NEW BUSINESS

POST- TENURE REVIEW. Mrs. Lucille Aly presented the following notice of motion: "On behalf of the Ad Hoc Committee on Post-Tenure Review I move that the faculty accept the report of the Committee and recommend its adoption by the Chancellor and the Board of Higher Education." (The report referred to in the above notice of motion is attached to these minutes, pages 7-14)

GROUP REQUIREMENTS. Ms. Edna Wooten presented the following notice of motion: "That the following list of courses be requested for placement in designated group requirements:

Arts and Letters (All are 3 credits)
- D 251 Introduction to Dance
- D 453 Ballet from the Courts to Balanchine
- D 454 Evolution of Modern Dance
- Mus 270 Survey of Jazz in the U.S.A.
- Mus 451g Music of Bach and Handel
- Mus 452g The Classic Symphony or Sonata
- Mus 458g Music in World Cultures

Social Science
- Anthro 104 Introduction to Monkeys and Apes
- Anthro 211 Selected Topics in Physical Anthropology
- HE 252 Nutrition

Change in Old Listing

Drop: Music 204, 205, 206 from Arts and Letters
- Anthro 324 from Social Science
- Psych 444g from Science

Add: Anthro 324 to Science from Social Science
- Psych 351 to Social Science from Science (as Psych 444g)"

At this point Mr. Bower Aly sought recognition. He called attention to the discussion in the press of the financial plight of the Public Employment Retirement Fund and asked the President to appoint a committee to look into the matter. Mr. Ivan Niven, Chairman of the Personnel Welfare Committee, stated that he had been at hearings in Salem where the retirement system was discussed and that other hearings are scheduled in the near future and he expected to be present. He said that the Personnel Welfare Committee is keeping in touch with the situation. He agreed that at the next faculty meeting he would present a report of further developments.

GRADING OPTION. Mr. John Fred Beebe, on behalf of himself and Andrea Gellatly, presented the following notice of motion: "That faculty legislation of June, 1970 which reads "'(8) A student may change his grading option through the sixth week of any term. This change will then be binding upon both student and instructor.' to read: "A student may change his/her grading option through the sixth week of any term. A grading option of pass-differentiated will be binding on both student and instructor. Instructors can change a pass-undifferentiated mark to a pass-differentiated mark by filing a supplemental grade report to the registrar."

TIME SCHEDULE. Mr. Helmut R. Plant presented the following notice of motion: "At the March faculty meeting I shall move that effective Fall of 1977 the hours indicated in the Time Schedule be given according to the international 24-hour system."

ADJOURNMENT

There being no further business the meeting adjourned at 4:48 p.m.

Marshall D. Wattles
Secretary of the Faculty
REGULAR MEETING OF THE FACULTY
UNIVERSITY OF OREGON

March 2, 1977

The meeting was called to order by President William Boyd at 3:40 p.m. on March 2, 1977 in Room 150 Geology.

There being no corrections, the minutes of the meeting of February 2 were approved as distributed.

COMMITTEE REPORTS, ANNOUNCEMENTS, MEMORIALS

PRESIDENT BOYD. The President stated that if time permitted when the business of this meeting was completed, he would make a few remarks on the State of the University and answer any questions the Assembly members cared to ask. If, however, time does not permit, he stated that he might want to hold an open forum later where he could make his statement and answer questions about the University.

CERTIFICATION OF WINTER TERM GRADUATES. Mr. Robert James presented the following motion: "That the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer upon the persons whose names are included in the Official Degree List, as compiled and certified by the University Registrar after the March 11, 1977 Graduation Convocation, the degrees for which they have completed all requirements."

The motion was seconded, put to a vote and carried.

REPORT OF THE PERSONNEL WELFARE COMMITTEE. Mr. Ivan Niven, Chairman of the Personnel Welfare Committee, reported to the faculty on the state of the Public Employees Retirement System. The text of Mr. Niven's remarks are included on pages 6-7 of these minutes.

GEORGE TURNBULL MEMORIAL. Mr. John Hulteng presented a memorial for Mr. George Turnbull, who died February 9, 1977 and had served as a member of this faculty since 1917. The text of the memorial is included in these minutes on pages 8-9.

ROBERT HORN MEMORIAL. Mr. Carlisle Moore presented a memorial of Mr. Robert Horn who died January 28, 1977 and had served as a member of this faculty since 1925. The text of his remarks is included on pages 10-11 of these minutes.

The Assembly expressed its approval by a standing silent tribute to our departed colleagues.

UNFINISHED BUSINESS

GROUP REQUIREMENTS. Ms. Edna Wooten introduced the following motion: "That the following list of courses be requested for placement in designated group requirements:

<table>
<thead>
<tr>
<th>Arts and Letters</th>
<th>Social Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>D 251 Introduction to Dance</td>
<td>D 452 Dance Cultures of the World</td>
<td>Anthro 104 Introduction to Monkeys and Apes</td>
</tr>
<tr>
<td>D 453 Ballet from the Courts to Balanchine</td>
<td>Mk t 468g Consumer Issues</td>
<td>Anthro 211 Selected Topics in Physical Anthropology</td>
</tr>
<tr>
<td>D 454 Evolution of Modern Dance</td>
<td>Mus 270 Survey of Jazz in the U.S.A.</td>
<td>NE 252 Nutrition</td>
</tr>
<tr>
<td>Mus 451g Music of Bach and Handel</td>
<td>Mus 452g The Classic Symphony or Sonata</td>
<td>Change in Old Listing</td>
</tr>
<tr>
<td>Mus 458g Music in World Cultures</td>
<td></td>
<td>Change: Mus 204, 205, 206 to Mus 261, 262, 263</td>
</tr>
</tbody>
</table>

Drop: Anthro 324 from Social Science
| Add: Anthro 324 to Science from Social Science |
| Psych 444g from Science |
| Psych 351 to Social Science from Science (as Psych 444g)"
The motion was seconded, after which Mr. Guido Palandri, Secretary of the University Senate, reported that on this motion the Senate voted 5 in favor, 25 opposed, 7 abstaining. He went on to say that at the appropriate time he would move an amendment to the motion. Following a statement by Mr. Fred Fosmire on the Senate discussion, Mr. Palandri moved, on behalf of the University Senate, that the motion be amended to read as follows: "That the following list of courses be requested for placement in designated group requirements:

**Science**
- Anthro 104 Introduction to Monkeys and Apes
- Anthro 211 Selected Topics in Physical Anthropology

**Change in Old Listing**
- Change: Mus 204, 205, 206 to Mus 261, 262, 263

**Drop:**
- Anthro 324 from Social Science
- Psych 444g from Science

**Add:**
- Anthro 324 to Science from Social Science
- Psych 351 to Social Science from Science (as Psych 444g)"

Mr. Palandri reported that the Senate favored the amendment by a vote of 32 for, 2 opposed and 4 abstaining. If the amendment is accepted by the University Assembly, then the Senate vote on the main motion, as amended, was 29 for, 1 opposed, and 7 abstaining. Following a debate on the motion to amend, it was put to a vote and adopted, 66 for, 52 opposed. The main motion as amended was put to a vote and passed.

**TIME SCHEDULE.** Mr. Helmut Plant moved as follows: "That effective Fall of 1977 the hours printed in the Time Schedule shall be according to the international 24-hour system."

Following a second, Mr. Guido Palandri, on behalf of the University Senate, reported that the Senate favors this motion by a vote of 30 for, 7 opposed, and 2 abstaining. The motion was put to a vote and adopted.

**RELEASE OF COURSE EVALUATION RESULTS.** Miss Andrea Gellatly presented the following motion: "That the Assembly of the University of Oregon recommend to the President that the tabulated results of classroom survey evaluations as legislated by the General Assembly at the December 3, 1975 meeting be made available to students upon request at the departmental offices."

The motion was seconded. Mr. Guido Palandri stated that at the University Senate meeting no vote was taken inasmuch as the Senate lost a quorum and adjourned prior to action on this motion. Miss Gellatly spoke to the motion after which she asked for and received permission for Mr. Mark Cogen to speak. Following debate, Mr. Bower Aiy moved to send the motion back to the Senate for further consideration. The motion was seconded, put to a vote and defeated. The debate on the motion continued, many faculty members participating. Mr. Sanford Tepfer moved the previous question; the motion to close debate was seconded, put to a vote and carried. Before a vote was taken the President stated that the Board had left it to the institutional executives to determine whether or not these evaluations should be released to students, and that he would be guided by the wishes of the faculty. He commented further that student surveys have indicated that a majority of the faculty favors opening the evaluations, but the faculty had previously voted to keep them closed. Again he stated that he would be guided by faculty action.

A vote was taken; the motion was defeated, 25 in favor, 78 against.

**NEW BUSINESS**

**ADD AND DROP COURSES.** Mr. William Lamon will present the following motion at the next faculty meeting: "That the following policies be adopted by the faculty and be implemented by the Fall, 1977:

"Students may add any course to their program through the Friday of the second week of classes. After such date, a student may add a class only for reasons deemed acceptable to the Academic Requirements Committee.

