

## **ALISON J. BOYD-BALL**

Curriculum Vita  
Revised March 2009

Child and Family Center

University of Oregon  
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### **EDUCATION AND DEGREES**

*University of Oregon, Eugene*

Ph.D., Special Education and Rehabilitation, 1997

*Portland State University, Portland, OR*

B.S., Political Science, 1991

*Dartmouth College, Hanover, NH*

Political Science, 1974-79

### **AREAS OF SPECIALIZATION AND EXPERTISE**

- Research and Evaluation
- Alcohol and Other Drug Prevention and Intervention
- Cultural Diversity
- Community and Organizational Building/Public Policy

### **HONORS AND SCHOLARSHIPS**

- 1996-1997      Confederated Tribes of the Colville Reservation, WA, Higher Education Board
- 1995-1997      Leadership Scholarship, University of Oregon, Eugene, OR
- 1994             University of Oregon Presidential Award, Fighting Back Scholarship, Eugene, OR

### **PROFESSIONAL EXPERIENCE**

- 2006-present      Co-Director, Sapsikwala Projects, College of Education, University of Oregon, Eugene, OR
- 2005-present      Research Associate, Child and Family Center, University of Oregon, Eugene, OR
- 2004-2006        Native Investigator, National Center for American Indian and Alaska Native Mental Health Research, Department of Psychiatry, University of Colorado Health Science Center and American Indian Alaskan Native Programs, Boulder, CO
- 2000-2006        Executive Director, Child and Family Center, University of Oregon, Eugene, OR
- 1999-present     Multicultural Affairs Coordinator, University Centers for Excellence in Developmental Disabilities, University of Oregon, Eugene, OR
- 1998-1999        Multicultural Affairs Coordinator/Research Assistant, University of Oregon, Eugene, OR
- 1999-present     Office of Juvenile Justice and Delinquency Prevention Peer Reviewer, Rockville, MD
- 1999-2003        Project Director, The Shadow Project, University of Oregon, Eugene, OR

1999–2001	Adjunct Professor, Portland State University, Portland, OR
1997–1998	Research Associate, RMC Research Corporation, Portland, OR
1997	Coder, Oregon Social Learning Center, Eugene, OR
1991–1995	Program Manager, Partnership for a Drug-Free Klamath County, Klamath Falls, OR
1990–1991	Youth Aftercare Specialist, Klamath Tribes, Chiloquin, OR
1988–1989	Early Childhood Specialist, Native American Rehabilitation Association, Northwest, Gresham, OR
1987–1988	Family Therapist, Native American Rehabilitation Association, Northwest, Gresham, OR
1986–1987	Lead Counselor, Native American Rehabilitation Association, Northwest, Gresham, OR
1985–1986	Indian Child Welfare Coordinator, Urban Indian Council, Portland, OR
1980–1985	Title IV Coordinator, Longview School District, Longview, WA

**Related Experience**

1998	Data analysis. Chrysalis Project, a comprehensive, multifaceted project designed to reduce the negative consequences of sexual abuse by enhancing the health and positive development of young women in Portland Public Schools.
1992–1995	Substance abuse prevention projects. Instrument development, data collection, and analysis for community-based alcohol and drug prevention coalition projects funded through the Center of Substance Abuse Prevention.
1991–1995	Program management and coordination, Alcohol and Other Drug Abuse. Family therapist, Alcohol and Other Drug counselor, and early childhood specialist; close association with tribal, city, county, state, and federal agencies in the development, implementation, and enhancement of educational and social service programs.
1991–1995	Program management and evaluation team leader for Partnership for a Drug-Free Klamath County, OR, a 55-member board.

**PROFESSIONAL SCIENCE ACTIVITIES**

2006–present	Board of Directors, Native Research Network, Oklahoma City, OK
2003–2005	Center on Diversity and Community, University of Oregon, Executive Committee, Eugene, OR
2000–2002	Oregon Social Learning Center, Native Investigator Oregon Prevention Research Center Advisory Board, Eugene, OR
1999–2000	Executive Board, Center for the Study of Women in Society, Eugene, OR
1996–2005	Native Women Research Interest Group, University of Oregon, Eugene, OR
1996–2003	Native American Research Training, Oregon Social Learning Center, Eugene, OR
1992–1995	Native American Advisory Group to Center for Substance Abuse Prevention, Washington, DC

1990–1995 Evaluation and Program Manager Advisory Group for the Center for Substance Abuse Prevention, Washington, DC

### **PROFESSIONAL COMMUNITY BOARDS**

2008–2009 Native Research Network Board, Co-Chair  
 2007–2008 Native Research Network Board, Co-Chair Elect  
 2007–present President, Oregon Indian Education Association (OIEA)  
 2007–present Advisory Board, Indigenous Ways of Knowing Program, Lewis & Clark College  
 2007–present Board of Director, Oregon Indian Parent Information Center  
 2006–2007 Native Research Network Board, Member-At-Large  
 1999–2000 Executive Board, Center for the Study of Women in Society, Eugene, OR

### **PUBLICATIONS**

Boyd-Ball, A. J. (1997, March). *How background factors impact substance use patterns among American Indian youth in treatment*. UMI Dissertation Abstracts. (UMI Microform No. 9810009).

