

**CURRICULUM VITAE**  
**SUSAN GUION ANDERSON**  
(Née Susan G. Guion)

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**EDUCATION**

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- PhD (1996)     **Linguistics, University of Texas at Austin**  
Dissertation: *Velar Palatalization: Coarticulation, Perception, and Sound Change*
- MA (1994)     **Linguistics, University of Texas at Austin**  
Thesis: *The Syllable Structure of Arcado-Cyprian*
- BA (1989)     **Language Studies, University of California Santa Cruz**

**ACADEMIC AND TEACHING POSITIONS**

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- 2006-Present   **Associate Professor**  
University of Oregon, Linguistics Department
- Fall 2007       **Visiting Professor**  
Hanyang University, Department of English Language and Literature
- 1999-2006      **Assistant Professor**  
University of Oregon, Linguistics Department
- 1996-1999      **NIH Post-Doctoral Fellow**  
University of Alabama at Birmingham, Biocommunication Research Lab
- 1991-1995      **Assistant Instructor and Teaching Assistant**  
University of Texas at Austin, Linguistics Department
- 1989-1990      **French and Spanish Teacher**  
Soquel High School, Soquel CA
- 1989-1990      **Bilingual/English as a Second Language Teacher**  
Pajaro Elementary School, Wastonville, CA

**PEER-REVIEWED INTERNATIONAL JOURNAL ARTICLES**

*Note:* The first author listed is the primary author unless noted with "=", which indicates equal co-authorship. Student authors are in italics. Papers considered in tenure case are below the blue line.

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- 2011            *Oh, G.E., Guion-Anderson, S., Aoyama, K., Flege, J.E., Akahane-Yamada, R., & Yamada, T. A longitudinal study of English and Japanese vowel production by Japanese adults and children in an English-speaking setting. *Journal of Phonetics*, 39, 156-167.*
- 2010            Idemaru, K. & Guion-Anderson, S. Relational timing in the production and perception of Japanese singleton and geminate stops. *Phonetica*, 67, 25-46.
- 2010            =Pederson, E. & Guion-Anderson, S. Orienting attention during phonetic training facilitates learning. *Journal of the Acoustical Society of America*, 127, EL54-59.

