Research was by no means Ralph's only concern. He was above all an exacting but stimulating teacher. Like all good teachers, he was always willing to learn, and had a vast fund of information on many subjects gathered from a variety of sources. Without detailed background in anatomy and embryology, he mastered these subjects and taught them to generations of premedical students. Scratch any physician who did undergraduate work in Eugene during Huestis' long career, and you will find traces of that meticulous training. He was also an enthusiastic teacher of those who had no continuing interest in science. His contribution to the old Biological Science Survey course conveyed an appreciation of the importance to firm knowledge of careful observation and critical analysis, while his ready wit and broad enjoyment of all nature, especially human nature, gave a lighter touch to his teaching. He had a fund of anecdotes for illustration, and shared his own amusement at the peculiarities of nature, of mankind, and of himself with his classes. On the other side, he had little patience with rudeness or lack of application. Those students who whiled away the early part of a lecture by reading the Daily Emerald were startled by the impact of a well-aimed eraser in the middle of their paper. Those who dropped off to sleep sometimes felt the sting of a flying bit of chalk. He who wandered in ten minutes late was subjected to a long silent stare, as the lecture stopped until he found a seat and was ready to listen. If the enrollment exceeded the capacity of the laboratory, the weakhearted were discouraged by a stiff examination at the end of the first week. But for those who survived these things, the result was worth the effort. He was a great teacher in a rigorous tradition, and a very human one. The young man who disputed a grade was, as often as not, challenged to a handball match to settle the matter. Ralph was, unofficially at least, handball champion of the faculty for many years, and there is no record of a student improving his grade in contest with him.

Ralph Huestis was, finally and above all, a loyal champion of this faculty. He was elected to the Advisory Council for nine successive terms, from 1945 to 1954, and served as chairman of the council from 1949 to 1951. He was a member of the Trowbridge committee, which undertook the revision of the University curriculum into the form which it still has. He was valiant in defending the faculty from encroachments by deans, presidents, boards, and legislatures. Yet he incurred no rancor and was never bitter when thwarted. The University did not always treat him well, but his efforts were always directed to improving the University.

Huestis' career was crowned by two major achievements in his last years of active work. In 1954 he discovered in his mice a case of inherited jaundice. He was quick to see the medical significance of this observation and with Mrs. Ruth Anderson worked out in full the pathological and genetic aspects of this disorder, which turned out to be closely similar to inherited jaundice in man. This work launched a series of major studies in other laboratories that are a monument to Huestis and to Peromyscus. In 1954 he was also appointed head of the Biology Department, and carried it through a critical and difficult period until his official retirement in 1957.

Ralph Huestis was not made for retirement. He continued teaching, though a little less actively, for five years. At 70, he began the melancholy process of dispersing the mouse colony he had maintained so long. A year ago he moved to Yachats and was seen less often on the campus. On February 25, 1969 he died. This University will not see his like again.

At Mr. Shotwell's request the secretary was instructed to include the memorial in the minutes of this meeting, and to send a copy to Mr. Huestis' family.

ACADEMIC CREDIT FOR COURSES IN MILITARY SCIENCE. Mr. R. S. Freeman moved that, effective September 1970, the University of Oregon cease giving credit for courses in military science and aerospace studies. The motion was seconded.
Mr. Basye reported that the Faculty Senate recommended that the motion be disapproved. Mr. Freeman read a statement concerning his motion. Mr. C. P. Patton, Senate reporter at this meeting, summarized the Senate discussion of the motion.

After extensive discussion, Mr. Walter Freauff moved the previous question. The motion was seconded. The chairman pointed out that the motion required a two-thirds majority for adoption. The motion for the previous question was then put to a vote and carried. Mr. Freeman's motion was then put to a standing vote and defeated: yes, 122; no, 218.

Mr. T. A. Brady rose to a point of order, inquiring by what rule the chairman had gagged certain members of the faculty by not allowing them to speak a second time concerning Mr. Freeman's motion. The chairman replied that it is a standard rule of parliamentary procedure that a member cannot make a second speech on the same question as long as any member who has not spoken on that question desires the floor. He also pointed out that a number of members who had not yet spoken on the motion were seeking the floor when the debate was concluded by action of the faculty through the adoption of a motion for the previous question.

ADJOURNMENT. The chairman pointed out at 5:30 p.m. that there were still five items of business on the agenda, and that it might be impossible to complete this business at this meeting. He suggested that the faculty consider what it wished to do in this contingency. On motion, the meeting might be simply adjourned, leaving unfinished business for the May meeting; or a motion might be made that, when the faculty adjourns, it adjourn to a fixed time stated in the motion. The chairman also informed the faculty that a suitable room would not be available for a 3:30 meeting on Thursday or Friday of this week, but that 150 Science Building would be available at 3:30 p.m. on Wednesday, April 16.

Mr. Aly moved that, when this faculty adjourns, it adjourn to meet at 3:30 p.m. on Wednesday, April 16. The motion was seconded, put to a vote, and carried. Mr. R. W. Haller then moved that the meeting be adjourned. The motion was seconded, put to a standing vote, and carried: yes, 82; no, 79.

ADJOURNED MEETING OF THE FACULTY

April 16, 1969

Mr. O. J. Hollis, serving as acting chairman in the absence of Acting President Johnson, called the meeting to order.

ADMISSION POLICIES. Mr. J. C. Sherwood gave notice that he would move at the May 1969 faculty meeting the adoption of the following resolution: Resolved, that the faculty recommends the retention, at least through 1969-70, of existing policies which permit the admission of certain students who do not meet ordinary entrance requirements.

STUDENT MEMBERS ON FACULTY COMMITTEES. Mr. F. E. Dart moved, on behalf of a joint Faculty Senate-Advisory Council Committee on Student Participation in University Governance, that student membership on faculty standing committees be authorized as follows:

<table>
<thead>
<tr>
<th>Committee</th>
<th>Student(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Requirements Committee</td>
<td>1 student</td>
</tr>
<tr>
<td>Admissions Policy Committee</td>
<td>2 students</td>
</tr>
<tr>
<td>Advising Committee</td>
<td>2 students</td>
</tr>
<tr>
<td>Assembly and Lectures Committee</td>
<td>3 students</td>
</tr>
<tr>
<td>Broadcasting Committee</td>
<td>2 students</td>
</tr>
<tr>
<td>Committee on the Curriculum</td>
<td>1 student</td>
</tr>
<tr>
<td>Library Committee</td>
<td>2 students</td>
</tr>
<tr>
<td>Scholastic Deficiency Committee</td>
<td>1 student</td>
</tr>
<tr>
<td>Teacher Education Committee</td>
<td>3 students</td>
</tr>
</tbody>
</table>
Student members of these committees will be full members with full voting rights. They will be included within the normal committee memberships without addition to the size of committees where size is specified by existing faculty legislation, except that student membership on the Committee on the Curriculum will be in addition to the specified faculty membership. Student members of faculty committees shall be appointed by the President of the University on the recommendation by the president of the A.S.U.O. and confirmation by the A.S.U.O. Senate.

The motion having been seconded, the chairman outlined its legislative history, beginning with a motion adopted at the June 5, 1968 meeting, in which the faculty requested the Faculty Senate and the Advisory Council to undertake the development of guidelines, to be submitted to the faculty, on the question of student participation in education policy decisions at the University. The formation of Mr. Dart's committee was a direct result of this request from the faculty.

Mr. W. M. Basye, secretary of the Faculty Senate, stated that, at the proper time, he would have two amendments to present on behalf of the Senate. Mr. Dart spoke to his motion, Mr. C. P. Patton, Senate reporter at this meeting, summarized the Senate discussion, and Mr. J. L. Hulteng, chairman of the Advisory Council, reported that the Council recommended the approval of the motion.

The chairman stated that, to insure orderly consideration, he would first invite discussion of the general provisions and intent of the motion; following this discussion, he would then invite discussion of the specific provisions for student members on each of the nine committees listed in the motion, in the order in which they are listed. Motions to amend these specific provisions would be in order when the committee in question was brought to the attention of the faculty.

Mr. H. W. Robinson, chairman of the Student-Faculty Council, reported that the Council endorsed Mr. Dart's motion. Mr. Dan Allison, vice-president of the Associated Students, stated that the Student Senate recommended the approval of the motion. After further discussion of the general provisions, the chairman invited consideration of the specific provisions.

Mr. Basye moved, on behalf of the Faculty Senate, to amend by deleting from the specific provisions: Academic Requirements Committee ... 1 student. The motion having been seconded, Mr. Patton summarized the Senate discussion. After further discussion, Mr. Basye's motion was put to a vote and defeated.

Mr. Basye moved to amend by deleting from the specific provisions: Scholastic Deficiency Committee ... 1 student. The motion having been seconded, Mr. Patton stated that his summary of the Senate discussion of the question of student members on the Academic Requirements Committee applied equally to the question of student members on the Scholastic Deficiency Committee. After further discussion, Mr. Basye's motion was put to a vote and defeated.

