Mr. J. F. Gange rose to move another amendment to the principal motion. The chairman ruled that Mr. Gange's motion was out of order at the present time, since Mr. Basye's motion was the business now before the faculty. Mr. Basye's motion, as amended, was then put to a vote and carried.

Mr. Gange then moved to amend the principal motion by adding the following: The faculty resolves further that, since many faculty, students, and local citizens are not able to attend the monthly faculty meetings, these meetings be televised for later presentation on campus PL 3 and any local TV station that wishes to carry this program as a part of its public service function. The motion was seconded.

Mr. O. J. Hollis rose to a point of order, suggesting that Mr. Gange's amendment was not germane to the principal motion, that it involved new policy questions and problems that had not been considered by the Faculty Senate, and that it was therefore out of order. The chairman stated that Mr. Hollis' point was well taken, and ruled Mr. Gange's motion out of order.

Mr. Gange rose to question the ruling. Mr. L. E. Ward rose to a point of order, suggesting that, the ruling having been made, it was not subject to debate; but that Mr. Gange could, if he wished, appeal from the ruling of the chair. Mr. Gange stated that he would not appeal. Mr. Hollis suggested that Mr. Gange could bring his proposal before the faculty at the November 1968 meeting through notice of motion. Mr. Gange indicated that he would give notice of motion at the proper time.

Mr. A. J. Rubin inquired whether, if Mr. Tattersall's motion carried, the chairman would have the power, in case of disorder in the gallery, to clear the room of disorderly persons, declare a meeting in executive session, with all nonmembers excluded, or declare a meeting adjourned.

At the chairman's request, Mr. Hollis gave his opinion concerning these parliamentary questions under Robert's Rules of Order which, in the absence of special standing rules adopted by the faculty, governs its deliberations. He stated:

1) That the chairman could not declare a meeting to be in executive session; but that, if Mr. Tattersall's motion is adopted, the faculty could, by majority vote, suspend for any single session the standing rule provided by the motion and declare itself in executive session with all nonmembers excluded.

2) That the chairman could not adjourn a meeting, but that a meeting could be adjourned at any time by majority vote of the faculty.

3) That the chairman has the responsibility and power to maintain order, including the power to require a disorderly person to leave—whether a spectator or a member of the faculty.

Mr. Hollis also pointed out that, if Mr. Tattersall's motion is adopted, there will be three categories of persons in the meeting room: (a) members of the public; (b) members of the faculty; (c) as a special category under existing faculty legislation, the president of the Associated Students and one additional student designated by the A.S.U.O. president, who have the privilege of the floor in the discussion of matters before the faculty.

Mr. Rubin moved to amend the principal motion by adding the following: Provided that the chairman is authorized to declare a faculty meeting adjourned or in executive session without a vote of the faculty when, in his judgment, the actions of observers make the further progress of the meeting unduly difficult. The motion was seconded.

Mr. Aly moved that the principal motion, with adopted and pending amendments, be referred to a special committee of lawyers—Mr. Hollis, Mr. Basye, and Mr. Rubin—for further consideration and report. The motion was seconded.
Mr. C. A. Leistner moved the previous question on all pending measures, including Mr. Aly's motion to refer, Mr. Rubin's motion to amend, and the principal motion as amended. The motion for the previous question having been seconded, the chairman stated that it was undebatable and would require a two-thirds majority for adoption. The motion was then put to a vote and carried.

Mr. Aly's motion was put to a vote and defeated. Mr. Rubin's motion was put to a voice vote and declared defeated by the chairman; a division being called for, the motion was put to a standing vote and defeated: yes, 78; no, 115. Mr. C. L. Constance, Mr. Fred Mohr, and Mr. George Struble served as tellers. The principal motion, as amended, was then put to a vote and carried.

POLICY CONCERNING PERSONS REFUSING SELECTIVE-SERVICE INDUCTION. Mr. S. B. Greenfield asked that his notice of motion for a resolution concerning personnel-action policy in regard to persons refusing selective-service on grounds of conscience, given through the campus mail on September 11, 1968, be held over to the November 1968 faculty meeting. The chairman granted the request.

AD HOC COMMITTEE ON STUDENT CONDUCT CODE. Mr. W. T. Simpson, chairman of the ad hoc Committee on the Student Conduct Code, moved on behalf of his committee that the makeup of the ad hoc Committee on the Student Conduct Code be modified to include three additional student members, thus to have five student members and five faculty members. The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its adoption. The motion was then put to a vote and carried.

COMMUNICATION FROM SONS OF LIBERTY. Mr. Basye moved, on behalf of the Faculty Senate, that a communication addressed to the faculty from an organization known as the Sons of Liberty, be referred to the Student-Faculty Council. The motion was seconded, put to a vote, and carried.

VOTING STATUS OF SENIOR INSTRUCTORS. Mr. C. P. Patton gave notice that he would move, at the November 1968 faculty meeting, that legislation of March 6, 1968 be amended to provide that all persons with the rank of senior instructor be included in the voting membership of the faculty.

TV BROADCASTING OF FACULTY MEETINGS. The question was raised whether Mr. Gange had formally given notice of motion for the TV broadcasting of faculty meetings. Mr. Gange having left the meeting, the chairman instructed the secretary to record the notice in the minutes of this meeting if he learned, on inquiry, that Mr. Gange intended to give notice (on inquiry, the secretary learned that this was his intent); for the text of the motion, see page 2, where it is recorded as a proposed amendment to Mr. Tattersall's motion for open faculty meetings.

STATE OF THE UNIVERSITY. Acting President Johnson reported on a policy change in regard to faculty salary payments, and replied to questions from the floor. He also announced that he has added two faculty members, representing the Advisory Council and the Faculty Senate, to the University Budget Committee; the members, selected by the respective bodies, are Mr. Patton (Advisory Council) and Mr. Hollis (Faculty Senate).

Mr. Hollis moved that the meeting be adjourned. The motion was seconded, put to a vote, and carried.

George N. Belknap
Secretary of the Faculty
November 6, 1968

THE MEETING WAS CALLED TO ORDER BY ACTING PRESIDENT JOHNSON.

OPEN FACULTY MEETINGS. The chairman reminded the faculty that, in accordance with action at the October 2, 1968 meeting, regular meetings of the University faculty are now open to the public, and announced that, in accordance with this legislation, arrangements have been made "to provide a gallery for visitors, insofar as the facilities of the regular meeting room of the faculty permit." He also announced that the following seating rules have been drafted by the officers of the faculty to implement the October 1968 legislation:

(1) The visitors gallery will consist of the section in the rear of 150 Science Building, south of the east-west aisle. All visitors should be seated in this section, with the following exceptions: (a) the president of the Associated Students and one additional student, who are authorized to attend faculty meetings with the privilege of the floor; (b) representatives of communication agencies.

(2) Members of the faculty should not be seated in the visitors gallery.

The chairman added that, in case of standing votes, the tellers will be instructed to count only votes by persons in the faculty section.

MINUTES OF OCTOBER 2, 1968. The minutes of the October 2, 1968 meeting of the faculty were approved.

FACULTY SENATE ELECTIONS. The secretary reported that Mr. V. R. Lorwin and Mr. Paul Kleinsorge have been elected members of the Faculty Senate by the general faculty, to fill the unexpired portions of the terms of Mr. E. R. Bingham and Mr. L. W. Staples who are on leave during 1968-69 and have resigned their Senate membership; and that Mr. R. S. Harris has been elected by the minor faculty of the School of Architecture and Allied Arts to serve a two-year term as member of the Faculty Senate.

JOINT MEETING OF FACULTY SENATE AND STUDENT SENATE. Mr. O. J. Hollis, chairman of the Faculty Senate, reported on a joint meeting of the Faculty Senate and the Student Senate, held on October 23, 1968 in accordance with action of the faculty at its June 5-6, 1968 meeting. He also reported that a joint committee of the Faculty Senate and the Advisory Council has been established for further consideration of the question of student participation in determination of academic policies.

REPORT OF THE COMMITTEE ON THE CURRICULUM. Mr. W. M. Basye, secretary of the Faculty Senate, moved on behalf of the Senate the approval of recommendations of the Committee on the Curriculum concerning major undergraduate programs in the School of Community Service and Public Affairs, contained in a report of the committee dated October 30, 1968 (a copy of this report, which had been distributed to the faculty through the campus mail, is filed in the office of the secretary of the faculty as a part of these minutes). The motion was seconded. Mr. J. C. Sherwood, chairman of the Committee on the Curriculum, and Mr. N. D. Sundberg, dean of the school, made general comments on the recommendations.

The chairman stated that, to insure orderly consideration, he would present each of the four major programs recommended -- Community Service, Public Affairs and Administration, International Development, Leisure and Cultural Services Administration -- for separate discussion, and that, as each of the programs was before the faculty, debate, questions, and amendments concerning the program would be in order.

