

Curriculum Vitae

LAURA LEE MCINTYRE

Department of Special Education and Clinical Sciences
School Psychology Program
5208 University of Oregon
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EDUCATION

Ph.D.

University of California, Riverside, 2003
Area of Study: School Psychology
Co-Advisors: Frank M. Gresham & Jan Blacher
Dissertation: Transition to school: Adaptation in young children with and without delays

Predoctoral Internship

The Johns Hopkins University School of Medicine (Pediatrics)
Kennedy Krieger Institute, 2002-2003
Director of APA-accredited program: SungWoo Kahng

M.A.

University of California, Riverside, 2000
Area of Study: Special Education
Advisor: Jan Blacher

B.A.

La Sierra University, Riverside, CA, 1997
Major: Developmental Psychology
Magna Cum Laude

CURRENT ACADEMIC APPOINTMENT

University of Oregon

Associate Professor (with tenure), Department of Special Education and Clinical Sciences, School Psychology Program, 6/09 – present.

Child and Family Center,
University of Oregon

Research Scientist, 9/09 – present.

PAST ACADEMIC APPOINTMENTS

Syracuse University

Assistant Professor, Department of Psychology, 8/03 – 5/09

SUNY Upstate Medical

Adjunct Assistant Professor, Pediatrics, 8/05 – 5/09.

Center for Health and Behavior,
Syracuse University

Senior Scientist, 4/06 – 5/09.

PROFESSIONAL INTERESTS

My research involves early identification and treatment of childhood developmental and behavioral problems, with an emphasis on the multiple systems of care that support children (e.g., families, schools, healthcare). Within this broad framework, three specific lines of research emerge: (1) Parent training, education, and support, (2) transition to kindergarten, and (3) child risk factors and family well-being.

AWARDS AND HONORS

Undergraduate Research Mentor Award, Department of Psychology, Syracuse University, 2008

Professional Excellence Award, Families for Effective Autism Treatment of Central New York (FEAT of CNY), 2008

Golden Apple Award, Excellence in Undergraduate Teaching, Department of Psychology, Syracuse University, 2007, 2008

Rising Star Award, College of Arts & Sciences, La Sierra University, 2007

Early Career Scholar, Society for the Study of School Psychology, School Psychology Research Collaboration Conference, 2007

Training Fellow, National Institutes of Health, Summer Institute on Randomized Clinical Trials involving Behavioral Interventions, 2006

Dissertation Award, Academy on Mental Retardation, 2003

Training Fellow, Maternal & Child Health Bureau, Kennedy Krieger Institute, 2002-2003

Leadership Education Excellence in Caring for Children with Neurodevelopmental and Related Disabilities (LEND) Trainee, Kennedy Krieger Institute, 2002-2003

Academic Fellowship Recipient, University of California, Riverside Graduate School of Education, 1998-2002

Next Generation Leader in Mental Retardation, President’s Committee on Mental Retardation, 1999

CLINICAL CERTIFICATIONS

New York State Psychology License (#016432), 2005

New York Pupil Personnel Services Credential, School Psychology (#613039826), 2004

Board Certified Behavior Analyst (#1-01-0410), 2001

California Pupil Personnel Services Credential, School Psychology (#010032049), 2000

PROFESSIONAL MEMBERSHIPS

Academy on Intellectual and Developmental Disabilities

American Association on Intellectual and Developmental Disabilities (Psychology Division)

American Psychological Association, Division 16 and Division 33

Association for Behavior Analysis

International Association for the Scientific Study of Intellectual Disability, Families Special Interest Research Group

National Association of School Psychologists

New York State Association for Behavior Analysis

Society for Research in Child Development

TEACHING AND MENTORING

Theses Advised – Syracuse University

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|------|--------------------|---|
| 2005 | Leah Brzuszkiewicz | “Effects of individualized video feedback combined with group parent training on maternal inappropriate behavior” |
| 2006 | Nicole Quintero | “A comparison of family functioning and sibling socioemotional competence in families with and without a child with autism” |
| 2007 | Niamh Doyle | “The relationship between teacher quality, parent involvement and student outcomes: An examination of parent perspectives” |
| 2008 | Leah Wildenger | “The relationship between kindergarten transition practices and child socio-behavioral outcomes in school” |

Dissertations Advised – Syracuse University

- 2007 Leah Phaneuf “The application of a three tier model of intervention to parent training”
2008 Nicole Quintero “The transition to kindergarten: Family and teacher practices for children with autism and other developmental disabilities”
2009 Niamh Doyle “Teacher quality in elementary education: Examining the validity of parents’ perspectives through classroom observations”
2009 Leah Wildenger “The transition to kindergarten: Impact of transition preparation on socio-behavioral outcomes for children with and without disabilities”

Graduate Student Thesis, Dissertation, and Qualifying Exam Committee Work – Syracuse University

- 2003 - Florence DiGennaro, Predoctoral Project/Thesis Committee
2004 - Florence DiGennaro, Qualifying Exam Committee
Frances Szczech, Qualifying Exam Committee
2005 - Leah Brzuszkiewicz, Thesis Advisor
2006 - Florence DiGennaro, Dissertation Committee
Leah Phaneuf, Qualifying Exam Committee
Nicole Quintero, Thesis Advisor
Derek Reed, Thesis Committee
Lorraine Ricci, Thesis Committee
Caron Inglis, Thesis Committee
Scott Poltrock, Dissertation Committee
2007 - Niamh Doyle, Thesis Advisor
Nicole Quintero, Qualifying Exam Committee
Mary Spagnola, Dissertation Committee
Frances Szczech, Dissertation Committee
Leah Wildenger, Thesis Advisor
2008 - Niamh Doyle, Qualifying Exam Committee
Lorraine Perry, Dissertation Committee
Jennifer Rheinheimer, Thesis Committee
2009 Leah Wildenger, Qualifying Exam Committee
Lynne Gertz, Qualifying Exam Committee
Niamh Doyle, Dissertation Committee
Leah Wildenger, Dissertation Committee

Graduate Student Instructor Supervisor

- 2008 - Robin Everhart, Pediatric Psychology (PSY 446), Syracuse University, University College
2009 - Robin Everhart, Pediatric Psychology (PSY 446), Syracuse University, Main Campus

Graduate Student Predoctoral Internship Placements – Syracuse University

- Leah Phaneuf, SUNY Upstate Medical University, Department of Psychiatry and Behavioral Sciences, Child Track, 2007-2008 (APA-accredited)
Nicole Quintero, Johns Hopkins University School of Medicine, Department of Pediatrics, Kennedy Krieger Institute, Applied Behavior Analysis Track, 2008-2009 (APA-accredited)
Niamh Doyle, Enable Individualized Services for Children and Adults with Disabilities, 2009-2010

Graduate Student Postdoctoral Fellowship Placements

Leah Phaneuf, Elmcrest Children's Center, Syracuse, NY, 2008-2010.