Mr. L. E. Ward moved to amend the principal motion by changing the number of student members on the Scholastic Deficiency Committee from one to two. The motion was seconded and, after discussion, put to a standing vote and carried: yes, 70; no, 45. Tellers, for this and other standing votes, included: Mr. C. L. Constance, Mr. Fred Mohr, Mr. D. T. Smith, and Mr. George Struble.

Mr. R. T. Ellickson moved to amend the principal motion by providing that the student members specified on the several committees be in addition to the number of faculty members currently authorized. The motion was seconded.

Mr. R. W. Haller inquired whether Mr. Ellickson's motion was in order. The chairman ruled that the motion was in order; he pointed out that the principal motion, in the case of the Committee on the Curriculum, whose faculty membership is specified in faculty legislation, provides that one student member be added to the authorized number of faculty members.
In reply to an inquiry from the floor, Mr. Dart stated that he did not have information at hand concerning any provisions of faculty legislation specifying the number of faculty members on the several committees listed in the principal motion, apart from the Committee on the Curriculum. The secretary stated that he believed that only in the case of the Committee on the Curriculum was the number of members specified in legislation. Mr. A. P. Rubin inquired what effect Mr. Ellickson's amendment would have in the case of committees for which there is no faculty legislation specifying the number of members. The chairman replied that the Committee on Committees and the President could continue to exercise their discretion in determining the number of members needed for effective committee operation; however, if Mr. Ellickson's motion should carry, the Committee on Committees and the President might understand this action to indicate faculty sentiment that the total number of faculty members on the several committees not be increased.

Mr. Struble inquired whether Mr. Ellickson would accept, as a substitute for his amendment, the deletion of the following words from the second sentence of the last paragraph in the principal motion:

"They will be included within the normal committee memberships without addition to the size of committees where size is specified in existing faculty legislation, except that . . . " Mr. Ellickson stated that he would not accept this substitution.

After further discussion, Mr. Ellickson's motion was put to a standing vote and defeated: yes, 41; no, 60. The principal motion, as amended, was then put to a vote and carried.

AMENDMENT OF SEC. I.A.3 OF CODE OF STUDENT CONDUCT. Mr. F. R. Lacy, chairman of the Student Conduct Committee, moved on behalf of his committe that Sec. I.A.3 of the Code of Student Conduct be amended by adding the following sentence: Nothing in this code should be interpreted as depriving a student of freedom to take reasoned and orderly exception to the data or views presented or to the methods of instruction utilized in his classes.

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its adoption. Mr. Lacy spoke to his motion and Mr. Patton summarized the Senate discussion. Mr. Robinson reported that the Student-Faculty Council recommended the approval of the motion.

Mr. T. A. Brady moved to amend by deleting the words "reasoned and orderly." The motion was lost for lack of a second.

Mr. George Streisinger moved to change the order of business by deferring further consideration of Mr. Lacy's motion until immediately after action on Mr. Sidney Bernhard's motion to repeal Sec. I.B.2.j of the Code of Student Conduct, which specifies an offense "Conduct which intentionally obstructs or disrupts the educational process." The motion was seconded, put to a vote, and carried.

AMENDMENT OF SEC. I.A.2 OF CODE OF STUDENT CONDUCT. Mr. Franklin Lowenthal moved:

That, in Sec. I.A.2 of the Code of Student Conduct, the sentence, "Ordinarily, the University will not impose further sanctions after law enforcement agencies or the courts have disposed of a case," be deleted.

That the faculty requests that the Student Conduct Committee amend II. The Administration of the Code by incorporating therein, in an appropriate place: The Associate Dean of Students shall refer to the Student Court or to the Student Conduct Committee all alleged violations of Sec. I.B.2, d, e, or j of the Code of Student Conduct which constitute interference with the normal functioning of the University and which arose out of, or in connection with, an incident that has led to the conviction of the student in a municipal, county, state, or Federal court. The investigation of the alleged violation and the imposition of sanctions wherever warranted shall not be delayed or postponed because of appeals of the conviction that are being considered by the courts.
The motion having been seconded, the chairman called attention to the fact that the second paragraph, when presented to the faculty at the March 1969 meeting on notice, proposed to amend Sec. E of II. The Administration of the Code is not faculty legislation but, rather, incorporates procedures for the implementation of the Code of Student Conduct, which have been adopted by the Student Conduct Committee under authority delegated to it by the faculty, and that these procedures include a provision that II. The Administration of the Code may be amended only by the action of the Student Conduct Committee. The chairman stated that, when this was called to Mr. Lowenthal's attention, he revised the second paragraph of his motion to take the form of a request to the Student Conduct Committee to amend II. The Administration of the Code.

Mr. Basye reported that the Faculty Senate recommended the adoption of Mr. Lowenthal's motion, as revised, Mr. Lowenthal spoke to his motion, and Mr. Paton summarized the Senate discussion.

After discussion, Mr. T. W. Mapp moved the previous question. The motion was seconded, put to a vote, and carried by the required two-thirds majority. Mr. Lowenthal's motion was then put to a standing vote and carried: yes, 48; no, 32.

ADJOURNMENT. Mr. L. H. Klemm moved that the meeting be adjourned until 3:30 p.m. on Wednesday, April 23. The motion was seconded. Mr. Lowenthal inquired whether Mr. Klemm's motion could be amended to change the hour to 4:30 p.m. The chairman stated that such an amendment would not be in order. Mr. Bernhard, author of a motion which would be on the agenda for such an adjourned meeting, stated that he would not be able to attend. Mr. Klemm indicated that he was not willing to modify his motion. Mr. Sherwood inquired whether a simple motion to adjourn would take precedence over Mr. Klemm's motion. The chairman ruled that Mr. Klemm's motion had precedence. The motion was then put to a vote and defeated. Mr. S. B. Greenfield moved that the meeting be adjourned. The motion was seconded, put to a vote, and carried.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

May 7, 1969

The meeting was called to order by Acting President Johnson. The minutes of the meetings of April 9 and 16, 1969 were approved.

ADVISORY COUNCIL ELECTION. A first election ballot cast by mail during the month of April resulted in the election of Mr. K. S. Ghent as a member of the 1969-70 Advisory Council. A second election ballot cast at this meeting resulted in the election of the following six members, completing the election: W. M. Basye, E. A. Cukler, Arthur Mittman, Earl Pomeroy, J. C. Sherwood, J. N. Tattersall.

Mr. Leonard Calvert, Mr. J. S. Carlson, Mr. C. L. Constance, Mr. Fred Mohr, and Mr. George Struble served as tellers.

FACULTY SENATE ELECTIONS. First election ballots cast by mail during the month of April resulted in the election of the following members of the Faculty Senate for two-year terms:


A second electing ballot cast at this meeting resulted in the election of one additional member from the professional-unaffiliated group, Mr. Hans Linde, completing the election. Mr. Calvert, Mr. Constance, and Mr. Mohr served as tellers for this election and for other counted votes during the meeting.

ADVISORY COUNCIL REPORT. Mr. Hulteng, chairman of the 1968-69 Advisory Council, presented the final report of the 1968-69 Council. A copy of the report is filed in the office of the secretary of the faculty as a part of these minutes.

HIGHER EDUCATION AND THE 1969 OREGON LEGISLATURE. Mr. Hulteng moved, on behalf of the Advisory Council, the adoption of the following resolution:

Current legislative proposals for political intervention in the organization and administration of higher education in Oregon have given rise to concern among the members of this faculty that a radical change in state education policy may be imminent.

We have believed that the state of Oregon had as its goal in higher education the achievement of a high-quality program, balanced among undergraduate teaching, graduate education and research, and service to the community. In the implementation of this broad objective, the State Board of Higher Education has been able both to maintain its own independence and to permit the individual institutions to fulfill their specialized roles within the State System. We have also believed that the state had a strong commitment to academic freedom--to the preservation of an intellectual environment in which students and faculty members were free to explore ideas and to act unhampered by unreasonable and unnecessary restraints.

During the current legislative session the following developments have suggested that changes in both policies and goals are in prospect:

(1) The proposal that enrollment of out-of-state students at Oregon colleges and universities be sharply reduced by a quota system;

(2) The proposal that line-item control be imposed by the Legislature on certain sections of the budget for the State System of Higher Education;

(3) The proposal that the separate board for the State System of Higher Education be abolished and its functions vested in a single, joint board with jurisdiction over elementary and secondary education, community colleges, and the Higher Education System institutions;

(4) The proposal that the office of the Chancellor of the State System of Higher Education be moved from the University campus to the state capitol offices at Salem;

(5) The proposal that salary differentials among State System institutions be reduced arbitrarily, without regard for the differences in roles and qualifications that may have led to the fixing of salary structures originally;

(6) The proposal that the Governor be empowered to declare an emergency on State System campuses and exclude categories of citizens from those campuses;

(7) The proposal that State System dormitory complexes be sold in order to finance the construction of a domed sports arena and exposition center.

These and other proposals that have received at least preliminary consideration by committees of the state Legislature all point toward a
vastly greater degree of legislative direction of the internal operations of the Oregon State System of Higher Education than has been the case in the past.