While the major program in Leisure and Cultural Services Administration was before the faculty, Mr. M. D. Ross moved to delete "community arts administration" from the lists of fields in which specialized professional
instruction would be offered. The motion to amend was seconded. Mr. Sherwood suggested that, in lieu of Mr. Ross's amendment, the phrase "community arts administration" might be changed to "cultural services administration."

Mr. Sundberg stated that this change would be acceptable to the School of Community Service and Public Affairs. Mr. Ross accepted the change and withdrew his amendment, with the consent of his second.

After further discussion, Mr. F. C. Andrews moved to amend by deleting "community recreation services" from the list of Leisure and Cultural Services Administration fields. The motion to amend was seconded. Mr. George Struble suggested that the question of specialized professional instruction in "community recreation services" be referred back to the Committee on the Curriculum, with instructions to consider the transfer of the existing major programs offered by the Department of Recreation and Park Management of the School of Health, Physical Education, and Recreation to the School of Community Service and Public Affairs. Mr. Andrews stated that he would accept this proposal in lieu of his amendment.

The chairman pointed out that, while the substance of instructional programs falls within the jurisdiction of the faculty, the location of responsibility for such programs within the school and departmental structure of the University is a matter for administrative decision; and that any action by the faculty concerning the transfer suggested by Mr. Struble could be only a recommendation to the University administration. Mr. Andrews withdrew his acceptance of Mr. Struble's suggested substitute.

At the chairman's invitation, Mr. S. A. Pierson, Faculty Senate reporter at this meeting, summarized the Senate discussion of the proposed major program in Leisure and Cultural Services Administration.

After further discussion, Mr. Andrews' motion to amend by deleting "community recreation services" from the list of Leisure and Cultural Services Administration fields was put to a vote and defeated. The principal motion, for the approval of the recommendations of the Committee on the Curriculum, as modified by the change in wording suggested by Mr. Sherwood and accepted by Mr. Sundberg and Mr. Ross, was then put to a vote and carried.

GROUP REQUIREMENT. Mr. K. E. Montgomery, chairman of the Academic Requirements Committee, reported that his committee, on instructions from the faculty at its June 5-6, 1968 meeting, had made a preliminary study of a motion by Mr. P. E. Simonds for a revision of the group requirement, and outlined some of the complex problems presented by this motion. He then moved, on behalf of his committee, that:

(1) Since the study and revision of the group requirement is a large and complex task, further faculty action be suspended on the Simonds' motion and any other motion concerning the group requirement until an appropriate group can be established to make an investigation and report its finding to the faculty.

(2) A special ad hoc committee be created to study the group requirement. (a) Its purpose shall be to undertake a study in depth and to report to the faculty at the earliest convenience. (b) The committee shall consist of five members appointed by the President of the University. (c) The committee shall consist of two faculty members from the College of Liberal Arts, one from the professional schools and colleges, and two students from the general student body. (d) It is recommended that this committee seek the counsel of faculty members and committees that deal with the group requirement, such as the Student-Faculty Council and committees on Advising, Admissions Policy, Curriculum, and Academic Requirements.

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its adoption.

Mr. Ross moved to amend by changing the number of members specified in Sec. (2) (b) from five to six and changing the number of members from the faculties of the professional schools and colleges specified in Sec. (2) (c) from one to two. The motion to amend was seconded.
Mr. E. A. Haier suggested an amendment to Mr. Ross's amendment, to strike Sec. (2) (c), leaving the question of the distribution of faculty members on the committee and the inclusion of student members to the judgment of the President. The chairman informed the faculty that he has recently received communications from the Associated Students urging that the President of the University has authority to appoint student members to several faculty-established committees where student members are not specifically authorized in faculty legislation, and citing as the ground for this authority recurring words in the November 1965 edition of the "Faculty and Administrative Committee" handbook compiled by the secretary of the faculty: "Membership not fixed by legislation." The chairman stated that he has informed the student officers that he does not agree with their interpretation of these words, that the intent is clearly to indicate only that the number of members is not specified in faculty legislation, and that he cannot assume a faculty intent to authorize student members on faculty-established committees unless this intent is specifically indicated in faculty legislation.

Mr. L. E. Ward inquired whether Mr. Ross would accept, in lieu of his amendment, a motion to strike Sec. (2) and (c) and substitute the following: The committee shall be appointed by the President of the University and shall include student members. Mr. Ross stated that he would not accept this suggestion.

Mr. A. F. Moursund moved to amend Mr. Ross's amendment to provide that the committee shall be made up of seven faculty members appointed by the President of the University. Mr. Moursund's motion was seconded, put to a vote and defeated.

Mr. K. W. Porter moved to amend Mr. Ross's amendment by changing the total number of members to seven and providing that three members shall be from the faculty of the College of Liberal Arts. Mr. Ross stated that he would accept these changes in his motion to amend. The proposed changes having been accepted by Mr. Ross, Mr. Porter withdrew his motion.

Mr. Aaron Novick moved to amend Mr. Ross's amendment, as modified, to provide that the committee shall include five student members. The motion was seconded, put to a vote, and defeated.

Mr. Ross's amendment, as modified by the acceptance of Mr. Porter's proposal, was then put to a vote, and carried. The principal motion, as amended -- providing for seven members, including three faculty members from the College of Liberal Arts, two faculty members from the professional schools and colleges, and two student members -- was then put to a vote and carried.

SVENDSEN MEMORIAL. Mr. Waldo McNeir read the following memorial for the late Mr. Kester Svendsen, professor of English and head of the Department of English:

When Kester Svendsen came to Oregon in 1959 with a mandate to strengthen this university's English Department and develop a graduate program, he was an established scholar and a master teacher but an unproven administrator. In less than a decade before his death at the age of fifty-six on October 5th of this year, the department under his leadership had achieved national stature. Personified in him and held in exemplary balance were the traditional humanism and the innovative progressivism which he sought as ideals of English study.

He took his baccalaureate at the College of Charleston in South Carolina, where he was born and brought up. His accent invariably betrayed his southern origin. In 1935 he came to the University of North Carolina as a raw recruit. Five years later he had earned both M.A. and Ph.D. degrees. While he was acquiring intellectual discipline from a galaxy of professors, he was imparting it to his own freshmen and sophomore students. In an antediluvian rating of their teachers by students at Chapel Hill, he received a grade of A plus. His rating as a teacher was never any lower throughout his career. He consciously emulated a much-admired professor, the Shakespeare
and Milton scholar, George Coffin Taylor, who was brilliant in the classroom. Eventually he surpassed his mentor in scholarly accomplishment and classroom virtuosity. Under Taylor's direction he wrote a dissertation on Milton. Fifteen years later, honed and polished, this was published as *Milton and Science*. In it he applied hard-won factual knowledge in the history of ideas to the sensitive interpretation of a great poet, so that his readers came to see his the new energies he gave them. Everything he wrote, everything he taught, combined industry with insight. Thus he learned early and continued to demonstrate the vital relation of scholarship and teaching.

At the University of Oklahoma he became a professor at thirty-seven, and at forty-four the youngest David Ross Boyd Distinguished Professor ever appointed in that institution. A prize for excellence in teaching, a popular radio and later television program on which he read and discussed poetry -- forerunners of the award-winning "The Poet's Eye" on National Educational Television, many contributions to the study of Milton and seventeenth-century English literature, papers read at regional and national meetings, service as adviser to educational associations, learned journals, and university presses -- these brought wide recognition and further honors. Perhaps paradoxically, his increasing eminence was accompanied by increasing informality of language and manner. From the beginning he was inclined to bluntness, and with maturity came an urbane wit, enjoyment of bawdry, and distrust of those Milton calls "Budge doctors of the Stoic fur." Never would he join that guild. In *Pro Se Defensio*, a work he was latter to issue in a formable edition, Milton describes him as well as himself when he would "choose rather to be plain-spoken ... than delicate," and would align himself with those who "intermix, on diverse occasions, words more than indecile indeed, and subjects abundantly gross, with matters of greater seriousness."

In the 1950s he made steady advances, for his questing spirit was not content with past laurels. He was elected a fellow of the Royal Society of the Arts. In 1957-58 he was president of the South-Central Renaissance Conference, and in 1963-64 he was president of the Pacific Northwest Renaissance Conference. Nobody else has ever been president of two regional affiliates of the Renaissance Society of America. Twice he was a visiting professor at the University of North Carolina, and once at the University of Texas. He held research fellowships from the American Council of Learned Societies, the Guggenheim Foundation, the Huntington Library, and the Folger Shakespeare Library. At the research centers in San Marino and Washington he is remembered not only as a dedicated investigator in dusty tomes, but also as bon vivant, reciter of limericks, epicure of pretty women, and teller of jokes about everything -- including himself. He believed what Plato says in the *Philebus* about the usefulness of a jest to relieve earnest. His life style anticipated the current phenomenon of student revolt, in the sense that he showed scant respect for the establishment of which he was very much a part, and to which after he came to Oregon as a department head he was more closely identified without altering his irreverent attitude toward it. Popularity with students or colleagues was not his aim. He offended a few self-important people with his deflating wit; he intrigued multitudes with his caustic observations concerning academic smog. Professional jargon, woolly words, and fuzzy ideas were repellant to him.