Nicole Quintero, University of Illinois at Chicago, Institute on Disability and Human Development, Chicago, IL, 2009-2011.

Graduate Student Awards for Mentees – Syracuse University

Nicole Quintero, Syracuse University Fellowship, 2004-2005, 2007-2008

Leah Phaneuf, Graduate Student Travel Award, Maryland Association for Behavior Analysis, November, 2007

Leah Wildenger, Zeaman Graduate Student Travel Award, Gatlinburg Conference, March, 2007; Division 33 Graduate Student Representative to Executive Committee, 2007-2009; Gardner Fellowship, Syracuse University, 2008-2009

Niamh Doyle, Ted Bernstein Award (for excellence in the practice of school psychology), New York Association for School Psychologists, 2009

Undergraduate Student Awards for Mentees – Syracuse University

Alecia Serdula, Allport Award for Excellence in Applied Psychology, Syracuse University, 2005

Lynne Gertz, Renee Crown Honors Program, 2005-2006

Aila Dommestrup, Allport Grant for project "Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism", 2006

Nicole Neudorfer, Allport Grant for project "Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism", 2006

Jennifer Perras, Allport Award for Excellence in Applied Psychology, Syracuse University, 2007

Jessica Van Dyne, Allport Award for Excellence in Applied Psychology, Syracuse University, 2007

Maxwell Sapolsky, Renee Crown Honors Program, 2007-2008

Mileidy Paula, Ronald McNair Post Baccalaureate Achievement Program, Syracuse University, 2007-2009

Kristen Adams, Allport Scholar Award, Eric F. Gardner Outstanding Psychology Student Award & Allport Award for Excellence in Applied Psychology, Syracuse University, 2008

Shauna George, 1st Place Award, Scientific Poster Session & Allport Award for Excellence in Applied Psychology, Syracuse University, 2008

David Oliver, 1st Place Award, Scientific Poster Session, Syracuse University, 2008

Pamela Parker, Outstanding Service Award & Allport Scholar Award, Psychology Department, Syracuse University, 2008

Marguerite O'Hara, Outstanding Service Award, Psychology Dept, Syracuse University, 2009

Julianna Villani, Allport Award for Excellence in Applied Psychology, Syracuse University, 2009

COURSES TAUGHT – Syracuse University

Undergraduate:

Research Methods in Child Psychology

Laboratory in Child Psychology

Graduate:

Preschool/Family Seminar

Preschool/Family Practicum

Consultation Practicum

Behavioral Assessment

Testing and Measurement (La Sierra Univ)

COURSES TAUGHT –University of Oregon

Graduate:

Introduction to Consultation
Child Development and Psychopathology
Intellectual Assessment

GRANT SUPPORT

Project Title: An RCT of Parent Training for Preschoolers with Delays
Agency/Amount: NIH-NICHD/\$2,500,000
Role: Principal Investigator
Grant Number: R01 HD059838
Status: Resubmitted (11/5/09; Project Dates 9/1/10 – 8/31/15)

Project Title: Parent Training, Dual Diagnosis, and Children with MR
Agency/Amount: NIH-NICHD/\$147,500
Role: Principal Investigator
Grant Number: R03 HD047711
Status: Funded (4/1/06 – 3/31/09)

Project Title: Early Autism Project
Agency/Amount: Burton Blatt Institute/\$2,500 Innovation Grant
Role: Principal Investigator
Status: Funded (8/15/07 – 5/15/08)

PUBLICATIONS

Works In Preparation (* indicates student author)

McIntyre, L. L., *DiGennaro, F. D., *Reed, D. D., & *Neudorfer, N. J. (in preparation). Treatment integrity reporting in school psychology journals: Are we there yet?

McIntyre, L. L. (in preparation). An examination of parenting stress in families with preschoolers with autism versus developmental delay.

McIntyre, L. L. (in preparation). Predictors of early autism diagnosis: An analysis of child, family, and environmental characteristics.

*Phaneuf, L., & **McIntyre, L. L.** (in preparation). The application of a three tier model of intervention to parent training.

Works Under Revision or Submitted for Publication (* indicates student author)

*Wildenger, L. K., & **McIntyre, L. L.** (under revision). Family concerns and involvement during kindergarten transition.

*DiGennaro, F. D., **McIntyre, L. L.**, Dusek, J. B., & *Quintero, N. (under review). An Examination of friendship formation in children with and without disabilities in an inclusive educational setting.

McIntyre, L. L., Eckert, T. L., Fiese, B. H., *DiGennaro, F. D., & *Wildenger, L. K. (under review). Family concerns surrounding kindergarten transition: A comparison of students in special and general education.

- Eckert, T. L., **McIntyre, L. L.**, *Arbolino, L. A., *DiGennaro Reed, F. D., & Fiese, B. H. (under review). The transition to kindergarten for typically developing children: A survey of school psychologists' involvement.
- *Doyle, N., & **McIntyre, L. L.** (under review). Parent perspectives of teacher quality and the relationship to school involvement.
- *Wildenger, L. K., & **McIntyre, L. L.** (under review). The relationship between kindergarten transition preparation and child socio-behavioral outcomes in school.

