

## NORTHWEST INDIAN LANGUAGES EXPERIENCED-BEGINNER SPEAKER SKILLS (LEVEL 2)

**LISTENING SKILLS:** An **Experienced-Beginner** student learning the language will have stronger listening skills, and will be able to identify certain words, still making inferences about what is being said, yet will be able to understand short sentences and basic questions.

<b>Beginning-Mid</b>		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will comprehend familiar words and phrases, and understand short sentences and simple questions about the topics.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family	Students will be able to demonstrate their language understanding when asked questions about topics by Elders and teachers.

**ORAL SKILLS:** An **Experienced-Beginner** student learning the language will be able to identify things in their environment, ask and respond to familiar questions, introduce themselves, greet others, convey courtesies, express needs, use memorized phrases in familiar settings, talk about things they do everyday or things they do seasonally, tell about locations, count to 500, use color words, talk about time.

<b>Beginning-Mid</b>		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to use memorized words and phrases, everyday expressions and identify familiar objects.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family	Students will demonstrate adequate speaking ability by: <ol style="list-style-type: none"> <li>1. responding to questions without asking for more than 2 repetitions for comprehension.</li> <li>2. showing some conformity to the pronunciation system. *</li> <li>3. conveying a message which is generally understandable to the person asking the question (there may be hesitations and pauses which interfere with comprehension).</li> </ol>

<p>* PRONUNCIATION</p> <p>Students will begin to:</p> <ol style="list-style-type: none"> <li>1. develop ability to produce sounds</li> <li>2. develop confidence in producing sounds</li> <li>3. develop skills to make routine the production of sounds as they become natural</li> </ol>	<p>Targets (for example):</p> <ol style="list-style-type: none"> <li>1. ejectives</li> <li>2. complex consonants</li> <li>3. vowel length distinction</li> </ol>	<p>Students will demonstrate adequate speaking ability by:</p> <ol style="list-style-type: none"> <li>1. showing growing conformity to the pronunciation system.</li> </ol>
--	--	---

**CULTURE SKILLS:** An **Experienced-Beginner** student learning their culture and language will be able to practice their traditional responsibilities within their community and to their environment. It will be reflected through their own daily actions; their sense of identity and self-esteem will be strengthened through speaking their language; and they will, through their language and culture, better understand and relate to the world around them. Culturally knowledgeable students are rooted in the cultural heritage and traditions of their community

<b>Beginning-Mid</b>		
GOALS	TOPICS	ACCURACY (for assessing purposes)
<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify the importance of family.</li> <li>2. Identify traditional clothing</li> <li>3. Identify spiritual areas, sources of water, camping places.</li> <li>4. Identify traditional practices related to each season.</li> </ol> <p>Students will know:</p> <ol style="list-style-type: none"> <li>1. Songs</li> <li>2. Dances</li> <li>3. Gestures</li> </ol>	<p>Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family</p>	<ol style="list-style-type: none"> <li>1. Students will be able to demonstrate their cultural understanding when asked questions about topics by Elders and teachers</li> <li>2. Students will be able to demonstrate their cultural understanding in various places within the community.</li> </ol>

**LITERACY SKILLS: Reading and writing are literacy skills - not language skills.** Some teachers may not want to teach these skills. If you do want to teach reading and writing, the following outlines what students should know.

**READING SKILLS:** An **Experienced-Beginner** student learning the language will be able to recognize the alphabet, recognize familiar words, read phrases and simple sentences and questions.

<b>Beginning-Mid</b>		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to recognize words, phrases and simple sentences and questions about the topics.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family	Students will be able to demonstrate their language understanding when reading words, phrases, simple sentences or questions about topics.

**WRITING SKILLS:** An **Experienced-Beginner** student learning the language will be able to use the alphabet, write words, lists, phrases, simple sentences and questions.

<b>Beginning-Mid</b>		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to write words, lists, short phrases, and simple sentences about the topics.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family	Students will be able to use the alphabet, write names, places, words, phrases and simple sentences without a model.