"Students may drop any course up to the last day of the third week of classes. After such date, students may drop a class up to the last day of instruction, only with the consent of the advisor and the approval of the instructor. However, beginning with the first day of the seventh week of classes a "W" will be recorded on the student's academic record. All appeals may be referred to the Academic Requirements Committee."
MINORITY DISADVANTAGED PLANNING COMMITTEE. At the next faculty meeting Mr. Edwin Colman will offer the following motion:

"The Faculty of the University of Oregon recommends to the President that:
1. A Council for Minority Education be formed to establish policy for expanded educational programs for ethnic minority students.
2. The position of Coordinator of Expanded Educational Opportunities be established in the College of Arts and Sciences.

COUNCIL MEMBERSHIP

"The membership and appointment procedures for the Council are as follows:
A. Student and community members: one community member and one student chosen by the following student unions: Black Student Union, Native American Student Union, MECHA, and the Asian-American Student Union, and serving a two-year term.
B. Faculty members: six faculty members appointed by the president for overlapping three-year terms, upon recommendation of the Committee on Committees.
C. Administration: The Dean of the College of Arts and Sciences or his designate. (ex officio, nonvoting)

COUNCIL POWERS

"The Council will be the policy-making body for the expanded educational programs for ethnic minorities. Its decisions will be binding unless vetoed by the Dean of the College. It will decide which programs are to be offered by the staff of the Coordinator, by contract with a department or other unit of the University, or by a grant to a department, faculty group, or student group. The programs may include, but are not limited to, differentiated classes for different cultural perspectives, skills development, tutoring, advising, counseling, establishment of ethnic student centers, recruitment of minority students, advocacy for minority students, needs assessment, faculty research, and curriculum pluralization. The Council will act as the search committee in filling the position of Coordinator.

DUTIES OF THE COORDINATOR

"The Coordinator is the executive officer of the Council. He/she will have as a primary responsibility aiding groups in developing and implementing projects; as well as performing such other duties as outlined by the Council. The Coordinator will be aided by an appropriate staff. The Coordinator will maintain liaison with the Office of Admissions, Financial Aids, Academic Advising, and other units of the University relevant to the expanded educational programs.

COUNCIL GUIDELINES

"In its work, the Council will observe the following guidelines:
1. The fundamental goal of the program is to achieve academic success for members of those ethnic minorities whose cultural perspectives differ from those traditionally held by the University.
2. The ethnic minorities concerned are Blacks, Native Americans, Hispanic-Americans, Asian-Americans, and any other ethnic minorities that the Council determines fit the goals of the program.
3. The diversity of cultures is to be recognized: programs concerning different ethnic minorities need not be similar.
4. Programs concerning different ethnic groups will be supported on an equitable basis, while insuring that there is a viable program concerning each ethnic group.
5. All programs which help achieve the fundamental goal will be considered, including out-of-class programs which reinforce the students' motivation for academic success.
6. Participation by students in any program is to be voluntary and will not be limited on the basis of race, religion, sex, national origin, age, or handicap.
7. Frequent evaluations will be made of all programs.
8. All programs carrying University credit will be established following standard University procedures.
9. All grants made by the Council will follow the same ground rules. All funds expended by grants will follow state and federal regulations. The Council will monitor the performance of all grantees."

GROUP REQUIREMENTS. Ms. Edna Wooten will present the following motion at the next faculty meeting: "On behalf of the University Committee on Curriculum I move that a faculty committee be established to investigate the requirement (group requirement) that maintains depth and breadth in the liberal education of all students at the University of Oregon."

FACULTY EVALUATION COMMITTEE. At the next faculty meeting Mr. Bower Aly will present the following motion: "That the President be requested to appoint a committee ad hoc to seek a better means than the one currently employed to determine student opinion of course instruction at the University of Oregon."
ROTC. Mr. Bayard H. McComaughey presented the following notice of motion:
"That this faculty recognize that military training is not an appropriate activity for the University of Oregon, and that it recommend to the President of the University, and to the State Board of Higher Education, that the ROTC contract between the University and the Department of Defense be terminated at the earliest date at which this is legally possible."

STATE OF THE UNIVERSITY

President Boyd stated that in view of the lateness of the hour he would not hold the open forum he had mentioned at the beginning of the meeting. He said that he would discuss with the Advisory Council the possibility of holding the open forum at a later date.

ADJOURNMENT

There being no further business the meeting adjourned at 5:35 p.m.

Marshall D. Wattles
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY
UNIVERSITY OF OREGON

April 6, 1977

The meeting was called to order by President William Boyd at 3:40 p.m. on April 6, 1977 in Room 150 Geology.

There being no corrections, the minutes of the meeting of March 2 were approved as distributed.

ANNOUNCEMENTS

PRESIDENT BOYD stated that he wished first of all to make a personal comment. He assured the Assembly that there is no foundation to the rumor that he has taken a stand on any item of business coming before the Assembly.

LIBRARIANSHIP. President Boyd announced that it is his intention to recommend the termination of the School of Librarianship. He said that it is his opinion there are greater unmet educational needs in the state than are currently served by that school. However, because this is an arguable issue, the Faculty Advisory Council has appointed a committee to look into this matter and to hear the arguments on both sides. He asked the Provost to give the names of the committee which Mr. Olim did: they are, Ms. Diane Reinhart, Mr. Richard Surles, Mrs. Thelma Greenfield, Mr. Stanley Pierson, Mr. George Streisinger, Mr. Jan Broekhoff, Mr. Aaron Novick (ex-officio) and two students yet to be appointed. The committee is to report to the Faculty Advisory Council which created it.

FACULTY CENTER. Mr. Joel McClure announced that the Faculty Center food service is open and under new management. All faculty, staff and students are invited to eat their lunches there.

UNFINISHED BUSINESS

POST-TENURE REVIEW. Mrs. Lucille Aly presented the following motion:
"The Oregon State Board of Higher Education has outlined in its Administrative Rules (AR 41.170) a requirement for a periodic, systematic evaluation of tenured faculty members. The Item and Commentary from the Minutes of the Board that sets forth the regulation and the minimum requirements for the program is attached to this report. The plan for post-tenure review will be subject to approval by the Chancellor and the Board.
"As the attached Board statement makes clear, the procedures adopted for post-tenure review should follow the already established evaluation programs and should be designed to make positive contribution to the welfare both of the
faculty members and of the University. The attached Board minutes include this relevant statement: "the board's office is persuaded that nothing less than the assurance that there is operative in each institution in the state system a program of systematic post-tenure review will satisfactorily respond to the rising tide of criticism of tenure. Nothing less will protect tenure and the institutions against the criticisms and allegations which--however baseless and unwarranted they may seem--are damaging to higher education in the public mind."

"In response to the Board regulation, the Ad Hoc Committee on Post-Tenure Review has developed the following proposals for implementing the policy established by the Board. Each of the proposals is listed according to the number of the Board regulation.

2. a. "A statement of the objectives of post-tenure review and evaluation of faculty."

"The objectives of post-tenure review are to encourage, to reward, and to support the continuous development of members of the faculty, and through the process of peer review to identify tenured faculty members who merit special recognition or need special assistance.

2. b. "A statement as to the criteria to be used in the evaluations; the nature and kinds of information and data that will be accumulated and by what means, as a basis for the evaluations."

"The procedure for post-tenure review relates closely to the regular review process for faculty. In addition to the review for promotion and tenure by the University Personnel Committee, yearly evaluations of faculty members are made by many department heads, deans, or other supervising officers.

"The following criteria (elaborated in the Faculty Handbook) will be used in the post-tenure review:

"1. Maintenance of high quality of teaching.
"2. Continuing professional growth, scholarly activities, creative and artistic achievement.
"3. Exercise of leadership in academic and administrative service.
"4. Service and activities on behalf of the larger community.

"In addition, special criteria established by individual departments and schools shall be used.

"The information to be considered in decisions concerning post-tenure review will include the faculty member's statement of scholarly, scientific, professional or artistic accomplishments, goals, and plans; an up-to-date vita and bibliography; accumulated annual faculty evaluation reports; faculty member's responses, if any. Additional information including any of the following may be requested:

"1. A statement from the department head, dean or provost summarizing the past duties and responsibilities of the faculty member, including pertinent information concerning the conditions of appointment.
"2. Student evaluations and other materials relating to the quality of teaching or administration.
"3. In appropriate instances, letters of evaluation from individuals both on and off campus, with particular attention to evaluations by persons specially qualified to judge the contributions of the faculty member over the period of review.
"4. Supportive documents such as copies of publication, manuscripts, photographs of art objects, musical compositions, or reviews of performance.
"5. Other evaluation statements.

2. c. "A designation of those who are to make the evaluations, and with what frequency and regularity."

"Post-tenure reviews shall be conducted by an elected standing committee of the school or college, including three or more tenured faculty members, of whom one may be outside the school or college. The total number of members shall be determined by the school or college. The committee shall include no department head or dean.

"In addition to any other annual evaluation of tenured faculty, a post-tenure review will be required at least every five years."
"At the option of the faculty member, the department head, or the dean, an earlier review may be requested. The request for review, submitted in writing, shall include reasons for the earlier consideration. Copies shall be sent to the faculty member, the department head, and the dean. The time for review shall be determined by the review committee after consultation with the faculty member, the department head, and the dean; but the review shall be initiated not less than three nor more than six months from the time of the request, except by agreement with the faculty member.

