East Campus Residence Hall Academic Linkages Meeting No. 1

MEETING NOTES: August 6, 2009

FROM: Lee Kerns

PRESENT: UNIVERSITY OF OREGON – USER GROUP
Cathy Soutar           Susan Lesyk           Brad Black
Gregg Lobisser         Sandy Shoonover        Martina Bill
Allen Gidley

UNIVERSITY OF OREGON – ACADEMIC REPRESENTATIVES
David Frank             Robin Holmes           Andrew Bonamici
Louise Bishop           Deb Carver             Karen Sprague
Robert Long             Helen Schue            Ian McNeely
Mike Aaronson           Scott Coltrane

ZIMMER GUNSUL FRASCA ARCHITECTS LLP
Mark Foster             Josh Peacock
Johanna Brickman        Lee Kerns
Sue Kerns

HOFFMAN CONSTRUCTION
Lisa Cline              Jacob McKay

DISTRIBUTION: Those present, Fred Tepfer, Virginia Cartwright, Sean Landry, Jon Erlandson, Aly Stanton, Ryan Wagner, Adrian Ho, Stephanie Coyle, Franco Rosete, and Master File

1.0 PURPOSE OF THE MEETING

The purpose of the meeting was to present the project to the representatives of the academic community for their information and comments on the instructional spaces that are being planned for in the new ECRH project.

2.0 PROJECT INTRODUCTION FROM GREGG LOBISSE

2.1 Project goals:
  2.1.1 455 beds consisting of traditional doubles and semi-suites.
  2.1.2 Honors College and Language immersion floors or areas are 450-500 beds consisting of traditional singles and doubles with sinks and semi-suites also planned to be incorporated.
  2.1.3 Residence halls would take the shape of three separate groups above a large 1st floor which would contain most of the public spaces.
  2.1.4 A phased dining approach would be included to accommodate future renovation to other residence halls.
3.0 GENERAL DISCUSSION

3.1 This is just the beginning – sets the next bar for future development.

3.2 ECRH is an important step in the academic plan.

3.3 Academic and collegiate feel is critical to attracting top notch students.

3.4 Library commons space is planned for the building. The library is willing to develop a new position to meet residential library needs.

3.5 University needs to create incentives for faculty to come to the new residence hall.

3.6 Classrooms
   3.6.1 A minimum of 25 – 30 student capacity is desired.
   3.6.2 Scattered or clustered within the building are both options.
   3.6.3 Classroom design should incorporate the latest technology but in a flexible and easy to use manner. There are some good examples on campus that the design team should visit (College of Education)
   3.6.4 Classroom design should allow for traditional teaching methods as well as collaborative learning space.
   3.6.5 Windows should be a diversion not a distraction.
   3.6.6 Screen/board should be designed so everyone can see without craning necks.
   3.6.7 Teacher should be able to move around freely.
   3.6.8 Small podiums

3.7 Language labs should be designed to be used on a 24/7 basis without the need of college staff. This will allow live video chats with students in other parts of the world.
   3.7.1 Spaces should be acoustically isolated.

3.8 Dining and Study Spaces
   3.8.1 These spaces need to be flexible and distributed throughout the building.
   3.8.2 A variety of small to larger spaces is desired to accommodate the student’s need to meet and collaborate.
   3.8.3 Dining should not be concentrated in a single large dining room.
   3.8.4 Language immersion dedicated areas could be incorporated.

3.9 Performance Room
   3.9.1 The performance room is currently planned as a large flat floor space with a raised stage area. It is modeled after the performance room in the LLC. The space is designed to accommodate 250 people.
   3.9.2 There was some concern that this may not be the most effective design for large lectures which typically uses a sloped floor design.

3.10 Learning Commons
   3.10.1 A library learning commons space is planned.
   3.10.2 Deb requested that the space include a private office for the library staff person who would be assigned to the building.
   3.10.3 Design team to visit examples of similar spaces on campus.
4.0 NEXT MEETING

4.1 The next meeting was not set but the group will meet again as the design becomes more set.

END OF MEETING NOTES

LK/ctc

Attachments: None

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