NILI Summer Institute 2012

Summer Institute
  Dates
  Tuition Costs
  Housing Costs
  Parking Cost
  Summer Institute Webpage
  NILI Contact Information

Seminar
  Decolonization

Linguistic Courses
  Introduction to Linguistics
  Intermediate Linguistics
  Sahaptin Linguistics

Language Courses
  Chinuk Wawa
  Lushootseed
  Sahaptin
  Tolowa Dee-ni'

Teaching Methods and Materials Development
  Teaching Methods and Materials Development Description
  Teaching Methods - Week 1 & 2
  Materials Development - Week 1 & 2

Intensive Teaching Workshop - 3rd Week
  Intensive Teaching Workshop Description

Policies
  Cancellation Policy
  Housing Policy
  Parking Policy
Summer Institute 2012

Dates: [back to top]

Two-week Institute
July 9 - 20, 2012

Third-week Intensive Teaching Workshop
July 23 - 27, 2012

Tuition Costs: [back to top]

Two-week Summer Institute $1,650.00
Third-week Teaching Practicum $400.00
Optional credit - undergraduate $60.00
Optional credit - graduate $90.00

*Note: The costs of the two-week Summer Institute and the third-week of Teaching Practicum are separate costs. The Summer Institute Scholarship does not cover the $400.00 cost for the Intensive Teaching Workshop. The Summer Institute Scholarship covers the cost of the Institute only. Participants are responsible for all housing and parking costs, if applicable.

Housing Costs: [back to top]

Two-week housing
Double $51.00/night x 12 nights $612.00
Single $63.00/night x 12 nights $756.00

Three-week housing
Double $51.00/night x 19 nights $969.00
Single $63.00/night x 19 nights $1,197.00

Parking Cost: [back to top]

Two or three weeks $65.00 per permit

Webpage for updated information: [back to top]

http://pages.uoregon.edu/nwili/summer-institute

Payment information: [back to top]

Please make checks, POs, and money orders payable to “University of Oregon” and mail to:
UO - Academic Extension
1277 University of Oregon
Eugene, Oregon 97403
Contact Information for the Northwest Indian Language Institute:
Northwest Indian Language Institute
University of Oregon
1629 Moss Street
Eugene, Oregon  97403

Phone: 541-346-0730
Fax: 541-346-6086

Email: nwili@uoregon.edu
Web: http://pages.uoregon.edu/nwili
Social: http://facebook.com/nili.uo
Seminar

Decolonization
Language preservation and revitalization are central to the survival of Indian peoples and cultures. Indigenous studies scholars use the term “decolonization” to talk about the ways in which language work can help indigenous communities protect our minds, bodies, and lands so that healthy indigenous communities can be restored. In this class we will discuss basic definitions of decolonization and examine the ways in which indigenous communities have used the term to guide their own language revitalization work. Special attention will be paid to the Maori and Hawaiian language nests. Students will do an analysis of how decolonization can be useful in their own language work in their home communities.

Instructor: Michelle Jacob
Time: M-F, 8:00 - 8:50
Room: 115 Pacific Hall

Linguistic Courses

Introduction to Linguistics (1 credit)
This class will help you discover more about the patterns and structure of your language. It will also help you with learning your language whether you are a language learner or language teacher. We will start by looking at the sound systems of your languages and how sounds have a pattern. We will practice pronunciation daily. We will look at how words are structured; this will lead us into discussing parts of speech in your language (and in English). We will talk some about meaning and also touch on issues of translation. Finally, we will look at how words are ordered, or not, to make sentences.

Instructor: Janne Underriner
Time: M-F, 9:00 - 9:50
Room: 145 Straub Hall

Intermediate Linguistics (1 credit)
This course is intended for students who have taken the introductory linguistics class at NILI, or have some similar background in linguistics. The emphasis will be on using scholarly materials (grammars, dictionaries, texts) prepared by linguists to help you understand your language and how to teach it. The class will be useful to anyone who is learning a language and trying to improve their skills and knowledge. The practice which we will get in analyzing the words of the language, and understanding how the grammar works, will also be useful to anyone trying to write curriculum or materials for a language class.