"Any review for promotion shall be substituted for the post-tenure review. A tenured member of the faculty or administration may request, in lieu of the post-tenure review, a special review by the University Personnel Committee conducted through the regular review process.

"Copies of the report of the post-tenure review shall be sent to the faculty member, and to the appropriate administrative officials. The faculty member may submit a written response to the report within thirty days; the response shall be attached to the report of the committee.

2. d. "A description of the institutional plan for (1) tying the post-tenure reviews into the faculty reward system so as to provide appropriate recognition for excellence, and (2) for handling firmly but humanely any situations in which a faculty member's lessened vitality and drive, or diminishing competence are such that the resources of the faculty career support program are unable to provide the stimulation or help necessary to return the individual to a fully effective state."

"(1) Post-Tenure Review and Recognition of Excellence

"An unusually strong evaluation resulting from post-tenure review should result in accelerated progression on the salary schedule for tenured faculty. Other faculty rewards should be considered by the post-tenure review committee for recommendation to the Dean or Department Head. Faculty rewards may include but need not be limited to the following: (1) reallocation of departmental resources on a temporary basis to allow opportunity for development of new courses to enrich the curriculum, or to allow additional research opportunity; (2) additional research or clerical support; (3) university recognition of individual faculty members for outstanding achievement.

"(2) Career Support Program

"Upon recommendation of the post-tenure review committee, the university shall provide to the faculty member such opportunities to improve performance as the following:

"1. Consultation with colleagues for purposes of assistance in problem areas.

"2. Appropriate reallocation of department assignments to facilitate updating and improvement in teaching or research.

"3. Access to a center for improvement of instruction or scholarly effort.

"4. Personal counseling.

"5. If the faculty member has been unable to complete research because of lack of opportunity or lack of support, the University shall make an effort to provide such opportunity or support.

"If the quality of research is in question, guidance for improvement shall be offered to the faculty member and a period of time allowed to complete new research.

"Until the faculty member has been given adequate opportunities for improvement and an additional post-tenure review by the college or school post-tenure review committee has been conducted, no action resulting or derived from post-tenure review may be taken under AR 41.335 (Initiation of Proceedings for Termination and Other Sanction for Cause).

"If an additional post-tenure review finds the faculty member unwilling or unable to perform at acceptable levels, altered career plan counseling or early retirement opportunities may be provided by the University.

"Action under AR 41.335 may be initiated only after appropriate career support opportunities have been provided and the second post-tenure review has been conducted."
Following a second, Mr. Guido Palandri, Secretary of the University Senate, reported that the Senate vote on this motion was 38 in favor, none opposed, and none abstaining. Following a brief debate, Mr. Paul Holbo moved that the paragraph on page 2 of the report be revised to read as follows: "In addition to any other annual evaluation of tenured faculty a post-tenure review will be required at least every six years, normally occurring eighteen months prior to the faculty member's next scheduled sabbatical leave."

The motion to amend was seconded, put to a vote and defeated. The motion to approve the report was put to a vote and carried.

ADD COURSES. Mr. William Lamon presented the following motion: "That students may add any course in their program through Friday of the second week of classes." The motion was seconded. Mr. Guido Palandri, Secretary of the Senate, reported that the Senate voted only on the original motion, of which Mr. Lamon's motion is only a part, and that the vote was one in favor, 35 against, and no abstentions. The motion was put to a vote and defeated.

COUNCIL FOR MINORITY EDUCATION. Mr. Edwin Coleman presented the following motion: "The Faculty of the University of Oregon recommends to the President that:

1. A Council for Minority Education be formed to establish policy for expanded educational programs for ethnic minority students.

2. The position of Coordinator of Expanded Educational Opportunities be established in the College of Arts and Sciences.

COUNCIL MEMBERSHIP

"The membership and appointment procedures for the Council are as follows:

A. Four student members appointed by the President on recommendation of the ASUO.

B. Four community members appointed by the President on recommendation of appropriate bodies.

C. Faculty members: six faculty members appointed by the President for overlapping three-year terms, upon recommendation of the Committee on Committees.

D. Administration: The Dean of the College of Arts and Sciences or his designate. (ex officio, nonvoting)

COUNCIL POWERS

"The Council will be the policy-making body for the expanded educational programs for ethnic minorities. Its decisions will be binding unless vetoed by the Dean of the College. It will decide which programs are to be offered by the staff of the Coordinator, by contract with a department or other unit of the University, or by a grant to a department, faculty group, or student group. The programs may include, but are not limited to, differentiated classes for different cultural perspectives, skills development, tutoring, advising, counseling, establishment of ethnic student centers, recruitment of minority students, advocacy for minority students, needs assessment, faculty research, and curriculum pluralization. The Council will act as the search committee in filling the position of Coordinator.

DUTIES OF THE COORDINATOR

"The Coordinator is the executive officer of the Council. He/she will have as a primary responsibility aiding groups in developing and implementing projects; as well as performing such other duties as outlined by the Council. The Coordinator will be aided by an appropriate staff. The Coordinator will maintain liaison with the Office of Admissions, Financial Aids, Academic Advising, and other units of the University relevant to the expanded educational programs.

COUNCIL GUIDELINES

"In its work, the Council will observe the following guidelines:

1. The fundamental goal of the program is to achieve academic success for members of those ethnic minorities whose cultural perspectives differ from those traditionally held by the University.

2. The ethnic minorities concerned are Blacks, Native Americans, Hispanic-Americans, Asian-Americans, and any other ethnic minorities that the Council determines fit the goals of the program.

3. The diversity of cultures is to be recognized: programs concerning different ethnic minorities need not be similar.

4. Programs concerning different ethnic groups will be supported on an equitable basis, while insuring that there is a viable program concerning each ethnic group.

5. All programs which help achieve the fundamental goal will be considered, including out-of-class programs which reinforce the students' motivation for academic success.

6. Participation by students in any program is to be voluntary and will not be limited on the basis of race, religion, sex, national origin, age, or handicap.

7. Frequent evaluations will be made of all programs.
8. All programs carrying University credit will be established following standard University procedures.
9. All grants made by the Council will follow the same ground rules. All funds expended by grants will follow state and federal regulations. The Council will monitor the performance of all grantees."

Following a second, Mr. Guido Palandri, Secretary of the University Senate, reported that the Senate favored this motion by a vote of 23 in favor, 7 against, and 4 abstentions.

Mr. Coleman asked that Mr. Gary Kim, who had served as Chairman of the committee, be given the privilege of the floor to speak in favor of this motion. There being no objections, Mr. Kim spoke to the motion. Following a report by the Senate reporter, Mr. George Wasson moved to amend by adding the following: "The Dean of Arts and Sciences shall allocate sufficient funds to support council activities for the development of an academic opportunities program acceptable to the council no later than January 1, 1978. The existing interim (AOP) will continue until the council program is developed." The motion was seconded.

Following a brief debate on the question of the relevancy of the proposed amendment, the President ruled the motion to amend was not germane with the main motion and therefore out of order. Miss Willetta Wilson asked for a reconsideration. The President again ruled it out of order. Mr. Ronald Griffin moved to overrule the Chair. Motion to overrule was seconded, put to a vote, and defeated; the Chair was sustained.

Mr. Chapin Clark moved to amend COUNCIL MEMBERSHIP, paragraph C, to read, "four faculty members from the College of Arts and Sciences and four faculty members from the Professional schools." The motion to amend was seconded. Following a brief debate on the motion to amend, it was put to a vote and carried.

Mr. Barry Siegel moved to amend by inserting under COUNCIL MEMBERSHIP, paragraph B, "nonvoting" following "four community members." The motion was seconded. Following a brief debate Mr. Ronald Griffin moved the previous question; the motion to close debate was seconded, put to a vote, and carried. The motion to amend was put to a vote and defeated.

Mr. Bernd Crasemann moved to amend by changing paragraph "12." to read "The position of Assistant Dean and Coordinator of the expanded Educational Opportunities be established in the College of Arts and Sciences," and under the heading of DUTIES OF THE COORDINATOR the first sentence to read: "The Assistant Dean and Coordinator will implement programs developed with the advice of the council." The motion to amend was seconded. Miss Myra Miller moved to amend the amendment by dropping all the changes in the second of Mr. Crasemann's amendments after "Assistant Dean." The motion to amend the amendment was accepted by Mr. Crasemann and became a part of his motion. The motion to amend was put to a vote and carried.

Mr. Sanford Tepfer moved to amend by changing the number of faculty on the council to five from the College of Arts and Sciences and five from the professional schools. The motion was lost for lack of a second.

Mr. Eugene Scoles moved to amend by deleting under "1." "establish policy for" and inserting "advice regarding"; under COUNCIL POWERS deleting "policy-making" and inserting "principal advisory" and under COUNCIL POWERS deleting "its decisions will be binding unless vetoed by the Dean of the College." The motion to amend was seconded. Following a brief debate Mr. Joel McClure moved to a substitute motion by inserting in the third sentence under COUNCIL POWERS, the word "its" before the work "programs." The motion on the substitute motion was seconded. Following debate on the relevancy to the proposed amendment, Mr. McClure withdrew his motion to amend the amendment. Following a lengthy debate the previous question was moved, seconded, put to a vote and carried. Mr. Scoles' motion was put to a vote and defeated, 60 in favor and 86 against.