What Oregon got, then, was an individualist not of the common mold, one who for a long time had been free of cant, hypocrisy, and pretentiousness of every kind, a fine scholar and great teacher, but an unknown quantity as an administrator. Naturally, he continued to publish and accumulate kudos. Characteristically, he wore his honors lightly. His address as president of the Milton Society in 1966 was both learned and entertaining. But his chief work now was administration. In meeting this last challenge with inimitable style and flair, he safely negotiated "Rocks whereon greatest men have oftest wrecked," he went his way "though all the winds of doctrine were let loose to play upon the earth," he knew no "fear of change (that) Perplexes monarchs," he put his seal on the English Department -- "implied Subjection, but required with gentle sway," for he knew that
"who overcomes by force, hath overcome but half his foe." Having a full measure of ego himself, and inspiring a good opinion of themselves in his co-workers, he showed that

Oft times nothing profits more
Than self-esteem, grounded on just and right
Well managed.

A revelation was before us that, as the phraseology suggests, his regime was Miltonic—magisterial without either false modesty or false pride.

He did not describe his work in poetic terms. To him, his successes in Machiavellian manipulations of the department budget, in persuading good men to come to Oregon, in vigorously pushing through promotion and tenure for younger members of the department as soon as they became eligible for consideration, in wangling salary increases for everybody who deserved one—his skill in these maneuvers, he said, was the result of years of chess competition in the stiffest circles. An ability to think many moves ahead, to anticipate any possible countermove, and to carry in his head a complete diagram of the academic game stood him in good stead.

Every aspect of the game was computerized in his mind and stored in his phenomenal memory. Not for nothing had he once memorized the 2,853 lines of the first two books of Paradise Lost, just to show that he could do it.

Yet he was much more than a machine capable of prodigious mental feats. He was a man of compassion and toleration for most varieties of human error. Stupidity he found it difficult to forgive, because he was a hard-headed realist who saw differences of intellectual merit in each specimen of humanity. Dullards, whether lowly or highly placed, were likely to get the back of his hand. The graduate students who called his course in bibliography and methods of literary study "Uncle Kester's shooting gallery" knew this, or soon discovered it. Laggards received short shrift. Any undergraduate or teaching assistant or part-time instructor or NDEA Fellow who crossed him was "an impudent yound whippersnapper." At the same time, his authoritarian air was mitigated by innumerable acts of kindness toward his fallen fellow men. If a student needed money for groceries, was having trouble with his wife or his draft board, had misbehaved in a way to attract the attention of the police, or had fouled up in some other unimaginable fashion, he could get understanding and help from the head of the English Department, who was always accessible. Behind the tough front of his official personality lurked a private heart, and many found the way to it. When he went recruiting for new talent for the department, he liked to call the setup at Oregon a "benevolent despotism." That scared some young applicants out of their wits, but the show he ran was far more benevolent than despotic.

His leadership was firm but flexible. He listened to advice but made his own decisions. Under the stimulus of his leadership his department, toward which he felt paternalistic and possessive, rose to take its place beside other first-rate English departments across the country. It became strong under his guidance in conventional areas of study in English and American literature, in all of which it has made an impact. It became well known with progressive programs in new fields such as linguistics, vertical composition, the teaching of writing by professor-graduate instructor teams, teaching experience for all doctoral candidates, the preparation of teachers for the public schools, folklore, creative writing, and curriculum planning. These achievements could not have been predicted of a traditionalist, unless he also had an open mind to the expectations of society for education in a changing world.

Kester Svendsen belonged to a breed rare in the profession. He was, in fact, sui generis. We shall not easily meet his like again.

At Mr. McNeir's request, the chairman instructed the secretary to include the memorial in the minutes of this meeting of the faculty and to send copies to members of Mr. Svendsen's family.
COMMITTEE ON THE STUDENT CONDUCT CODE. The secretary reported that an ad hoc Committee on the student Conduct Code, established by action of the faculty at its April 1968 meeting with instructions to report not later than the November 1968 meeting, is not yet prepared to report, and that Mr. W. T. Simpson, its chairman, has asked for an extension of time. By general consent, the request was granted.

POLICY CONCERNING PERSONS REFUSING SELECTIVE-SERVICE INDUCTION. Mr. S. B. Greenfield withdrew the following motion, notice of which was given through the campus mail on September 11, 1968 and held over, at Mr. Greenfield's request, until this meeting: That the University of Oregon faculty recommends to the Acting President that he implement, or take steps to implement, the following resolution: That conviction of, or accusation of, violation of the selective service laws for the refusal of induction upon the grounds of conscience should not influence any personnel action of the University of Oregon, including admission to employment as staff members, promotion and tenure, admission to student status, and eligibility for fellowships, assistantships, and scholarships.

VOTING STATUS OF SENIOR INSTRUCTORS. Mr. C. P. Patton stated that he wished to hold over to the December 1968 faculty meeting his notice of motion, given at the October 1968 meeting, concerning the voting status of persons with the academic rank of senior instructor.

TV BROADCASTING OF FACULTY MEETINGS. Mr. J. F. Gange moved the adoption of the following resolution:

Recognizing that hundreds of faculty and students who might wish to attend the open meetings of the University faculty are unable to do so because of class schedules, and

Recognizing that many members of the community who might wish to attend faculty meetings are unable to do so because of work commitments at our meeting time,

The faculty therefore resolves that televising equipment and technicians should be admitted to the meeting room in order to record the proceedings of the meeting for later showing on PL-3 and any commercial TV station interested in presenting the program.

The motion having been seconded, Mr. Basye reported that he would move on behalf of the Faculty Senate, at the proper time, that the motion be tabled.

Mr. R. A. Littman moved that the meeting be adjourned. The motion was seconded. The chairman stated that the agenda included several notices of motion, and asked unanimous consent to delay a vote on Mr. Littman's motion pending the presentation of these notices. No objection was heard.

OVERSEAS PROGRAMS. Mr. Montgomery, chairman of an ad hoc Committee on Overseas Programs, gave notice that he would move, on behalf of his committee, at the December 1968 faculty meeting that a standing Committee on Overseas Programs be established.

(1) Its members shall be appointed by the President of the University on the recommendation of the Committee on Committees. Its membership should include: (a) faculty members and students who have participated in overseas programs; (b) the director of the University of Oregon International Education Center; (c) the foreign-student program evaluator of the Admissions Office. Directors of overseas programs should be excluded.

(2) Its purposes shall be: (a) to review regularly and to approve the academic standards of organized programs now associated with the University; (b) to establish policy, and to evaluate and approve programs proposed in the future before transfer credit is accepted; (c) to follow generally the academic standards enumerated in "Guidelines for Foreign Study Programs in the Oregon State System of Higher Education," Office of
Academic Affairs, July 24-25, 1967, pp. 3-6 -- these guidelines should apply to both (a) and (b) above, and be revised or supplemented whenever necessary; (d) to review all transfer of credits from foreign universities, in cooperation with the Office of Admissions.

SABBATICAL LEAVE POLICY. Mr. Gange gave notice that he would move at the December 1968 faculty meeting the adoption of the following motion: Recognizing the need for greater flexibility in the use of sabbatical-leave opportunities, e.g., access to earned leave pay after periods of less than six full years of service, credit for teaching a full eleven-weeks summer term, and permission to accumulate earned sabbatical leave to the extent of drawing full pay for a full academic year, the faculty requests the Board of Higher Education to give early and sympathetic study to ways of improving the existing sabbatical-leave programs.

ADJOURNMENT. Mr. Littman's motion that the meeting be adjourned was put to a vote and carried.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

December 4, 1968

The meeting was called to order by Acting President Johnson. The minutes of the meeting of November 6, 1968 were approved.

TV BROADCASTING OF FACULTY MEETINGS. The Faculty continued consideration of the following resolution, moved by Mr. J. F. Gange at the November meeting:

Recognizing that hundreds of faculty members and students who might wish to attend the open meetings of the University faculty are unable to do so because of class schedules, and recognizing that many members of the community who might wish to attend faculty meetings are unable to do so because of work commitments at our meeting time,

The faculty therefore resolves that televising equipment and technicians should be admitted to the meeting room in order to record the proceedings of the meeting for later showing on PL-3 and any commercial TV station interested in presenting the program.

Mr. S. A. Pierson, Faculty Senate reporter at the November meeting, summarized the Senate consideration of Mr. Gange's motion. After discussion, Mr. W. M. Bayse secretary of the Senate, moved on behalf of the Senate that the motion be tabled. The motion to table was seconded, put to a vote, and carried.

