Welcome, 01/29/09 meeting notes – comments?
- No comments on meeting notes

Space Program (handout)
Student storage needs
- Create a common area for secured student storage for large items that could include a kayak, surfboard, skis, luggage, etc.
- Living Learning Center (LLC) has a shared storage room on each floor. Because space is shared it requires a lot of staff oversight (staff needs to be present, liability waivers need to be signed, etc.)
- Lockable ‘cages’ in a shared space that the students pay a fee to use would result in less staff time being expended
- Cages would be transparent and secure, accessible only by student assigned to ‘cage’
- Optimal location for student storage is in the student resident rooms i.e. LLC has over door shelving that is heavily utilized

Building storage needs
- Storage for programmed uses – i.e. tables and chairs, etc.
- Storage directly accessible to exterior spaces that have programmed uses – i.e. umbrellas, outdoor tables and chairs, etc.

Complex Director Suite
- Need two complex director office suites and apartments
- Each should be a minimum of two bedrooms, one bathroom
- Preferably with a door to the exterior
- Office suites need to be larger than the ‘touch-down’ faculty offices, large enough to meet with 2-3 people and have an assistant’s desk

Staff Meeting Room
- Internal, private meeting room primarily for UH use, not a public meeting room
- Should seat 15-20

‘Touch-down’ faculty offices
- Need two offices, the same size and number as the LLC has

Public Restrooms
- Gender neutral and single restrooms
- These types of spaces need to be monitored for ‘bad behavior’

Technology-intensive spaces
- High quality video conferencing rooms (academic linkage)
- Large scale visualization (student use)
- Enhancement of small (large enough for 2-4 students) multi-functional ‘team rooms’ to accommodate enhanced technology like Skype, iChat
- LLC study lounges are very successful
- These types of spaces are very important for upper-class student retention

Food Service
- Sequencing: receiving, storage, staging, preparation, distribution, clean-up
- T. Driscoll to provide more detailed information about

Community Kitchen
- Adjacent to and connected to programmable space
- Example: Earl Hall teaches cooking in kitchen
- Possibly expand experience to include organic food growing (greenhouse, garden adjacent to new residence hall)

*Service Area*
- Garbage and recycling services, loading dock
- Covered or interior space for recycling and garbage
- If outside distance from door to bins needs to be close (students throw items outside, not in bins, if located too far
- 6-8 bins

*Program-flexible spaces*
- Designing spaces to minimally fit may be cost-effective initially but in long run does not allow spaces to be designed for a variety of uses and is therefore costly
- Baggy fit vs. tight fit
- Example: EMU Fishbowl could have been used for a variety of functions, but since it was designed just to fit current function other uses cannot be accommodated
- Very important for dining component of ECRH project since change in initial function will occur

*Multi-use rooms*
- LLC has 2 multi-use rooms on each floor
- One is usually a study room, one is a lounge for socializing
- Students determine how spaces will be used at the start of each academic year

*Beaux Rooms*
- LLC has four of these spaces
- Very successful
- Carson Hall had these spaces programmed in originally to accommodate the need for residents to meet their beau there
- In Carson are located in quiet location
- In LCC off of pedestrian route, can peek in but not commit to going in –private with public face, have natural light, no doors, wireless, accessible
- 4-6 of these type of rooms is the right number for a 450-500 student residence hall

*Variety of study area types*
- Needed in residence hall
- Examples include: glazed conference rooms located ‘in the thick of things’ visibility key to its success; round room – promotes intimate conversation, focused discussions

*Music practice rooms*
- Individual and group practice rooms needed on campus
- Accommodate student bands, ensembles, etc. – none on campus to practice in
- HVAC and electrical needs

*Sustainability Center*
- Sustainable living and understanding of sustainable issues is critical to students and their future’
- ‘Dash boarding’ interactive kiosk in visible, central location
- Destination for students measuring building energy usage
- Money-saving potential – have different student groups compete against each other to save the most amount of energy, competitive and community-building
- Example: provide water usage monitors in restrooms – instantaneous feedback opportunity
- Example: composting, pulping, reusing graywater

More Information attached ‘Whiteboard notes’ and ‘Space List’
• **Patterns** (handout)
  - Members for review and provide feedback by next meeting date

• **Next Steps, Homework**
  - Adjacency diagramming
  - Resident room diagramming
  - Shortlist consultants (Request for Qualifications due Feb. 19, will be circulated Feb. 20)

  - Website link to User group members:
    [http://uplan.uoregon.edu/projects/ECRH/ECRH.htm](http://uplan.uoregon.edu/projects/ECRH/ECRH.htm)

• **Next Meeting**
  - February 20 from 10:00-11:00 at Friendly Hall, room 109