Mr. Joel McClure moved to insert "its" under COUNCIL POWERS in the third sentence before "programs." The originator of the main motion accepted this change. Following further debate on the main motion, Mr. John Sherwood moved the previous question. The motion to close debate was seconded, put to a vote and adopted. The main motion as amended was put to a vote and carried, 82 yes, 50 no. [This legislation in final form is attached to these minutes as an appendix.]

GROUP REQUIREMENTS. Mr. Joseph Hynes presented the following motion: "On behalf of the University Committee on Curriculum I move that an ad hoc committee be established to investigate the requirement (group requirement) that maintains depth and breadth in the liberal education of all students at the University of Oregon." The motion was seconded. The Senate reporter stated that the Senate favored the motion by a vote of 31 in favor, none against, and none abstaining. The motion was put to a vote and adopted.
FACULTY EVALUATION. Mr. Bower Aly moved as follows: "That the President be requested to appoint a committee ad hoc to evaluate the effectiveness of current methods of determining student evaluation of courses, and to seek improvements in those methods." Following a second, the Secretary of the University Senate reported the Senate vote on this motion was 31 in favor, none against, and none abstaining. Without debate the motion was put to a vote and adopted. Mr. Bower Aly at that point moved as follows: "That the President be authorized to convey information concerning the motion just passed to the State Board of Higher Education and the appropriate committees of the State Legislature." The motion was seconded. The question was raised concerning whether this motion was in order. The President ruled that the motion was not in conformity with faculty legislation which requires notice of motion and therefore it was out of order. Mr. Aly moved to suspend the rules to permit the motion to be passed; the motion to suspend the rules was seconded, put to a vote and defeated.

ROTC. The President asked Mr. Bayard McConnaughy whether he wished at this time to present his motion. Mr. McConnaughy said he did not wish to bring it up at this meeting.

NEW BUSINESS

SCIENCE GROUP REQUIREMENT. Mr. James Hoard presented the following notice of motion: "That Linguistics 452g Syntax and Semantics and Linguistics 421g Elements of Linguistics be added to the list of classes which can partially satisfy the Science Group Requirement."

ELECTED FACULTY COMMITTEES. Mr. Larry Neal presented the following notice of motion: "It is moved that in cases of vacancies on faculty committees elected by the general faculty (i.e., University Senate, Advisory Council, Faculty Personnel Committee and Graduate Council) identification of the next two (2) eligible runners-up of the preceding regular election shall be placed on a ballot and submitted to the voting faculty with the person receiving the majority vote filling the unexpired term of office."

TRANSFER OF CREDIT HOURS. Mr. Ralph Barnhard presented the following notice of motion: "On behalf of the Academic Requirements Committee, I move that the present policy allowing the transfer of the "first 108 hour credit hours" completed toward the baccalaureate degree at a two-year community college be amended by deleting the word "first" so that a student can transfer a maximum of 108 credit hours toward the baccalaureate degree regardless of the sequence in which the credit hours were taken."

SEMESTER SYSTEM. Mr. Paul Holbo presented the following notice of motion: "It is moved that the faculty of the University of Oregon requests of the State Board of Higher Education authority to establish the early-semester system calendar for the entire University. Further, the faculty requests that administrative officers report on or before August 1, 1977, as to the suitable timing for such action."

ADJOURNMENT

There being no further business the meeting adjourned at 6:35 p.m.

Marshall D. Wattles
Secretary of the Faculty
REGULAR MEETING OF THE FACULTY
UNIVERSITY OF OREGON

May 4, 1977

The meeting was called to order by Vice President Paul Olum at 3:30 p.m. on May 4, 1977 in Room 150 Geology.

There being no corrections, the minutes of the meeting of April 6 were approved as distributed.

ANNOUNCEMENTS

FACULTY ELECTION. The first item of business was to complete the faculty elections. Following the distribution and collection of ballots by the tellers, the following were announced as elected, in addition to those who had been elected earlier by mail ballot: Faculty Personnel Committee, Thelma Greenfield and G. Benton Johnson; Faculty Advisory Council, Barbara Caulfield and Sanford Topfer.

CERTIFICATION OF SPRING AND SUMMER GRADUATES. Mr. Ralph Barnhard, Chairman of the Academic Requirements Committee, moved as follows: "That the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer upon the persons whose names are included in the Official Degree List, as compiled and certified by the University Registrar after the June 12, 1977 and the August 13, 1977 Graduation Convocations, the degrees for which they have completed all requirements." The motion was seconded, put to a vote and carried.

UNFINISHED BUSINESS

ROTC. Mr. Bayard McConnaughey moved as follows: "That this faculty recognize that military training is not an appropriate activity for the University of Oregon, and that it recommend to the President of the University, and to the State Board of Higher Education, that the ROTC contract between the University and the Department of Defense be terminated at the earliest date at which this is legally possible."

Following a second to the motion, Mr. Ivan Niven moved "that debate on this motion be limited to fifteen minutes total for those favoring the motion, and fifteen minutes total for those opposed." The motion to limit debate was seconded, put to a vote and carried. Mr. Guido Palandri, Secretary of the University Senate, reported that the Senate vote on this motion was nine in favor, 25 opposed, and three abstaining. Following debate, the motion was put to a vote and carried, 86 in favor, 76 against.

CODE OF STUDENT CONDUCT. Mr. Jack Hart moved that the revised code of student conduct which had been distributed to the faculty be adopted with the following revision: Page 4, section I.B.1.i. (1) The first sentence has been changed to read: "The Board shall consist of three faculty members, recommended by the Committee on Committees, and three student members, recommended by the ASUO, each appointed by the President of the University."

Page 5, section I.D.1. In the last line delete the words "fraternity," "sorority," "cooperative," and "or," and insert the word "University" before the word "dormitory."

Page 5, section I.D.2. In the last two lines, delete the words "fraternity," "sorority," "cooperative," and "or," and insert the word "University" before the word "dormitory."

Following a second, Mr. Guido Palandri, Secretary of the University Senate, reported the Senate favored the motion by a vote of 57 for, none against, and no abstentions. The motion was voted upon and passed.

SCIENCE GROUP REQUIREMENTS. Mr. James Hoard moved as follows: "That Linguistics 452g Syntax and Semantics and Linguistics 421g Elements of Linguistics be added to the list of classes which can satisfy the Science Group Requirement."

Following a second, Mr. Guido Palandri reported the vote of the University Senate as 27 in favor, none against and 4 abstentions. The motion was put to a vote and carried.

ELECTED FACULTY COMMITTEES. Mr. Larry Neal presented the following motion: "It is moved that in cases of vacancies on faculty committees elected by the general faculty (i.e., University Senate, Advisory Council, Faculty Personnel Committee and Graduate Council) the names of the next two (2) eligible runners-up of the preceding regular election who are willing to serve shall be placed on a ballot and submitted to the voting faculty with the person receiving the majority vote filing the unexpired term of office."

Following a second, Mr. Guido Palandri reported the University Senate vote on this matter as 23 in favor, 6 against, 2 abstentions. The motion was put to a
vote and carried.

TRANSFER OF CREDIT HOURS. Mr. Ralph Barnhard presented the following motion: "On behalf of the Academic Requirements Committee, I move that the present policy allowing the transfer of 'the first 108 credit hours' completed toward the baccalaureate degree at a two-year community college be amended by deleting the words 'the first' so that a student can transfer a maximum of 108 credit hours toward the baccalaureate degree regardless of the sequence in which the credit hours were taken."

Following a second, Mr. Guido Palandri reported the Senate vote on this motion was 29 in favor, 2 against, and no abstentions. The motion was put to a vote and carried.

SEMESTER SYSTEM. Mr. Paul Holbo presented the following motion: "It is moved that the faculty of the University of Oregon request of the State Board of Higher Education Authority to establish the early-semester system calendar for the entire University. Further, the faculty requests that administrative officers report to the Provost on or before August 1, 1977, as to the suitable timing for such action."

Following a second, Mr. Guido Palandri gave the vote of the University Senate on this motion as 13 in favor, 15 against, and no abstentions. Mr. David Hercher moved that debate on this question be limited to 15 minutes on each side. The motion to limit debate was seconded, put to a vote and defeated, 77 for, 60 against, (two-thirds vote required). Following a lengthy debate, Mr. Larry Ross moved the previous question, it was seconded, put to a vote and passed. The main motion was put to a vote and carried, 65 for, 63 against.

NEW BUSINESS

GRADING. Mr. Leslie Turner gave the following notice of motion: "On behalf of the Ad Hoc Committee on Grading, I move that the faculty adopt the following policy and regulations for the assignment of and changes in grades and marks in establishing a record of course performance at the University of Oregon. "I. Assignment of Grades

A. General
Grade and mark categories should provide, for records purposes, accurate descriptions of the performance of students for each of the classes in which they are enrolled. To ensure a long range maximum level of consistency in what is at best a fallible process, it shall be the responsibility of the Academic Vice President, acting on his own and through the Academic Deans and Department Heads, to be sure that all faculty members are fully informed on the use of grades and marks.