STATE OF THE UNIVERSITY. The Acting President asked general consent to change the customary order of business to allow the presentation of reports on the state of the University before proceeding to new business. No objection was heard.

The Acting President commented on questions raised by Governor McCall concerning the language of recent campus publications. He stated that he has no intention of compromising the principles of freedom of expression in the University community, as he understands these principles, and that it is the policy of the University administration to follow legal rules in the consideration of problems raised by such publications. It has, however, become apparent that policies governing the use of the facilities of the student print shop have not been clearly stated and need review and reconsideration. This task has been assigned to a committee including students and members of the President's staff; the committee is expected to report suggestions for a revised policy statement in the near future.
The Acting President also reported on steps taken to balance the 1968-69 University budget and provided some preliminary information concerning the Governor's proposed higher-education budget for 1969-70.

DEGREE RECOMMENDATIONS. The secretary read a memorandum from Mr. C. L. Constance, University Registrar, certifying that the official degree list for the December 13, 1968 Graduation Convocation will include all and only those degree candidates who complete their respective degree requirements by the end of the fall term. Mr. R. L. Bowlin moved that the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer upon the persons whose names are included in the official degree list, compiled by the University Registrar after the December 13, 1968 Graduation Convocation, the degrees for which they have completed all requirements. The motion was seconded, put to a vote, and carried.

VOTING STATUS OF SENIOR INSTRUCTORS. Mr. C. F. Patton withdrew a motion, notice of which he had given at the October 1968 faculty meeting, providing that all persons with the rank of senior instructor be included in the voting membership of the faculty.

COMMITTEE ON OVERSEAS PROGRAMS. Mr. K. E. Montgomery asked that his motion for the establishment of a standing Committee on Overseas Programs, notice of which was given at the November faculty meeting, be held over to the January 1969 meeting, to allow time for consideration of revisions of the motion. In reply to an inquiry by Mr. Gage, Mr. Montgomery stated that, if the motion is substantially revised, the new version will be referred to the Faculty Senate for review before the January 1969 faculty meeting. Mr. Montgomery's request was granted.

SABBATICAL LEAVE POLICY. Mr. Gage moved that the faculty request the President to urge the State Board of Higher Education to give early and sympathetic study to ways of improving the existing sabbatical-leave programs, in order to provide greater flexibility in the use of sabbatical-leave opportunities. Consideration might be given to the possibility of authorizing faculty members to apply for earned-leave pay after periods of less than six full years of service; to providing sabbatical leave credit for full-time summer session teaching; and to authorizing faculty members to accumulate sabbatical-leave credit until they would be eligible for a full year's leave at full salary.

The motion was seconded. Mr. Basye reported that the Faculty Senate recommended its adoption. Mr. L. C. Merritt, Senate reporter for this meeting, summarized the Senate consideration of this and other motions before the faculty. After discussion, Mr. Gage's motion was put to a vote and carried.

STUDENT CONDUCT CODE AMENDMENT. Mr. W. S. Nobles, chairman of the Student Conduct Committee, moved on behalf of his committee to amend the Student Conduct Code by: (1) adding a new Sec. I.B.2.j -- Conduct which intentionally obstructs or disrupts the educational process; and (2) redesignating the present Sec. I.B.2.j as Sec. I.B.2.k.

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its adoption. After discussion, Mr. E. F. Beal moved to table the motion; the motion to table was seconded, put to a vote, and defeated. After further discussion, Mr. Noble's motion was put to a vote and carried.

FINAL EXAMINATION POLICY. Mr. Basye moved, on behalf of the Faculty Senate, that the faculty approve the report of an ad hoc committee on final examination policy, established by action of the faculty at its April 3, 1968 meeting (a copy of the report is filed in the office of the secretary of the faculty as a part of these minutes). The motion was seconded. Mr. Basye explained that two motions by Mr. C. T. Duncan concerning final examination policy had been referred to the ad hoc committee for study and
report, and that the committee's report concluded that there is no need for additional legislation on the subject of final examinations. Mr. Basye's motion was then put to a vote and carried.

ADJOURNMENT. There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

January 15, 1969

The meeting was called to order by Acting President Johnson. The minutes of the meeting of December 4, 1968 were approved.

COURSE CHANGES. Mr. W. M. Basye, secretary of the Faculty Senate, moved on behalf of the Senate the approval of course changes for the 1969-70 Catalog recommended by the Committee on the Curriculum on pages 1-28 of a report dated January 8, 1969 -- excluding changes in the Department of Political Science on pages 11-15, which were approved by the faculty at its May 1968 meeting. (A copy of the report is filed in the office of the secretary of the faculty as a part of these minutes.) The motion was seconded.

While the report was before the faculty Mr. Belknap left the rostrum to assist Mr. J. C. Sherwood, chairman of the Committee on the Curriculum, in his role as secretary of the committee. Mr. C. L. Constance served as secretary of the faculty pro tem during this period.

By general consent, the following changes were made in the report:

Page 6, German and Russian, Changes in Old Courses -- add GL 514, 515, 516. Middle High German. 5 hours each term. Formerly: 3 hours each term.

Page 10, Mathematics, Changes in Old Courses -- change number of Mth 444, 445, 446 to Mth 465, 466, 467.

Page 28, Music, New Courses -- change number of Mus 595 to Mus 593.

After discussion, Mr. Basye's motion was put to a vote and carried.

COMMITTEE REPORTS. Mr. J. L. Hulteng, chairman of the Advisory Council, presented the fall-term 1968-69 report of the Council. Mr. O. J. Hollis, chairman of the Faculty Senate, reported that the officers of the Senate and the Advisory Council had met with Acting President Johnson and Chancellor Lieuallen, in accordance with a request by the faculty at its June 5, 1968 meeting, for the purpose of discussing problems set forth in the June 5 minutes. Mr. D. L. Thompson, chairman of the Campus Parking Committee, reported on the work of his committee and on the problems with which it is concerned.

COMMITTEE ON FOREIGN STUDY PROGRAMS. Mr. K. E. Montgomery, chairman of an ad hoc Committee on Foreign Study Programs, moved on behalf of his committee the adoption of the following motion:

That a standing Committee on Foreign Study Programs be established. Its members shall be appointed by the President of the University and consist of faculty members and students. Its purposes shall be: (a) to review regularly and to approve the academic standards of organized foreign study programs now associated with the University for the continued granting of academic credit; (b) to establish policy, to evaluate, and to make recommendations to the faculty, through the Faculty Senate, regarding the approval of programs proposed in the future, before transfer of credit is accepted; (c) to follow generally the academic standards enumerated in "Guidelines for Foreign Study
Programs in the Oregon State System of Higher Education" (July 24-25, 1967). These guidelines should apply to both (a) and (c) above and be revised or supplemented whenever necessary.

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its adoption. Mr. L. C. Merritt, reporter for the Senate at this meeting, summarized the Senate discussion of the proposal.

After further discussion, the motion was put to a vote by a show of hands and carried: yes, 39; no, 38. Mr. Constance and Mr. Belknap served as tellers.

INDEPENDENT STUDY PROGRAM IN HONORS COLLEGE. Mr. F. E. Dart, Director of the Honors College, gave notice that he would move, on behalf of the Honors College, at the February 5, 1969 meeting of the faculty:

That there be established within the Honors College a new class of students to be known as independent scholars. Individual students may be admitted to this status upon nomination by a member of the faculty, with the approval of the director of the Honors College. The nomination should be based solely on evidence of creative or scholarly originality and ability to work independently toward a creative or scholarly goal. Such evidence should not be confined to academic records of credits and grades, and acceptance as an independent scholar should not be refused on the basis of academic record alone.

Individuals admitted as independent scholars will be exempt from all academic requirements of courses, credits, and grades. They will be expected to plan a program of study directed at some creative or scholarly goal, under the supervision of a committee of three members of the University faculty appointed by the director of the Honors College. Each scholar, with the advice of his committee chairman, must prepare a written outline of his planned program of study together with criteria which are to be used in evaluating his progress toward his stated goals. When this outline has been approved by his committee, a copy will be filed with the Honors College where it will become a basis for judging the student's progress toward an eventual degree.

The scholar should meet with the chairman weekly and with the full committee once each term for evaluation of his progress. The Committee chairman will submit a written report at the end of each term outlining and evaluating the work of that term. When the scholar has completed his program and is recommended for a degree, the committee will write a description and evaluation of his work which can form the basis for letters of reference to graduate schools or employers. The scholar shall remain in good standing so long as his committee chairman reports, at the end of each term, that he is making satisfactory progress towards his goal. If, in the judgment of the committee and the director of the Honors College, the scholar is not making satisfactory progress, the status of independent scholar may be revoked, and the individual will then be subject to the normal academic requirements of the University. If a student changes his status from that of independent scholar to that of a normal University student, whether by his initiative or by that of his committee, the committee will recommend a transfer of credits to his record equivalent to the work he has completed satisfactorily as a scholar. This transfer in no way precludes the scholar's right to petition for credit or to seek credit by examination.