- 2010 Guion, S.G., Amith, J.D., Doty, C.S. & Shport, I.A. Word-level prosody in Balsas Nahuatl: The origin, development, and acoustic correlates of tone in a stress accent language. *Journal of Phonetics*, 38, 137-166.
- 2008 Kang, K.-H., & Guion, S.G. Clear speech production of Korean stops: Changing phonetic targets and enhancement strategies. *Journal of the Acoustical Society of America*, 124, 3909-3017.
- 2008 Aoyama, K., Guion, S.G., Flege, J.E., Yamada, T., & Akahane-Yamada, R. The first years in an L2-speaking environment: A comparison of Japanese children and adults learning American English. *International Review of Applied Linguistics* 46, 61-90.
- 2008 Idemaru, K. & Guion, S.G. Acoustic covariants of length contrast in Japanese stops. *Journal of the International Phonetic Association* 38, 167-186
- 2008 Shport, I.A. & Guion, S.G. The effect of segmental structure on F0 patterns of words in Tokyo Japanese. *Journal of the Phonetic Society of Japan*, 12, 4-16.
- 2006 =Lee, B., Guion, S.G., & Harada, T. Acoustic analysis of the production of unstressed English vowels by early and late Korean and Japanese bilinguals. *Studies in Second Language Acquisition* 28, 487-513.
- 2006 Wayland, R.P., Guion, S.G., Landfair, D., & Li, B. Native Thai speakers' acquisition of English word stress patterns. *Journal of Psycholinguistic Research* 35, 285-304.
- 2006 Kang, K.-H., & Guion, S.G. Phonological systems in bilinguals: Age of learning effects on the stop consonant systems of Korean-English bilinguals. *Journal of the Acoustical Society of America* 119, 1672-1682.
- 2005 Wayland, R.P. & Guion, S.G. Sound changes following the loss of /r/ in Khmer: A new tonogenetic mechanism? *Mon-Khmer Studies* 35, 55-82.
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- 2005 Guion, S.G. Knowledge of English word stress patterns in early and late Korean-English bilinguals. *Studies in Second Language Acquisition* 27, 503-533.
- 2004 Aoyama, K., Flege, J.E., Guion, S.G., Akahane-Yamada, R., & Yamada, T. Perceived phonetic dissimilarity and L2 speech learning: The case of Japanese /r/ and English /l/ and /r/. *Journal of Phonetics* 32, 233-250.
- 2004 Guion, S.G., Harada, T., & Clark, J.J. Early and late Spanish-English bilinguals' acquisition of English word stress patterns. *Bilingualism: Language and Cognition* 7, 207-226.
- 2004 Guion, S.G., Post, M.W., & Payne, D.L. Phonetic correlates of tongue root vowel contrasts in Maa. *Journal of Phonetics* 32, 517-542.
- 2004 Wayland, R.P. & Guion, S.G. Training English and Chinese listeners to perceive Thai tones: A preliminary report. *Language Learning* 54, 681-712.
- 2003 Guion, S.G. The vowel systems of Quichua-Spanish bilinguals: An investigation into age of acquisition effects on the mutual influence of the first and second languages. *Phonetica* 60, 98-128.
- 2003 Guion, S.G., Clark, J.J., Harada, T., & Wayland, R.P. Factors affecting stress placement for English non-words include syllabic structure, lexical class, and stress patterns of phonologically similar words. *Language and Speech* 46, 403-427.
- 2003 Wayland, R.P. & Guion, S.G. Perceptual discrimination of Thai tones by naïve and experienced learners of Thai. *Applied Psycholinguistics* 24, 113-129.
- 2000 Guion, S.G., Flege, J.E., Akahane-Yamada, R., & Pruitt, J.C. An investigation of current models of second language speech perception: The case of Japanese adults' perception of English consonants. *Journal of the Acoustical Society of America* 107, 2711-2724.
- 2000 Guion, S.G., Flege, J.E., Liu, S., & Yeni-Komshian, G.H. Age of learning effects on the duration of sentences produced in a second language. *Applied Psycholinguistics* 21, 205-228.
- 2000 Guion, S.G., Flege, J.E., & Loftin, J.D. The effect of L1 use on pronunciation in Quichua-Spanish bilinguals. *Journal of Phonetics* 28, 27-42.
- 1998 Guion, S.G. The role of perception in the sound change of velar palatalization. *Phonetica* 55, 18-52.
- 1996 Guion, S.G. Greek syllable structure: Evidence from Cyprian. *Diachronica* 13, 63-82.

- 1996 Guion, S.G. The death of Texas German in Gillespie county. In S. Ureland & I. Clarkson (Eds.) *Language Contact across the North Atlantic*. Tübingen: Niemeyer, 243-263.
- 1995 Lindblom, B., Guion, S., Hura, S., Moon, S., & Willerman, R. Is sound change adaptive? *Rivista di Linguistica* 7, 5-37.