Feil, E., Walker, H., Severson, H., Boyd-Ball, A. (2000). Proactive screening for emotional/behavioral concerns in Head Start preschools: Promising practices and challenges in applied research. *Behavioral Disorders*, 26(1), 13–25.

Boyd-Ball, A. J. (2003). A culturally responsive, family-enhanced intervention model. *Alcoholism: Clinical and Experimental Research*, 27(8), 1356–1360.

Boyd-Ball, A. J., & Dishion, T. J. (2006). Family-centered treatment for American Indian adolescent substance abuse: Toward a culturally and historically informed strategy. In H. Little & C. Rowe (Eds.), *Treating adolescent substance abuse: State of the science*. New York: Cambridge University Press.

Boyd-Ball, A. J., Manson, S. M., Noonan, C., & Beals, J. (2006). Traumatic events and alcohol use disorders among American Indian adolescents and young adults. *Journal of Traumatic Stress*, 19(6), 937–947.

Boyd-Ball, A. J., Light, J., & Dishion, T. J. (in process). *Residential treatment for substance abuse among American Indian adolescents: Individual, family and peer predictors of outcome trajectories*.

### **PRESENTATIONS**

Ball, T., Fisher, P. A., & Boyd-Ball, A. J. (1996, May). *Wellness model*. Poster presented at the Fifth Annual Meeting of the Society for Prevention Research in Washington, DC.

Boyd-Ball, A. J. (1997, November). *How background factors predict substance-use patterns: Road to wellness*. Presentation made at First Fridays with First Nations Colloquia Series, Oregon Social Learning Center, Eugene, OR.

Boyd-Ball, A. J. (1998, February). *Intergenerational approaches to trauma and healing in Native American communities*. Presentation made at Girls, Generations, and Globalization Conference, Native American Research Interest Group, Eugene, OR.

Boyd-Ball, A. J. (2000, April). *Preliminary findings on a study conducted on American Indian youth in treatment and a follow-up study that will test a family enhanced model of treatment*. Presentation made at Indian Health Service Research Program 12th Annual Conference, Albuquerque, NM.

Boyd-Ball, A. J. (2001, January). *The Shadow Project: Model of treatment*. Presentation made to Nanitch Sahallie, Keizer, OR.