B. Initial Assignment of Marks and Grades
1. A student must receive a mark or grade of A, B, C, D, P, N/F, I, Y, or W for each course s/he did not drop prior to the announced deadline for dropping courses. An enrolled student who drops a course prior to the dropping deadline will have that course removed from his course program and therefore no record will be maintained of enrollment in that course.
2. An enrolled student who drops a course after the last day of the third week of classes will receive a "W" on the course record.
3. An enrolled student who does not participate in any of the work of the class (work defined as activity evaluated by the instructor for grading purposes) and who does not drop the course prior to the dropping deadline, must receive a "I" (no basis for grade).
4. A student who while enrolled does participate in the work of the class, and who does not drop the class prior to the dropping deadline but
a) Fails to complete all of the work required:
1) will receive an incomplete if the quality of the work is satisfactory but, for reasons satisfactory to the instructor, some minor yet essential requirement of the course has not been completed;
2) will receive a "N/F" if the conditions of an "I" are not met. No other grade or mark is appropriate.
b) Completes all work required: will receive a grade of A, B, C, D, P, or N/F as a description of the quality of the completed work. No other grade or mark is appropriate.
5. The specific entry on the academic record for the N/F grade will be determined by the grade option in effect at the time the grade is awarded, i.e., "N" will be entered for courses showing a P/NP option, all others will be recorded as "P". A student will be assigned an "Y" by the registrar as a temporary mark in a course for which the instructor fails to report a grade by the reporting deadline.
"II. Changes in Marks or Grades

A. Removal of "I" (Incomplete). The instructor shall replace an "I" with a grade when the student has completed the required work within the deadlines established for completion. The grade assigned will be based on an evaluation of all work undertaken and shall be limited to A, B, C, D, P, or N/F depending on the grade option in effect when the "I" was given. Incompletes should be removed during the next term of enrollment but may in no case be removed later than 13 months after the initial assignment of the incomplete, unless regulations for later removals of "I" for specific categories of courses apply (e.g., 501, 503). Incompletes not removed will remain on the records as "I".

B. Change of "X" to another mark or grade. Since the "X" is a temporary mark, it is the responsibility of the instructor to remove the "X" promptly on notice that it exists on a student record.

C. Change of a grade or mark of A, B, C, D, P, N/F, or Y to another grade or mark. Grades should be considered final grades earned by the student at the end of the term for which he was enrolled in the course and changes in such grades will not be recorded unless the instructor provides a statement that the student's academic performance during the term of enrollment had been mis-evaluated, or reported in error.

CURRICULUM CHANGES. Mr. Fred Mohr gave the following notice of motion: "On behalf of the Committee on the Curriculum, the Chairman will move at the June faculty meeting that certain courses be dropped from the University of Oregon curriculum." The courses in question are attached to these minutes. See Appendix A.

MINORITY PROGRAMS. Mr. Joel McClure gave the following notice of motion: "That the minority program be placed administratively under the office of the Vice President for Academic Affairs and Provost not later than July 1, 1977."

ROTC. Mr. John Sherwood gave the following notice of motion: "At the June faculty meeting I shall move to rescind the action of the faculty meeting of May 4 with regard to the ROTC program."

ROTC. Mr. Bower Aly gave notice that at the June faculty meeting he would move as follows: "That the action taken today in reference to ROTC be reported in writing to each member of the University faculty, with a request that the members provide a comment; and that these comments be supplied, along with results of the action today, to the State Board of Higher Education."

FACULTY ADVISORY COUNCIL MEMBERSHIP. Mr. Ron Rousseve gave the following notice of motion: "That with reference to the constituency of the Faculty Advisory Council, there be appointed an ad hoc faculty committee (1) to devise a procedure for establishing staggered terms of membership on the Council and (2) to explore the desirability of introducing a method for assuring representation on the Council from both the professional schools and the Arts and Sciences faculties of the University. The recommendations of this committee shall be reported in time to affect faculty election arrangements for the 1978-79 academic year."

Mr. John Wish who had voted with the majority on the ROTC motion, moved to reconsider the vote on the ROTC motion and have it entered on the minutes. An inquiry was made as to the meaning of this motion and whether or not it was in order. The Chair explained that the motion requires that the motion to reconsider come before the Assembly at its next meeting; he then ruled the motion in order. Mr. Sanford Tepfer moved, and it was seconded, to appeal from the decision of the Chair. Mr. Bower Aly moved the meeting adjourn. The motion was seconded, put to a vote and defeated, 49 for and 56 against. The question was then put to the Assembly on whether to sustain the decision of the Chair. By a clear majority the decision of the Chair was sustained.

ADJOURNMENT

There being no further business the meeting of the Assembly adjourned at 6:30 p.m.

Marshall D. Wattles
Secretary of the Faculty
REGULAR MEETING OF THE FACULTY
UNIVERSITY OF OREGON

June 1, 1977

The meeting was called to order by President William Boyd at 3:30 p.m. on June 1, 1977, Room 150 Geology.

There being no corrections, the minutes of the meeting of May 4 were approved as distributed.

ANNOUNCEMENTS

ADVISORY COUNCIL. President Boyd announced that Mrs. Exine Bailey has been elected to the 1977-78 Advisory Council.

REPORT OF PERSONNEL COMMITTEE. Mr. Paul Holbo, Chairman of the Faculty Personnel Committee, gave a brief report, calling attention to the written report that has been sent to all members of the faculty.

REPORT OF THE ADVISORY COUNCIL. Mr. Peter von Hippel, Chairman of the Faculty Advisory Council, presented the annual report of the Council. The text of this report is included in Appendix A of these minutes.

REPORT OF FACULTY CENTER SERVICE. Mr. Lewis Ward called attention to the improved food service at the Faculty Center and stated that the service will continue through examination week and will be available each Monday through Thursday during the Summer Session.

UNIVERSITY SENATE. Mr. John Sherwood announced that the University Senate for 1977-78 would meet briefly following the faculty meeting.

ROT C MOTIONS. President Boyd called attention to the two ROTC motions on the agenda. This was to alert the faculty of the possibility of Mr. Sherwood's motion to rescind coming up somewhat after the earlier motion to reconsider.

STATE OF THE UNIVERSITY. President Boyd stated that if time permitted today he wished to make a few remarks on the State of the University.

UNFINISHED BUSINESS

President Boyd relinquished the Chair to Vice President Olum so that he (the President) would be free to take part in the debate.

ROT C RECONSIDERATION. Vice President Olum stated that the first item of business would be reconsideration of the ROTC motion. He then said if the faculty votes for reconsideration they will then vote on the McConnaughey motion to recommend removal of ROTC from the campus. If they voted not to reconsider, Mr. McConnaughey's motion would be considered passed as of the date of the May faculty meeting. Vice President Olum recognized Mr. John Wish. Mr. Wish made a few remarks on his reasons for moving to reconsider. The Chair called on Mr. McConnaughey who stated that he did not wish to speak.

Following a very brief discussion, the motion to reconsider was put to a vote and carried 198 for, 99 against. The motion before the house then was the motion made by Mr. McConnaughey at the May faculty meeting to recommend the removal of ROTC from campus. Following a lengthy debate on the motion, Mr. C. W. Schminke moved the previous question. The motion to close debate was seconded, put to a vote and carried. The main motion was put to a vote and defeated, 110 for, 190 against. President Boyd resumed the Chair.

CURRICULUM CHANGES. Mr. Alvin Urquhart moved that the courses listed in May minutes in Appendix B be removed from the Catalog. The motion was seconded. Mr. Guido Piancari reported the University Senate vote on this motion was 37 in favor, none opposed, no abstentions. Mr. Urquhart reported that HE 461 First Aid was being removed from the list. Mr. Gary Martin asked that muE 537 be removed from the deletion list. Miss Linda Hearn asked that Dance 357 be removed from the deletion list. Mr. Urquhart agreed to these changes. There being no further discussion the motion was put to a vote and adopted. (The courses to be deleted are listed in Appendix B.)

MAJORITY PROGRAMS. Mr. Edwin Coleman made the following motion: "That the minority program be placed administratively under the Office of the Vice President for Academic Affairs and Provost not later than July 1, 1977. For programs whose timely implementation is regarded as important by the Provost and on which the
Council has been unable to act, (or, alternatively, for which decisions made by the Council have been disapproved), it is understood that the Provost will, on his own determination, take such action as he deems necessary."

The motion was seconded. Mr. Guido Palandri reported the Senate vote on this motion was 32 in favor, none opposed and one abstaining. Following a brief discussion, Mr. Joseph Esherick moved that the part of the motion in parenthesis be deleted. The motion to amend was seconded. Following debate on the motion to amend, Mr. Sanford Tepfer moved the previous question on the amendment and the main motion. The motion to close debate was seconded, put to a vote and carried. The motion to amend was put to a vote and defeated. The main motion was put to a vote and adopted.

FACULTY ADVISORY COUNCIL MEMBERSHIP. Mr. Ronald Rousseve presented the following motion: "That with reference to the constituencies of the Faculty Advisory Council and the Faculty Personnel Committee, there be appointed an ad hoc faculty committee to devise procedures (1) for establishing staggered terms of membership and (2) for assuring representation from both the professional schools and the Arts and Sciences faculties on these panels. The recommendations of this committee shall be reported in time to affect faculty election arrangements for the 1978-79 academic year--preferably not later than December 7, 1977."

Following a second, Mr. Guido Palandri reported the vote of the Senate as 28 in favor, one against, and four abstentions. The motion was put to a vote and adopted.