Independent scholars, on payment of the regular tuition for full-time students, may attend any University course, or any part of such course, including lectures, discussions, laboratories, and other exercises, without formal registration, provided the consent of the instructor in charge is obtained. The scholar may, but need not, take course examinations. If, however, he wishes to have grades recorded for any course, he must register in the normal way and meet the full normal requirements of the course.
He shall have the same Library privileges as graduate students. For record-keeping purposes the scholar's work as an independent student will be listed under the title, "HC 405. Independent Study," followed by designation of the appropriate area of study.

Independent scholars may be awarded the degree of Bachelor of Arts or Bachelor of Science on the recommendation of the director of the Honors College and of the chairman of an academic department, the chairman of a committee on interdisciplinary studies, or the dean of a professional school. This recommendation shall be based on the following criteria:

1. Completion of work equivalent to four years (12 terms) of study towards the scholar's goal either in the regular curriculum or as a scholar under the supervision of a committee.

2. Evidence of accomplishment in the form of creative and scholarly productions in the sciences, humanities, or arts.

3. An examination, to be conducted by a committee of which the scholar's committee chairman shall be chairman, and including representatives of the appropriate department, school, or committee to determine the general scholarly equipment and accomplishment, of the scholar relevant to his area of interest.

NONGRADED CREDIT FOR MASTER'S DEGREE. Miss Leona E. Tyler gave notice that she would move, on behalf of the Graduate Council, at the February 1969 meeting of the faculty that not more than 21 of the 45 required credit hours for a master's degree may be taken in nongraded courses.

ADJOURNMENT. There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

February 5, 1969

The meeting was called to order by Acting President Johnson. The minutes of the meeting of January 15, 1969 were approved.

INDEPENDENT STUDY IN HONORS COLLEGE. Mr. F. E. Dart, director of the Honors College, moved on behalf of the college:

That there be established within the Honors College a new class of students to be known as independent scholars. Individual students may be admitted to this status upon nomination by a member of the faculty with the approval of the director of the Honors College and the chairman of an academic department, the chairman of a committee on interdisciplinary studies, or the dean of a professional school. The nomination should be based solely on evidence of creative or scholarly originality and ability to work independently toward a creative or scholarly goal. Such evidence should not be confined to academic records of credits and grades and acceptance as an independent scholar should not be refused on the basis of academic record alone.

Individuals admitted as independent scholars will be exempt from all academic requirements of courses, credits, and grades. They will be expected to plan a program of study directed at some creative or scholarly goal, under the supervision of a committee of three members of the University faculty appointed by the director of the Honors College. It is understood that this program of study, while not restricted to any specific courses or topics, will nevertheless maintain the spirit of a broadly based liberal
education that has characterized the Honors College. Each scholar with the advice of his committee chairman must prepare a written outline of his planned program of study together with criteria which are to be used in evaluating his progress toward his stated goals. When this outline has been approved by his committee, a copy will be filed with the Honors College where it will become a basis for judging the student's progress toward an eventual degree.

The scholar should meet with the chairman weekly and with the full committee once each term for evaluation of his progress. The committee chairman will submit a written report at the end of each term outlining and evaluating the work of that term. When the scholar has completed his program and is recommended for a degree, the committee will write a description and evaluation of his work which can form the basis for letters of reference to graduate schools or employers. The scholar shall remain in good standing so long as his committee chairman reports, at the end of each term, that he is making satisfactory progress towards his goal. If, in the judgment of the committee and the director of the Honors College, the scholar is not making satisfactory progress, the status of independent scholar may be revoked, and the individual will then be subject to the normal academic requirements of the University. If a student changes his status from that of independent scholar to that of a normal University student, whether by his initiative or by that of his committee, the committee will recommend a transfer of credits to his record equivalent to the work he has completed satisfactorily as a scholar. This transfer in no way precludes the scholar's right to petition for credit or to seek credit by examination.

Independent scholars, on payment of the regular tuition for full-time students, may attend any University course, or any part of such course, including lectures, discussions, laboratories, and other exercises, without formal registration, provided the consent of the instructor in charge is obtained. The scholar may, but need not, take course examinations. If, however, he wishes to have grades recorded for any course, he must register in the normal way and meet the full normal requirements of the course. For record-keeping purposes the scholar's work as an independent student will be listed under the title, "HC 402. Independent Study," followed by designation of the appropriate area of study.

Independent scholars will be awarded the degree of Bachelor of Arts on the recommendation of the director of the Honors College and the chairman of an academic department, the chairman of a committee on interdisciplinary studies, or the dean of a professional school. This recommendation shall be based on the following criteria:

(1) Completion of work equivalent to four years (12 terms) of study towards the scholar's goal either in the regular curriculum or as a scholar under the supervision of a committee.

(2) Evidence of accomplishment in the form of creative and scholarly productions in the sciences, humanities, or arts.

(3) An examination, to be conducted by a committee of which the scholar's committee chairman shall be chairman, and including representatives of the appropriate department, school, or committee to determine the general scholarly equipment and accomplishment of the scholar relevant to his area of interest.

This program will be reviewed by the University Academic Requirements Committee or such other review body as the President may appoint no later than the end of its third year of operation. The review will consider its operation and academic quality and make recommendations relative to its continuation and revision if needed. Until then the program will be limited to an enrollment of no more than twenty students at any one time.

The motion having been seconded, Mr. W. M. Basye, secretary of the Faculty Senate, reported that the Senate recommended its adoption. Mr. Roland Bartel, Faculty Senate reported at this meeting, summarized the Senate discussion.
After discussion, Mr. A. P. Rubin moved to amend number paragraph (3) to read: An examination, to be conducted by a committee of at least four members, of which the scholar's committee chairman shall be chairman, and including representatives of three different departments, schools, or committees, none of whom shall be on the scholar's supervisory committee, to determine the general scholarly equipment and accomplishment of the scholar relevant to his area of interest. The motion to amend was seconded and, after discussion, put to a vote and defeated.

Mr. Ivan Niven inquired whether Mr. Dart would accept the change of the singular words in numbered paragraph (3), "department, school, or committee," to plurals: "departments, schools, or committees." Mr. Dart accepted this change.

The principal motion was then put to a standing vote and carried: Yes, 75; no, 8. Mr. C. L. Constance, Mr. J. C. Sherwood, and Mr. Theodore Stern served as tellers.

NONGRADED CREDIT FOR MASTER'S DEGREE. Miss Leona E. Tyler requested that consideration of her motion concerning nongraded credit for the master's degree, notice of which was given at the January 15, 1969 faculty meeting, be postponed until the March 1969 meeting. The request was granted.

ACADEMIC CREDIT FOR COURSES IN MILITARY SCIENCE. Mr. R. S. Freeman gave notice that he would move, at the March 1969 faculty meeting, that, effective September 1970, the University of Oregon cease to offer credit for courses in military science and aerospace studies.

STATE OF THE UNIVERSITY. Mr. Bower Aly addressed two questions to Acting President Johnson: (1) What action is being taken concerning the recent forcible eviction of officers of the United States Navy from their station in the Erb Memorial Union? (2) Is it contemplated that the officers will be permitted to resume their station in the Erb Memorial Union?

Mr. Johnson stated that the official apology of the University for the incident to which Mr. Aly referred has been conveyed to the Navy, that the University is cooperating fully with Navy officials and local law enforcement officers in an investigation of the incident, and that the secretary of the Student Conduct Committee has been instructed to assemble information for the committee. Evidence gathered by the Lane County district attorney will be presented to the grand jury in the near future. The Navy, as an agency, does not wish to bring charges, but individual Navy personnel will provide information for the grand jury and the Student Conduct Committee. Involvement of the committee, however, involves a problem of timing. The district attorney has informed the University that action under the Student Conduct Code before presentation of evidence to the grand jury and possible trial in the courts might jeopardize the proper handling of the incident through these public agencies. On the other hand, any action under the Student Conduct Code would have to be taken before the end of the school year. At present we are awaiting the results of the grand jury hearing.

In reply to Mr. Aly's second question, Mr. Johnson first read the University's official policy statement concerning the use of University facilities by employment placement agencies. Under this policy, campus facilities are open to prospective employers without discrimination, and the University tries to satisfy the special needs of various employers in regard to kind and location of facility. He stated that it is his belief that the open-campus policy for job recruitment means just what it says.

Mr. Johnson also replied to questions from the floor concerning the grape boycott and dormitory food service, campus parking problems, a report on "The Case for Dispatching R.O.T.C." summarized in the Oregon Daily Emerald, and State System budgetary requests for the expansion of
graduate work at Portland State College.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

March 5, 1969

The meeting was called to order by Acting President Johnson. The minutes of the meeting of February 5, 1969 were approved.