The members of the faculty of the University of Oregon therefore respectfully request that the President of the University communicate their concern to the Chancellor that such a trend would be gravely detrimental to the stature of the University, to the future of the Oregon State System of Higher Education, and to the quality of educational experience that this System will be able to provide to the students who come here in the future.

The motion was seconded. Mr. Linde questioned the accuracy of numbered paragraph (6). Mr. Hulteng, with the consent of his second, accepted the revision of paragraph (6) to read: "The proposal that the Governor be empowered to declare an emergency on State System campuses, after which the police must exclude categories of citizens from those campuses." Mr. Roland Bartel moved to delete numbered paragraph (6); the motion was seconded, put to a vote, and defeated. The principal motion was then put to a vote and carried.

REORGANIZATION OF THE GRADUATE COUNCIL. Miss Leona E. Tyler gave notice that, at the June 1969 faculty meeting, she would present a motion for the reorganization of the Graduate Council, and stated that the full text of the motion would be mailed to members of the faculty within the next few days. The motion is as follows:

That the faculty legislation of December 3, 1952, setting forth the membership, powers, and responsibilities of the Graduate Council be repealed, and that the following legislation be adopted to replace it:

(1) That a Graduate Council be established, consisting of the following: one representative elected by each of the departments in the College of Liberal Arts offering major programs leading to graduate degrees; three representatives elected by the College of Education; two representatives elected by each of the following: the School of Architecture and Allied Arts, the School of Health, Physical Education, and Recreation, and the College of Business Administration; one representative elected by each of the following: the School of Journalism, the School of Librarianship, and the School of Music; one member elected by the directors of the several established interdisciplinary master's degree programs; the current president of the Graduate Student Council and two additional graduate students to be elected for a one-year term by graduate students in accordance with procedures established by the Graduate Student Council; the dean of the Graduate School, as permanent chairman; the associate dean of the Graduate School for academic affairs, as permanent voting vice-chairman; and the associate dean of the Graduate School for research, as a voting member;

(2) That each faculty member of the Council be elected for a three-year term, and shall be eligible for re-election;

(3) That the dean of the Graduate School be authorized to appoint annually, upon presentation of suitable evidence, one additional voting member to represent, for a one-year term, a department or program (outside the College of Liberal Arts) not satisfactorily represented under the provisions of (1) above;

(4) That each of those departments within the professional schools and colleges and each of those interdisciplinary programs not individually represented on the Council under the provisions set forth in (1), above, be given the option of electing an ex officio (nonvoting) member to the Council;

(5) That ex officio (nonvoting) membership on the Council be granted the Dean of Faculties, the dean of the College of Liberal Arts, the University Librarian, the Director of Admissions, the Registrar, and the Associate Dean of Graduate Students, Office of Student Affairs;
(6) That the general faculty of the University delegate to the
Graduate Council as thus constituted the authority now held by the general
faculty to establish policies and regulations governing graduate study
at the University of Oregon, excluding those matters requiring approval
by the Oregon State Board of Higher Education or the Chancellor of the
State System of Higher Education;

(7) That nothing in this legislation be interpreted to preclude the
right of appeal to the general faculty on matters pertaining to graduate
policies and regulations;

(8) That the Graduate Council elect from its membership six persons
to serve on a nine-member Executive Committee, for staggered three-year
terms; and that the Council determine, for the first members to be
elected, who is to serve one-year, two-year, and full three-year terms;

(9) That the current president of the Graduate Student Council serve
as a voting member of the Executive Committee;

(10) That the dean of the Graduate School serve as permanent
chairman of the Executive Committee, and the associate dean for academic
affairs serve as permanent voting vice-chairman; and

(11) That it be the responsibility of the Executive Committee of
the Graduate Council: (a) to administer the policies and regulations estab-
lished by the Graduate Council concerning graduate work; (b) to
provide rules and procedures for the effective administration and
application of these policies and regulations, and to interpret the
regulations in irregular cases; (c) to recommend to the Graduate Council
changes in, or additions to, the policies and major regulations of the
Graduate School; (d) to provide for the maintenance of high standards of
graduate instruction; and (e) to consider all proposals for changes in
courses carrying graduate credit and all proposals for new graduate
curricula and degrees, and to present its recommendations to the Committee
on the Curriculum.

RESEARCH COMMITTEE. Miss Tyler gave notice that, at the June 1969
faculty meeting, she would move that the Research Committee be reconsti-
tuted as a committee of the Graduate School, and stated that the full text
of the motion would be mailed to members of the faculty with her motion
on the reorganization of the Graduate Council. The motion on the Research
Committee is as follows:

That the faculty legislation of December 3, 1952, establishing
a standing Research Committee and setting forth its responsibilities be
repealed, and that the following legislation be adopted to replace it:

That a Research Committee be established as a standing committee, to
advise the Graduate Council and the Graduate School in the promotion and
encouragement of research in the University. The committee, which shall
be appointed by the dean of the Graduate School with the approval of the
Graduate Council, shall consist of eleven members, including at least
one representative each of the physical sciences, the biological sciences,
the social sciences, and the humanities, and two representatives of the
professional schools. The associate dean of the Graduate School for
research shall serve as permanent chairman of the committee. It shall
be the duty of the committee: (1) to familiarize itself with research in
progress in the University and with such problems as facilities and
financial aid, which may affect the fruitful development of projects,
and to make recommendations for the solution of such problems; (2) to
familiarize itself with the policies of agencies outside the University
which offer grants in aid of research, and to provide information and
assistance in connection with applications for such grants; (3) to review
applications for grants in aid of research from University funds allocated
to the Graduate School for this purpose, and to present recommendations;
(4) to review, in cases where time permits, proposals for grants from
outside agencies which require the official endorsement of the University,
and to present recommendations; (5) to study any other problems which
may arise that affect the development of research in the University.
CODE OF STUDENT CONDUCT. Mr. W. T. Simpson, chairman of an ad hoc Committee on the Code of Student Conduct, gave notice on behalf of his committee that he would move, at the October 1969 faculty meeting, that the recommendations contained in the May 1969 report of the ad hoc Committee on the Code of Student Conduct be adopted. Mr. Simpson stated that the full text of the committee's report and recommendations would be mailed to the faculty within the next few days, and would again be distributed to the faculty before the October meeting. A copy of the report is filed in the office of the secretary of the faculty as a part of these minutes.

CANCELLATION OF CLASSES. Mr. K. W. Porter gave notice that he would move at the June 1969 faculty meeting the adoption of the following resolution: Resolved: that it is the sense of the University of Oregon faculty that no general cancellation of classes or alteration of their normal character should be instituted except (1) by vote of the faculty or (2) in the interests of the health or safety of the University community.

NOTICES OF FACULTY STATUS. Mr. Thomas Novet gave notice that he would move at the June 1969 faculty meeting that the faculty request the Advisory Council to take all steps necessary to insure that the University of Oregon abide by the "Statement on Recruitment and Resignation of Faculty Members" adopted by the Association of American Colleges in January 1961 and by the American Association of University Professors in April 1961—especially those provisions which state that "institutions should make provision for notice to all faculty members, not later than March 15 of each year of their status the following fall, including rank . . . and prospective salary."

REPEAL OF SEC. I.B.2.j OF THE CODE OF STUDENT CONDUCT. Mr. Sidney Bernhard moved that Sec. I.B.2.j of the Code of Student Conduct, specifying as an offense, "Conduct which intentionally obstructs or disrupts the educational process," be repealed, and that Sec. I.B.2.k be renumbered Sec. I.B.2.j. The motion was seconded.

Mr. Basye, secretary of the Faculty Senate, reported that the Senate recommended the disapproval of the motion. Mr. Bernhard spoke to his motion, and Mr. C. P. Patton, reporter for the March 26 Senate meeting, summarized the Senate discussion. Mr. Patton pointed out that the Senate had first considered and voted to recommend approval of a motion by Mr. F. R. Lacy, on behalf of the Student Conduct Committee, to add the following sentence to Sec. I.A.3 of the Code, "Nothing in this Code should be interpreted as depriving a student of freedom to take reasoned and orderly exception to the data or views presented or to the methods of instruction utilized in his classes," and, having taken this action, had then voted to recommend the disapproval of Mr. Bernhard's motion. Mr. Lacy's motion was, however, not yet before the faculty at this meeting, since the faculty, at its April 16 meeting, had voted to give first consideration to Mr. Bernhard's motion.

After discussion, Mr. Linde inquired whether it would be in order to move to refer both Mr. Bernhard's and Mr. Lacy's motions back to the Student Conduct Committee for revision in the light of defects pointed out in the discussion. The chairman ruled that, at the present time, such a motion could pertain only to Mr. Bernhard's motion. Mr. Linde then moved that Mr. Bernhard's motion be returned to the Student Conduct Committee. Mr. Hollis rose to a point of order, pointing out that Mr. Bernhard's motion did not originate in the Student Conduct Committee and could, therefore, not be returned to this committee. Mr. Linde restated his motion, changing the word "returned" to "referred." His motion was seconded. After discussion, Mr. Walter Freaufl moved the previous question on the motion to refer. Mr. Freaufl's motion was seconded, put to a vote, and carried. Mr. Lind's motion was then put to a vote and defeated.

