Classroom and meeting time: 110 FEN, MW 10:00 - 11:20  
Instructor: Maria Nemirovskaya, phone: 346-4724  
E-mail: nemirovm@uoregon.edu, http://darkwing.uoregon.edu/~nemirovm  
Office and hours: 5 Deady, T 11-11:50 and 1-1:50, F 1-1:50, or by appointment

Course Materials:  
*Mathematics: A Practical Odyssey, 6th Ed.* or *University Math I and II, Math 105/106, 2nd Ed.* by Johnson and Mowry. Either text will work fine (they are the same!). This course covers Chapters 1 to 4. A scientific or graphing calculator is required and will be allowed on tests.

Prerequisites:  
The prerequisite for this course is successful completion of Math 95 or an acceptable score on the placement exam. There will be a readiness quiz during the first week of classes. Please review: addition, subtraction, multiplication, and division of whole numbers, integers, fractions, percents, and decimals; algebraic equations in one variable; basic geometric concepts such as area, perimeter, and length; equations of lines; simple word problems and systems of two equations with two variables. No calculator will be allowed for the readiness quiz.

Homework:  
Homework will have two components: (1) WebAssign and (2) written homework turned in to the TA during discussion. The WebAssign problems are found online and will be due each Friday by 4pm. I encourage you to start them early and have homework related questions ready for your discussions. You will be given five attempts to get the WebAssign problems correct, but if you miss more than once, wait to try again until you re-work the problem and/or get help from the TA or instructor. The non-WebAssign homework is separated into two lists: required and recommended. The required problems will be due each week at the beginning of the discussion session. The recommended problems are assigned to further enhance your understanding of the material. Late homework will not be accepted; however, I will drop the lowest homework score.

Worksheets:  
Worksheets will be collected and graded during Thursday discussion classes. You should cooperate with other students and ask your TA questions to make sure you understand the material on the worksheet. There is no way to complete the worksheet before the discussion day. There are no make-ups on the worksheets; however, the lowest worksheet score will be dropped.

Exams:  
We will have two in-class midterms and a final at 10:15 am on Tuesday, March 17, in 110 FEN. There will be no makeup for exams except for documented medical emergencies.

Attendance:  
Attendance is required. You are responsible for all concepts and material covered in class whether it is in the textbook or not. If you miss a class, you should find out what you missed and obtain notes from a classmate. While no portion of your grade directly incorporates attendance, students who attend usually have significantly higher scores on exams and overall course grades. Also, several times during the term I will give pop-up quizzes, for which you will get extra bonus points. Please keep a spare sheet of paper for these quizzes.
Blackboard:
There is a blackboard website for this course. Check it periodically for homework assignments, announcements, and to see if your assignment scores are properly entered in the gradebook.

Grading:

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Homework</td>
<td>20%</td>
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<tr>
<td>Worksheets/quizzes</td>
<td>20%</td>
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<tr>
<td>Midterms</td>
<td>40%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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A: 90% or better; B: 80%-89.9%; C: 70%-79.9%; D: 60%-69.9%; F: below 60%. Plus and minus grades will be given for the upper or lower 2% of a bracket (for example, "A-" is for 90% or 91.9%). There is absolutely no curve!

Notes:
In all your work, neatness and clarity count. Part of mathematics is the ability to clearly communicate your solution to others. If the reader (myself or the TA) cannot read or understand your solution, you will invariably lose points.

General Guidelines:
Do not get behind in your reading and assignments. I recommend reading the sections of the textbook to be covered in class beforehand. Start on the homework as soon as possible after the class.

Participate in class, ask questions, make use of my office hours, ask your TAs. Make sure you understand the concepts!

Form a study group with others in the class. Feel free to work on homework together, but everyone must do work and understand the material.

If you think you'll need extra help, get a tutor right away. Check with Academic Learning Services (room 68 PLC). Academic Learning Services (68 PLC) also maintains a free drop-in lab with tutors.

Special Requirements:
If you have a documented disability and anticipate needing accommodations in this course, please arrange to meet with me soon. Please request that the counselor for students with disabilities send a letter verifying your disability.

Other Important Dates:
Jan 12   Last day to drop without "W"
Jan 14   Last day to add a class
Feb 22   Last day to drop a class