**OTHER PEER-REVIEWED PUBLICATIONS: BOOK CHAPTERS, ENCYCLOPEDIA ENTRIES, DOMESTIC JOURNALS, AND CONFERENCE PROCEEDINGS**

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- in press Guion-Anderson, S. Speech perception. in C. A. Chapelle (Ed.) *The Encyclopedia of Applied Linguistics*. Oxford, UK: Wiley-Blackwell. (to appear 2013)
- in press Chen, Y. & Guion-Anderson, S. Perceptual confusability of word-final nasals in Southern Min and Mandarin: Implications for coda nasal mergers in Chinese. *Proceeding of the 17<sup>th</sup> International Congress of Phonetic Sciences, Hong Kong*. August 17-21, 2011.
- in press Oh, G., Guion-Anderson, S., & Redford, M. Developmental change in factors affecting stress placement in native English-speaking children. *Proceeding of the 17<sup>th</sup> International Congress of Phonetic Sciences, Hong Kong*. August 17-21, 2011.
- 2008 Lee, B. & Guion, S. G. Effects of hyperarticulated clear speech in English stress production by Korean and Japanese speakers of English. *Studies in Phonetics, Phonology, and Morphology*, 14, 245-258. (*Journal of The Phonology-Morphology Circle of Korea*).
- 2007 Aoyama, K. & Guion, S.G. Prosody in second language acquisition: Acoustic analyses of duration and F0 range. In O.-S. Bohn & M. Munro (Eds.) *Language Experience in Second Language Speech Learning*. Amsterdam: John Benjamins, 281-297.
- 2007 =Guion, S.G. & Pederson, E. Investigating the role of attention in phonetic learning. In O.-S. Bohn & M. Munro (Eds.) *Language Experience in Second Language Speech Learning*. Amsterdam: John Benjamins, 57-77.
- 2006 Guion, S.G. Knowledge of English stress in second language learners: First language and age of acquisition effects. *Korean Journal of English Language and Linguistics* 6, 465-492.
- 2006 Guion, S.G. & Lee, B. The role of phonetic processing in second language acquisition. *English Language and Linguistics (Journal of the English Linguistics Society of Korea)* 21, 123-148.
- 2006 Lee, B. & Guion, S.G. Effects of experience on the production of English unstressed vowels. *Malsori (Journal of the Korean Society of Phonetic Sciences and Speech Technology)* 60, 47-66.
- 2007 Doty, C.S., Idemaru, K., & Guion, S.G. Singleton and geminate stops in Finnish: Acoustic correlates. *Proceeding of the 8th Conference of the International Speech Communication Association (Interspeech), Antwerp, Belgium*, 2737-2740.
- 2007 =Guion, S.G. & Pederson, E. Orienting attention while training Hindi segments. *Proceeding of the 16<sup>h</sup> International Congress of Phonetic Sciences, Saarbrücken, Germany*, 1705-1708.

**OTHER PUBLICATIONS: CONFERENCE PROCEEDINGS, WORKING PAPERS, AND TECHNICAL REPORTS**

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- 2010 Kang, K.-H., & Guion, S. G. Contrast enhancement in hyper-articulated clear speech: Age related changes in Korean stop production. In S. Iwasaki, H. Hoji, P.M. Clancy, & S.-O. Sohn (Eds.) *Japanese and Korean Linguistics, Volume 17*. Center for the Study of Language and Society: Stanford, 361-375.
- 2007 Doty, C.S. & Guion, S.G. Tolowa Peak Pitch Alignment: Perspectives from an Autosegmental-Metrical Framework. *Proceedings of the 33rd Annual Meeting of the Berkeley Linguistics Society*. [forthcoming]
- 2006 Kang, K.-H., & Guion, S. G. The effect of age on the independence of phonological systems: The case of Korean-English bilinguals' stop production. *Proceedings of the 9<sup>th</sup> Western Pacific Acoustics Conference (WESPAC), Seoul, Korea*, 285-292. [Invited presentation]