APRIL FACULTY MEETING POSTPONED. The chairman announced that the regular April faculty meeting would be held on Wednesday, April 9, instead of April 2. He explained that the last Wednesday in March, the regular meeting day of the Faculty Senate, falls this year during spring vacation, making it necessary to postpone the Senate meeting until April 2.

DOCTOR OF ARTS DEGREE. Mr. W. M. Basye, secretary of the Faculty Senate, moved on behalf of the Senate the approval of the recommendation of the Committee on the Curriculum, contained in a report dated February 19, 1969: The Committee on the Curriculum recommends that the faculty of the University of Oregon approve the establishment of the graduate degree of Doctor of Arts (D.A.) with a major in English. The proposal has been reviewed and approved by the Graduate Council. Requirements for the degree will include all requirements of the University and the Department of English for the Ph.D. degree, except the writing of a dissertation. These requirements include residence and course requirements for the doctorate, the foreign-language doctoral requirement of the Department of English, supervised teaching experience, six two-hour field examinations, and one four-hour special field examination. The new degree is proposed only for studies in the field of English. Programs leading to this degree in other fields, if proposed at a later date, will be subject to the approval of the Graduate Council, the University faculty, and the Oregon State Board of Higher Education.

The motion having been seconded, Mr. J. C. Sherwood, chairman of the Committee on the Curriculum, read an explanation of the proposal in a letter from Mr. Roland Bartel, acting head of the Department of English. The motion was then put to a vote and carried.

COMMITTEE REPORTS. Mr. R. S. Freeman, chairman of the Committee on Federal Aid and Academic Freedom, called attention to a report of his committee, which has been distributed to the faculty through the campus mail.

Mr. Sherwood, chairman of the Committee on the Curriculum, informed the faculty that, with the approval of the Acting President, the schedule for the clearance of curricular changes and for the publication of the University Catalog has been revised, as follows:

June 15 -- Final date for submission of new curricula and degrees to the Committee on the Curriculum.
December 1 -- Final date for the submission of all course changes to the Committee on the Curriculum.
February -- Faculty review and approval.
May 1 -- Catalog Publication.

RECOMMENDATION FOR CONFERRAL OF DEGREES. The secretary read the following memorandum from Mr. C. L. Constance, University Registrar: Will you please present to the faculty for recommendation to the State Board, at the March meeting, my certification that the Official Degree List for the March 14, 1969 Graduation Convocation will include all and only those degree candidates who completed their respective degree requirements by the end of winter term?
Mr. V. L. Barkhurst moved that the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer upon the persons whose names are included in the official degree list, compiled by the University Registrar after the March 14, 1969 Graduation Convocation, the degrees for which they have completed all requirements. The motion was seconded, put to a vote and carried.

MABEL MC CLAIN MEMORIAL. Mr. Earl Pomeroy presented the following memorial:

Mabel Elizabeth Eaton McClain (May 18, 1881-January 13, 1969) had associations with the University of Oregon over more than sixty-seven years, and in several capacities, since she came to Eugene as a freshman in 1901. After graduating in 1905 with a major in English, she taught English and Latin for two years in the high school at Union, her birthplace. She then attended Simmons College (1907-08), taking a degree in library science, and worked at the New York Public Library (summer 1908) before returning to Oregon, to work at the Portland Public Library for two years. In 1910 she married another graduate of the University, Marion F. McClain (1880-1950), who was in business in Eugene before he founded the first University of Oregon cooperative bookstore in 1916 and later served for three years as graduate manager of the Associated Students (1918-21).

Meanwhile, Mrs. McClain joined the staff of the University Library in 1912, later becoming head circulation librarian and teaching courses in book selection. Resigning in 1933, she first did graduate work in English literature at the University, and then in American history at Stanford and at the University of California at Berkeley between 1933 and 1936. She became interested in the opportunities for collecting materials for research on the history of the Pacific Northwest, in which Professor Robert Carlton Clark and Vice-President Burt Brown Barker were engaged, and in 1937 joined the Department of History as research associate in history. Especially when Clark soon thereafter died and Barker retired, she assumed virtually exclusive responsibility for developing the research collections of the Library in what later became the Division of Special Collections. Although the Library had received manuscripts for many years, the person who solicited them most actively was Dean Frederick G. Young, who was secretary-treasurer of the Oregon Historical Society and editor of its Quarterly as well as professor of history and sociology, and most of the materials that he collected had gone to the society's library in Portland. Mrs. McClain brought in some of the University's most important manuscript collections, and acquired large quantities of pamphlet material, which at that time few university libraries were collecting actively. Traveling over the state at her own expense and paying for her telephone calls, she was the University's representative to surviving pioneers and their descendants. Sometimes she was the contact by which gifts other than materials for the Library came to the University. In the course of Mrs. McClain's conversations with Miss Carrie Beekman about the papers and library of Miss Beekman's father, Benjamin Beekman, the pioneer banker of Jacksonville, Miss Beekman decided to leave her estate to the University to endow a professorship in the history of the Pacific Northwest.

Retiring in 1947, Mrs. McClain continued to take an active interest in the University community, and particularly in activities of the departments of History and English, Phi Beta Kappa, Phi Beta Patronsesses, and Friends of the University Library. In 1957, with the University of Oregon Co-op Store, she established the Marion F. McClain Prize Award in Pacific Northwest History for manuscripts submitted by graduate students at the University, and joined the other members of the committee on the award in reading entries, showing in her comments her characteristic sense of style and her vivid memory for particulars and personalities. Of the six manuscripts winning award thus far, four have appeared as books. She regularly attended lectures, concerts, and other events on the campus to within several weeks of her death. At the age of eighty-five she flew with the University basketball team to Hawaii. She was a lively and independent spirit, living in the present with as much zest as she recalled the past.
At Mr. Pomeroy's request, the chairman instructed the secretary to record this memorial in the minutes of the faculty and to send a copy to Mrs. McClain's family.

Burt Brown Barker Memorial. Mr. R. D. Horn presented the following memorial:

In March 1967, the University honored Dr. Burt Brown Barker with one of its Awards for Distinguished Service, a recognition that is accorded annually to only two or three persons. The tribute which was read at that time is so fair and adequate as to make any further statement seem superfluous. Nevertheless, in the tradition of the faculty's paying a final tribute to longstanding members, something further is in order. The teaching profession may well honor a man of well-honed intelligence and gracious presence who honors them and their work. On his coming to the campus I was struck by two things: the uniqueness of his position as Vice-President, and more specifically the importance of his service as liaison ambassador to the important Portland community during the very critical years of the depression and threats to the very survival of the University. Such a contribution by its very nature must be highly tactful and largely anonymous. Whatever Dr. Barker was able to accomplish in evoking substantial support for us in the Portland area time alone can tell. Generosity is a plant that often demands careful attention, and then often it blossoms slowly. As a legally trained man, and an attorney of long and successful experience in New York, the Vice-President could explain how gifts might have actuarial compensations.

Dr. Barker's own studies and enthusiasms included pioneer activities, and particularly the affairs of the Hudson's Bay Company. I frequently saw him, sitting with the faculty at lunch in Friendly Hall, and he appeared at public occasions, especially at Commencements, where he reported on gifts to the University. His own gift of the quietly moving statue of the Pioneer Mother, and his encouragement of the erection of the Dads' Gates, are monuments to a man who cherished the past, and who had a quiet, unassailable faith in the future, of the West, and of the University of Oregon.

"Burt Brown Barker, pioneer son of the Pacific Northwest, after a distinguished career in the practice of law in the East, and while still a young man, returned to the land of his youth to give his generous talents to a multitude of good works. Scholar and author in the field of Oregon history, he has been business leader, patron of the arts, crusader for children's health, conservator of historic sites, exemplar of international comity. The University of Oregon likes to believe that the capstone of his fruitful career has been his service as the first, and only, Vice-President of the University. In this post, to which he came in 1928, successive Presidents and the institution have prized the advantage of his vision and wisdom. Successive generations of students of the University will always be grateful for his friendship, his continuing solicitude for the integrity and amplitude of their educational opportunities."

Vice-President Barker's influence will be felt for many years to come. It is not too much to say that the vigorous and productive Development Fund and much in alumni relations activity grew out of what he began. Unthinking persons can depreciate the material side of a University's need for building, but only at the risk of jeopardizing its entire existence. Socrates taught in the open air, but the climate of Athens was considerably more favorable to out-of-doors colloquia than is that of Eugene. Dr. Barker was in the administration, but he had the heart of the teacher, as do all good administrators. He was a significant member of the personal, intimate life of the University. Let his memory be honored.

At Mr. Horn's request, the chairman instructed the secretary to record this memorial in the minutes of the faculty and to send a copy to Mr. Barker's family.