Publications (* indicates student author)

- McIntyre, L. L.**, & *Wildenger, L. K. (accepted). Examining the state of the science: Empirical support for kindergarten transition practices. Chapter to appear in D. M. Laverick & M. R. Jalongo (Eds.), *Transitions to early care and education: International perspectives on making schools ready for young children*. New York: Springer.
- *Quintero, N., & **McIntyre, L. L.** (in press). Sibling adjustment and maternal well-being: An examination of families with and without a child with autism. *Focus on Autism and Other Developmental Disabilities*.
- McIntyre, L. L.** (2009). Evidence-based practices for persons with intellectual and developmental disabilities. *Psychology in Intellectual and Developmental Disabilities*, 35(1), 4.
- Martens, B. K., & **McIntyre, L. L.** (2009). The importance of treatment integrity in school-based behavioral interventions. In A. Akin-Little, S. Little, M. Bray, & T. Kehle (Eds.), *Behavioral interventions in schools: Evidence-based positive strategies* (pp. 59-71). Washington, DC: American Psychological Association.
- Pierce, K., Glatt, S. J., Liptak, G. S., & **McIntyre, L. L.** (2009). The power, promise, and pitfalls of the early identification of autism. *Annals of Clinical Psychiatry*, 21(3), 132-147.
- McIntyre, L. L.** (2008). Adapting Webster-Stratton's Incredible Years Parent Training for children with developmental delay: Findings from a treatment group only study. *Journal of Intellectual Disability Research*, 52(12), 1176-1192.
- McIntyre, L. L.** (2008). Parent training in young children with developmental disabilities: A randomized controlled trial. *American Journal on Mental Retardation*, 113(5), 356-368.
- *Wildenger, L. K., **McIntyre, L. L.**, Fiese, B. F., & Eckert, T. L. (2008). Children's daily routines during kindergarten transition. *Early Childhood Education Journal*, 36, 69-74.
- Eckert, T. L., **McIntyre, L. L.**, *DiGennaro, F. D., *Arbolino, L., *Begeny, J., & *Perry, L. J. (2008). Researching the transition to kindergarten for typically developing children: A literature review of current processes, practices, and programs. In D. H. Molina (Ed.), *School psychology: 21st century issues and challenges* (pp. 235-252). Hauppauge, NY: Nova Science Publishers.
- McIntyre, L. L.**, & *Phaneuf, L. (2007). A three-tier model of parent education in early childhood: Applying a problem-solving model. *Topics in Early Childhood Special Education*, 27(4), 214-222.
- McIntyre, L. L.**, Eckert, T. L., Fiese, B. H., *DiGennaro, F. D., & *Wildenger, L. K. (2007). The transition to kindergarten: Family experiences and involvement. *Early Childhood Education Journal*, 35, 83-88.
- McIntyre, L. L.**, Gresham, F. M., *DiGennaro, F. D., & *Reed, D. D. (2007). Treatment integrity of school-based interventions with children in the *Journal of Applied Behavior Analysis* 1991-2005. *Journal of Applied Behavior Analysis*, 40(4), 659-672.

- *Phaneuf, L., & **McIntyre, L. L.** (2007). Effects of individualized video feedback combined with group parent training on maternal inappropriate behavior. *Journal of Applied Behavior Analysis, 40*(4), 737-741.
- Tobin, R. M., Sansosti, F. J., & **McIntyre, L. L.** (2007). Developing emotional competence in preschoolers: A review of regulation research and recommendations for practice. *California School Psychologist, 12*, 105-118.
- McIntyre, L. L.**, Blacher, J., & Baker, B. L. (2006). Transition to school: Adaptation in young children with and without developmental delays. *Journal of Intellectual Disability Research, 50*, 349-361.
- Blacher, J., & **McIntyre, L. L.** (2006). Syndrome specificity and behavioural disorders in young adults with intellectual disability: Cultural differences in family impact. *Journal of Intellectual Disability Research, 50*, 184-198.
- Blacher, J., & **McIntyre, L. L.** (2006). Transition from preschool to "big school": Research reflections. *Exceptional Parent, 36*(2), 56-58.
- *DiGennaro, F. D., Martens, B. K., & **McIntyre, L. L.** (2005). Increasing treatment integrity through negative reinforcement: Effects on teacher and student behavior. *School Psychology Review, 34*, 220-231.
- McIntyre, L. L.**, Kraemer, B. K., Blacher, J., & Simmerman, S. (2004). Quality of life of young adults: Mothers thoughts' and reflections. *Journal of Intellectual and Developmental Disability, 29*, 125-140.
- Gresham, F. M., **McIntyre, L. L.**, Olson-Tinker, H., Dolstra, L., McLaughlin, V., & Van, M. (2004). Relevance of functional behavioral assessment research for school-based interventions and positive behavioral support. *Research in Developmental Disabilities, 25*, 19-37.
- Kraemer, B. R., **McIntyre, L. L.**, & Blacher, J. (2003). Quality of life in young adults with mental retardation during transition. *Mental Retardation, 41*, 250-262.
- Baker, B. L., **McIntyre, L. L.**, Blacher, J., Crnic, K., Edelbrock, C., & Low, C. (2003). Preschool children with and without developmental delay: Behavioral problems and parenting stress over time. *Journal of Intellectual Disability Research, 47*, 217-230.
- McIntyre, L. L.**, Blacher, J., & Baker, B. L. (2002). Behaviour/mental problems in young adults with intellectual disability: Impact on families. *Journal of Intellectual Disability Research, 46*, 239-249.
- Gresham, F. M., Lane, K. L., **McIntyre, L. L.**, Olson-Tinker, H., Dolstra, L., MacMillan, D. M., Lambros, K. M., & Bocian, K. (2001). Risk factors associated with the co-occurrence of hyperactivity-inattention and conduct problems. *Behavioral Disorders, 26*, 189-199.
- Baker, B. L., Blacher, J., & **McIntyre, L. L.** (2000). Families and dual diagnosis: Understanding impact across the lifespan. In A. R. Poindexter (Ed.), *17th Annual Proceedings of the National Association for the Dually Diagnosed (NADD): Bridging the Gap* (pp. 187-192). NADD: San Francisco, CA.