STATE OF THE UNIVERSITY

President Boyd said there were two issues to which he would like to speak briefly. The first is with regard to the early semester system which had been approved by the faculty. He said that although there might appear to be no action being taken on this matter he is in the process of making contact with community colleges, the association of secondary school principals and others to find out what the impact of this change would be. He said that although there was a narrow vote dealing with a very important question he was not ignoring the matter and was attempting to assemble the facts. He considers the vote of the faculty as a recommendation and if he is unable to accept it he would feel an obligation to explain his reasons.

The second issue he spoke to was married student housing. He said that there is a rent strike in opposition to the rent increase at Amazon Housing. The firm of Haskin and Sells is now making a management and financial study to determine whether the rent increases are necessary and whether there is need for improvement in the management of married student housing. If the report indicates that management changes or economies are called for they will be made. The results of the study will be made known and the rent will be kept at the lowest possible level.

ADJOURNMENT

There being no further business the meeting adjourned at 5:45 p.m.

Marshall D. Wattles
Secretary of the Faculty
REGULAR MEETING OF THE FACULTY
UNIVERSITY OF OREGON

October 5, 1977

The meeting was called to order by President William Boyd at 3:37 p.m. on October 5, 1977, in room 150 Geology.

There being no corrections, the minutes of the meeting of June 1 were approved as distributed.

MEMORIALS

FRANCIS DART MEMORIAL. Mr. Michael Moravcsik presented a memorial for Professor Francis Dart who died June 21, 1977. Mr. Dart served on the University of Oregon faculty from 1949 to 1977. The text of the memorial is included in these minutes on pages 4 and 5.

BOWER AILY MEMORIAL. Mr. Charley Leistner presented a memorial for Professor Bower Aily who died August 28, 1977. Mr. Aily served on the faculty at the University of Oregon from 1957 to 1973. The text of the memorial is included in these minutes on pages 6-8.

By a standing unanimous vote and a minute of silence, the faculty accepted these memorials for inclusion in the permanent record of this meeting.

ANNOUNCEMENTS

UNITED WAY. Mr. Ivan Niven announced that he is the chairman of the United Way fund drive this year. He encouraged all faculty members to contribute and indicated that each would be contacted personally.

ADVISORY COUNCIL COFFEE HOUR. Mr. Norman Sundberg, secretary of the Advisory Council, announced that an informal coffee hour for all faculty would be held at 4:00 p.m., October 24 in the Faculty Center.

NEW BUSINESS

FACULTY RETIREMENT. Mr. Norman Sundberg, Secretary of the Advisory Council, presented the following notice of motion: "On behalf of the Faculty Advisory Council, I move that there be established an ad hoc committee to study the question of faculty retirement. The committee would particularly investigate the impact of various policies such as mandatory age requirements and early retirement schemes, and other related issues. It would also be concerned with determining faculty opinion. The committee would report results and recommendations to the University Assembly by April, 1978."

STATE OF THE UNIVERSITY

The President spoke on the state of the University. Summarized below are the major points of his address.

The student head count of 16,662 is down from last year but is still above our budgeted figure. The critical factor of carrying load is not known at this time. The College of Arts and Sciences is up slightly, Business Administration is up about six percent, the other professional schools vary somewhat, but overall, there is a slight decrease. The Freshman class, which is important to the future of the University, is up approximately 100. The University has 67 new faculty this year, 47 full-time and 20 part-time. The departments are delighted with the quality of the faculty we have been able to recruit.

A number of other recent factors demonstrate the high quality of the University. Honors won by the faculty in the last year, together with the attitude of the students indicated through surveys, speak well of the quality of this institution. But in addition to the good things, some things are not so good. Among these are poor advising, poor building maintenance, inadequate computing services, inadequate registration procedures and inadequate planning.
Budgetary conditions have made it necessary to impose heavy cuts on CSPLA and to recommend suspension of the School of Librarianship. The program commitment of CSPLA will continue and Librarianship will some day be reopened when funding permits. The school librarian program and media specialist training will be continued and we look forward to a summer program for librarians in cooperation with the State Librarian.

A number of changes are being made in the administrative structure of the University. The role of the Provost is expanding into the areas of budgeting, planning, and student affairs. A search is now underway for a new Vice President for Public Services. Two advisory councils and the accreditation report have urged expansion of our external relations program. The new vice president will add to our resources rather than be a drain on them. This position will administer not only University relations but development, alumni affairs, governmental relations and public relations of other kinds. Searches are also underway for an Associate Provost for Student Affairs, a Director of the Labor Education and Research Center and for a Registrar. The faculty is playing an important role in each of these searches.

A number of areas of anxiety within the University have arisen; for example, the open campus concept as it relates to employment recruitment. The issue involved here is the rights of students who want to be interviewed vs the rights of students to impose restrictions on political, ideological or moral grounds. It is the President's understanding of the Oregon tradition and the Administrative Rules that openness is in order. It permits people on campus with ideas that are repugnant to many, but we must resist those who want to restrict access to the University. While he respects dissent and protest, the President will not permit actions that threaten the freedom of speech or movement on this campus. "If we stand as one community equally pledged to respect dissent and to insist on an open University we have little to fear from those who do not share our values."

Higher admission standards for the University have been recommended by the Advisory Council. If we move to higher standards for admission we may lose students to start with but we should pick up enough to make up for this and we will gain better students. "The difficulty is that we may alienate some of the public because of a charge of elitism."

The possibility of extending the faculty retirement age to 70 has come to the forefront through a bill before the United States Congress. The issue of agism has been added to racism and sexism. "We have become conscious of past inequities or insensitivities fostered by middle-aged white male heterosexuals."

While we may applaud this change, it comes at a bad time— at a time when universities have been thinking of earlier retirements. The steady state university with few retirements provides little opportunity for the infusion of youth. In the best of times universities have a knowledge obsolescence problem. Sabbatical leaves, for example, are intended to help solve that problem. With knowledge expanding, the University is not growing and with fewer retirements we may be faced with stagnation.

"The problem is not that older people lose competence, but that new competencies are required."

The University must expand its contribution to the larger community. This requires that we spread our classes across the clock. The goal should be one-third in the A.M., one-third in the P.M., and one-third in the evenings. This will reach new students, it will serve present students better, it will increase carrying load of our students, and it will enrich both the University and society. We must be willing to do this in order to make the University of service to the community. "We must re-orient universities and re-dedicate ourselves."

"The love of our work should express itself not only in our dedication to scholarship but in our genuine concern for students." We must engage in good teaching, we must make ourselves available to the students, we must treat them with dignity and compassion. By making the University a better learning environment for students, we need not fear for lack of support. "If we gain affection--even respect--support will follow."

**ADJOURNMENT**

The meeting was adjourned at 4:50 P.M.

Marshall D. Wattles
Secretary of the Faculty
FRANCIS DART, 1915-1977. There are some people whose trace in this world can be fairly well described in terms of a formal biography, listing the various specific creations and accomplishments. Fran Dart was not among such people. This is not to say that his formal biography does not testify to a productive life of involvement, achievements, and recognitions. But beyond these, Fran Dart exerted an influence on the world by the style in which he approached his tasks, and by the human elements of the contacts he had with others. He was a soft-spoken, quiet person, an antithesis of the extroverted, flashy character that is often thought nowadays to be indispensable for success. As a result, he has probably influenced a smaller number of people than his capability and wisdom would have merited. But those who did know him could hardly avoid being left with the longstanding memory of a person who though deeply, talked with consideration and compassion, and belonged to a rare breed in any society or any age, namely the sage, not infallible or omniscient, but with an overall view of the work and an aura of serenity in his heart.

In offering a more specific summary of Fran Dart's life, I will now follow an obituary that was recently sent in for publication to Physics Today, the largest trade journal of physicists.

Francis Dart, who died at the age of 62 on June 21, 1977, was a true example of an internally motivated pioneer. After his Ph.D. from Cornell in 1947, his first decade of professional life centered around research in experimental solid state physics and around science teaching. In 1957, however, he went to Nepal as a member of the project of the University of Oregon, funded by the International Cooperation Administration ('point-four program'). After two years in Nepal, undoubtedly also spurred by memories of childhood experience (he grew up in Angola of missionary parents), his interest, commitment, and perceptive talents had been permanently captured by the aim to understand the view of nature in non-Western countries with such a cultural tradition. He was a pioneer and at the same time a most penetrating contributor of this problem area. Early in this new career of his, he attained the distinction, rather rare for a physicist, of publishing an article in Foreign Affairs (Vol. 41, 560, 1963), which remains a classic in its simplicity and beauty as it analyzes attitudes toward change, the inevitability of transformation in the developing countries, and the implications of the scientific revolution for non-Western cultures. Dart saw science not as a force destroying traditional life, but as a "second culture" which complements other views of the world both in Western and non-Western civilizations.

The specific implications of cultural differences in the view of nature and of knowledge were discussed by Dart and his Nepalese colleague, the psychologist Dr. Panna Pal Pradhan, in another pivotal article in Science (Vol. 155, 649, 1967). This article demonstrates how Nepalese thinking smoothly accepts the simultaneous existence of two explanations of a given natural phenomenon that in our Western thinking would be considered mutually exclusive. As to the origin of knowledge about nature, the research carried out by Dart and Panna Lal Pradhan over the two years in Nepal illustrates clearly that Nepalese thought considers knowledge a closed domain, with everything to be known being already known by an old man or being deposited in a book. Dart not only created such new insights, however, but also used them for specific suggestions toward the reshaping of science education around the world. In particular, he helped train several Peace Corps groups who went on to Nepal as teachers.

