion as changed (to provide simply for the abolition of the Student Activities Committee) should be passed by the faculty, I would then consider, in consultation with the faculty Advisory Council, the desirability of delegating to the A.S.U.O. some of the functions now performed by the Student Activities Committee. After such consultations, I would be happy to report to the faculty the results of the deliberations. If the faculty was not in agreement with the results, I would then be very happy to consider a request from them to make whatever changes they deem to be appropriate."

Mr. O. J. Hollis, chairman of the Faculty Senate, stated that Mr. DuShane's motion, with the proposed Senate amendment, would not preclude the faculty from promulgating regulations governing student activities or from reinstating the Student Activities Committee if, at any time, it believed that there was need for such a faculty committee.

Mr. Staples' motion to delete paragraph (2) of Mr. DuShane's motion was then put to a vote and carried.

Mr. Staples then moved, on behalf of the Senate, to add, after the word "repealed" in paragraph (1), the words "effective February 15, 1968." The motion was seconded, put to a vote, and carried.
Mr. Staples then reported that the Senate recommended the approval of Mr. DuShane's motion, as amended, without obtaining an Attorney General's opinion in accordance with faculty action at the October meeting. The motion, as amended, was put to a vote and carried.

COMPLIANCE WITH UNIVERSITY RULES ON DISCRIMINATION. The President read the following extract from the minutes of the November 1, 1967 meeting of the faculty:

"Mr. D. P. Van Rossen moved that a new Sec. I.D.2 be added to the Code of Student Conduct: All living organizations are responsible for compliance with University regulations on discrimination. Upon satisfactory proof that the group has encouraged, or did not take reasonable steps, as a group, to prevent violations of University regulations, the group may be subjected to permanent or temporary suspension of charter, social probation, denial of use of University facilities, or other like sanctions.

"That Secs. I.D.2 and I.D.3 be renumbered I.D.3 and I.D.4, respectively. That the new Sec. I.D.3 state that: The determination that a group is liable to sanction under the foregoing Secs. 1 and 2, and . . .

"The motion was seconded. Mr. M. D. Ross moved that further consideration of this motion be postponed until the next meeting of the faculty. The motion to postpone was seconded, put to a vote, and carried."

Mr. Van Rossen's motion, now before the faculty as unfinished business, was put to a vote and carried.

STUDENT CONDUCT COMMITTEE MEMBERSHIP. The President read the following passage from the minutes of the November 1, 1967 meeting of the faculty:

"Mr. Van Rossen moved that Sec. I.E.3 of the Code of Student Conduct be amended to read: The President of the University shall designate an Associate Dean of Student Affairs who shall serve as ex officio member and secretary of the committee and assist the committee in the discharge of its responsibilities. He shall coordinate the activities of all officials, committees, student groups, and tribunals responsible for student conduct. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended that it be disapproved." (On motion, the November 1 meeting was then adjourned.)

Mr. Van Rossen's motion, now before the faculty as unfinished business, was put to a vote and defeated.

WOMEN'S CLOSING HOURS IN UNIVERSITY HOUSING. Mr. Staples moved, on behalf of the Faculty Senate: That the Student Conduct Committee shall enforce the provisions of Art. II, Sec. F, of the Student Conduct Program notwithstanding provisions of Art. I, Sec. A, Subsec. 6 of the Code of Student Conduct. The motion was seconded.

Mr. Staples reported that the Senate motion was introduced in the course of consideration of the following motion, notice of which had been given through the campus mail by Mr. P. R. Sherman: That the faculty, recognizing the conflict between Sec. I.A.6 and II.F.1-2 of the Student Conduct Code, hereby suspends until September 1, 1968 the operation of Sec. I.A.6 only insofar as it pertains to women's closing hours. Closing hours of women (as in Sec. II.F) can, therefore, be enforced by the student courts. By September 1, 1968, closing-hour regulations will be amended to comply with Sec. I.A.6, which will then be reinstated.