Published Abstracts (* indicates student author)

- McIntyre, L. L.**, *DiGennaro, F. D., & *Brzuszkiewicz, L. (2006). Young children with DD: Parent-focused early intervention. Published abstract. *Journal of Applied Research in Intellectual Disabilities, 19*, 235.

McIntyre, L. L., Blacher, J. (2004). Parent and teacher reports of young children's problem behaviours: Impact on family- and school-related outcomes. Published abstract. *Journal of Intellectual Disability Research*, 48, 371.

CONFERENCE PRESENTATIONS (* indicates student author)

Kaiser, A. P., & **McIntyre, L. L.** (2009, August). *Contemporary Challenges in Single Case Research: Evidence-Based Practice Considerations*. Symposium to be conducted at the 117th Annual Convention of the American Psychological Association, Toronto, Canada.

McIntyre, L. L., & *Wildenger, L. K. (2009, March). *Parenting stress and young children with autism and other disabilities: Examining biological and social risk factors*. Poster presented at the 42nd Annual Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

*Quintero, N., **McIntyre, L. L.,** & *Wildenger, L. K. (2009, February). *The transition to kindergarten: Family practices for children with disabilities*. Poster presented at the 41st Annual Convention of the National Association for School Psychologists, Boston, MA.

McIntyre, L. L. (2008, August). *Internship and Postdoctoral Training Opportunities in Intellectual and Developmental Disabilities*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.

Kaiser, A. P., & **McIntyre, L. L.** (co-chairs) (2008, August). *The Contributions of Correlational Designs in Evidence Based Practice in IDD*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.

*Dommestrup, A. K., & **McIntyre, L. L.** (2008, August). Using archival records to estimate autism prevalence in early childhood. In J. Campbell & L. L. McIntyre (co-chairs), *Early Autism Epidemiology, Diagnosis, and Subtyping: Findings from Record Reviews*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.

*Wildenger, L. K., & **McIntyre, L. L.** (2008, August). Factors associated with early diagnosis and treatment of ASD. In J. Campbell & L.L. McIntyre (co-chairs), *Early Autism Epidemiology, Diagnosis, and Subtyping: Findings from Record Reviews*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.

*Doyle, N. M., & **McIntyre, L. L.** (2008, August). Parent perspectives of teacher quality and school involvement. Poster presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.

*Wildenger, L. K., & **McIntyre, L. L.** (2008, August). *The transition to kindergarten: Family concerns, needs, and preparation activities*. Poster presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.

*Wildenger, L. K., *Dommestrup, A. K., & **McIntyre, L. L.** (2008, March). *Early identification and treatment of autism: An examination of health disparities*. Poster presented at the 41st Annual Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

*Phaneuf, L., **McIntyre, L. L.,** & *Quintero, N. (2007, November). *Effects of individualized video feedback combined with group parent training on maternal inappropriate behavior*. Paper presented at the 10th Annual Convention of the Maryland Association of Behavior Analysis, Baltimore, MD.

- Kaiser, A. P., & **McIntyre, L. L.** (co-chairs) (2007, August). *Advancing evidence based practice as contemporary standards for MRDD interventions*. Symposium conducted at 115th Annual Convention of the American Psychological Association, San Francisco, CA.
- *Neudorfer, N. J., *Dommestrup, A. K., & **McIntyre, L. L.** (2007, March). *Autism in early childhood: Identification and treatment*. Poster presented at the 40th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- McIntyre, L. L.**, *Phaneuf, L., *Quintero, N., *Doyle, N., & Harrison, P. (2007, March). *Young children with DD: Impact on family and school*. Symposium conducted at the 39th Annual Convention of the National Association for School Psychologists, New York, NY.
- McIntyre, L. L.**, Newman, B., Chavez, R., *Dommestrup, A., & Neudorfer, N. J. (2006, November). *An analysis of stimulus-stimulus pairing procedures for increasing language in children with autism*. Symposium conducted at the 16th Annual Conference of the New York State Association for Behavior Analysis, Aurora, NY.
- *Quintero, N., & McIntyre, L. L. (2006, November). Socio-emotional adjustment of siblings with autism. Poster presented at the 16th Annual Conference of the New York State Association for Behavior Analysis, Aurora, NY.
- McIntyre, L. L.**, *DiGennaro, F. D., & *Brzuszkiewicz, L. (2006, August). Young children with DD: Parent-focused early intervention. In L. L. McIntyre (Chair), *Challenging behaviour across the lifespan: Examining risk factors and treatment options for individuals and their families*. Symposium conducted at the International Association for the Scientific Study of Intellectual Disability-Europe Conference, Maastricht, The Netherlands.
- McIntyre, L. L.** (Chair) (2006, August). *Getting better all the time: Changing views of families and ID*. Symposium conducted at the International Association for the Scientific Study of Intellectual Disability-Europe Conference, Maastricht, The Netherlands.
- *Brzuszkiewicz, L. K., **McIntyre, L. L.**, & *Quintero, N. (2006, May). *Parent training with an enhanced individualized video feedback component*. Poster presented at the 32nd Annual Conference of the Association for Behavior Analysts, Atlanta, GA.
- *DiGennaro, F. D., *Reed, D. D., *Inglis, C., Eckert, T. L., Martens, B. K., & **McIntyre, L. L.** (2006, May). *The school psychology program at Syracuse University: Focus on research-based practice*. Poster presented at the ABA Expo at the 32nd Annual Conference of the Association for Behavior Analysts, Atlanta, GA.
- McIntyre, L. L.**, *Neudorfer, N. J., & *Dommestrup, A. (2006, May). Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism. In L. L. McIntyre (Chair), *An analysis of stimulus-stimulus pairing procedures for increasing language in children with autism*. Symposium conducted at the 32nd Annual Conference of the Association for Behavior Analysts, Atlanta, GA.
- McIntyre, L. L.** (2006, March). Family-focused interventions for early childhood: Family well-being and child risk factors. In B. L. Baker (Chair), *Well-being in the context of environmental, parenting, and child risk*. Symposium presented at the 39th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- McIntyre, L. L.** (2005, November). Family-focused intervention for preschoolers with DD: Parent-child interactions and risk for problem behaviors. In S. Khang (Chair), *Prevention and early intervention of problem behaviors in children with developmental disabilities*. Symposium

