

Gregory M. Fosco

10-23-08

Child and Family Center
University of Oregon
E-mail: gfosco@uoregon.edu

195 West 12th Ave.
Eugene, OR 97401
(541) 346-4805

EDUCATION

- 2008 Ph.D., Clinical Psychology, Marquette University
Primary Dissertation Advisor: John Grych
Dissertation: *Beyond the Parent-Child Dyad: Testing Family Systems Influences on Children's Emotion Regulation*
- 2007–2008 Clinical Psychology Resident, Child Track, University of Washington, School of Medicine, Department of Psychiatry and Behavioral Medicine
- 2005 M.S., Clinical Psychology, Marquette University
Thesis Advisor: John Grych
- 2006 M.S., Child Development, University of California, Davis
Thesis Advisor: Linda Acredolo
- 1999 B. S., Psychology, University of California, Davis

HONORS AND AWARDS

Raymond J. McCall Award for Outstanding Dissertation
Department of Psychology, Marquette University, 2008

PUBLICATIONS

- Grych, J. H., Raynor, S. M., & **Fosco, G. M.** (2004). Family processes that shape the impact of interparental conflict on adolescents. *Development and Psychopathology, 16*, 649–665.
- Fosco, G. M.**, DeBoard, R. L., & Grych, J. H. (2007). Making sense of family violence: Implications of children's appraisals of interparental aggression for their short- and long-term functioning. *The European Psychologist, 12*, 6–16.
- Fosco, G. M.**, & Grych, J. H. (2007). Emotional expression in the family as a context for children's appraisals of interparental conflict. *Journal of Family Psychology, 21*, 248–258.
- Cornette, M. M., deRoon-Cassini, T. A., **Fosco, G. M.**, Holloway, R. L., Roberts, L. W., & Clark, D. C. (in press). Application of an interpersonal-behavioral model of suicidal behavior to physicians and physicians in training. *Crisis*.

Fosco, G. M., & Grych, J. H. (in press). Emotional, cognitive, and family systems mediators of children's adjustment to interparental conflict. *Journal of Family Psychology*.

MANUSCRIPTS UNDER REVIEW

DeBoard, R. L., **Fosco, G. M.**, Raynor, S. M., & Grych, J. H. The role of parenting in understanding the association between children's appraisals of interparental conflict and adjustment problems. *Journal of Clinical Child and Adolescent Psychology*.

Fosco, G. M., & Grych, J. H. *Capturing the family context of emotional development: Children's emotion regulation in the family system.*

MANUSCRIPTS UNDER REVISION

Grych, J. H., & **Fosco, G. M.** *Examining interparental conflict and child adjustment in the context of dyadic, triadic, and whole-family processes.*

MANUSCRIPTS IN PREPARATION

Fosco, G. M., & Grych, J. H. *A longitudinal investigation of adolescent triangulation, appraisals of interparental conflict, and parent-child relationships.*

deRoon-Cassini, T.A., Maker, A.H., & **Fosco, G. M.** *The psychological outcomes of intergenerational family violence in a multicultural sample.*

PROFESSIONAL REPORTS

Grych, J. H., **Fosco, G. M.**, & Raynor, S. M. (summer 2003). *Resolving interpersonal conflict: Linking family and peer relationships.* Prepared for the Milwaukee Public School System .

PROFESSIONAL PRESENTATIONS

Fosco, G. M., Stormshak, E. A., & Dishion, T. J. (May, 2009). *Preventing adolescent problem behaviors: Examining the effects of family conflict, parental monitoring, and parent-youth supportive relationships in a longitudinal intervention sample.* Poster submitted to **Society for Prevention Research.**

Fosco, G. M. (April, 2009). Chair, symposium: *Applications of family systems theory for understanding children's emotional and behavioral self-regulation.* Submitted to **Society for Research in Child Development.**

Fosco, G. M., & Grych, J. H. (April, 2009). Emotion regulation in the family system: Integrating mother-child, father-child, and family-wide processes. Paper presentation submitted for the symposium, *Applications of family systems theory for understanding children's emotional and behavioral self-regulation.* **Society for Research in Child Development.**

Fosco, G. M., Lynn, M., & Grych, J. H. (April, 2009). *Connecting with children's emotions: Parenting factors and children's appraisals and adjustment to interparental conflict*. Poster submitted to **Society for Research in Child Development**.