Nongraded Credit for Master's Degree. Miss Leona E. Tyler moved, on behalf of the Graduate Council, that, to meet the requirements for a master's degree, a minimum of 24 hours out of the 45 credit hours required by the Graduate School must be graded.
The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its adoption. Miss Tyler spoke to her motion, and Mr. C. T. Duncan, Senate reporter at this meeting, summarized the Senate discussion. After further discussion, the motion was put to a vote and carried.

ACADEMIC CREDIT FOR COURSES IN MILITARY SCIENCE. Mr. Freeman requested that consideration of his motion that the University cease granting academic credit for courses in military science and aerospace studies, notice of which was given at the February 5, 1969 meeting of the faculty, be deferred until the April 1969 faculty meeting. The request was granted.

STUDENT MEMBERS ON FACULTY COMMITTEES. Mr. F. E. Dart gave notice that he would move at the April 1969 faculty meeting, on behalf of a joint Faculty Senate-Advisory Council Committee on Student Participation in University Governance, that student membership on faculty standing committees be authorized as follows:

- Academic Requirements: 1 student
- Admissions Policy: 2 students
- Advising: 2 students
- Assembly and Lectures: 3 students
- Broadcasting: 2 students
- Curriculum: 1 student
- Library: 2 students
- Scholastic Deficiency: 1 student
- Teacher Education: 3 students

Student members of these committees will be full members with full voting rights. They will be included within the normal committee memberships without addition to the size of committees where size is specified by existing faculty legislation, except that student membership on the Committee on the Curriculum will be in addition to the specified faculty membership. Student members of faculty committees shall be appointed by the President of the University on recommendation by the President of the A.S.U.O. and confirmation by the A.S.U.O. Senate.

STUDENT CONDUCT CODE AMENDMENTS. Notices were given for three independent motions for the amendment of the Code of Student Conduct, to be presented at the April 1969 faculty meeting:

By Mr. F. R. Lacy, on behalf of the Student Conduct Committee: That Sec. I.A.3 of the Code of Student Conduct be amended by adding the following sentence: Nothing in this code should be interpreted as depriving a student of freedom to take reasoned an orderly exception to the data or views presented or to the methods of instruction utilized in his classes.

By Mr. F. R. Sherman, for Mr. Franklin Lowenthal: That the Code of Student Conduct be amended as follows:

(1) Sec. I.A.2. The sentence "Ordinarily, the University will not impose further sanctions after law enforcement agencies or the courts have disposed of a case" shall be deleted.

(2) Sec. II.E. Paragraphs 6-11 shall be renumbered 7-12 and new paragraph 6 shall be added, to read as follows: The Associate Dean of Students shall refer to the Student Court or to the Student Conduct Committee all alleged violations of Sec. I.B.2, d, e, or j, of the Code of Student Conduct which constitute interference with the normal functioning of the University and which arose out of, or in connection with, an incident that has led to the conviction of the student in a municipal, county, state, or Federal court. The investigation of the alleged violation and the imposition of sanctions wherever warranted shall not be delayed or postponed because of appeals of the conviction that are being considered by the courts.

By Mr. Sidney Bernhard: That Sec. I.B.2.j of the Code of Student Conduct, specifying as an offense "Conduct which intentionally obstructs or disrupts the educational process," be repealed.
STUDENT RIGHTS. Mr. R. H. Rodgers moved the adoption of the following resolution:

Whereas the faculty of the University of Oregon has consistently expressed itself on issues of academic freedom and human rights within the University and Oregon community:

Be it resolved that the faculty of the University of Oregon views the current conflict between the administration, Athletic Department, and Black Students Union at Oregon State University as constituting a significant threat to academic freedom and human rights on all Oregon campuses.

Be it further resolved: Inasmuch as nothing is as destructive to respect for rational authority and to an appreciation of the importance of self-discipline as being subjected to the destructive impact of authority exercised in a completely arbitrary manner, we, the faculty of the University of Oregon, affirm the personal and individual rights of all students to decide their own personal appearance and style of life without being subject to academic or economic coercion. We hold that in all cases due-process procedure must be followed in every area of the University community.

The motion having been seconded, Mr. Bower Aly rose to a point of order, suggesting that it required notice. The chairman invited discussion of this question. After discussion, Mr. R. P. Friedman stated that he had amendments to Mr. Rodgers' motion to present if they were in order. The chairman ruled that amendments would not be in order at the present time. After further discussion, the chairman ruled that Mr. Rodgers' resolution presented a statement of opinion, not a change of policy, and therefore did not require notice.

Mr. J. N. Tattersall moved to amend by (1) changing the words "threat to" in the last line of the second paragraph of the resolution to "issue of," and (2) deleting the words "and style of life without being subject to academic or economic coercion" at the end of the first sentence of the third paragraph. The motion was seconded.

Mr. R. T. Ellickson moved that the two changes proposed by Mr. Tattersall be considered as separate amendments. The motion was seconded, put to a vote, and carried. Mr. Rodgers, with the consent of his second, accepted the first amendment, the change of the words "threat to" to "issue of," as a part of his principal motion.

Mr. E. F. Scoles requested that the deletion in the third paragraph proposed by Mr. Tattersall be divided and considered as two separate amendments, as follows: (1) the deletion of "and style of life" and (2) the deletion of "without being subject to academic or economic coercion." By general consent Mr. Tattersall's amendment was divided. After discussion, the motion to delete "and style of life" was put to a vote and carried. The motion to delete "without being subject to academic or economic coercion" was put to a vote and defeated.

Mr. Lowenthal moved to amend by adding the following paragraph: Be it further resolved that the faculty of the University of Oregon views the past and current conflicts between the administration and students at Brandeis University, the University of Wisconsin, the University of California at Berkeley, San Francisco State College, Reed College, Duke University, the University of California at Santa Barbara, and other institutions as a significant threat to academic freedom and human rights everywhere insofar as they involve force and the threat of force by students to obtain specified demands.

Mr. L. E. Ward rose to a point of order, suggesting that Mr. Lowenthal's amendment was not germane to the principal motion and was therefore out of order. After discussion of this question, the chairman ruled that, since the preamble of the principal motion specified that its subject was "academic freedom and human rights within the University and the Oregon community,"
the amendment was not germane and was therefore out of order. Mr. Lowenthal appealed from the ruling of the chair. Mr. O. J. Hollis rose to a point of order, pointing out that Mr. Lowenthal's appeal had not been seconded. A second was heard. The question being put to a vote, the chair was sustained.

Mr. Friedman moved to amend the principal motion by (1) striking the words "and Oregon community" from the first paragraph, (2) deleting the second paragraph, (3) striking the word "further" from the first line of the third paragraph, and (4) changing the word "affirm" in the fifth line of the third paragraph to "reaffirm." The motion was seconded.

After discussion, Mr. A. F. Moursund moved for separate consideration of the four parts of the amendment; the motion was seconded, put to a vote, and defeated. Mr. Friedman's motion was then put to a vote by a show of hands and defeated: yes, 55; no, 59. Mr. Constance, Mr. Ward, and Mr. Bartel served as tellers.

The principal motion, as amended, was then put to a vote and carried. Mr. Aly moved to reconsider and enter in the minutes. He stated that he had voted with the majority, as required under Robert's Rules of Order. Mr. Hollis read the section from Robert's Rules concerning the motion to reconsider and enter in the minutes, and pointed out that the effect of the making of this procedural motion is to suspend final action on the motion to which it is applied until the next meeting of the body, at which time the question of reconsideration will come before the body for decision. The purpose of the motion to reconsider and enter in the minutes is to give time to notify absent members of the proposed action.

Mr. Ellickson suggested that the chairman declare Mr. Aly's motion out of order; the chairman stated that, under Robert's Rules, he did not have this privilege.

After discussion of Mr. Aly's motion, Mr. Sherwood moved the adoption of the following resolution: Resolved that, regardless of the parliamentary situation, the faculty members here present reaffirm their earlier stand. Mr. Sherwood's motion was seconded.

Mr. Aly rose to a point of order, suggesting that Mr. Sherwood's motion, in substance, re-introduced Mr. Rodgers' motion for action at this meeting, although, by a proper parliamentary procedure, final action on Mr. Rodgers' motion has been delayed until the next meeting of the faculty. The chairman ruled that Mr. Sherwood's motion was out of order.

Mr. J. R. Wish appealed from the ruling of the chair; the appeal was seconded. Mr. Moursund moved that the meeting be adjourned; the motion was seconded. The chairman ruled that Mr. Wish's appeal had precedence. The appeal being put to a vote, the chair was sustained.

Mr. Moursund's motion that the meeting be adjourned was then put to a vote and carried.

George N. Belknap
Secretary of the Faculty
REGULAR MEETING OF THE FACULTY

April 9, 1969

Mr. O. J. Hollis, serving as acting chairman in the absence of Acting President Johnson, called the meeting to order. The chairman noted that, in the next to the last paragraph of the minutes of the March 5, 1969 meeting, the words "Mr. Rodgers'" should be changed to "Mr. Wish's." With this correction, the minutes of the March 5 meeting were approved.