In recent years Dart had an opportunity to pursue similar research in Papua, New Guinea, and his observations and conclusions, described for example in the Australian Journal Search (Vol. 4, 322, 1973) further enriched our understanding of the variety of ways different cultures related to the world around us. Fran Dart was a quiet, most modest person, deriving particular satisfaction from the fascination and inner excitement that the exploration of virgin territory in human knowledge can bring. At the same time, he was also spurred by the Quaker preoccupation with service, with which, he believed, his research harmonized. He taught at the University of Oregon for 28 years and also served as director of the Honors College, within which he initiated an independent study program. His impact remains in the memory of faculty and students who often sought his low keyed, wise, and always sympathetic opinion and advice.

Submitted by Michael Moravcsik

By a standing unanimous vote and a minute of silence, the faculty accepted this memorial for inclusion in the permanent record of this meeting, and that copies be sent to the family of Francis Dart.

Perhaps it is significant testimony to his excellence that the three institutions that awarded him his academic degrees later brought him to their faculties. Having earned his baccalaureate degree from Southeast Missouri State College in 1925, he served on that faculty from 1926 to 1930. From 1930 to 1957 he taught at the University of Missouri, and Columbia University, where he earned his doctorate in 1941, later invited him to return there as a visiting professor.

Bower came to the University of Oregon in 1957 and served our University until his retirement in 1973. He came to Oregon already nationally and internationally established as a scholar in the history of American public address. His dozen books and score or more monographs testify to his scrupulous scholarship and enormous energy. His work, frequently on the intellectual horizons of his discipline when written, often became the hallmark for other scholars to repair to in their own work.

Responsibility and honor were continually awarded him. He served the Speech Communication Association, the national organization for his discipline, as president in 1944 and as editor of the Quarterly Journal of Speech from 1951 through 1955. That association granted him its Distinguished Service Award in 1975.

He served the National University Extension Association for more than thirty years as Executive Secretary of its Committee on Discussion and Debate. For all that time he edited the Forensic Quarterly, which brought instruction and research materials each year to tens of thousands of high school debaters throughout the nation. In 1965 he was awarded the N.U.E.A.'s Julius M. Noite Award for distinguished service to that organization and to the nation.

Even after reaching emeritus status, he accepted a visiting appointment at Kent State University where his teaching and lecturing in the State of Ohio were recognized with the Elizabeth G. Andersch Award from Ohio University for service in speech communication and with a resolution praising his service to the State and Nation, introduced and passed by the General Assembly of Ohio. On the Oregon campus his colleagues chose him for membership on the President's Advisory Council and frequently elected him to the University Faculty Senate. He served as an active President of the Friends of the Library during a time our library needed all the strong-willed friends it could find.

His institutional and professional interests were an outgrowth of his scholarly study. He understood the role of rhetoric in the history of decision making in the myriad organization and assemblies of the United States and he regularly added his influence to the fullest of his considerable energy and informed intellect.

In our deliberations, we grew to know Bower as a man of strong opinion and as a knowledgeable, patient, persistent advocate and antagonist. It could be no other way. Bower's life followed his art. He believed to his marrow that the best decisions on substantive questions are the carefully examined ones. He had little patience with non-negotiable demands and always insisted that any policy deserved careful scrutiny and that supporters of a policy should be compelled to muster a persuasive public defense. Further he taught and practiced that public examinations of substantive questions should be orderly, thorough, and procedurally correct, sometimes, --in the eyes of opponents and occasionally his supporters--excruciatingly thorough and correct.

His belief in free and full and orderly debate made him an ardent and eloquent defender of academic freedom, from Senator Joseph McCarthy and McCartyism in one decade, from those who would suppress free speech "for the good of the people" in another decade, and from short-sighted, self-serving educational administrations through career-long participation with the National AAUP Academic Freedom and Tenure Committee.

He was a keen student of parliamentary procedure from its British application in the debates in the House of Commons, through its migration to the nation making of the American Revolution and the Constitutional debate, to the decision making of involuntary associations and public bodies, such as this faculty.

And he subscribed to the premise that responsible citizens could disagree vehemently in public disputation without foregoing respect, even affection, in day-to-day interaction. A student of the American process he could flay an opponent in a public assembly for a "wrong" opinion, and stroll from that assembly in amiable conversation to discuss another question in a department meeting apparent, and real, respect and good will. For Bower, public debate was not a supportive arena for the insecure, the thin-skinned, the petty person. Bower Aly was a tough opponent--but he prepared no enemies lists. He practiced what he taught and what his scholarship taught him.

The Aly home on Twenty-second Avenue was a gracious locus for continuing gatherings of family, students, friends, colleagues, visitors from the Nation and the world. Bower and Lucile Aly welcomed everyone for food, drink, and conversation. Students and colleagues frequently found a home away from home while settling into Eugene or Columbia, Missouri. One student came to stay overnight and remained six months. Bower and Lucile cared for beyond the usual. Students marveled at their interest, their moral support, the gift or loan at a critical moment in their lives, and the maintenance of a veritable private employment agency throughout their careers.

His students conceived and published a Festschrift volume in recognition of his
teaching and titled it Rhetoric of the People: "Is there any better or equal hope in
the world?" in keeping with Bower's lifelong perspective on public discourse in
the United States.

Bower once wrote that "some historian, seeking to understand American culture not
as established fact with all the resultants known, but as a series of problems in
courses of action, would...endeavor to see the American people in each successive
generation engaging in the process of persuading each other to do what they want
done." For him, "Public Speaking is the great American Folk Art," and that art
must be sought in "oratory as it has been spoken, not only by the so-called giants
but by the fellows at the fork of the creeks; not by Abraham Lincoln alone but by
the other boys at Clary's Grove." And not by national leaders on educational policy
alone---but by the faculty of the University of Oregon in regular session assembled.

Mr. President, I move that his memorial be made a part of the permanent record of
this faculty meeting and that copies be sent to the family of Bower Aly.

Submitted by
Charley A. Leistner
Professor of Speech

REGULAR MEETING OF THE FACULTY
UNIVERSITY OF OREGON

November 2, 1977

The meeting was called to order by Vice President Paul Olum at 3:35 p.m. on
November 2, 1977, in room 150 Geology.

There being no corrections, the minutes of the meeting of October 5 were approved
as distributed.

UNFINISHED BUSINESS

FACULTY RETIREMENT. Mr. Norman Sundberg was recognized to present the following
motion on behalf of the Faculty Advisory Council: "That there be established an
ad hoc committee to study the question of faculty retirement. The committee would
particularly investigate the impact of various policies such as mandatory age
requirements and early retirement schemes, and other related issues. It would
also be concerned with determining faculty opinion. The committee would report
results and recommendations to the University Assembly by April, 1978."

Following a second, Ms. Catherine Jones reported the University Senate vote
as 31 in favor and none against and no abstentions. Mr. Norman Sundberg spoke
to the motion, followed by Mr. Ronald Sherriffs, the Senate Reporter. The motion
was adopted by voice vote without dissent.

ADJOURNMENT

There being no further business the faculty meeting adjourned at 3:45 p.m.

Marshall D. Wattles
Secretary of the Faculty
The meeting was called to order by Vice President Paul Olum at 3:35 p.m. on December 7, 1977, Room 150 Geology.

There being no correction, the minutes of the meeting of November 2 were approved as distributed.

ANNOUNCEMENTS AND MEMORIALS.

JOSIE FOSKETT MEMORIAL. Mr. Walter Martin presented a memorial for Mr. John Foskett who died October 6, 1977. Mr. Foskett joined the University of Oregon faculty in 1946. He retired in August 1974 and was Professor Emeritus at the time of his death. The text of the memorial is included in these minutes on pages 4-5.

HARRY ALPERT MEMORIAL. Mr. Marshall Wattles presented a memorial for Mr. Harry Alpert who died November 5, 1977. Mr. Alpert came to the University of Oregon in 1957 as Dean of the Graduate School and remained an active member of this faculty until his death. The text of the memorial is included in these minutes on pages 6-8. By a unanimous standing vote the Assembly ordered these memorials placed in the permanent record of this assembly and copies sent to the families.

NEXT FACULTY MEETING. The Chairman stated that the January meeting of the faculty will be on January 8, 1978.

GRADUATE COUNCIL ELECTION. The Chairman announced that the following faculty members had been elected to the Graduate Council for two-year terms: Mr. Stoddard Malarkey and Mr. Joel McClure from the College of Arts and Sciences, Mr. Jan Broekhoff and Mr. Clarence Schminke from the professional schools.

CERTIFICATION OF FALL TERM GRADUATES. Mr. Robert James moved as follows: "That the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer upon the persons whose names are included in the Official Degree List, as compiled and certified by the University Registrar after the December 9, 1977 Graduation Convocation, the degrees for which they have completed all requirements."

The motion was seconded, put to a vote and carried.

UNITED FAY. Mr. Ivan Niven announced that the University's United Appeal drive is going well and that he expects the 1977 goal will be reached in a few days. He thanked all of those who had contributed to making this drive successful.