Instructor: Scott DeLancey
Time: M-F, 9:00 - 9:50
Room: 192 Anstett Hall
Introduction to Sahaptin Linguistics (1 credit)
This class is designed for people working with the Sahaptin language and its dialects, with a focus on how knowing more about the patterns and structure of your language will help you as a language learner or language teacher. This class will look at the sound systems of Sahaptin, and how to pronounce particular sounds. We will then look at words and how words are formed, and finally how words are put together to make sentences.

Instructor: Joana Jansen
Time: M-F, 9:00 - 9:50
Room: 115 Pacific Hall

Chinuk Wawa (1 credit)
The focus of the class is on learning Chinuk Wawa, a language spoken throughout the Pacific Northwest, and learning the history and culture of the tribal people who spoke it. Students will (1) learn the sound system of Chinuk Wawa to be able to (2) converse in a variety of common everyday settings using vocabulary and structures presented in class. Emphasis is placed on daily speaking, writing, reading and listening of Chinuk Wawa and learning about the cultures of the people who spoke and still speak the language.

Instructor: Henry Zenk
Time: M-F, 10:00 - 10:50
Room: 110 Pacific Hall

Lushootseed - Reclaiming Daily Conversations for Lushootseed (1 credit)
Lushootseed is the indigenous language spoken in the Puget Sound area. Its region includes all of Puget Sound, its river tributaries, Whidbey Island and Skagit Valley. This course is open to all students. Therefore, we will be working with you at your level. This means that advanced students will get some review, which all of us can use, and new students be exposed to intermediate language use, which is excellent for learning.

In past NILI Institutes, we have focused on full-immersion teaching techniques for best language teaching and learning practices. Although this is important, we now realize that language learning does not necessarily lead to language use. Therefore, given the theme of this summer’s institute being ‘Reclaiming Daily Conversation’, we will be concentrating on conversation that can be reclaimed into daily use, and explore motivations to use language. Besides the Lushootseed alphabet and sounds, we will explore topics to reclaim, such as:

1. Greetings
2. Good-bye phrases
3. What are you doing? What did you do? What are you going to do?
4. How was your day?
5. What’s to eat?
6. What do you want?
7. Who is that over there?
8. Introducing yourself
9. Talking to your children

In addition, students will be required to do a class projects. The project will involve the students choosing an area of their life that they want to reclaim back into Lushootseed. This might include more in-depth conversation of one the topics covered above, or it may include some other topic that the student is passionate about. Students will be encouraged to work in groups.

We will explore establishing a language-nest within a portion of the classroom, as well as discussing strategies for no-English use outside of the classroom during this summer’s NILI institute. The Lushootseed Dictionary is not required for this course, but if you have a copy or other Lushootseed materials, it will be extremely useful. Class time will be your time to talk about and use Lushootseed with others. You are expected to be prepared for class each day, and participate in daily conversations.

Instructor: Zalmai ḥəswəli Zahir
Time: M-F, 10:00 - 10:50
Room: 145 Straub Hall

**Sahaptin I (1 credit)**
This is a beginning Sahaptin/Ichishkin language learning course. Sahaptin is a language shared by the Yakama, Warm Springs, and Umatilla Indian Tribes of the Pacific Northwest. This course has two goals. One is to give an introduction to the Sahaptin language. The other is to introduce students to language teaching techniques that could be utilized within their specific language learning communities. Students will learn and use a practical alphabet enabling one to accurately write all the sounds heard among all the Sahaptin/Ichishkin dialects. Approximately 70% of this course will focus on reading and writing, and 30% on speaking and listening. Course materials will include pictures and text to assist learners the following themes: 1) How to talk to elders. 2) Mealtime conversation. 3) Talking on the phone.