- 2006 Guion, S.G. & Lee, B. The role of phonetic processing in second language acquisition. *Proceedings of the 2006 International Conference of English Linguistics, The English Linguistics Society of Korea, Korea University, Seoul, Korea*, 48-68. [Keynote presentation]
- 2006 Kang, K.-H., & Guion, S. G. The age of learning effect on the development of phonological systems in bilinguals: The case of Korean-English bilinguals. *Proceedings of the 2006 Korean Association of Language Sciences (KALS)-Korean Association for the study of English Language and Linguistics (KASELL) International Conference on English and Linguistics, Pusan National University, Busan, Korea*, 93-105. [Invited presentation]
- 2006 Guion, S. G. Knowledge of English stress in second language learners: First language and age of acquisition effects. *Proceedings of the 2006 Korean Association of Language Sciences (KALS)-Korean Association for the study of English Language and Linguistics (KASELL) International Conference on English and Linguistics, Pusan National University, Busan, Korea*, 35-49. [Keynote presentation]
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- 2004 =Lee, B., Guion, S.G., & Harada, T. Acoustic analysis of the production of stressed, unstressed and reduced English vowels by early and late Korean and Japanese learners. *Proceedings of the 2004 English Phonology Workshop, English Language and Literature Association of Korea (ELLAK) International Conference, Seoul, Korea*, 72-87. [contributed presentation]
- 2004 Guion, S.G. & Wayland, R.P. Aerodynamic coarticulation in sound change or how onset trills can condition a falling tone. In A. Agwuele, W. Warren, & S.-H. Park (Eds.) *Proceedings of the 2003 Texas Linguistic Society Conference*. Sommerville, MA: Cascadilla Proceedings Project, 107-115. [contributed presentation]
- 2004 Wayland, R.P. & Guion, S.G. Tonogenesis in Khmer. In R. Wayland & J. Hartmann (Eds.) *Papers from the 12th meeting of the Southeast Asian Linguistics Society. Program for Southeast Asian Studies, Arizona State University, Tempe, Arizona*. [contributed presentation]
- 2004 Wayland, R.P. & Guion, S.G. Perceptual discrimination of Thai tones by naïve and experienced native English speakers. In R. Wayland & J. Hartmann (Eds.) *Papers from the 12th meeting of the Southeast Asian Linguistics Society. Program for Southeast Asian Studies, Arizona State University, Tempe, Arizona*. [contributed presentation]
- 2003 Guion, S.G., Harada, T., & Clark, J.J. Stress assignment on non-words: A lexical approach. *Proceedings of the 15<sup>th</sup> International Congress of Phonetic Sciences, Barcelona, Spain*, 2035-2038. [contributed presentation]
- 2003 Aoyama, K., Flege, J.E., Guion, S.G., Akahane-Yamada, R., & Yamada, T. Foreign accent in words produced by Japanese children and adults. *Proceedings of the 15<sup>th</sup> International Congress of Phonetic Sciences, Barcelona, Spain*, 3201-3204. [contributed presentation]
- 2002 =Guion, S.G. & Pederson, E. The role of orienting attention for learning novel phonetic categories. *Institute of Cognitive and Decision Sciences Technical Reports 02-5* (22 pgs). <http://hdl.handle.net/1794/964>
- 1999 Guion, S.G., Flege, J.E., & Loftin, J.D. The effect of L1 use on foreign accent ratings in Quichua-Spanish Bilinguals. *Proceedings of the 14<sup>th</sup> International Congress of Phonetic Sciences, San Francisco, California*, 1471-1474. [contributed presentation]
- 1998 Flege, J.E, Guion, S.G., Akahane-Yamada, R., & Downs-Pruitt, J.C. Categorial discrimination of English vowels and consonants by native Japanese and English Subjects. *Proceedings of the 135<sup>th</sup> meeting of the ASA, Seattle, Washington*, 2973-2974. [contributed presentation]
- 1995 Guion, S.G. Frequency effects among homonyms. In Troi Carleton, Jabier Elorieta, & Michelle Moosally (Eds.) *Texas Linguistic Forum* 35, 103-116.
- 1993 Guion, S.G. Structure exaggeration in language death. In R. Queen & R.Barrett (Eds.), *SALSA I: The Proceedings of the First Annual Symposium about Language and Society–Austin, Texas Linguistic Forum* 33, 158-165. [contributed presentation]

## CURRENT RESEARCH

- in preparation Trippe, J., Guion, S. & Wayland, R.P. The effect of [r] on F0: implications for tonogenesis.
- in preparation Idemaru, K. & Guion-Anderson, S., Harada, T. Age of acquisition effects on English stress in Japanese-English bilinguals.