CHRISTMAS PARTY. Mr. George Struble called attention to the Faculty Club Christmas party to be held on December 8 at 4:00 p.m. in the Faculty Center. He also stated that the food service at the Faculty Center will continue through Monday, Tuesday and Wednesday of examination week.

CURRICULUM REPORT. Mr. Joseph Hynes, Chairman of the Curriculum Committee, was recognized to present the report of the committee. The report had previously been circulated and Mr. Hynes indicated a number of changes that should be made. Ms. Catherine Jones, on behalf of the University Senate, moved that the Assembly approve the Report of the Curriculum Committee, dated November 23, 1977, beginning with the first page and continuing through arabic numeral 25 of the document headed "Proposed Course Changes for 1978-79."

Vice President Olum said that in keeping with the University custom, the report would be considered seriati.

Consideration began with page 1. At page 13 Mr. James Davies moved to insert "PS 471, The Human Organism and Political Development, 3 credit hours, with the description as follows: An analysis of the implications for political development and political violence of research and theory in the central nervous and endocrine systems. A major purpose is to review such research and theory as can help to evaluate conventional assumptions about the innateness of violent political behavior. This is not a laboratory research course, but students can move more rapidly in it if they have had one or more courses in neurophysiology, physiological psychology, or developmental psychology. Since this cannot yet be expected of all or even many students, the prerequisite is PS 470, Political Behavior, or PS 507, Seminar in Political Behavior, or Instructor's consent. Usually offered in Winter term. Davies."

Following a second, Mr. Warren Smith, Reporter for the University Senate, stated that the Senate had previously voted to delete this course by a vote of 25 to 15.

Following a lengthy and spirited debate, the motion was put to a vote and carried.

At page 14 Mr. Don Taylor moved to change the title of Psy 561 from "Psychology of Art" to "Psychology of Graphic Art." The motion was seconded. Following a brief
exchange, Mr. Jacob Beck suggested that the amendment be changed to "Psychology of Visual Art." The change was accepted by Mr. Taylor and there was no objection. Mr. David Stannard moved to amend the amendment by changing the title to "Psychology of Aesthetic Perception." After a brief discussion Mr. Stannard withdrew his motion to amend. He then moved to amend by changing the title to "Psychology of Visual Perception." After a brief discussion, a member of the Assembly moved the previous question, it was seconded, put to a vote and adopted by a substantial majority. Mr. Stannard's motion to amend was put to a vote and defeated. The motion to amend by changing the title to "Psychology of Visual Art" was put to a vote and carried.

After completing examination of the Report, by substantial majority the Assembly adopted the motion to approve the Report as amended.

NEW BUSINESS

FACULTY COMMITTEE: Ms. Catherine Jones, on behalf of the University Senate, presented the following notice of motion: "1. With the January meeting of the University Assembly, I shall move on behalf of the Committee on Committees that the Educational Opportunity Committee be abolished. 2. At the January meeting of the University Assembly, I shall move on behalf of the Committee on Committees that the Academic Distinction Committee be abolished."

GRADING SYSTEM. Mr. Robert James presented the following notice of motion: "On behalf of the Academic Requirements Committee, at the January meeting, I will propose the following amendment to the June 10, 1970 legislation regarding the grading system: 'I move to amend section two under GRADING SYSTEM to read as follows: (2) The minimum University credits for an undergraduate degree will be 186 hours of satisfactory work, appropriately distributed as to group requirements, major field, and other University requirements. A minimum of 45 hours of pass-differentiated work must be taken in residence. (In degree programs where specifically required courses in the major department are offered only on a pass-un differentiated basis, the credit hours earned in such courses may be counted as satisfying this graded hour requirement). There is no grade-point average requirement for graduation. Instead, 85 per cent of all work completed at the University of Oregon must be passed with grades of A, B, C, D, or F.' The change being proposed is the addition of the parenthetical statement dealing with required major course work that is offered (as per catalog description) only on a pass/no-pass basis."

ADJOURNMENT

There being no further business the meeting adjourned at 5:20 p.m.

Marshall D. Wattles
Secretary of the Faculty


After spending his childhood and youth in what was then rural California, John Foskett entered the University of California at Berkeley and received his Bachelors of Arts degree in 1932. He continued his education at that institution and was awarded the Masters of Arts degree in 1935 and the Doctor of Philosophy in 1939. During the course of his graduate studies, Jack became intrigued with the work of Emile Durkheim, a fascination that continued throughout his career. This interest broadened to a thorough concern with general theory and the history of sociology. His courses and seminars in these areas were fundamental elements in both the undergraduate and graduate programs at the University of Oregon for almost thirty years.

Following a five year period as a member of the faculty at the University of Idaho, Jack was appointed as the Idaho State Director of the National Youth Administration in 1941. In 1945, he was promoted to the position of Western Regional Director, and continued to work in that capacity until he joined the faculty of the University of Oregon in 1946. His association with the National Youth Administration was perhaps responsible for the development of one of Jack's central research concerns. An important segment of his published research deals with public education and the relationships between the community and the educational process. His work in these areas anticipated our current concerns with community participation in decision-making processes, the consequences of local control for the educational system, and the dynamic nature of a community's expectations with respect to professional educators. These intellectual concerns coupled with Jack's administrative skills were crucial to the growth of social science research facilities on the Oregon campus. He was a key figure in the development of the Institute for Community Studies and the Center for the Advanced Study of Educational Administration, the latter an organization that has remained viable despite the unpredictable nature of funding patterns.
At the University of Oregon, Jack Foskett acquired the reputation of being a demanding but sympathetic teacher. This image was reflected in the culture of one group of graduate students associated with him. These young Turks affectionately referred to their mentor as "Cactus Jack," an appellation which brought a smile to Jack's face and a twinkle to his eyes.

As a professional colleague and university citizen, Jack made important contributions to the development of sociology at the University of Oregon. His counsel was sought frequently and his advice valued. He also was an influential member of the Pacific Sociological Association and served as the President of this organization in 1958. In the mid-fifties Jack was among those who were convinced that the Association would benefit greatly from an official publication of its own, and to a large extent, he was responsible for persuading the Association to undertake what appeared to some to be a premature and potentially costly adventure. Beginning with the first issue in 1958, Jack served as the Editor of the new journal, the Pacific Sociological Review, for nine years. From the outset he successfully sought to produce a sociological journal of high caliber and cosmopolitan concerns. The merit of Jack's efforts is evidenced by the fact that the journal has achieved an influence which extends far beyond the Association's regional domain.

A listing of Jack's accomplishments does not adequately reflect his life. He was a warm, gentle person and in many ways, a very private man. He loved his family and close friends, music, the theater, and the natural beauty of Oregon, and toward these persons, places and things he maintained an unwavering loyalty. His life was characterized by a variety of interests, a concern for others, a gentle but quick wit and a quiet self-confidence. We will miss the professional and the scholar; we will miss the man even more.

Walter T. Martin
Richard J. Hill
University of Oregon

HARRY ALPERT, 1912-1977. Harry Alpert served University of Oregon for twenty-one years, as Dean of the Graduate School, Dean of Faculties and as Vice President for Academic Affairs and Provost, in addition to his academic appointment as Professor of Sociology. He died November 5, 1977 at the age of 65.

He received his baccalaureate degree at City College of New York in 1932 and his doctorate from Columbia University in 1938. During 1932 and 1933 he studied in France and retained thereafter his love for Europe and his interest in international affairs.

Before coming to the University he held a number of academic and governmental positions, including a position in the office of Price Administration during World War II and later one in the Bureau of the Budget. He came to the Deanship of the Graduate School from the National Science Foundation where he was head of the Social Science Division.

Following five years of service in the Graduate School he was appointed Dean of Faculties in 1965 by President Fleming when Robert Clark left the University. His title was changed to Vice President of Academic Affairs and Provost in 1972. Although he preferred the academic title of Dean above the corporate title of Vice President, he acceded to the change when the University adopted the Vice Presidential title. He remained as Vice President and Provost until 1976 when he took his well-earned sabbatical leave to spend time again in Paris, and to teach a semester at the University of Virginia. He looked forward to returning on a full-time basis to teaching and research in the Department of Sociology. It was in his academic discipline that he obtained his national and international recognition and where he seemed to get his greatest personal satisfaction. He was an acknowledged leader in his professional organizations.

Harry served two terms on the Council of the American Sociological Association and in 1959 was elected to the position of Vice President of the association. From 1960 to 1962 he served as editor of the American Sociological Review, the discipline's journal of highest prestige. He own published works, particularly his analysis of the contributions of Emile Durkheim, have been widely acclaimed.

Harry joined the University of Oregon at an important stage of its development. It was a time when the University was maturing, moving from being essentially an undergraduate university to becoming one of the nation's major research universities. He knew that such a change could only be made through acquiring an outstanding faculty with research accomplishments and potential. During his search for faculty members, Harry was a stickler for quality and it was in his recruiting that he probably made his greatest contribution to the University. He seized upon the growth in student body and resources to add not only quantity but quality, and he emphasized to each school and college that it should try to bring in the best faculty anywhere, without regard to their present location or present salaries. That he succeeded many times is attested to by the quality of the faculty when he left the administration.