Mr. Bower Aly moved the previous question on Mr. Bernhard's motion. The motion for the previous question was seconded, put to a vote, and carried. The principal motion was then put to a vote by a show of hands and defeated: yes, 69; no, 114.
AMENDMENT OF SEC. I.A.3 OF THE CODE OF STUDENT CONDUCT. The faculty then proceeded to the consideration of Mr. Lacy's motion to amend Sec. I.A.3 of the Code of Student Conduct by adding the following sentence: "Nothing in this Code should be interpreted as depriving a student of freedom to take reasoned and orderly exception to the data or views presented or to the methods of instruction utilized in his classes." At the April 16 meeting of the faculty, the motion had been made and seconded, the favorable recommendation of the Faculty Senate reported, and the Senate discussion summarized, before the faculty voted to defer further consideration until immediately after action on Mr. Bernhard's motion. Mr. Linde moved to refer Mr. Lacy's motion back to the Student Conduct Committee for revision in the light of comments on its deficiencies in the course of discussion of Mr. Bernhard's motion. The motion to refer was seconded, put to a vote, and carried.


Whereas the faculty of the University of Oregon has consistently expressed itself on such issues as academic freedom, human rights, and the free and open expression of ideas:

Be it resolved that the faculty of the University of Oregon views with deep concern the current trend among some members of university communities throughout this country to resort to violence and the threat of violence in the pursuit of their goals. We hold that it is detrimental to the achievement of the goals of educational and social reform to have negotiations conducted in such an atmosphere of threat and intimidation that fear of personal injury or property damage may override reason and sound judgment in decision-making.

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its adoption. Mr. Lowenthal spoke to his motion, and Mr. Patton summarized the Senate discussion. Mr. V. R. Lorwin moved that the motion be tabled. The motion to table was seconded, put to a vote by a show of hands, and carried: yes, 89; no, 36.

ADJOURNMENT. Mr. Sherwood moved that, when this faculty adjourns, it adjourn to meet at 3:30 p.m. on Wednesday, May 21, or on such other day as the chairman may determine to be feasible. The motion was seconded, put to a vote, and carried.

MR. LOWENTHAL'S RESOLUTION ON CAMPUS VIOLENCE. Mrs. Annette M. Porter gave notice that she would move at the June 1969 faculty meeting to remove from the table Mr. Lowenthal's resolution on campus violence and threats of violence.

AMENDMENT OF CODE OF STUDENT CONDUCT. Mr. Aly gave notice that he would move at the June 1969 faculty meeting that Mr. Basye, Mr. Lacy, and Mr. Linde be named an ad hoc committee to recommend to the faculty any amendments of the Code of Student Conduct deemed desirable.

FACULTY ELECTION PROCEDURES. Mr. Struble gave notice that he would move at the June 1969 faculty meeting for changes in procedures for nomination and election of members of the Advisory Council and the Faculty Senate. He stated that the full text of his motion would be mailed to the faculty within the next few days. The motion is as follows:

(A) That legislation of February 7, 1968 concerning balloting procedures in faculty elections be repealed.

(B) That the first electing ballot in regular Advisory Council and Faculty Senate elections shall include, in alphabetical order, the names of:
(1) All current members of the Advisory Council or the Faculty Senate, respectively, who are eligible for re-election.

(2) Eligible candidates nominated by petition signed by 2 per cent of the total number of voting faculty members currently in residence on the University campus, and filed with the secretary of the faculty not less than four weeks before the first electing ballots are distributed.

(3) In case the total number of candidates provided through (1) and (2), above, is less than three times the number of positions to be filled, additional candidates nominated by the Committee on Committees (serving as a nominating committee) to provide a total number of candidates equal to three times the number of positions to be filled.

Provided, however, that the list of candidates shall not include (a) the name of any faculty member who has notified the secretary of the faculty in writing, not less than four weeks before the first electing ballots are distributed, that he does not wish to serve as a member of either or both of these bodies; or (b) the name of any faculty member who will not be on campus during the ensuing academic year.

(C) That the secretary of the faculty shall mail to the faculty, at least one week before first electing ballots are distributed, lists of the candidates whose names will appear on the respective ballots.

(D) That existing rules governing the number of votes required for election be retained, and the rule governing the elimination of candidates on second and succeeding ballots in Advisory Council elections be extended to cover Faculty Senate elections.

(E) That nominations in special elections to fill Advisory Council or Faculty Senate vacancies shall be conducted by nominating ballot in accordance with present practice.

(F) That a calendar and procedures for the implementation of this legislation shall be drafted by the secretary of the faculty, and shall take effect upon approval by the Faculty Senate.

(G) That the first two electing ballots in any election may be conducted by mail, if a satisfactory calendar providing for two mail ballots is approved by the Faculty Senate.

RECOGNIZED MINOR FACULTIES. Mr. Basye moved, on behalf of the Faculty Senate, to amend legislation of March 1, 1967 concerning membership of the Faculty Senate by changing Sec. (2) to read as follows:

(2) That the following distinct and organized minor faculties shall be recognized by the general faculty of the University: College of Liberal Arts; School of Architecture and Allied Arts; College of Business Administration; School of Community Service and Public Affairs; College of Education; School of Health, Physical Education, and Recreation; School of Journalism; School of Law; School of Librarianship; School of Music.

The motion was seconded. Mr. Hollis, chairman of the Faculty Senate, stated that the primary purpose of the motion was to add the minor faculty of the School of Community Service and Public Affairs to the list of minor faculties recognized by the general faculty of the University and entitled to representation in the Faculty Senate. He also pointed out that, in accordance with the Senate membership formula provided in the March 1, 1967 legislation, the proposed amendment would increase the total membership of the Faculty Senate from thirty-two to thirty-six. The motion was then put to a vote and carried.

FACULTY SENATE ELECTIONS BY MINOR FACULTIES. Mr. Basye moved, on behalf of the Faculty Senate, to amend the March 1, 1967 legislation by adding a new Sec. (4):

(4) That, in the election of members of the Faculty Senate by the several minor faculties:
(a) No faculty member shall be eligible to vote in Senate elections in more than one minor faculty.

(b) Any faculty member who is affiliated with more than one minor faculty shall be eligible to vote in Senate elections only in the minor faculty of the school or college in which he is employed for the largest portion of his service, as shown by the University budget, provided the budget shows an unequal division of service responsibilities.

(c) Any faculty member for whom the University budget shows an equal distribution of service among two or more schools or colleges must choose the one minor faculty with which he wishes to be affiliated for the purpose of Senate elections, and must notify the dean of each of the divisions involved, in writing, of his choice among the several minor faculties.

(d) Nothing in this section shall be interpreted to change the provisions of legislation of February 14, 1951 that Faculty Senate elections by minor faculties must be by secret ballot and that the voting privilege in minor-faculty Senate elections must be restricted to those eligible to vote in general faculty meetings.

The motion was seconded, put to a vote, and carried.

AMENDMENT OF SRC. I.E.4 OF THE CODE OF STUDENT CONDUCT. Mr. Lacy moved, on behalf of the Student Conduct Committee, to amend Sec. I.E.4 of the Code of Student Conduct by deleting the second sentence: "Such written regulations or rules shall be effective fifteen days after filing with the secretary of the committee unless disapproved within this period by the committee."

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its approval. Mr. Lacy spoke to his motion, and Mr. Dart, reporter for the April 30 Senate meeting, summarized the Senate discussion. The motion was then put to a vote and carried.

STUDENT EVALUATION OF TEACHING. Mr. H. N. Goldstein withdrew a motion concerning student evaluation of teaching, notice of which he had given at the April 9, 1969 faculty meeting.

PATENT POLICIES. Mr. L. H. Klemm, chairman of the Patent Policies Committee, moved on behalf of his committee that it is deemed desirable for all faculty members to sign the "Agreement to Assign Patent Rights" of the University of Oregon.

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its approval. Mr. Klemm spoke to his motion, and Mr. Dart summarized the Senate discussion. The motion was then put to a vote and carried.

ADJOURNMENT. Mr. Patton moved that the meeting be adjourned. The motion was seconded, put to a vote, and carried. The chairman stated that, in accordance with the provisions of Mr. Sherwood's motion for an adjourned meeting, an adjourned meeting would be held on Friday, March 16, at 3:30 p.m. in 138 Commonwealth Hall.

ADJOURNED MEETING OF THE FACULTY

May 16, 1969

The meeting was called to order by Acting President Johnson.

ADVISORY COUNCIL OFFICERS. The secretary announced that the 1969-70 Advisory Council has elected the following Council officers: E.A. Cykler, chairman; Earl Pomeroy, vice-chairman; J. C. Sherwood, secretary.