- in preparation Guion-Anderson, S., Cho, T., & Kang, K.-H. Perception and production of Korean stops by English and Chinese learners.
- in preparation Oh, G. Guion-Anderson, S., & Redford, M. Development of the knowledge of English stress patterns in children: A study with non-words.
- in preparation Whalen, D., Guion-Anderson, S., & Amith, J. Phonetic variation in the production of Nahuatl segments.
- in preparation =Guion-Anderson, S. & Lee, J.-K. The relative effects of prosody and segments in perceived foreign accent and comprehensibility in the speech production of Korean learners of English at various proficiencies.

## GRANTS

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- 2006-2007 **Williams Fund for Undergraduate Education Grant (Co-PI)**  
 "World Languages Academy", Steve Durrant and Jeff Magoto (Co-PIs), \$15,000
- 2005-2009 **U.S. Department of Education: International Research and Studies Grant P017A050022 (Co-PI)**  
 "SLA Web: Research Tools and Studies to Improve Language Learning", Carl Falsgraf (PI), Jacquelyn Schachter (Co-PI) \$290,906 direct
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- 2004-2005 **Korea Research Foundation Grant 2003-042-A00048 (Co-PI)**  
 "Acoustic Analysis of the Production of Stressed, Unstressed and Reduced English Vowels by Early and Late Korean and Japanese Learners" Borim Lee (PI) and Tetsuo Harada (Co-PI), 32,935,000 Korean won direct (approx. \$27,000)
- 2001-2004 **NIH Grant R03 DC05132 (PI)**  
 "Acquisition of Rule-Governed vs. Lexical Stress" Tetsuo Harada and Ratrete Wayland (Co-PIs) \$100,000 direct

## AWARDS

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- 2006-2011 **UO Faculty Excellence Award**
- 2007-2008 **Hanyang/UO Faculty Exchange Award**  
 "Perception and Production in English Learners of Korean" \$10,000
- 
- 2004-2005 **UO Academic Affairs Instructional Technology Fellowship Award**  
 "Second Language Acquisition Corpus Database: SLA Web" \$10,000
- 2004-2005 **UO CAS Junior Professorship Development Award**  
 "Lexical and Phrasal Effects on Word Stress Placement" \$750
- 2004 **UO Academic Affairs Instructional Technology Fellowship Award**  
 "Second Language Acquisition Corpus Database" \$1500
- 2003-2004 **UO CAS Junior Professorship Development Award**  
 "Age of Acquisition Effects on Vowel Production of Japanese Learners of English" \$750
- 2002-2003 **UO CAS Junior Professorship Development Award**  
 "The Phonetics of Advanced Tongue Root in Maasai" \$1000
- 2000-2001 **UO CAS Junior Professorship Development Award**  
 "Second Language Influence on the First Language" \$1000
- 2000-2001 **Nominated for the Mortar Board Professor of the Month Award**

- 1994-1996     **Continuing University Fellowship**  
 awarded by the Graduate School at the University of Texas at Austin
- 1993           **Linguistic Institute Student Fellowship**  
 awarded by the Linguistic Society of America.

**COURSES TAUGHT AT THE UNIVERSITY OF OREGON**

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- CAS 110        Freshman Humanities Colloquium, Society for College Scholars
- LING 407/507   Seminar on the Second Language Speech
- LING 407/507   Seminar on the Phonetics and Phonology of Second Language Acquisition
- LING 407/507   Seminar on Field Phonetics and Phonology
- LT 441/541     Teaching English Pronunciation
- LING 411/511   Phonetics
- LING 440/540   Linguistics Principles and Second Language Learning
- LING 444/544   Second Language Acquisition
- LING 460/560   Historical and Comparative Linguistics
- LING 614        Theory of Phonology
- LING 607        Seminar on Functional/Cognitive Phonology
- LING 608        Phonology Workgroup
- LING 608        New Graduate Student Orientation
- LING 621        Empirical Methods in Linguistics
- LING 644        Advanced Second Language Acquisition
- LING 150        Structure of English Words (Faculty supervisor for graduate teaching fellows 2003-2006)