- conducted at the 8th Annual Conference for the Maryland Association for Behavior Analysis, Baltimore, MD.
- *Brzuszkiewicz, L., **McIntyre, L. L.**, & *Quintero, N. (2005, November). *Parent training with an enhanced individualized video feedback component*. Poster presented at the 8th Annual Conference for the Maryland Association for Behavior Analysis, Baltimore, MD.
- *Reed, D. D., *DiGennaro, F. D., & **McIntyre, L. L.** (2005, November). *Use of brief experimental analysis in selecting effective intervention: Promoting quality outcomes in school settings*. Workshop presented at the 15th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- *DiGennaro, F. D., *Reed, D. D., & **McIntyre, L. L.** (2005, August). *Use of FBAs in schools: A meta-analytic review*. Poster presented at the 113th Annual Convention of the American Psychological Association, Washington, DC.
- Davidson, P. H., Zeiger, V. M., & Bauminger, N. (2005, August). In **L.L. McIntyre** (Chair), *Early child development in young children with autism*. Paper session conducted at the 113th Annual Convention of the American Psychological Association, Washington, DC.
- Hodapp, R. M. (2005, August). In **L. L. McIntyre** (Chair), *Indirect effects of genetic mental retardation syndromes: New approaches, findings, and questions*. Invited Address conducted at the 113th Annual Convention of the American Psychological Association, Washington, DC.
- *Paronett, J., **McIntyre, L. L.**, & *Brzuszkiewicz, L. (2005, May). *Parent-child interactions during play: Assessing mothers with preschoolers with developmental delay*. Poster presented at the 12th Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
- *DiGennaro, F. D., *Reed, D. D., *Ellzey, C., Blachman, B., Eckert, T. L., Lewandowski, L. J., Martens, B. K., & **McIntyre, L. L.** (2005, May). *The school psychology program at Syracuse University: Focus on research-based practice*. ABA Expo poster presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- *Reed, D. D., *DiGennaro, F. D., **McIntyre, L. L.**, & *Vance, M. J. (2005, May). *Multiple-cue discrimination in children with ASD: Examining the relationship between adaptive behavior and deficits in discrimination*. Poster presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- *Reed, D. D., *DiGennaro, F. D., & **McIntyre, L. L.** (2005, May). *An examination of variables surrounding use of functional assessment in schools: A meta-analytic review*. Poster presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- *DiGennaro, F. D., *Ricci, L. J., **McIntyre, L. L.**, & Eckert, T. L. (2005, April). *Transition to kindergarten: Research, practice, and future directions*. Paper presented at the 3rd Annual Fordham University-Los Ninos Services Early Childhood Conference, New York, NY.
- *Serdula, A., & **McIntyre, L. L.** (2005, March). *The antecedents and consequences of a preschool student's problem behaviors: An observational analysis*. Poster presented at the 109th Annual Convention for the Eastern Psychological Association, Boston, MA.
- McIntyre, L. L.**, & *DiGennaro, F. D. (2005, March). Stress, parental competence, and the need for early intervention: Targeting parents of preschoolers at-risk for dual diagnosis. In G. Iarocci (Chair), *Behavior and emotional problems in young people with mental retardation and developmental disabilities: Identification, classification, impact, and intervention*. Symposium conducted at the 38th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

- McIntyre, L. L.,** & *Brzuszkiewicz, L., *DiGennaro, F. D., & *Arbolino, L. A. (2005, March). *The transition to kindergarten: Family experiences and involvement*. Paper presented at the 37th Annual Convention of the National Association for School Psychologists, Atlanta, GA.
- *DiGennaro, F. D., Martens, B. K., & **McIntyre, L. L.** (2005, March). *An implementation a day keeps the consultant away*. Paper presented at the 37th Annual Convention of the National Association for School Psychologists, Atlanta, GA.
- *DiGennaro, F. D., Martens, B. K., & **McIntyre, L. L.** (2004, December). *Increasing treatment integrity through negative reinforcement: Effects on teacher and student behavior*. Poster presented at the 7th Annual Conference for the Maryland Association for Behavior Analysis, Baltimore, MD.
- McIntyre, L. L.,** *DiGennaro, F. D., & *Arbolino, L. A. (2004, October). *Establishing family-professional collaborations: Early intervention for preschoolers at risk for dual diagnosis*. Poster presented at the 14th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Tonge, B. J., Einfeld, S. L., Gray, K. M., Brereton, A. V., & Taffe, J. (2004, June). In **L. L. McIntyre** (Chair), *The family burden of emotional and behavioural problems in children with intellectual disability*. Symposium conducted at the 12th World Congress of the International Association for the Scientific Study of Intellectual Disability, Montpellier, France.
- McIntyre, L. L.,** & Blacher, J. (2004, June). Parent and teacher reports of young children's problem behaviours: Impact on family- and school-related outcomes. In P. Minnes (Chair), *Problem behaviour, intellectual disability, and family stress and adaptation*. Symposium conducted at the 12th World Congress of the International Association for the Scientific Study of Intellectual Disability, Montpellier, France.
- *Mirabito, L., & **McIntyre, L. L.** (2004, April). *Play in preschool children: A comparison of typical and inclusive students*. Poster presented at the 11th Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
- *Serdula, A., & **McIntyre, L. L.** (2004, April). *The antecedents and consequences of a preschool student's problem behaviors: An observational analysis*. Poster presented at the 11th Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
- *Vaughn, M., & McIntyre, L. L. (2004, April). *Children with E/BD: Aggression and non-compliance in the classroom*. Poster presented at the 11th Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
- McIntyre, L. L.,** & Blacher, J. (2004, March). Early education transitions: Outcomes and expectations for young children with and without developmental delays. In J. Blacher (Chair), *Transition across the life span for individuals with intellectual disabilities: Outcomes, expectations, education, and culture*. Symposium conducted at the 37th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- McIntyre, L. L.** (2003, May). Transition to school: Adaptation in young children with and without developmental delay. In M. M. Seltzer (Chair), *Academy on Mental Retardation Dissertation Symposium*. Symposium conducted at the 127th Annual Convention of the American Association on Mental Retardation, Chicago, IL.
- McIntyre, L. L.,** Philips, J., Bowman, L. G., Toole, L. M., & Hagopian, L. P. (2003, May). *Examining the effects of psychostimulants with children with autism*. Poster presented at the 29th Annual Convention for the Association for Behavior Analysis, San Francisco, CA.