Lynn, M., **Fosco, G. M.,** & Grych, J. H. (April, 2009). *Parental socialization of children's negative emotions: Parent and child gender*. **Poster submitted to Society for Research on Child Development**.

Fosco, G. M., & Grych, J. H. (March, 2008). Families and friends: Examining links between interparental, parent-child, & peer relationships during the adolescence transition. In *Marital and parent-child conflict as risk factors for the development of mental health problems and poor peer relationships*. Symposium conducted at the **Society for Research on Adolescence Biennial Conference**, Chicago, IL.

Grych, J. H., **Fosco, G. M.,** & Hauser, J. K. (March, 2008). Child involvement, triangulation and boundary maintenance: Distinctions and implications for child and family functioning. Paper presented in *Triangulating perspectives on family process: Interparental conflict, boundaries, and youth adjustment*. Symposium conducted at the **Society for Research on Adolescence Biennial Conference**, Chicago, IL.

Fosco, G. M., & Grych, J. H. (March, 2008). *Triangulation and parent-adolescent relations: Testing longitudinal relations in a high school sample*. Poster presented at **Society for Research on Adolescence Biennial Conference**, Chicago, IL.

Fosco, G. M., Lynn, M., & Grych, J. H. (May, 2007). *Toward a better understanding of gender differences in children's coping with interparental conflict*. Poster presented at **Midwestern Psychological Association Annual Conference**, Chicago, IL.

Fosco, G. M., & Grych, J. H. (April, 2007). *Processes that link parental conflict and children's adjustment: Testing an integrated model of appraisals and emotion regulation*. Poster presented at **Society for Research in Child Development**, Boston, MA.

Grych, J. H., & **Fosco, G. M.** (April, 2007). *Examining interparental conflict and child adjustment in the context of dyadic, triadic, and whole-family processes*. Poster presented at **Society for Research in Child Development**, Boston, MA.

Fosco, G. M., & Grych, J. H. (March, 2006). Interparental conflict and adolescents' substance use: Exploring mediating pathways. In *Family influences and adolescent substance use*. Symposium conducted at **Society for Research on Adolescence Biennial Conference**, San Francisco, CA.

Fosco, G. M., Raynor, S. R., & Grych, J. H. (March, 2006). *Caught in the middle: A longitudinal investigation of triangulation and adolescent appraisals of parental conflict*. Poster presented at the **Society for Research on Adolescence Biennial Conference**, San Francisco, CA.

Fosco, G. M., & Grych, J. H. (April, 2005). The role of emotion socialization in children's response to interparental conflict. In *Emotional processes in the family: Pathways to adaptive and maladaptive development*. Symposium conducted at **Society for Research in Child Development Biennial Conference**, Atlanta, GA.

Fosco, G. M., DeBoard, R. L., Baskerville, A. M., & Grych, J. H. (April, 2005). *Family systems influences on the relationship between interparental conflict and children's adjustment*. Poster presented at the **Society for Research in Child Development Biennial Conference**, Atlanta, GA.

Fosco, G. M., Grych, J. H., & Baskerville, A. (May, 2004). *Family aggression and children's adjustment*. Poster presented at the **Midwestern Psychological Association Annual Conference**, Chicago, IL.

Fosco, G. M., Raynor, S. M., & Grych, J. H. (March, 2004). *Triangulation, appraisals, and adjustment: Examining the impact of interparental conflict on adolescent functioning*. Poster presented at the **Society for Research on Adolescence Biennial Conference**, Baltimore, MD.

Fosco, G.M., & Emmons, Y.D. (April, 2003). *Parent-child play behaviors and child compliance*. Poster presented at the **Society for Research in Child Development Biennial Conference**, Tampa, FL.

Emmons, Y.D., & **Fosco, G.M.** (April, 2001). *Parental control strategies and child compliance in mother-child and father-child dyads*. Poster presented at the **Society for Research in Child Development Biennial Conference**, Minneapolis, MN.

PROFESSIONAL AFFILIATIONS

- Society for Research in Child Development
- American Psychological Association
- Association for Behavioral and Cognitive Therapies

PROFESSIONAL SERVICE

Reviewer for:

- *Journal of Abnormal Child Psychology*
- *Parenting Science & Practice*, Feb. 2007–present
- *Journal of Family Issues*, special reviewer: spring 2006
- *Journal of Marriage and the Family*, fall 2005–present
- *Journal of Family Psychology*, fall 2005–present

RESEARCH EXPERIENCE

Postdoctoral Researcher, Child and Family Center
University of Oregon

8/08–present

Doctoral Research, Marquette University
Advisor: John Grych, Ph.D.