Mr. Staples also reported that, in case the Senate motion failed to carry, he was prepared to move; on behalf of the Senate, the approval of Mr. Sherman's motion, on the condition that the last sentence of this motion be deleted. Mr. Sherman, he stated, had agreed to this deletion.
Mr. G. H. Wannier rose to a point of order, suggesting that the Senate motion required notice. The President stated that he was inclined to rule that notice was not required, but invited discussion on the point. After discussion, he ruled that the motion did not require notice, for the reason that it did not involve a change of policy but rather instructed the Student Conduct Committee to maintain an existing policy and, further, that Mr. Sherman's motion had given the faculty notice that the question of closing hours for women students in relation to Sec. I.A.6 of the Code of Student Conduct would be before the faculty at this meeting.

Mr. J. G. Hunter moved to table the Senate motion. The motion was seconded, put to a vote, and defeated.

Mr. J. M. Van Buskirk rose to a point of order, inquiring why the Senate motion was placed ahead of Mr. Sherman's motion on the agenda. The President replied that the agenda was so arranged on his own initiative, as presiding officer of the faculty; in his judgement, the contingent nature of the Senate's recommendation concerning Mr. Sherman's motion called for first consideration of the Senate's preferred solution of the problem. Mr. Wannier moved that the faculty suspend consideration of the Senate motion and proceed to the consideration of Mr. Sherman's motion. Mr. Wannier's motion was seconded, put to a vote, and defeated.

After further discussion, Mr. Wannier moved to amend the Senate motion by adding the words "until September 1, 1968." The motion was seconded, put to a vote, and defeated.

Mr. L. W. Ross moved the previous question. The motion was seconded. Mr. Bower Aly asked that the definition of the voting faculty be announced. The secretary stated that, under faculty legislation, the voting faculty consists of all persons with the rank of assistant professor, associate professor, and professor, and persons with the rank of instructor and senior instructor who have been engaged, in the University, for two complete academic years in the full-time teaching of courses for which University credit is granted. The motion for the previous question was then put to a standing vote and carried: yes, 64; no, 25. Mr. Constance and Mr. R. P. Nelson served as tellers.

The Senate motion was then put to a standing vote and carried; yes, 56; no, 34.

Mr. Sherman withdrew his motion, notice of which had been given through the campus mail.

President Fleming stated that action of the Student Conduct Committee, in recommending certain amendments of closing-hours regulations and in dismissing charges of violation of the regulation governing closing hours for women students on the ground that the regulation was in conflict with Sec. I.A.6 of the Code of Student Conduct, raised a major policy issue; and that he had addressed the following question to the Faculty Senate as a means of determining the faculty's position on this issue: "Does the faculty desire to eliminate from the Code any provisions which would make it possible for the University to require certain groups of women students to live in dormitories operating under closing hour regulations?"

Since the motion from the Senate which has been approved by the faculty was directed, he believed, only to a solution of the immediate administrative problem presented by action of the Student Conduct Committee, the President stated that he intended to submit the policy question again to the Senate and, through the Senate, to the faculty.

He suggested that this statement or proper notice from the floor might serve as notice of motion that would enable the faculty to consider the question at its January 1968 meeting. Mr. Aly moved the adoption of a motion to be formulated on the basis of the President's remarks. After discussion of the proper formulation, he stated that it was his intent only to instruct the Senate to consider the question.
After discussion, Mr. Richard Hailer gave notice that he would move at the January 1968 faculty meeting that the closing-hours regulation for women students be repealed.

RECOMMENDATION FOR CONFERMENT OF DEGREES. Mr. P. R. Washke moved that the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer upon the persons whose names are included in the Official degree list, compiled by the University Registrar after the December 8, 1967 Graduation Convocation, the degrees for which they have completed all requirements. The motion was seconded, put to a vote, and carried.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

January 10, 1968

The meeting was called to order by President Fleming. The minutes of the meeting of December 6, 1967 were approved.

CLOSING HOURS IN UNIVERSITY HOUSING. Mr. Richard Hailer withdrew a motion, notice of which he had given at the December 1967 faculty meeting, that the closing-hours regulation for women students be repealed.