- Gresham, F. M., **McIntyre, L. L.**, & Olson-Tinker, H. (2003, May). *Relevance of school-based studies in Journal of Applied Behavior Analysis for functional behavioral assessment*. Paper presented at the 29th Annual Convention for the Association for Behavior Analysis, San Francisco, CA.
- Blacher, J., & **McIntyre, L. L.** (2003, March). Behavior disorders and syndrome specificity in young adults with intellectual disability: Cultural differences in family impact. In B. L. Baker (Chair), *Dual diagnosis: Genetics, family, and cultural influences*. Symposium conducted at the 36th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- McIntyre, L. L.**, & Blacher, J. (2002, June). Behavioral disorders, syndrome specificity, and family impact. In J. Blacher (Chair), *Behavior disorders, dual diagnosis, and Family impact*. Symposium conducted at the Inaugural International Association for the Scientific Study of Intellectual Disability-Europe Conference, Dublin, Ireland.
- Blacher, J., **McIntyre, L. L.**, & Kraemer, B. R. (2002, March). Family well-being during the transition to adulthood. In J. Blacher (Chair), *Still happy after all these years?: Family well-being across the lifespan*. Symposium conducted at the 35th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- McIntyre, L. L.**, Simmerman, S., & Blacher, J. (2001, May). Whose life is it, anyway? Parental perspectives on quality of life. In R. L. Schalock (Chair), *Quality of life*. Symposium conducted at the 125th Annual American Association on Mental Retardation, Denver, CO.
- McIntyre, L. L.**, Kraemer, B. R., & Blacher, J. (2001, March). Young adults with dual diagnosis: transition to adulthood and family well-being. In J. Blacher (Chair), *Dual diagnosis and family well-being*. Symposium conducted at the 34th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.
- Gresham, F. M., **McIntyre, L. L.**, Olson-Tinker, H., & Van, M. (2000, November). *A review of school-based studies with children with E/BD: 1991-1999*. Paper presented at the 24th Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- Simmerman, S., **McIntyre, L. L.**, & Blacher, J. (2000, October). *Quality of life assessment by parents: Ratings by the heart versus by the hand*. Paper presented at the American Association on Mental Retardation Region II Conference, Fresno, CA.
- McIntyre, L. L.**, Simmerman, S., & Blacher, J. (2000, May). *Predictors of quality of life in young adults with severe mental retardation*. Poster presented at the 124th Annual American Association on Mental Retardation, Washington, DC.
- Gresham, F. M., **McIntyre, L. L.**, Olson-Tinker, H., Dolstra, L., McLaughlin, V., & Van, M. (2000, March). Treatment integrity: Necessary, but not sufficient for school-based interventions. In F. M. Gresham (Chair), *Treatment integrity in school-based interventions*. Symposium conducted at the 51st Annual National Association of School Psychologists, New Orleans, LA.
- McIntyre, L. L.**, Blacher, J., & Baker, B. L. (2000, March). Which young adults are at risk for dual diagnosis? In B. L. Baker (Chair), *Forecasting problem behavior in mental retardation*. Symposium conducted at the 33rd Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- McIntyre, L. L.**, Ward, S., Lambros, K. L., Olson-Tinker, H., & McLaughlin, V. (2000, March). Stability of sociometrics in schools. In S. Ward (Chair), *Utility, methodology, and stability of sociometrics in school-based settings*. Symposium conducted at the 51st Annual National Association of School Psychologists, New Orleans, LA.

- Gresham, F. M., MacMillan, D., Lane, K. L., Bocian, K., Olson-Tinker, H., Dolstra, L., & **McIntyre, L. L.** (1999, November). Early identification of the 'fledgling psychopath': A longitudinal perspective. In F. M. Gresham (Chair), *Students with conduct and attention problems*. Symposium conducted at the 23rd Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- McIntyre, L. L.**, Blacher, J., Baker, B. L., & Kraemer, B. (1999, March). Dual diagnosis and the transition to adulthood. In J. Blacher (Chair), *Dual diagnosis, families, and transition*. Symposium conducted at the 32nd Annual Gatlinburg Conference on Research and Theory in Mental Retardation, Charleston, SC.
- McIntyre, L. L.**, & Blacher, J. (1999, November). Double whammy: Dual diagnosis of mental retardation and mental disorder. In B. L. Baker (Chair), *Dual diagnosis as a 'double whammy' for families*. Symposium conducted at the American Association on Mental Retardation Region II Conference, Riverside, CA.
- MacMillan, D., Gresham, F., Bocian, K., Beebe-Frankenberger, M., Olson-Tinker, H., McLaughlin, V., **McIntyre, L. L.**, & Dolstra, L. (1999, November). Mild mental retardation, learning disabilities, and behavior disorders. In D. L. MacMillan (Chair), *Mild mental retardation: Outmoded, outvoted, but still here*. Symposium conducted at the American Association on Mental Retardation Region II Conference, Riverside, CA.
- Simmerman, S., & **McIntyre, L. L.** (1999, November). *Perceptions of fathers' involvement in the lives of their developmentally disabled children*. Poster presented at the 61st Annual National Council on Family Relations Conference, Irvine, CA.
- Simmerman, S., **McIntyre, L. L.**, & Alvarez, A. (1999, November). *Fathers of children with disabilities: An examination of context*. Poster presented at the American Association on Mental Retardation Region II Conference, Riverside, CA.
- McIntyre, L. L.**, & Blacher, J. (1999, August). *Conceptualizing dual diagnosis with severe Mental retardation across the lifespan: Assessment and impact on transition in young adults*. Paper presented at the President's Committee on Mental Retardation, Next Generation Leadership Conference, Washington, DC.
- McIntyre, L. L.**, & Blacher, J. (1999, March). *Dual diagnosis with severe retardation: Impact on family well-being*. Paper presented at the 32nd annual Gatlinburg Conference on Research and Theory on Mental Retardation and Developmental Disabilities. Charleston, SC.