PASS-NO PASS CREDIT. Mr. J. H. Hansen gave notice, on behalf of himself and Mr. Herbert Bisno, that he would move at the June 1969 faculty meeting that, since the intent of the previous pass-no pass legislation
was to allow students freedom to take 36 hours of pass-no pass course work at their election, pass-no pass credits earned in courses which by faculty action must give pass-no pass grades (Ed Practica and Student Teaching, CSPA Practica, etc.) be counted as a part of the 150 "graded" hours required for graduation.

ADMISSION POLICY. Mr. Sherwood moved the adoption of the following resolution—Resolved: The faculty recommends to the appropriate authorities that at least through 1969-70 "disadvantaged" students be admitted without meeting the usual entrance requirements if they are associated with a program which provides adequate financial and academic support. The Admissions Policy Committee shall review the adequacy of a proposed program after the President of the University has certified that it is within the financial resources of the University. The committee shall have power to interpret and to make exceptions. Nothing in this motion shall preclude the admission of certain other students customarily admitted without meeting usual standards.

The motion having been seconded, Mr. W. M. Basye, secretary of the Faculty Senate, reported that the Senate recommended its approval, Mr. Sherwood spoke to his motion, and Mr. Basye summarized the Senate discussion.

Mr. K. W. Porter moved to amend by providing that a faculty committee shall be appointed to investigate and report to the faculty on the purposes, organization, operations, results, and other relevant aspects of all the University of Oregon programs for the disadvantaged. The motion to amend was seconded and, after discussion, put to a vote and defeated.

After further discussion of the principal motion, Mr. R. O. Young inquired whether Mr. Sherwood would accept the addition of the words "and/or minority" following the word "disadvantaged" in the first sentence of his motion. Mr. Sherwood stated that he would not accept this addition. The principal motion was then put to a vote and carried.

AD HOC COMMITTEE TO STUDY R.O.T.C. CURRICULUM. Mr. H. W. Robinson, chairman of the Student-Faculty Council, moved on behalf of the Council that the faculty request the President to appoint an ad hoc committee, consisting of four students, three faculty members, and two ex officio nonvoting members of the faculty of the Department of Military Science and Aerospace Studies for the purpose of working with that department in an examination of and possible revision of their curricular approach.

Mr. O. J. Hollis rose to a point of order, suggesting that the motion involved changes of policy and therefore required notice. He pointed out: (1) that the motion would assign to an ad hoc committee functions which, under present faculty policy and legislation, are responsibilities of the Committee on the Curriculum: "the continuing study and review of existing courses and curricula, and the presentation of recommendations for revision to deans, department heads, and minor faculties, and advice and assistance to schools and departments in the planning of new programs, with special attention to the relation of such programs to general curricular and academic policies of the University and to overall plans for the development of its instructional program"; and (2) that the proposed ad hoc committee would impose a direct external influence on the curriculum of an established instructional division of the University, a proposal which is without precedent under existing faculty policy for curricular development. The chairman invited discussion of Mr. Hollis' point of order. After discussion, he ruled that Mr. Robinson's motion required notice. Mr. Robinson then gave notice that he would present the motion stated above at the June 1969 meeting of the faculty.

USE OF STUDENT FEES. Mr. Robinson moved, on behalf of the Student-Faculty Council, the adoption of the following resolution—Resolved: That the faculty of the University of Oregon recognizes and commends the Associated Students of the University of Oregon for their bold reassessment of priorities in the use of student fees, in which reassessment they have exhibited a concern for problems of higher education and society.
The motion having been seconded, Mr. Bower Aly moved that consider-
ation of the resolution be postponed until the June 1969 faculty meeting. Mr. Aly's motion was seconded, put to a vote, and carried.

STATE OF THE UNIVERSITY. Acting President Johnson reported that a plan has been formulated to raise funds for the financial support of the University's programs for the education of disadvantaged students during 1969-70. Under this plan, students will be asked to contribute year-end balances in their breakage deposits for this purpose; and faculty and staff members will be asked to pledge one day's pay. All contributions will be deposited in the Development Fund, and expenditures will be subject to the approval of a committee of faculty members, civil-service staff members, and students.

The Acting President also commented on a measure now being considered by a subcommittee of the Ways and Means Committee of the Oregon Legislature, which would limit enrollment of out-of-state freshmen students in the institutions of the Oregon State System of Higher Education. The proposed formula would seriously affect only the University of Oregon. If adopted, and put into effect in 1969-70, the measure would require the cancellation of the admission of between 400 and 500 students who have already been notified that they will be admitted to the University in the fall term. The Acting President stated that the University administration and the Chancellor's Office are vigorously opposing the measure.

In response to an invitation for questions and comments, there was an extended discussion of the plan to raise funds for the programs for disadvantaged students-centering on what specific uses will be made of contributions, how the committee in charge will be appointed, the possibility of pressure on individual faculty members for contributions, whether information on individual faculty contributions will be kept confidential, and whether the fund drive is for one year only or may become an annual fund-raising effort. The Acting President stated that the funds raised will be used only to assist in covering the essential direct expenses of maintaining the programs for disadvantaged students, that controls will be exercised through the committee, that he will appoint the faculty members on the committee with the advice of the Committee on Committees, that he will instruct the director of the Development Fund to keep faculty contributions confidential, and that the present plan contemplates only one fund drive, to support the program during 1969-70.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

June 4, 1969

In the absence of Acting President Johnson, the meeting was called to order by Mr. O. J. Hollis, chairman of the Faculty Senate. The minutes of the meetings of May 7 and 16, 1969 were approved. Mr. Hollis informed the faculty that Mr. Johnson has been overcome by exhaustion through overwork, and must have complete rest for an indefinite period.

J. W. FORRESTER RESOLUTION. Mr. E. A. Cykler, chairman of the Advisory Council, moved on behalf of the Council the adoption of the following resolution:

The faculty of the University acknowledges with gratitude the twelve years of valued service that Mr. J. W. Forrester, Jr., publisher of the Pendleton East Oregonian, has given as a member and as president of the State Board of Higher Education. The quality of the System of Higher Education in this state is significantly dependent on the perception, the
integrity, and the courage of the State Board members, whose role it is to make the governing policy decisions. Mr. Forrester's substantial contributions of time and effort, all given without compensation, represent a civic investment for which all citizens of Oregon, and particularly those of us in the academic community, are lastingly in his debt.

The motion was seconded, put to a vote, and carried unanimously. At Mr. Cykler's request, the chairman instructed the secretary to record this resolution in the minutes of this meeting and to send a copy to Mr. Forrester.

DEAN JONES RESOLUTION. Mr. Cykler moved, on behalf of the Advisory Council, the adoption of the following resolution:

The faculty of the University of Oregon wishes to commend Dean William C. Jones for the service he has given the University over many years of association. From 1941 to 1969 he has served the institution in a variety of capacities, as professor of political science, director of the Western Interstate Commission for Higher Education, Acting President, Dean of Administration, professor of higher education, and director of the Institute for College Teaching.

Dean Jones' dedication to the highest principles of academic achievement, his administrative integrity and honesty, and his unselfish devotion to the University, the faculty, staff, and students are deeply appreciated by everyone within and without the University who has known him. The faculty wishes him many years of continued activity in higher education.

The motion was seconded, put to a vote, and carried unanimously. At Mr. Cykler's request, the chairman instructed the secretary to record this resolution in the minutes of this meeting and to send a copy to Dean Jones.

ACTING PRESIDENT JOHNSON RESOLUTION. Mr. Cykler moved, on behalf of the Advisory Council, the adoption of the following resolution:

The faculty of the University of Oregon wishes to express its appreciation and commendation of the outstanding leadership given this institution during the past year by Acting President Charles E. Johnson.

The presidency of a large state institution is an exacting task in the best of times. This has been a year of severe financial constraints for the University. Restless pressures for internal change and reform have been present on this campus as across the country. A large segment of public and legislative opinion has often seemed critical of our minor problems and unappreciative of the diplomacy and adherence to principle which have assured peaceful change and preserved academic order.

Under President Johnson's leadership, the University of Oregon has been able to maintain academic order, preserve and strengthen traditional academic freedoms, conduct an outstanding educational program, and achieve constructive change. We commend his record of achievement and wish him well in his future endeavors.

The motion was seconded, put to a vote, and carried unanimously. At Mr. Cykler's request, the chairman instructed the secretary to record this resolution in the minutes of this meeting and to send a copy to Mr. Johnson.

STUDENT-FACULTY COUNCIL REPORT. Mr. H. W. Robinson, chairman of the Student-Faculty Council, presented a report from the Council. A copy of the report is filed in the office of the secretary of the faculty.

CONFERRAL OF DEGREES. The secretary read the following memorandum, dated May 27, 1969, from Mr. C. L. Constance, University Registrar: Will you please present to the faculty, at the June meeting, my certification that the Official Degree Lists for exercises of June 15 and August 16, 1969 will include all and only those degree candidates who completed their degree requirements by the end of their respective terms?
Mr. Robinson spoke to his motion, and Mr. Wales summarized the Senate discussion.