**STUDENTS**

**PHD DISSERTATIONS**

**Chair**

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- Irina Shport        June 1, 2011 defense “Cross-linguistic perception and learning of Japanese lexical prosody by English listeners.” (Chair)
- Grace Oh            June 22, 2011 defense “The effect of age of acquisition and second-language experience on prosody and segments: A cross-sectional study of Korean bilinguals’ English and Korean production.” (Chair)
- Kyoung-Ho Kang     2009 “Clear speech production and perception of Korean stops and sound change in Korean stops” (Chair)
- Kaori Idemaru       2005 PhD dissertation East Asian Languages and Literatures, UO “An acoustic and perceptual investigation of the geminate and singleton stop contrast in Japanese” (Co-chair with Noriko Fujii)
- Janne Underinner   2002 “Intonation and syntax in Klamath” (Co-chair with Scott DeLancey)

**Committee Member**

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- Michael Ahland     In Progress (Committee member, Doris Payne, Chair)
- Racquel Yamada     2010 “Speech community-based documentation, description and revitalization: Kari’nja in Konomerume” (Committee member, Spike Gildea, Chair)
- Mitzi Barker        2004 “The effect of distraction on memory for oral narrative” (Committee member, Tom Givón, chair)
- Jayeon Lim          2003 “The acquisition of the simple past and the present perfect by adult Korean learners of English” (Committee member, Jacquelyn Schachter, chair)

Alejandra Vidal 2001 "Pilagá grammar (Guaykuruan family, Argentina)" (Committee member, Doris Payne, chair).

**MA THESES AND PROJECTS**

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Soomyung Kim 2009 "The effective order of vocabulary teaching methods for young foreign language learners" (Committee member, Bonny Tibbitts, Chair)

Christopher Doty 2008 "Prosodic issues in Tolowa Athabaskan" (Chair)

Matsuhashi, Yuka 2008. "Pragmalinguistics in Japanese honorifics" (Committee member, N. Nakadate, chair)

Seungja Kim 2007 "Perception and production of 'Function Shifts' by Korean learners of English" (Chair)

Heeyoung Jung 2007 "Pronunciation problems of native English and native Japanese learners of Korean" (Chair)

Notestine, Lewis S. 2007 "Implicit and explicit morphological processing strategies in English" (Committee member, Melissa Redford, chair)

Gwendolyn Lowes 2006 "Kurtoep phonetics and phonology" (Committee member, Scott DeLancey, chair)

Soo-Min Yoo 2006 "Korean's speech perception of English consonants and vowels" (Chair)

Tzu-Hui Ko 2006 "Teaching Chinese tones and intonation to advanced adult learners" (Chair)

Muhammed Othman 2006 "An evaluation of contemporary approaches to teaching stress and intonation in pronunciation classes" (Chair)

Jesse Blackburn-Morrow 2006 "Topicality and the inverse voice in Umatilla Sahaptin: An experimental study" (Chair)

Hey Jung Kil 2005 "The use of formulaic expressions in Korean conversation: An observation of a university English-speaking learner who is learning Korean as a second language" (Chair)

Tiffany Halone 2005 "Pronunciation materials portfolio: Beginning level adult learners" (Committee member, Iris Moye, chair)

Sat Bueal Kim 2005 "Frequency profiling of the GRE and TOEFL word lists" (Committee member, Sarah Klinghammer, chair)

Modesta Minthorn 2005 "Sonority and the Umatilla syllable" (Committee member, Melissa Redford, Chair)

Jae-Hee Yang 2005 "Koreans' grammaticality judgment on English sentences with unaccusative verbs" (Co-chair with Jacquelyn Schachter)

Kent Rasmussen 2002 "Verb tone in Il-Keekonyokie Maa" (Co-chair with Doris Payne)

