## 48 Item QB6 Scoring Instructions

## HONESTY/PROPRIETY

| 1 | Add values circled for statements 5, 11, 29 \& 47 | + | + | + | $=$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Add values circled for statements 17, 35, 38 \& 41 | + | + | + | = |
| 3 | Subtract ( - ) total of line 2 from ' 20 ' |  |  |  |  |
| 4 | Combine the two totals from lines 1 and 3 | + |  |  | = |
| 5 | mean response (for comparison to norms on this inventory) | Divide ( $\div$ ) line 4 by ' 8 ' |  |  | = |
| 6 | score on a 0-100 scale (for comparison across inventories) | Multiply line 5 by 20 |  |  | $=$ |



| RESILIENCY VS. INTERNALIZING NEGATIVE EMOTIONALITY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Add the values circled for statements 12, 42 \& 48 | + | + | = |
| 2 | Add the value circled for statements 6, 18, 24, 30 \& 36 | $+\quad+$ | + | $=$ |
| 3 | Subtract ( - ) total of line 2 from ' 35 ' |  |  | $=$ |
| 4 | Combine the two totals from lines 1 and 3 |  |  | $=$ |
| 5 | mean response | Divide ( $\div$ ) | 4 by | = |
| 6 | score on a 0-100 scale | Multiply line | 20 | = |


| EXTRAVERSION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Add the values circled for statements 3, 9, 15 \& 45 | + | $+$ | + | = |
| 2 | Add the value circled for statements 21, 27, 33 \& 39 | + | + | + | = |
| 3 | Subtract ( - ) total of line 2 from '20' |  |  |  | = |
| 4 | Combine the two totals from lines 1 and 3 |  | + |  | $=$ |
| 5 | mean response | Divide ( | - | by '8 | = |
| 6 | score on a 0-100 scale | Multiply lin | 5 by |  | = |


| ORIGINALITY/INTELLECT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Add the values circled for statements 4, 10, 34 \& 46 | + | + | + | $=$ |
| 2 | Add the value circled for statements 16, 22, 25 \& 40 | + | + | + | $=$ |
| 3 | Subtract ( ) total of line 2 from '20' |  |  |  | = |
| 4 | Combine the two totals from lines 1 and 3 |  | + |  | $=$ |
| 5 | mean response | Divide ( - | e | '8' | = |
| 6 | score on a 0-100 scale | Multiply lin | 5 by |  | $=$ |


| CONSCIENTIOUSNESS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Add the values circled for statements 1, 7, 13 \& 43 | + | + | + | $=$ |
| 2 | Add the value circled for statements 19, 28, 31 \& 37 | + | + | + | = |
| 3 | Subtract ( - ) total of line 2 from ' 20 ' |  |  |  | = |
| 4 | Combine the two totals from lines 1 and 3 |  | + |  | = |
| 5 | mean response | Divide ( - | ne | '8' | = |
| 6 | score on a 0-100 scale | Multiply lin | 5 by |  | $=$ |

For comparison, mean scores and scale characteristics in a sample of 582 college students, collected at the University of Oregon, Fall 2011, is provided. The sample was aged 18-40 (mean $=19.5, \mathrm{SD}=2.2$ ), and was $65 \%$ female. Seventy-five percent of the sample identified as nonHispanic white, $9 \%$ as Asian, $4 \%$ as African-American, and $2 \%$ as American Indian, Alaska Native, or Pacific Islander ( $10 \%$ reported "other" for ethnicity).

| Scale | Mean | SD | $\alpha$ | Mean <br> interitem r | variance <br> interitem r |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Conscientiousness | 3.15 | .79 | .74 | .273 | .009 |
| Honesty/Propriety | 3.12 | .81 | .73 | .259 | .011 |
| Agreeableness | 2.84 | .73 | .70 | .219 | .008 |
| Resiliency | 2.85 | .78 | .72 | .237 | .020 |
| Extraversion | 3.51 | .74 | .74 | .270 | .017 |
| Originality/Talent | 3.30 | .66 | .65 | .192 | .008 |

Thalmayer, A.G. (2012). 48QB6 scale reliabilities. Report posted online:
http://pages.uoregon.edu/gsaucier/gsau4a.html

## VALIDITY INDICATIONS:

In a comparative validity study (student sample, $\mathrm{N}=227$ ), the 48QB6 predicted important life outcomes six months after participation (grade point average [GPA] and number of student conduct violations charged and found responsible for), better than all Big Five questionnaires administered (including the NEO-FFI [60 items], IPIP-50 [50 items], BFI [44 items]). See:

Thalmayer, A.G., Saucier, G., \& Eigenhuis, A. (2011). Comparative validity of brief to mediumlength Big Five and big six personality questionnaires. Psychological Assessment, 23, 995-1009. doi: 10.1037/a0024165*

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[^0]:    * Note that a 1-5 scale was used in this study, rather than the 0-5 scale.