Mr. Basye then moved to amend by adding the following sentence: This recognition in no way is to be taken as indicating approval of specific suggestions for the allocation of funds. Mr. Lowenthal moved to table the principal motion with its pending amendment. The motion to table was seconded, put to a standing vote, and carried: yes, 40; no, 23.

RECENT EVENTS IN BERKELEY. Mr. M. D. Girardeau moved the adoption of the following resolution:

The faculty of the University of Oregon wish to express their shock, indignation, and anger over the numerous acts of aggression and crimes of violence committed recently in Berkeley by certain police officers and sheriff's deputies. We hope that those guilty of assault, murder, inciting to riot, or false arrest will be brought to trial and convicted. A situation where those charged with law enforcement regard themselves as not constrained by the same laws is intolerable and fatal to the preservation of a free society.

As part of the same motion, the secretary of the faculty is directed to send a copy of this resolution, if adopted, to the Governor of California.

The motion having been seconded, Mr. Lowenthal rose to object to the consideration of Mr. Girardeau's motion. The chairman stated that a two-thirds majority would be required to sustain Mr. Lowenthal's objection. The question being put to a standing vote, the objection was overruled: yes, 27; no, 35.

After discussion, Mr. Lowenthal moved that the principal motion be tabled. The motion to table was put to a standing vote and defeated: yes, 28; no, 35.

Mr. G. N. Belknap then moved to amend by deleting the second paragraph of the resolution: As a part of the same motion, the secretary of the faculty is directed to send a copy of this resolution, if adopted, to the Governor of California. Mr. Belknap's motion was seconded, put to a vote, and carried.

After further discussion, Mr. Tattersall moved that the principal motion, as amended be tabled. The motion to table was seconded. Mr. Haller rose to a point of order, suggesting that Mr. Tattersall's motion was out of order, since a motion to table had already been made and defeated. The chairman ruled that Mr. Tattersall's motion was in order, since there had been further consideration of Mr. Girardeau's resolution since the first motion to table. The motion to table was then put to a standing vote and carried: yes, 43; no, 16.

FER INCREASES FOR OUT-OF-STATE STUDENTS. Mr. Larry Chadwick, student representative at this meeting, asked that the faculty take action opposing the recommendation of the Ways and Means Committee of the 1969 Oregon Legislative Assembly for an increase of fees for out-of-state students. The chairman pointed out that Mr. Chadwick, though he had the privilege of the floor, did not have the privilege of initiating legislation, and inquired whether any faculty member was prepared to introduce a motion on this subject.

Mr. R. O. Young moved that the faculty recommend that the State Board of Higher Education revise downward the proposed 1969-70 fees to be paid by out-of-state students who will have over 90 credit hours at the end of the current academic year. The motion was seconded. Mr. M. D. Ross moved that it be tabled. Mr. Ross's motion was seconded, put to a standing vote, and defeated: yes, 18; no, 34.

Mr. Tattersall moved, as a substitute motion, that the faculty express its strong opposition to increases in out-of-state tuition, and recommend that the Advisory Council convey the sentiment of the faculty to the State Board of Higher Education, the State Emergency Board, and any other appropriate authorities. The motion to substitute was seconded, put to a standing vote, and carried: yes, 23; no, 17.

Mr. R. H. Littman moved, as a substitute for Mr. Tattersall's substitute motion, that the faculty recommend that the State Board of Higher Education adopt ways of reducing the recently increased undergraduate tuition for the coming year in such a way that it maximize the likelihood of continuing in school by seniors, then juniors, then sophomores, and then freshmen, in that order. The motion was seconded.
Mr. Robinson rose to a point of order, suggesting that Mr. Littman's substitute was out of order, since it changed the scope of Mr. Young's motion and Mr. Tattersall's substitute to embrace all undergraduate students. The chairman ruled that Mr. Littman's motion was in order.

Mr. Littman's motion to substitute was then put to a standing vote and defeated: yes, 11; no, 30. Mr. Aly moved the previous question; the motion was seconded, was put to a standing vote, and carried: yes, 41; no, 1. Mr. Tattersall's substitute motion, now the principal motion, was then put to a standing vote and carried: yes, 37; no, 5.

VIOLENCE AND THREATS OF VIOLENCE. Mrs. Porter gave notice that she would move at the October 1969 faculty meeting the adoption of the following resolution:

Higher education has for its more than two thousand years of tradition held the human mind and spirit as its highest value. To manipulate another person through force or deception of fear is to reduce him to the level of a thing. This degradation is as corrupting to the perpetrator as to the victim, since it betrays the common humanity of both.

Therefore be it resolved that the faculty of the University of Oregon strongly repudiate the present trend among some members of university communities to promulgate or threaten violence in the pursuit of their goals, as contrary to the values of higher education.

STATE OF THE UNIVERSITY. Mr. Hollis stated that he was certain that, if President Johnson had been able to attend this meeting, he would want to thank the faculty for their cooperation during the year of his administration, and to wish them a pleasant summer period; and that he, Mr. Hollis, would like to take the liberty of doing this in President Johnson's name.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty
AMENDMENTS OF CODE OF STUDENT CONDUCT. Mr. Bower Aly withdrew a motion, notice of which he had given at the May 7, 1966 faculty meeting, for an ad hoc committee to recommend desirable amendments of the Code of Student Conduct.

FACULTY ELECTION PROCEDURES. Mr. George Struble moved the adoption of the following motion:

A. That legislation of February 7, 1968 concerning balloting procedures in faculty elections be repealed.

B. That the first electing ballot in regular Advisory Council and Faculty Senate elections shall include, in alphabetical order, the names of:

(1) Eligible candidates nominated by petition signed by two per cent of the total number of voting faculty members currently in residence on the University campus, and filed with the secretary of the faculty not less than four weeks before the first electing ballots are distributed.

(2) In case the total number of candidates provided through (1), above, is less than three times the number of positions to be filled, additional candidates nominated by the Committee on Committees (serving as a nominating committee) to provide a total number of candidates equal to three times the number of positions to be filled.

Provided, however, that the list of candidates shall not include (a) the name of any faculty member who has notified the secretary of the faculty in writing, not less than four weeks before the first electing ballots are distributed, that he does not wish to serve as a member of either or both of these bodies; or (b) the name of any faculty member who will not be on campus during the ensuing academic year.

C. That the secretary of the faculty shall mail to the faculty, at least one week before first electing ballots are distributed, lists of the candidates whose names will appear on the respective ballots.

D. That existing rules governing the number of votes required for election be retained, and the rule governing the elimination of candidates on second and succeeding ballots in Advisory Council elections be extended to cover Faculty Senate elections.

E. That nominations in special elections to fill Advisory Council or Faculty Senate vacancies shall be conducted by nominating ballot in accordance with present practice.

F. That a calendar and procedures for the implementation of this legislation shall be drafted by the secretary of the faculty, and shall take effect upon approval by the Faculty Senate.

G. That the first two electing ballots in any election may be conducted by mail, if a satisfactory calendar providing for two mail ballots is approved by the Faculty Senate.

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommend its adoption, Mr. Struble spoke to his motion, and Mr. Hulteng summarized the Senate discussion.

After discussion, Mr. R. W. Haller moved to amend by changing the first paragraph of Sec. (B) (2) to read: In case the total number of candidates provided through (1), above, is less than three times the number of positions to be filled, additional candidates shall be chosen at random from those eligible, subject to their consent to serve if elected, until the total number of candidates is equal to three times the number of positions to be filled. Mr. Haller's motion was seconded, put to a vote, and defeated.

Mr. S. S. Tepfer moved that Mr. Struble's motion to be referred to an appropriate committee for study and report. After discussion, Mr. Tepfer's motion was put to a standing vote, and defeated: yes, 29; no, 55.

Mr. Aaron Nywick inquired whether it would be in order to move to amend by providing that votes may be cast for less candidates than the number to be
elected. The chairman asked Mr. Struble whether there was any provision in his motion relating to the number of votes required for a valid ballot. Mr. Struble replied that his motion contained no provision related to this matter. The chairman ruled that, since Mr. Novick's suggested amendment was related to existing faculty legislation with which Mr. Struble's motion was not concerned, such an amendment would not be germane to the motion before the faculty and would therefore be out of order. He pointed out that elections that would be governed by Mr. Struble's motion, if adopted, would not take place until the spring of 1970, and that Mr. Novick would have ample time to propose an amendment of existing legislation, if he so desired. Mr. Hans Linde appealed from the ruling of the chair. By a standing vote, the ruling of the chair was sustained: yes, 69; no, 16.

Mr. Struble's motion was then put to a standing vote and carried: yes, 66; no, 23.

PASS-NO PASS CREDIT. Mr. J. H. Hansen stated: (1) that he and Mr. Herbert Biano, co-sponsors of a motion concerning pass-no pass credit, notice of which was given at the May 16, 1969 faculty meeting, have been joined by two additional co-sponsors, Mr. N. D. Sundberg and Mr. C. W. Schminke; and (2) that he and his co-sponsors wish to postpone presentation of the motion until the next meeting of the faculty. The chairman granted permission for postponement of the presentation of the motion.