INVITED PRESENTATIONS, TRAININGS, & WORKSHOPS

- McIntyre, L. L.** (2009, April). *Management of autism spectrum disorders: An opportunity for collaboration*. 8th Annual Child and Adolescent Psychiatry Conference, SUNY Upstate Medical University, Syracuse, NY.
- McIntyre, L. L.** (2009, March). *Early autism treatment: An examination of best practices*. Two-hour presentation for early childhood special educators and therapists at Connections Family-Centered Therapies, Syracuse, NY.
- McIntyre, L. L.** (2009, March). *Applied behavior analysis and autism treatment*. Two-hour continuing education workshop for Primary Care Physicians, SUNY Upstate Department of Psychiatry and Behavioral Sciences, Syracuse, NY.
- McIntyre, L. L.** (2008, December). *Early identification and treatment in autism: Examining health disparities*. Research seminar given at the Westchester Institute for Human Development, New York Medical College, Valhalla, NY.

- McIntyre, L. L.** (2008, December). *Behavioral interventions for children with autism spectrum disorders*. Presentation given to Leadership Education Excellence in Caring for Children with Neurodevelopmental and Related Disabilities (LEND) trainees at the Westchester Institute for Human Development, New York Medical College, Valhalla, NY.
- Liptak, G., Magyar, C., **McIntyre, L. L.**, & Pellegrino, L. (2008, December). *Understanding individuals with Asperger's syndrome or high functioning autism*. Six-hour workshop given as part of Lorman Continuing Education Seminars, Syracuse, NY.
- McIntyre, L. L.** (2008, November). *Positive parenting practices to support children's development and behavior*. Two-hour presentation given to Hope.Network, Liverpool, NY.
- McIntyre, L. L.** (2008, April). *Best practices of care for patients with autism spectrum disorder*. Presentation given at the Child Psychiatry and Pediatric Community Providers Group, SUNY Upstate Medical University, Syracuse, NY.
- McIntyre, L. L.** (2007, December). *Early autism diagnosis: Impact on systems of care*. Presentation given at the Center for Children's Health Policy Lecture Series, SUNY Upstate Medical University, Syracuse, NY.
- McIntyre, L. L.** (2007, September). *Behavior management for pediatricians*. Presentation given for the Child Development Training Series, SUNY Upstate Medical University, Department of Pediatrics. Syracuse, NY
- Fiese, B. F., & **McIntyre, L. L.** (2006, December). *What's a family to do?: Supporting families with comorbid pediatric risks through effective parenting practices and family routines*. Presentation given at the Center for Children's Health Policy Lecture Series, SUNY Upstate Medical University, Syracuse, NY.
- McIntyre, L. L.** (2006, September). *Transition to kindergarten: Adaptation in young children with and without delays*. Presentation given at the Department of Pediatrics Research Conference, SUNY Upstate Medical University, Syracuse, NY.
- McIntyre, L. L.**, & Berger, C. (2006, March). *Social-emotional development of toddlers and preschoolers: Increasing prosocial behavior in the classroom*. Inservice given at Head Start/Early Head Start P.E.A.C.E. Incorporated of Onondaga County, Cicero, NY.
- McIntyre, L. L.** (2006, January). *Family-focused intervention for preschoolers with DD: Parent-child interactions and risk for problem behaviors*. Presentation given at Grand Rounds, SUNY Upstate Medical University, Department of Pediatrics, Syracuse, NY.
- McIntyre, L. L.** (2005, November). *Utilizing applied behavior analysis with children with autism spectrum disorders*. Presentation made to the CNY Autism Society of America Chapter, Syracuse, NY.
- McIntyre, L. L.** (2005, September). *Supporting children with autism in the classroom*. Eight-hour training for general and special educators, related service providers, and administrators. Mexico Academy and Central School District, Mexico, NY.
- McIntyre, L. L.** (2005, September). *Supporting children with developmental and behavioral challenges*. Case Conference/Brown Bag, Child Development Series, SUNY Upstate Medical University, Department of Pediatrics. Syracuse, NY
- McIntyre, L. L.** (2005, August). *Summer clinic in applied behavior analysis*. Thirty-five hour training for school psychologists, special education teachers, and classroom assistants/aides. Sponsored by the Tompkins-Seneca-Tioga BOCES Special Education Resource Training (SETRC) Coordinator. Smith School, Ithaca, NY.

- McIntyre, L. L.** (2005, June). *Behavioral teaching strategies in the classroom*. Nine-hour training for preschool special education teachers, related service providers, and one-to-one aides. Little Lukes Childcare Center, Oswego, NY.
- McIntyre, L. L.** (2005, June). *Involving families in early intervention*. Two-hour presentation at the Local Early Intervention Coordinating Council, Oswego County Department of Health, NY.
- McIntyre, L. L.** (2005, June). *Early identification and treatment of autism spectrum disorders*. Two-hour training for service coordinators, Oswego County Department of Health, NY.
- McIntyre, L. L.** (2005, January). *Establishing parent-professional partnerships in education: Multidisciplinary services for students with autism*. Two-hour training for Committee on Special Education Chairpersons in Oswego County, Mexico, NY.
- McIntyre, L. L., & DiGennaro, F. D.** (2004, October). *Autism and education: Using ABA to maximize outcomes*. Six-hour training for parents, professionals, and paraprofessionals sponsored by the Oswego County ARC, Arise, and Parents of Special Children, Fulton, NY.
- Baker, B. L., Blacher, J., & **McIntyre, L. L.** (2000, November). *Families and dual diagnosis: Understanding the impact across the lifespan*. Invited plenary session at the 17th Annual NADD Conference & Exhibit Show, San Francisco, CA.