Supervisor, Observational Coding, Marquette University 9/02–5/07
Supervised coding of family interaction tasks using the System for Coding Interactions of Family Functioning (SCIFF; Lindahl & Malik, 2000), and semistructured interviews of parents and children.

Graduate Research Assistant, Marquette University 9/02–5/07
Worked on a 4-year NIH R01 grant, studying emotional, cognitive, and family systems processes shaping children's adjustment to interparental conflict. Principal Investigator: John Grych

Masters Research, University of California at Davis 9/99–6/02
Chair: Linda Acredolo, Ph.D.
Thesis research focused on the socializing influences of mother–child and father–child play interactions and children's subsequent compliance to a clean-up task.

Graduate Research Assistant, Level 2 6/00–11/00
Principal Investigator: Jacqueline O'Connor

TEACHING EXPERIENCE

Adjunct Lecturer, Marquette University 9/06–5/07
Courses: *Research Methods in Psychology, Child and Adolescent Development*

Preparing Future Faculty Teaching Seminar, Marquette Univ. 10/05–5/06
Year-long seminar aimed at teaching skills of pedagogy.

Guest Lecturer, Marquette University 3/31/03, 4/02/03
Course: *Life Span Development*

Co-Instructor, Department of Education, UC Davis 9/00–12/00 & 3/01–6/01
Course: *Introduction to Peer Counseling*

Teaching Assistant, Department of Psychology, UC Davis
Courses: *Introduction to Psychology* (two quarters), *Research Methods in Psychology* (three quarters), *Developmental Psychology* (two quarters)

Teaching Assistant, Department of Human Development, UC Davis
Courses: *Emotionally Disturbed Children* (one quarter) and *Research Methods in Human Development* (one quarter).

CLINICAL EXPERIENCE & TRAINING

Family Check-Up Institute Intensive Family Therapy Training, Child and Family Center, University of Oregon. Workshop training on family therapy based on Adolescent Transitions Program (ATP) and EcoFIT models.

Clinical Psychology Resident, Child Track
University of Washington School of Medicine

7/07–6/08

Dialectical Behavior Therapy Intensive Training, University of Washington. Completed two-weekend intensive training in DBT and four-evening seminars on skills group. Cofacilitator for an adolescent DBT skills group at Children’s Hospital, Seattle.

Clinical Psychology Extern, Cornerstone Counseling Services
Supervisors: Rachel Roeglin, Psy.D., Stephen Saunders, Ph.D.

9/06–4/07

Therapy Practicum ADHD & Disruptive Behavior Disorders Clinic, Marquette University
Supervisors: Alyson Gerdes, Ph.D. & John Grych, Ph.D.

2/05–12/06

Clinical Psychology Extern, Center for Psychological Services,
Marquette University

1/04–5/07

Supervisors: Stephen Saunders, Ph.D. (1/04–9/04); John Grych, Ph.D. (9/04–9/06); Mary Ann Sidirits, Ph.D. (9/06–present)

3rd Year Externship, Preschool and Infant Neuropsychological Testing (PINT) clinic, Medical College of Wisconsin. Froedtert Hospital
Supervisor: Amy Heffelfinger, Ph.D.

8/04–8/05

2nd Year Assessment Practicum, Marquette University

9/03–8/04

Psycho-Educational Presentations (Milwaukee Public School System), Marquette University

2/03–5/05

1st Year Practicum, Marquette University

9/02–6/03

Developmental Specialist, Child Haven Inc.

8/01/01–11/30/01

Responsibilities included: Neurodevelopmental screening of children 0–2 years, facilitating parenting group, family and individual intervention with parents and children at risk for developmental delay and abuse/neglect.

REFERENCES

Thomas Dishion, Ph.D., University of Oregon
(541) 346-3620

dishion@uoregon.edu

John Grych, Ph.D., Marquette University
(414) 288-7460

John.Grych@marquette.edu

M. Brent Donnellan, Ph.D., Michigan State University
(517) 432-8392

donnel59@msu.edu

Gordon Harold, Ph.D., Cardiff University
+44 29 2087 6093

Harold@cardiff.ac.uk

Ed de St Aubin, Ph.D., Marquette University
(414) 288-2143

ed.destaubin@marquette.edu