AD HOC COMMITTEE TO STUDY R.O.T.C. CURRICULUM. Mr. Robinson moved, on behalf of the Student-Faculty Council, that the faculty request the President to appoint an ad hoc committee, consisting of four students, three faculty members, and two ex officio nonvoting members of the faculty of the Department of Military Science and Aerospace Studies for the purpose of working with that department in an examination of and possible revision of their curricular approach.

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its approval, subject to an amendment which he would move on behalf of the Senate at the proper time, Mr. Robinson spoke to his motion, and Mr. Hulteng summarized the Senate discussion.

Mr. Basye then moved to amend by changing the words "four students" to "three students."

The motion to amend was seconded and, after discussion, put to a standing vote and carried: yes, 45; no, 38.

Mr. R. S. Freeman inquired whether it would be in order to move to amend by adding the following sentence: An additional goal of this committee will be to review and make recommendations to the President concerning the procedure for procuring personnel to staff this department and for granting faculty status to such personnel.

The chairman ruled that such an amendment would be out of order.

Mr. George Steinsinger moved to amend by providing that the ad hoc committee be instructed to report its findings to this faculty. The motion to amend was seconded. Mr. J. N. Tattersall inquired whether Mr. Steinsinger would accept a change of his amendment to provide that the ad hoc committee report to the Committee on the Curriculum and to the faculty. Mr. Steinsinger, with the consent of his second, accepted this change. Mr. Steinsinger's motion was then put to a standing vote and carried: yes, 54; no, 5.

The principal motion, as amended, was then put to a standing vote and carried: yes, 53; no, 22.

USE OF STUDENT FEES. The chairman stated that Mr. Robinson had moved, at the May 16, 1969 faculty meeting, the adoption of a resolution concerned with the use of student fees, that the motion had been seconded, and that further consideration had been postponed, by vote of the faculty, until this meeting. At the chairman's request, Mr. Robinson read the text of the resolution--Resolved: That the faculty of the University of Oregon recognizes and commends the Associated Students of the University of Oregon for their bold reassessment of priorities in the use of student fees, in which reassessment they have exhibited a concern for the problems of higher education and society.

Mr. Basye reported that, at the proper time, he would move an amendment to Mr. Robinson's motion on behalf of the Faculty Senate, that (with or without this amendment) the Senate voted to disapprove the motion, and that he would move at the proper time, on behalf of the Senate, that the motion be tabled.
Mr. H. T. Koplin moved that the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer on the persons whose names are included in the Official Degree Lists, to be compiled by the University Registrar after the June 15, 1969 Commencement and the August 16, 1969 Graduation Convocation, the degrees for which they have completed all requirements. The motion was seconded, put to a vote, and carried.

FLORENCE ALDEN MEMORIAL. Miss Betty F. McCue presented the following memorial:

Florence Della Alden, department chairman at the University of Oregon for 24 years, died in Eugene March 29, 1968, following a brief illness.

Miss Alden was chairman of the Women's Physical Education Department from 1921 to 1945 when she retired.

Born December 9, 1879 in Springfield, Massachusetts, Miss Alden obtained her bachelor's degree from Smith College in 1904, and later a master's degree from Columbia University.

Her first teaching job was at Stevens College in Columbia, Missouri. She then became interested in recreation and joined the staff of the Y.W.C.A. in Omaha, Nebraska in 1911.

Miss Alden taught at the Bryn Mawr Preparatory School in Baltimore for a number of years, then served as chairman of the women's department of the Public Athletic League of Baltimore during World War I.

The late Dr. John Bovard, then dean of the University of Oregon School of Physical Education, went to the East Coast in 1921 to ask Miss Alden to join the school's faculty as chairman of the Women's Physical Education Department. Although she had also been offered a position at the University of Southern California, Miss Alden chose the University of Oregon because of her love for the Northwest.

Miss Alden taught a class for men and women majors, and one of her first students at the University of Oregon, Dr. Delbert Obertueffer, remembers the "charming little lady who was developing a fine innovative program for women."

Florence Alden was one of the first people to develop a physical education skill test for women. She worked closely with Dr. Seashore as she formed her ideas.

For many years Miss Alden supervised the Playground Athletic League in Baltimore, Maryland. She was a leader and an organizer in the field of recreation and developed a model playground in Eugene. Miss Alden was also one of the early workers in the Western College Directors Association and the American Association for Health, Physical Education and Recreation. She came to the University of Oregon in 1921 as associate professor of physical education, became a full professor in 1923, and, retiring from the directorship of the Department of Physical Education for Women, became professor emeritus in 1945. Miss Alden is revered by her department and her profession for her pioneer work and her contributions to programs of physical education for women.

Miss McCue then moved that the faculty adopt the memorial, and that the secretary of the faculty be instructed to record it in the minutes of this meeting and send a copy to Miss Alden's family. The motion was seconded, put to a vote, and carried unanimously.

REORGANIZATION OF THE GRADUATE COUNCIL. Miss Leona E. Tyler withdrew a motion for the reorganization of the Graduate Council, notice of which was given at the May 7, 1969 faculty meeting, and stated that she would again give notice of a motion on the same subject at the October 1969 faculty meeting.
RECONSTITUTION OF THE RESEARCH COMMITTEE. Miss Tyler also withdrew a motion for the reconstitution of the Research Committee, notice of which was given at the May 7, 1969 faculty meeting, and stated that she would again give notice of a motion on the same subject at the October 1969 faculty meeting.

CANCELLATION OF CLASSES. Mr. K. W. Porter moved the adoption of the following resolution--Resolved: That it is the sense of the University of Oregon faculty that no general cancellation of classes or alteration of their normal character should be instituted except (1) by vote of the faculty or (2) in the interests of the health or safety of the University community.

The motion having been seconded, Mr. W. M. Basye, secretary of the Faculty Senate, reported that the Senate recommended its adoption, Mr. Porter spoke to his motion, and Mr. J. L. Hulteng, Senate reporter at this meeting, summarized the Senate discussion.

Mr. J. A. Kieffer moved to amend by adding at the end of the motion: or (3) by act of the President of the University in response to a national proclamation. Mr. Porter, with the consent of his second, accepted Mr. Kieffer's amendment as a part of his motion. After discussion, Mr. Porter's motion was put to a standing vote and defeated: yes, 28; no, 61. Mr. C. L. Constance, Mr. C. B. Pascal, and Mr. Martin Schmitt served as tellers for this and other standing votes during the meeting.

NOTICES OF FACULTY STATUS. Mr. Thomas Hovet moved that the faculty request the President to take all steps necessary to insure that the University of Oregon abide by the "Statement on Recruitment and Resignation of Faculty Members" adopted by the Association of University Colleges in January 1961 and by the American Association of University Professors in April 1961--especially those provisions which state that "institutions should make provision for notice to all faculty members not later than March 15 of each year of their status the following fall, including rank and (unless unavoidable budget procedures beyond the institution forbid) prospective salary."

The motion having been seconded, Mr. Basye reported that the Faculty Senate recommended its adoption, Mr. Hovet spoke to his motion, and R. M. Wales (who had kept a record of the Senate consideration in the absence of Mr. Hulteng) summarized the Senate discussion. The motion was then put to a vote and carried.

VIOLENCE AND THREATS OF VIOLENCE ON UNIVERSITY CAMPUSES. Mrs. Annette M. Porter moved to remove from the table the following resolution, presented by Mr. Franklin Lowenthal at the May 7, 1969 faculty meeting and tabled by vote of the faculty:

Whereas the faculty of the University of Oregon has consistently expressed itself on such issues as academic freedom, human rights, and the free and open expression of ideas,

Be it resolved that the faculty of the University of Oregon views with deep concern the current trend among some members of university communities throughout this country to resort to violence and the threat of violence in the pursuit of their goals. We hold that it is detrimental to the achievement of the goals of educational and social reform to have negotiations conducted in such an atmosphere of threat and intimidation that fear of personal injury or property damage may override reason and sound judgment in decision-making.

The motion was seconded. In reply to an inquiry by Mrs. Porter, the chairman ruled that the motion to remove from the table was debatable. Mrs. Porter's motion was then put to a standing vote and defeated: yes, 43; no, 44.
REGULAR MEETING OF THE FACULTY

October 1, 1969

The meeting was called to order by Mr. O. J. Hollis, chairman of the Faculty Senate, who then introduced Mr. R. D. Clark, professor of speech and eleventh President of the University of Oregon. President Clark took the chair and conducted the meeting.

INTRODUCTIONS. The President announced the appointment of Mr. Ray Hawk as Dean of Administration and Mr. J. E. Lallas as Assistant to the President. Deans and division heads were then called upon to introduce new faculty members and members returning from leave. Seventy-five new members and 27 members returning from leave were introduced.

MINUTES OF MEETING OF JUNE 4, 1969. The minutes of the meeting of June 4, 1969 were approved.