EDITORIAL SERVICE

- Co-Editor/Assoc Ed *Evidence Based Practice Section, American Journal on Intellectual and Developmental Disabilities*
- Guest Assoc Editor *Journal of School Psychology*
- Editorial Board *American Journal on Mental Retardation*
 Journal of School Psychology
- Ad Hoc Reviewer *American Journal of Orthopsychiatry*
 British Journal of Clinical Psychology
 Family Relations
 Journal of Applied Behavior Analysis
 Journal of Applied Developmental Psychology
 Journal of Behavioral Education
 Journal of Family Psychology
 Journal of Intellectual Disability Research
 Journal of Mental Health Research in Intellectual Disability
 Journal of Pediatric Psychology
 Journal of Policy and Practice in Intellectual Disabilities
 Mental Retardation and Developmental Disabilities Research Reviews
 Pediatrics
 School Psychology Review

CLINICAL POSITIONS

- Staff Psychologist, Center for Development, Behavior, and Genetics, Department of Pediatrics, SUNY Upstate Medical University, Syracuse, NY, 2007 – 2009.
- Consulting Psychologist, Little Luke's Childcare Center, Oswego, NY, 2005 – 2009.
- Consulting Behavior Analyst, Sandy Creek School District, Sandy Creek, NY, 2005.
- Consulting Behavior Analyst, Central Square School District, Brewerton, NY, 2005.
- Consulting Behavior Analyst, Pulaski Central School District, Pulaski, NY, 2005.

Consulting Psychologist, Division of Special Children's Services, Onondaga County Health Department, Syracuse, NY, 2004 – 2005.

Consulting Psychologist, Enable, Clinical & Education Services, Syracuse, NY, 2004 – 2005.

Consulting Behavior Analyst, Hannibal Central School District, Hannibal, NY, 2004 – 2005.

Predoctoral Intern in Pediatrics and Behavioral Psychology, Johns Hopkins University School of Medicine, Kennedy Krieger Institute. Applied Behavior Analysis Track. APA-accredited clinical rotations: (1) Neurobehavioral Inpatient Unit, (2) PDD Clinic, 2002 – 2003.

Behavioral Specialist, Preschool Program, Sunnyslope Elementary School, Jurupa Unified School District, Riverside, CA, 2001 – 2002.

Independent Behavior Therapist, Center for Autism and Related Disorders, CA, 1997 - 1998.

PROFESSIONAL SERVICE

National

Program Committee Member, Division 33 Intellectual and Developmental Disabilities (IDD), American Psychological Association, 2008 – present.

Membership Chair, Division 33, American Psychological Association, 2007 – present.

Selection Committee Member, Lightner Whitmer Early Career Award, Division 16 School Psychology, American Psychological Association, 2008 – 2009.

Member, Nominations Committee, Division 33, American Psychological Association, 2007-2009.

Member, Ad-Hoc Committee on Evidenced Based Treatment and Intellectual and Developmental Disabilities, Division 33, American Psychological Association, 2006 – 2009.

Member-At-Large, Division 33, American Psychological Association, 2005 – 2007.

Co-Chair, Division 33 Program, American Psychological Association Convention, 2005.

Young Leader Representative, *President's Committee on Mental Retardation*, 1999.

Local

Advisory Board Member, Preschool Multidisciplinary Evaluation Program, Pemberton Associates, Mexico, NY, 2008 – 2009.

Advisory Board Member, Center for Autism Spectrum Disorders, Institute for Child Development, Binghamton University, 2008.

Educational/Clinical Consultant, Touchpoints Preschool Training Program, Bureau of Special Children's Services, Onondaga County Health Department, 2007 – 2008.

Member, Autism Task Force, Onondaga County, NY, 2006 – 2007.

Member, Autism Task Force, Oswego County, NY, 2005 – 2007.

Member, Head Start Mental Health Advisory Board, Syracuse, NY, 2003 – 2006.

Board of Advisors, FEAT of CNY (Families for Effective Autism Treatment), Syracuse, NY, 2005 – 2006.

Member, Applied Behavior Analysis Task Force, Onondaga County, NY, 2004 – 2006.

Educational/Clinical Consultant, Transition to Kindergarten Task Force, Syracuse City School District, Syracuse, NY, 2004 – 2005.

University/College/Department

Promotion and Tenure Committee, College of Education, University of Oregon, 2009 – 2011.

Search Committee Member, Counseling Psychology, Prevention Science Position, University of Oregon, 2009-2010.

Coordinator of Professionalism Series for Graduate Students, Department of Psychology, Syracuse University, 2003 – 2009.

Clinical Supervisor in the Department of Psychology, Syracuse University, Behavior Analyst Certification Board, 2004 – 2009.

Faculty Co-Advisor/Reader, Renee Crown Honors Program, Syracuse University, 2006 – 2009.

Faculty Member, Center for Children's Health Policy, Collaboration with Syracuse University and SUNY Upstate Medical University, 2006 – 2009.

Undergraduate Student Respite Coordinator, Syracuse University Liaison for FEAT of CNY, Syracuse, NY, 2006 – 2009.

Faculty Member, Colloquium Committee, Department of Psychology, Syracuse University, 2006 – 2009.

Faculty Mentor, Ronald McNair Post Baccalaureate Achievement Program, Syracuse University, 2007 – 2009.

Coordinator of Admissions, School Psychology Graduate Program, Department of Psychology, Syracuse University, 2008 – 2009.

Faculty Mentor for Graduate Student Instructor of Pediatric Psychology at Syracuse University, Robin Everhart, 2008 – 2009.

Faculty Member, Allport Undergraduate Awards Committee, Department of Psychology, Syracuse University, 2009.

Faculty Member, Ad Hoc Space Committee for the Allport Project and Undergraduate Community Lab Courses, Department of Psychology, Syracuse University, 2008.

Faculty Member, Executive Committee, Department of Psychology, Syracuse University, 2005 – 2006.

Faculty Member, Allport Undergraduate Awards Committee, Department of Psychology, Syracuse University, 2005-2006.

Faculty Sponsor, Applied Behavior Analysis Training Series, in partnership with FEAT of CNY and Syracuse University, 2005 – 2006.

Faculty Member, Clinical Search Committee, Department of Psychology, Syracuse University, 2004 – 2005.

Faculty Judge, Undergraduate Poster Session, Department of Psychology, Syracuse University, 2004, 2009.