VOTING FACULTY. The secretary read the following definition of the voting faculty of the University: All persons holding the academic rank of assistant professor or above; and all persons holding the rank of instructor or senior instructor who are employed in the full-time teaching of courses, giving instruction exclusively in schools, colleges, and departments that offer work for University credit.

STUDENT RIGHTS. The chairman stated that, at the March 5 faculty meeting, a resolution by Mr. R. H. Rodgers concerned with student rights had received a favorable vote, but that, on a motion to reconsider and enter in the minutes by Mr. Bower Aly, final action on the resolution had been suspended until this meeting. The secretary read the text of Mr. Rodgers' resolution, as amended at the March meeting:

Whereas the faculty of the University of Oregon has consistently expressed itself on issues of academic freedom and human rights within the University and Oregon Community:

Be it resolved that the faculty of the University of Oregon views the current conflict between the administration, Athletic Department, and Black Students Union at Oregon State University as constituting an issue of academic freedom and human rights on all Oregon campuses.

Be it further resolved: Inasmuch as nothing is as destructive to respect for rational authority and to an appreciation of the importance of self-discipline as being subjected to the destructive impact of authority exercised in a completely arbitrary manner, we, the faculty of the University of Oregon, affirm the personal and individual rights of all students to decide their own personal appearance without being subject to academic or economic coercion. We hold that in all cases due-process procedure must be followed in every area of the University community.

The chairman explained that Mr. Aly's motion to reconsider was now before the faculty and was open to debate, including debate on the merits of the principal motion; and that, if the faculty adopted the motion to reconsider, the principal motion would again be open to debate and to amendment.

Mr. Aly stated that, if the faculty voted to reconsider, he would then move to amend the principal motion by deleting the paragraph referring to the situation at Oregon State University. With this paragraph deleted, he was prepared to support Mr. Rodgers' motion. The motion to reconsider was then put to a standing vote and defeated: yes, 89; no, 173. Mr. C. L. Constance, Mr. Fred Mohr, and Mr. George Struble served as tellers for this and other standing votes during the meeting.

RECOGNIZED MINOR FACULTIES. Mr. W. M. Basye, secretary of the Faculty Senate, gave notice that he would move at the May 1969 faculty meeting, on behalf of the Faculty Senate, to amend legislation of March 1, 1967 concerning the membership of the Faculty Senate by changing Sec. (2) to read as follows:

(2) That the following distinct and organized minor faculties shall be recognized by the general faculty of the University: College of Liberal Arts; School of Architecture and Allied Arts; College of Business Administration; School of Community Service and Public Affairs; College of Education; School of Health, Physical Education, and Recreation; School of Journalism; School of Law; School of Librarianship; School of Music.
FACULTY SENATE ELECTIONS BY MINOR FACULTIES. Mr. Basye gave notice that he would move at the May 1969 faculty meeting, on behalf of the Faculty Senate, to amend the March 1, 1967 legislation by adding a new Sec. (4):

(4) That, in the election of members of the Faculty Senate by the several minor faculties:

(a) No faculty member shall be eligible to vote in Senate elections in more than one minor faculty.

(b) Any faculty member who is affiliated with more than one minor faculty shall be eligible to vote in Senate elections only in the minor faculty of the school or college in which he is employed for the largest portion of his service, as shown by the University budget, provided the budget shows an unequal division of service responsibilities.

(c) Any faculty member for whom the University budget shows an equal distribution of service among two or more schools or colleges must choose the one minor faculty with which he wishes to be affiliated for the purpose of Senate elections, and must notify the dean of each of the divisions involved, in writing, of his choice among the several minor faculties.

(d) Nothing in this amendment shall be interpreted to change the provisions of legislation of February 14, 1951 that Faculty Senate elections by minor faculties must be by secret ballot and that the voting privilege in minor-faculty Senate elections must be restricted to those eligible to vote in general faculty meetings.

CODE OF STUDENT CONDUCT. Mr. F. R. Lacy, acting chairman of the Student Conduct Committee, gave notice that he would move at the May 1969 faculty meeting, on behalf of the committee, to amend Sec. I.E.4 of the Code of Student Conduct by deleting the second sentence: "Such written regulations or rules shall be effective fifteen days after filing with the secretary of the committee unless disapproved within this period by the committee."

REORGANIZATION OF THE GRADUATE COUNCIL. Miss Leona E. Tyler informed the faculty that she intended to give notice of motion for the reorganization of the Graduate Council, with two principal objectives: (1) to make the Council representative of the graduate faculty; (2) to give the Council authority to enact legislation and determine policy for the Graduate School.

STUDENT EVALUATION OF TEACHING. Mr. H. N. Goldstein gave notice that he would move at the May 1969 faculty meeting: That the University administration, in cooperation with the A.S.U.O. Senate, establish a program for the systematic evaluation of the quality of instruction in each and every undergraduate class regularly taught at the University. This evaluation shall be made through the use of carefully conceived questionnaires to be filled out--on an anonymous basis--near the close of each term's work by students in each instructor's class. Individual student evaluations shall be summarized for each class and the results printed and made available to all students and faculty members at nominal cost. The results of these evaluations shall be considered as one significant measure of each faculty member's teaching performance when that faculty member is being considered for merit salary increases by his department chairman and for recommendation for promotion and tenure by the Advisory Council.

PATENT POLICIES. Mr. L. H. Klemm, Chairman of the Patent Policies Committee, gave notice that he would move at the May 1969 faculty meeting, on behalf of his committee, that it is deemed desirable for all faculty members to sign the "Agreement to Assign Patent Rights" of the University of Oregon.
ARRANGEMENT OF THE AGENDA. Mr. D. S. Harwood rose to a point of order, inquiring why items of business were not being taken up in the order in which they were presented in the agenda mailed to the faculty. The chairman replied that the complete agenda had not been in the hands of the secretary at the time the material mailed to the faculty was compiled. The secretary confirmed the chairman's statement.

RALPH R. HUESTIS MEMORIAL. Mr. J. A. Shotwell presented the following memorial for the late Mr. Ralph R. Huestis:

Ralph Ruskin Huestis belonged to a generation now rapidly dwindling from among us. Only a dozen members of the University faculty, and only one from the College of Liberal Arts, had a longer continuous tenure than he at the time of his death.

Ralph Huestis was born in Bridgewater, Nova Scotia, on January 14, 1892. His father was a Methodist minister, and Ralph showed the tenacity and toughness, the strength and honesty and true humility that we may fairly attribute to a godly upbringing in a harsh and simple land. He was not himself formally religious, but could often be heard singing, wordlessly, the hymn tunes that must have been the music of his youth.

He was graduate Bachelor of Science in Agriculture from McGill University in 1916 and went directly into the Canadian Army. Five years of combat service, during which his brother was killed beside him, strengthened him without making him bitter. He was discharged in 1919, married that same year, and entered Graduate School in the University of California. His work for the master's degree under K. E. Clausen involved a study in the genetics of Drosophila, then the most active and "fashionable" field in biology. The work was a substantial contribution to the field, and was published, but Ralph Huestis was never one to follow fashion.

In 1920, he took a post as research assistant to Francis B. Summer at the Scripps Institution of Oceanography. Summer was a man of brilliant intellect, an iconoclastic turn of mind, and of the strictest scientific standards. He was engaged, at that time, in a study of the evolutionary genetics of wild mice of the genus Peromyscus, a study into which he had been led by his intellectual repugnance towards Morgan's gene theory, the dogma of that day in biology. In the end, Summer provided some of the best evidence for the validity of that theory in evolutionary interpretations.

Huestis found the intellectual and physical environment of what was then a relatively isolated scientific outpost congenial, and the course of his research bears the clear mark of Summer's influence. His Ph.D. thesis was a detailed microscopic study of the hair characters which played a primary part in Summer's and later Huestis' study of inheritance. In 1924, he was appointed assistant professor of zoology in the University of Oregon, and his entire academic and much of his personal life centered here until his death.

He was a naturalist in the best and truest sense of that term, with a boundless and enthusiastic interest in and curiosity about all nature. He served as curator of the Museum of Zoology from 1926 to 1937, and was instrumental in the formation of the Museum of Natural History in 1937. He collected over 7,000 of the animal specimens now in that Museum and was curator of zoology until 1962. He continued his studies on Peromyscus in a series of investigations on the inheritance of hair color and skeletal features, using the classical tools of genetic analysis. When Summer turned from mice to fishes in later years, the Peromyscus colony was transferred from La Jolla to Eugene, and was maintained here as a major resource of genetic material, largely through Huestis' unaided efforts. He could be found, almost any time, in the Mouse House, cleaning and caring for the gentle attractive little beasts. Many of his summers were spent as a naturalist at Crater Lake. His garden provided materials for our biology courses, and he knew much about birds, mice, ground squirrels, and people.
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