CHARLES E. JOHNSON MEMORIAL. Mr. C. T. Duncan moved that the text of "He Cared Too Much," the memorial address for Charles Elliott Johnson, late Acting President of the University of Oregon, delivered by Mr. Glenn Starlin on June 24, 1969, be adopted by the faculty of the University as its official memorial, and that a copy of the published address be incorporated in the records of the faculty as a part of the minutes of this meeting. The motion was seconded, put to a vote, and carried.

PASS-NO PASS CREDIT. Mr. C. W. Schminke asked that consideration of a motion concerning pass-no pass credit, notice of which was given at the May 1969 Faculty meeting, be held over until the November 1969 meeting. The request was granted.

CAMPUS VIOLENCE AND THREATS OF VIOLENCE. The secretary reported that Mrs. Annette Porter has asked that consideration of a resolution concerning campus violence and threats of violence, of which she gave notice at the June 1969 faculty meeting, be held over until the November 1969 meeting. The request was granted.

STUDENT CONDUCT CODE. The chairman called on Mr. W. T. Simpson, chairman of an ad hoc Committee on the Student Conduct Code. Mr. Simpson was not present. The chairman stated that he understood that Mr. Simpson wished to ask that a motion for the adoption of the recommendations of his committee, notice of which was given through the campus mail in June 1969, be held over until the November 1969 faculty meeting. The request was granted.

COMMITTEE ON EDUCATIONAL OPPORTUNITY. The chairman called on Mr. J. N. Tattersall for a notice of motion. Mr. Tattersall was not present. In his absence, the secretary read the text of Mr. Tattersall's motion:

That there shall be a faculty Committee on Educational Opportunity, with five faculty and four student members, two of whom shall be graduate students. Functions of the committee shall include the following:

(1) To advise the President of the University, the faculty, and other appropriate authorities on the development of policies pertaining to programs for the disadvantaged and/or minority groups.

(2) To review the experience of educational opportunity programs at other institutions of higher education with the objective of applying the best known practices at the University of Oregon.

(3) To study and evaluate existing programs at the University of Oregon and, until further notice, report on them to the faculty in writing at least annually.

(4) To review proposals for program expansions and for new programs in the areas indicated in (1), above. To develop recommendations on criteria to be used in recruitment of students, faculty, and administrative personnel involved in these programs.
(5) To develop recommendations on sources of finance, and provide technical assistance in the development of applications for financial support.

(6) To conduct a review of the present treatment of ethnic culture and problems in the curriculum at the University of Oregon, to make recommendations to schools and departments and to appropriate administrative officers concerning (a) new materials that could be incorporated, and (b) dissemination of information about existing courses that contain pertinent materials.

(7) To maintain liaison with the appropriate interested persons and groups, including faculty committees with overlapping interests.

GRADING SYSTEM. Mr. J. C. Sherwood gave notice, on behalf of himself and Mr. Arthur Pearl, that he would move at the November 1969 faculty meeting the adoption of the following motion:

A. Beginning winter term, 1970, the following grades will be in use at the University of Oregon: (1) Pass, undifferentiated, reported as P; (2) Pass, differentiated, reported as A, B or C; (3) No credit, reported as N; (4) Withdrawn; (5) Incomplete.

B. When a student fails to make satisfactory progress toward a degree, the Office of Student Services shall attempt appropriate counseling. If the problem is not then resolved, the office shall report the matter to the Scholastic Deficiency Committee, which may disqualify the student, at the same time specifying conditions for readmission. The committee shall publish guidelines for determining satisfactory progress; such guidelines shall be subject to revision by the general faculty.

C. This legislation implies no change in any legislation not in direct conflict with it, nor in methods of keeping records.

STATE OF THE UNIVERSITY. President Clark stated that it was a great pleasure for him to return to the University of Oregon and address the faculty on the problems of the University. The text of his remarks is as follows:

I recall from my attendance in past years at faculty meetings that under the agenda item "State of the University," the President customarily made a brief statement on matters of immediate and pressing concern. I beg your indulgence for somewhat more extended remarks today, but hasten to assure you that I do not intend to initiate the practice of a monthly sermonette. It may be useful to all of us if I comment on the governing structure of the University and on some of the problems to which we must attend in the coming year.

I. Steeped in the traditions of the University and practiced in its ways, I know that the charter defines the President as a member of the faculty and assigns to the faculty responsibility for the curriculum and academic requirements, for student conduct and welfare—with final authority reserved to the regents, now the Board of Higher Education. The system is well calculated to temper the exuberance of a President by the deliberations of a judicious faculty. And yet it does not deny the President his responsibility for leadership. It is a system that has worked remarkably well over the years, joining faculty and administration in a common enterprise perhaps as close to Weber's concept of a collegium as exists today in public higher education. The product of this concept has been a responsible academic community, its members frequently differing widely in their views, but united in their belief that both the achievement of quality education and the confronting of recurring crises are the responsibility of the whole community. That tradition, with whatever temporary erosions or aberrations, has, I believe, been a major factor in enabling this University thus far to be responsive to the demands of today's sophisticated, often militant, students without incurring the violence that has convulsed many another campus.

In the most marked change in recent years, and in response to an urgency that would not be denied, you have enlarged the governing circle to include students. I concur with your judgment, heartily. The practice has spread to many campuses, but the academic world has not yet learned to make it work effectively. Students have discovered that participation is not control,
that the tedium of committee deliberations is no substitute for the excitement of confrontation. "The road is always better than the inn." Disappointed or traumatized, they respond with emotions of apathy or anger, with gestures of withdrawal or drive for increased power. Faculties, noting the apathy of the mass or wary of the prospective irresponsibility of the few, are reluctant to give students control, even over those areas which seem least central of the academic program. I share this uneasiness, not so much from fear of what the students will do, or from sensitiveness to public reaction, as from concern that we will take halfway measures, that we will not invent the ways to involve students where their judgment counts or to make them truly responsible to their peers. The solution to this thorny problem, I believe, is to extend, not retreat, their involvements, so that they will engage not only in general University affairs but in the functions of their own schools, colleges, and departments—without the faculty's relinquishing its final, professional responsibility. Let us encourage the students to make their government more representative and more responsible to student views, and let us enlarge student control of their own budgets, with the condition that they either support present programs for which long-time or necessary commitments have been made, find other funds to support them, or if radical change is clearly mandated by the students, find an orderly way to make it. If these propositions sound like the incongruous planks of a political platform, they are, but they are taken largely from the students' own declaration of intent. In the months ahead, in bi-weekly sessions with the A.S.U.O. Cabinet, I hope we can put the planks in place.

One would be tempted to ascribe student ferment and apathy to bigness were it not that many troubled or apathetic campuses are small. But bigness surely is a factor in what appears to me to be a parallel phenomenon on this campus—faculty anxiety and apparent apathy. In thumbing through faculty minutes for last winter and spring, and recalling how we once crowded into Science 123 every first Wednesday, I noted with a sense of dismay that spirited debate on critical issues was oftentimes followed by a vote of only fifteen or twenty per cent of the faculty—even though the issue may have been of far greater consequence to the students than distribution of their incidental fees. I do not intend to wring my hands or to exhort. I know that large deliberative bodies can engage in tedious debate on trivial questions and that faculty members have a low tolerance for tedium. But we may be on the point of losing something extraordinarily precious in the life of this University—government by a concerned faculty. It may be possible to delegate more responsibility to the Academic Senate, to preserve limited categories of issues for the general faculty, to utilize the referendum, to schedule faculty meetings less frequently without abandoning the right to hold them every month. I shall refer this matter to the Faculty Senate and the Advisory Council for consideration of whether it is appropriate for study, and, if so, what course such study should pursue.

Bigness and complexity have likewise made it more difficult for the University to maintain responsible and sensitive administration. Time was when President John Wesley Johnson and the two professors who with him constituted the faculty could conduct the University business in a committee of the whole. And even a quarter of a century ago, when I first came to the campus, the faculty-administrative relationships, both casual and formal, made it possible for an administrative officer to act with some degree of autonomy but in a context that reflected the institutional policies developed by the faculty and brought to focus in the office of the President. In our present state of bigness, complexity and crisis, no President wants to abrogate his duties or to relinquish an intimate involvement in all the major facets of the University's life, yet no President can be his own dean of students—however much the students demand it—or his own dean of faculties, or business manager.

To achieve the delicate balance between personal involvement and delegation of authority, it will be necessary (1) to encourage a free flow of information so that prospective decisions will be influenced by those persons most intimately affected and so that decisions already taken may be subjected to scrutiny and review, (2) to delegate responsibility without severing communication with the President's Office, (3) to provide a mechanism or procedures for the review and possible reversal of a decision. I believe neither in the doctrinaire position that "I back up my administrator" whether he is wrong or not, nor in the practice of arbitrary interposition
University of Oregon Assembly records were scanned from photocopies of the originals and converted to PDF files during March 2007 by Peter B Gilkey 202 Deady Hall, Department of Mathematics, University of Oregon, Eugene OR 97403-1222, U.S.A. Phone 1-541-346-4717 Email: peter.gilkey.cc.67@aya.yale.edu of Deady Spider Enterprises