Bio Teaching Lab Group
Meeting Notes

Held: April 8, 2009
In Attendance: Alan Kelly, George Sprague, Carl Stiefbold, Brendan Bohannan, Peter Wetherwax, Fred Tepfer (Planning), Emily Eng (Planning)
Invited: Karen Guillemin
Subject: Proposed Bio Teaching Lab Remodel

How could the Bio Teaching Lab “Zone” (Rooms 5, 13 and 21) be improved?
• Offer a diversity of spaces, including labs of varying intensities (very low to high)
• Provide a closer matchup between services in labs and needs of classes
• Provide appropriate levels of flexibility

What does the General Biology lab want to be like?
• Four students per table
• Better instructor access to students
• More writing surfaces (black/white boards) along side walls
• More efficient storage
• Place for grad student “help station” for groups of up to 8
• Place for “stations’/display tables
• Accommodate computer and physical modeling in two’s or four’s
• Projection in ceiling
• 2 screens, 2 projectors
• More flexible furniture, but with appropriate stability
• Folding tables on casters that can lock together with another table
• No demo tables at front (or better location for demo tables)
• Common low shelf at each table to reduce clutter on table
• 1 sink per side wall (2 total)
• Power
• Views into lab from Atrium/views out to Atrium
• Display lab activities on flatscreen(s) in Atrium

Microbiology needs:
• Gas, water, power per table
• 1 large sink w/RO water
• Microscope cabinets beneath tables
• Teaching scope w/projection
• Centrifuges, incubators, shakers

Other ideas:
• Student access to work spaces outside class time and classroom
• Reservable breakout space in Atrium