

Math 231

Discrete Math

Fall 2009

Basic Information:

CRN 33413: 102 Deady Hall, 12:00-12:50 PM
Instructor: Daniel Moseley
Office: 1A Deady Hall
Email: dmoseley@uoregon.edu

Office Hours: I will have 4 regular office hours during the week. If you are unable to make office hours, email me and we can arrange another time for you to come by. My office hours (tentatively) are:

Monday	9:00-9:50 AM
Tuesday	11:00-11:50 AM
Wednesday	11:00-11:50 AM
Friday	3:00-3:50 PM

Course Materials: The materials for this course include the textbook (Grimaldi, *Discrete and Combinatorial Mathematics*, 5th Edition) and information on my website

<http://www.uoregon.edu/~dmoseley>

The course will cover roughly chapters 1-5 of the textbook.

Grading Scale: The grading scale is as follows:

A 90-100%	Midterm 25%
B 80-89%	Final 40%
C 70-79%	Quizzes 20%
D 60-69%	Homework 15%
F <60%	

Plus grades are awarded in most cases when the last digit is 8 or higher (i.e. 98-100 is an A+, etc.). Minus grades are awarded in most cases when the last digit is 0 or 1. You may check your grades on Blackboard as they become available. Please do not email me asking what your current grade is. If you have any questions about the grading process or your grade in particular, please come and see me in person.

Final Exam: Your final grade in the course is heavily dependent upon your final exam grade. In fact, your grade for the course may only be one letter grade higher than your final exam grade. The final exam will be administered at 10:15AM on Wednesday, December 9th. Please do not ask to take the final exam early as it is prohibited by the university. Failure to take the final exam will result in a failing grade for the course. The final will be worth 40% of your course grade.

Quizzes: There will be about 8 quizzes throughout the term. Quizzes will count for 15% of your course grade.

Homework: There will be weekly assignments due on Friday by the end of my office hour. I encourage you to work together on homework, but make sure the work you do is your own. Doing your homework will be the best way to learn the material. Homework will count for 15% of your course grade.

Disability Services: If you need course adaptations or accommodations because of a documented disability or if you have emergency information to share, please let me know and contact the Office of Disability Services at phone number 6-1155 or in 164 Oregon Hall.

Make-ups: Make-up exams will be available if and only if one has a verifiable emergency or school-sponsored function for which documentation can be provided. A missed quiz will result in a score of zero.

Attendance: A record of attendance will not be kept and will not directly count toward the course grade. However, attendance is necessary for success in this class.

Academic Integrity: Cheating will not be tolerated and any academic dishonesty will be reported to the Director of Student Judicial Affairs in the Office of Student Life. This university has an honor code which all students are expected to comply with. My definition of cheating includes:

- ◇ Looking at another person's exam during a testing period.
- ◇ Copying another person's homework and submitting it as your own. (Working together is ok, but you must submit your own work!)
- ◇ Bringing in notes or other supplemental materials (e.g. "cheat sheets") when none are allowed.
- ◇ Allowing someone to cheat off of you.
- ◇ All other instances of cheating as described in the Student Conduct Code.

Classroom Etiquette: Please be considerate of the instructor and those around you. Come to class on time and stay for the entire period. Turn off cell phones and portable music players during class. Do not talk to classmates at inappropriate times. Please pay attention to the class and refrain from reading the newspaper or working on class work for other classes.

Tips for Success: My tips are a bit cliché, but they are for a reason:

- ◇ Come to class.
- ◇ Read the material that will be covered before coming to class.
- ◇ Ask questions.
- ◇ Start early on your homework, so that you may ask questions if you have them.
- ◇ Speaking of homework, if you would like to come ask questions during office hours, I would love to help. However, please attempt the problems before you ask about them.
- ◇ Seek conceptual understanding. Instead of trying to memorize how to do a specific problem, try to understand why it works the way it does. Not every quiz/exam question will come from the homework, so conceptual understanding is necessary.