Mr. L. W. Staples, secretary of the Faculty Senate, moved on behalf of the Senate that, in response to the President's request for advice, the faculty inform the President that it is the opinion of the faculty that he should approve the amendments to Art. II, Sec. F, of the Student Conduct Program, proposed by the Student Conduct Committee, which would eliminate the requirement that some groups of women students live in dormitories with closing hours, effective at the beginning of the academic year 1968-69; provided, however, that all male and female freshman students shall be required to live in dormitories with closing hours during the first term of their registration unless they have parental consent to live elsewhere.

The motion was seconded. Mr. W. M. Basye, serving as Senate reporter, summarized the Senate discussion.

Mr. H. W. Titus moved to amend Mr. Staples' motion by striking the words: "provided, however, that all male and female freshmen students shall be required to live in dormitories with closing hours during the first term of their registration unless they have parental consent to live elsewhere." The motion was seconded and, after discussion, put to a vote and carried.

Mr. J. R. Wish moved to amend by providing that male and female freshmen students be required to live in dormitories with closing hours during the first term of their registration, on written parental request. The motion to amend having been seconded, Mr. Titus rose to a point of order, suggesting that, in substance, Mr. Wish's amendment would restore the provision of the Senate motion that has been deleted by vote of the faculty, and was therefore out of order. The President stated that the concluding words of Mr. Wish's motion, "on written parental request," differed in substance from the concluding words of the original Senate motion, "unless they have parental consent to live elsewhere," and ruled that an amendment incorporating this substantive difference was in order.

After discussion, Mr. Wish rephrased his motion to provide that unemancipated minor freshmen students be required to live in dormitories
with closing hours, on written parental request. The motion to amend was put to a vote and defeated.

After further discussion, Mr. Staples' motion, as amended, was put to a vote and carried.

STUDENT ACTIVITIES. Copies of a draft of an administrative memorandum entitled "Delegation of Responsibilities for Student Activities," dated December 20, 1967, and signed by President Flemming were distributed to the faculty (a copy of this memorandum is filed in the office of the secretary of the faculty as a part of these minutes).

Mr. Staples moved, on behalf of the Faculty Senate, that the effective date of February 15, 1968, attached to the motion concerning the Student Activities Committee, adopted by the faculty at the December 6, 1967 meeting, be repealed. The motion having been seconded, Mr. Basye reported that the Senate had reviewed the President's memorandum and had no objections. The motion was then put to a vote and carried.

Mr. O. J. Hollis, chairman of the Faculty Senate, called the President's attention to the fact that his draft memorandum indicated that its effective date would be February 15, 1968, the date specified in the December 1967 faculty action which has now been repealed. The President stated that he would change the effective date of his memorandum to January 10, 1968.

BALLOTING PROCEDURE IN FACULTY ELECTIONS. Mr. Staples gave notice that he would present a motion on behalf of the Faculty Senate, at the February 1968 faculty meeting, providing for a change in the method of preparing nominating and electing ballots for the Advisory Council and Faculty Senate to incorporate the practice of alphabetical randomization.

OVERSEAS EXCHANGE PROGRAMS. Mr. E. R. Bingham gave notice that he would move on behalf of the Advisory Council, at the February 1968 faculty meeting, that an ad hoc committee be appointed to study all overseas exchange programs and to establish appropriate academic standards for such programs. The committee shall be composed of five members, one from each of the following committees to be designated by the chairman of each: (1) Academic Requirements Committee; (2) Admissions Policy Committee; (3) Graduate Council; (4) Scholastic Deficiencies Committee; and (5) Student-from-Abroad Committee. The representative from the Academic Requirements Committee shall serve as chairman. The ad hoc committee shall report to the faculty no later than the October 1968 faculty meeting.

STATE OF THE UNIVERSITY. President Flemming commented briefly on the financial problems facing the State System of Higher Education as the result of budget cuts at the special session of the Oregon Legislature.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

February 7, 1968

The meeting was called to order by President Flemming. The minutes of the meeting of January 10, 1968, were approved.

CONDON LECTURES. Mr. M. D. Wattles announced Carl Sagan of Harvard College Observatory would be the 1968 Condon Lecturer at the University of Oregon February 26 and 27, Oregon State University on February 18 and March 1, and Portland State College on March 6 and 7.
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