

**NORTHWEST INDIAN LANGUAGES
GOOD-CONVERSATIONAL SPEAKER SKILLS (LEVEL 4)**

LISTENING SKILLS: A **Good-Conversational** student learning the language has developed strong listening skills, and understands conversations of a few minutes length, understands questions, dialogues and presentations in the language.

Good Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will comprehend familiar words and phrases, understand longer streams of speech and conversations minutes in length about and in the topics.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and Money Stories, Recreational Activities	Students will be able to demonstrate their language understanding when asked questions about topics by Elders and teachers.

ORAL SKILLS: A **Good-Conversational** student learning the language will be able to identify things in their environment, ask and respond to familiar questions, introduce themselves, greet others, convey courtesies, express needs, use memorized phrases in familiar settings, talk about things they do everyday or things they do seasonally, tell about locations, count, use color words, talk about past and future time, talk about quantity, describe physical appearances, and hold and add to conversations and give presentations in the topic areas.

Good Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to hold and add to conversations and give presentations in the topic areas	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and Money, Stories, Recreational Activities	Students will demonstrate adequate speaking ability by: <ol style="list-style-type: none"> 1. responding to questions without asking for more than 1 repetition for comprehension. 2. showing conformity to the pronunciation system. 3. conveying a message which is generally understandable to the person asking the question (with minimal to no hesitations and pauses).

CULTURE SKILLS: A **Good-Conversational** student learning their culture and language will be able to practice their traditional responsibilities within their community and their environment. This knowledge will be reflected through their own daily actions; their sense of identity and self-esteem will be strengthened through speaking their language; and they will, through their language and culture, better understand and relate to the world around them. Culturally knowledgeable students are rooted in the cultural heritage and traditions of their community.

Good Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify, describe and discuss the importance of family. 2. Identify, describe and discuss traditional clothing 3. Identify, describe and discuss spiritual areas, sources of water, camping places. 4. Identify, describe and discuss traditional practices related to each season. 5. Identify, describe and discuss culturally relevant areas in the community 6. Identify, describe and discuss cultural health practices including plants related to healing and traditional foods 7. Identify, describe and discuss traditional values and how the world came to be including gender roles and responsibilities. 8. Identify, describe and discuss 	<p>Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and Money Stories, Recreational Activities</p>	<ol style="list-style-type: none"> 1. Students are able to demonstrate their cultural understanding when asked questions about topics by Elders and teachers 2. Students are able to demonstrate their cultural understanding in various places within the community. 3. Culturally knowledgeable students are able to use this knowledge to learn about the larger world around them, making constructive contributions to family and community to create caring communities

<p>perform traditional dances. 9. Identify and describe traditional practices.</p> <p>Students will know:</p> <ol style="list-style-type: none">1. Songs2. Dances3. Gestures		
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LITERACY SKILLS: Reading and writing are literacy skills - not language skills. Some teachers may not want to teach these skills. If you do want to teach reading and writing, the following outlines what students should know.

READING SKILLS: A Good-Conversational student learning the language will be able to read words, phrases, complex sentences and questions of paragraph length.

Good Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to recognize words, questions phrases, and complex sentences of paragraph length about the topics.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and Money, Stories, Recreational Activities	Students will be able to demonstrate their language understanding when reading words, phrases, complex sentences and paragraphs and questions about topics.

WRITING SKILLS: A Good-Conversational student learning the language will be able to use the alphabet to write lists, phrases, complex sentences and questions of paragraph length.

Good Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to write words, phrases, complex sentences and paragraphs about the topics.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and Money, Stories, Recreational Activities	Students will be able to use the alphabet to write names, places, words, phrases, complex sentences and paragraphs without model.