Diane Brassell 2000 "The development of phonotactic knowledge in the second language learner: A study of native Japanese speakers learning English" (Chair)

**HONORS BA THESES**

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Aaron LaBounty In progress (Co-Chair with Spike Gildea)

Lucy Gubbins In progress (Co-Chair with Kaori Idemaru)

Johnathan Shaw 2005 "Acquisition of Japanese pitch accent by English and Mandarin speakers" (Chair for Linguistics Dept. Honors Thesis and primary advisor for Clark Honors College Thesis) Recipient of the 2005 OU President's Award for a Distinguished Senior Thesis and Thesis Defense.

J.D. Ross Leahy 2003 "Stressed out: Identifying primary stress in Akawaio" (Secondary advisor for Clark Honors College Thesis)

Elaine Drom 2002 "Redefining high and low languages in Catalan-Spanish diglossia" (Chair for Linguistics Dept. Honors Thesis and secondary advisor for Clark Honors College Thesis)

OTHER DEPARTMENTS OR INSTITUTIONS

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Wong, Wing Sze	2010, MA Thesis, Applied English Linguistics, The Chinese University of Hong Kong "Training the perception and production of English vowels /e/ and /ae/ by Cantonese-speaking secondary school students." (External Examiner)
Annika Andersson	2009, supporting area project for PhD, Psychology Dept., UO "Native Spanish-speaking children's' development of skills in phonological awareness, vocabulary, and syntax in English " (Committee Member, Helen Neville, Chair)
Kyounghee Lee	2007, MA Thesis, Department of English Language and Literature, Hanyang University "The effect of training on the perception and production of English vowel contrasts by native speakers of Korean" (Committee Member, Ki-Jeong Lee, Advisor).
Ronald I. Thomson	2007, PhD dissertation, Linguistics Dept., University of Alberta "Modeling L1/L2 interactions in the perception and production of English vowels by Mandarin L1 speakers: A training study " (External examiner, Terrance Nearey & Tracey Derwing, co-supervisors)
Leanne Bettesworth	2006, PhD dissertation, College of Education, "Administrator's use of data to guide instructional decision making" (Outside member, Gerald Tindal, chair)
Theodore Bell	2005, PhD dissertation, Psychology, UO "Individual differences in memory inhibition" (Outside member, Michael Anderson, chair)
Sarah Burtner	2005, MA thesis, Interdisciplinary Studies: Individualized Program, UO "Addressing learning styles in the language classroom" (Committee member, Noriko Fuji, chair)
Jill Duthie	2005, PhD dissertation, Communication Disorders and Sciences, UO "Mental imagery of concrete proverbs: A developmental study of children, adolescents and adults" (Outside member, Marilyn Nippold, chair)
Robyn Rehmann	2005, EdD dissertation, College of Education, UO "The effect of the Earobics software program on young students' acquisition of phonological awareness skills" (Outside member, Clay Starlin, chair)
Mariko Fukuda	2004, MA thesis, East Asian Language and Literature Dept., UO "How do learners of Japanese select particles? Investigating the use of strategies through and introspective method" (Committee member, Tetsuo Harada, chair)
Yoshiko Yamada	2004, supporting area project for PhD, Psychology Dept., UO "Research proposal: Traces of early language experience in cross-linguistically adopted individuals" (Chair)
Aaron Newman	2002, PhD dissertation, Psychology Dept., UO "Effects of adult language acquisition on the neural substrates of language" (Outside member, Helen Neville, chair)
Herman Li	2001, MA thesis, Linguistics Dept., Simon Fraser University "The role of the Lombard Reflex in the production and perception of Cantonese-accented English" (Outside member, Murray Munro, chair)
Lisa Sanders	2001, PhD dissertation, Psychology Dept., UO "Speech segmentation by native and non-native speakers: Behavioral and event-related potential evidence" (Outside member, Helen Neville, chair)