- Boyd-Ball, A. J. (2001, April). *Approach to developing a family-enhanced intervention model for American Indian youth in substance abuse treatment*. Presented at An Indigenous Psychology Conference: Psychology, Mental Health, and the Red Road to Healing. Albuquerque, NM.
- Boyd-Ball, A. J. (2001, December). *The Shadow Project: Engaging American Indian families in treatment of their adolescent youth*. Workshop presented at the Eastern Oregon Psychological Association and The Confederated Tribes of the Umatilla Indian Reservation, Pendleton, OR.
- Boyd-Ball, A. J. (2002, April). *Family-enhanced interventions for American Indian adolescents in substance abuse treatment: The Shadow Project*. Presentation made at Red Road to Healing: Psychological Aspects of Native Ceremonies. Albuquerque, NM.
- Boyd-Ball, A. J. (2002, September). *A culturally responsive, family-enhanced intervention model*. Presentation made at the National Institute on Alcohol Abuse and Alcoholism, Alcoholism Treatment Research Priorities and Health Disparities, Bethesda, MD.
- Boyd-Ball, A. (2003, April). *Historical factors in socialization and prevention: Research in American Indian communities*. Presentation made at Healing our Wounded Spirits III, Omak, WA.
- Boyd-Ball, A. (2004, April). *Introduction to community healing*. Presentation made at Healing Our Wounded Spirits IV, Research Conference, Pendleton, OR.
- Boyd-Ball, A. (2004, April). *Traumatic stress and alcohol and other drug use among American Indian adolescents*. Presentation made at Warrior Spirit: An Indigenous Psychology Conference, Albuquerque, NM.
- Boyd-Ball, A. J., Manson, S. M., Beals, J., & Noonan, C. (2006, March). *Traumatic events and alcohol use disorders among American Indian adolescents and young adults*. Poster session presented at the bi-annual meeting of the Society for Research on Adolescence, San Francisco, CA.
- Boyd-Ball, A. J. (2006, April). *Culture is prevention*. Presentation made at the Native American Juvenile Justice Summit, Pendleton, OR.
- Boyd-Ball, A. J. (2006, April). *Culturally adapted family interventions in American Indian communities*. Presented at the Warrior Spirit Indigenous Psychology Conference, Albuquerque, NM.
- Crump, A., Sims, B., Ball, A., Belgrave, F., Rodriguez, M., & Stigler, M. (2006, May). *Evaluating the inter-ethnic and cross-cultural relevance of measures utilized in research on youth drug abuse, violence, and delinquency: A roundtable discussion*. Presentation made at the Society for Research on Adolescents, San Antonio, TX.
- Boyd-Ball, A. J. (2006, October). *Alcohol's shadow: Alcohol and soul loss*. Presented at the Healing our Wounded Spirits: Cleansing the Spirit Conference, Nisqually, WA.
- Boyd-Ball, A. J. (2007, July). *Community Shadow Project: Adapting the Adolescent Transitions Program*. In Kamilla L. Venner (Chair), *Clinical translational research: Moving evidence-based treatment into diverse communities*. Symposium presented at the 30<sup>th</sup> Annual Scientific Meeting of the Research Society on Alcoholism, Chicago, IL.
- Boyd-Ball, A. J. (2008, April). *Enhanced-family intervention for American Indians: Lessons learned*. Presentation at the Warrior Spirit: Indigenous Psychology Conference, Albuquerque, NM.
- Boyd-Ball, A. J., & Kavanagh, K. (2008, August). *CBPR as a mechanism for delivery of an EBP in American Indian communities: Lessons learned*. Presentation at the 20<sup>th</sup> Anniversary 2008 Native Health Research Conference, Portland, OR.
- Boyd-Ball, A. J. (2008, October). *Conducting research with American Indian/Alaska Native communities in the CTN: Challenges, opportunities and collaborations*. Keynote

- presentation at NIDA American Indian Alaska Native Workshop, Washington, DC.  
 Boyd-Ball, A., J. (2008, October). *Engaging AI/AN communities to collaborate in research*.  
 Symposium conducted at NIDA American Indian Alaska Native Workshop, Washington, DC.
- Boyd-Ball, A. J., Kavanagh, K., & Dishion, T. J. (2009, April). A culturally responsive, family-based intervention to reduce substance use among American Indian youth. In E. A. Stormshak & K. Kavanagh (Chairs), *Translating developmental research to effective interventions for diverse youth and families*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Yasui, M., Dishion, T. J., Stormshak, E. A., & Boyd-Ball, A. J. (2009, April). Observed ethnic and racial socialization: Mediational effects on adolescent ethnic identity and problem behavior. In M. Yasui (Chair), *The unique contributions of ethnic and racial socialization: Differential influences on multiethnic child and youth outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

## **RESEARCH**

### *Active Research Support*

AA 98-003 (Boyd-Ball)

04/01/05–09/30/10

NIH/NIAAA

Family Intervention of Youth AOD in Indian Communities (Community Shadow Project)

Competing continuation of the Shadow Project. The project adapts, develops, and tests community-based intervention for adolescent substance use appropriate for the culture, resources, and needs of three Northwest American Indian communities. A 5-year continuation of a program of research focusing on adaptation of the Adolescent Transitions Program to the AI community.

Role: PI

### *Completed Research Support*

5 R01 AA12702 (Dishion, PI)

09/12/1999–09/11/2003

NIH/NIAAA

Multicultural Interventions for Adolescent Substance Use (The Shadow Project)

Conducted with 60 Native American adolescents referred for drug and alcohol intervention. Participants were assigned randomly to family-enhanced intervention versus community services. The family-enhanced intervention included services as usual for adolescents, with the addition of a family-based enhancement to increase participation of the family in the adolescent's treatment.

Role: Project Director

1 P60 MD 000507 (Manson, PI)

01/01/04–06/30/06

NIH/NCMHHD (subcontract, University of Colorado Health Sciences Native Elder Research Center)  
 American Indian and Alaska Native Health Disparities

Mentorship in an intensive, two-year program that intertwines seminars and didactic, experiential, and mentored instruction to equip Native investigators to function as independent scientists working at the interface of aging, health, and culture. PI will develop new Pilot Study involving new data collection during Year 2. Generated data will be analyzed and results presented in papers prepared for publication. Parallel efforts will focus on using these data as the bases for the preparation of an NIH-type grant application to be submitted for peer review.

Role: Native Investigator