Sapsikwalə: Virginia Beavert
Wapitalə: Roger Jacob
Time: M-F, 10:00 - 10:50
Room: 115 Pacific Hall

**Tolowa Dee-ni' (1 credit)**
This description is under revision. Updated information will be included here soon.

Instructor: Loren Bommelyn
Time: M-F, 10:00 - 10:50
Room: 206 Friendly Hall
Teaching Methods and Materials Development Descriptions

**Theme: Reclaiming Everyday Conversations**

In many communities, people are challenged to speak their Native language as it has been replaced by more dominant languages such as English or Spanish, for example. At NILI Summer Institute this year we are encouraging attendees to think about speaking their Native language:

1) During certain times of the day (i.e. dinner time)
2) At certain places (i.e. in the car)
3) During certain activities (i.e. playing cards)

We call this “reclaiming language domains.” Typically domain is defined as a “field of action, thought, influence.” Our use of it more directly refers to designating a ‘place’ in one’s life where one speaks their Native, community, or family’s language only – no other language is spoken in that place ever again. It has been reclaimed as a place where one can dependably count on speaking and hearing the language of one’s ancestors. In that way it honors ones ancestors. It is a commitment to them.

**Teaching Methods - Weeks 1 & 2 (2 credits)**

We will focus on learning how to teach the content of typical daily conversations. Participants will create sample conversational dialogs they might engage in at home or in their communities. Participants will be encouraged to practice teaching these dialogues/conversations using a variety of strategies such as: Total Physical Response, talking cards, pair work, information gap exercises, question and answer sequences, reading and writing, playing games.

Each language team or individual will create a variety of dialogs to teach to their students and materials to support the teaching of these.

Instructor: Judith Fernandes
Time: M-F, 1:00 - 2:50
Room: 115 Pacific Hall

**Materials Development - Week 1 & 2 (2 credits)**

The goal of the materials class is to aid in the process of reclaiming language domains. We will be focused on creating materials that will foster the ability to take part in typical conversations in daily life. Participants will be able to choose either a digital strand or a paper-based materials strand, or combine the two strands to meet their needs. In the digital strand we will learn to record and edit conversations or dialogues in audio and video, and prepare those products for delivery to learners. In the paper-based strand, you will be supported in creating original materials such as posters, pictures and flash cards.

Instructor: Robert Elliott and Racquel Yamada
Time: M-F, 3:00 - 4:50
Room: 113 Pacific Hall
Intensive Teaching Workshop

Intensive Teaching Workshop - Week 3 (*Optional 1 credit)

For those participants wishing additional time to work on conversation-based units and to practice teaching them, the Summer Institute is offering an extended week of structured teaching practice. During this time participants will use the dialog lesson plans they have created to teach fellow participants on a daily basis. As a group, language teachers will provide support and feedback to each other about their teaching. Time will be available to make any additional materials needed for teaching.

*Optional 1 credit is available. The price of the Workshop is $400.00. If you wish to receive university credit, please add $60.00 for undergraduate and $90.00 for graduate credit to the $400.00 Workshop fee.

Instructors: Robert Elliott and Judith Fernandes
Time: M-F, 9:00 - 11:30 and 1:00 - 5:00
Room: 122, Keithan Lounge, Pacific Hall

**Important Note:**
The Practicum is limited to 10 people. Please register as soon as possible to ensure a place in this class. Also, please bring a laptop with you for this week. We have a limited number of laptops that can be borrowed on a first-come-first-served basis. Thank you.

**Policies**

**Cancellation Policy**
If you must cancel attending the NILI 2012 Summer Institute you may be eligible for a full or partial refund of your registration and room & board fees. Please see the chart below for cancellation dates and amounts:

<table>
<thead>
<tr>
<th>Cancel by</th>
<th>Amount of refund</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>June 22, 2012</td>
<td>Full</td>
<td></td>
</tr>
<tr>
<td>June 29, 2012</td>
<td>Less $100.00</td>
<td></td>
</tr>
<tr>
<td>July 6, 2012</td>
<td>Less $215.00*</td>
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</tr>
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</table>

*Parking permit purchases cannot be refunded after July 5, 2012. This year the cost of a permit is $65.00.

**Housing Policy**
Please note: If you stay in the UO dorms, you will be charged for the weekends during NILI 2012 Summer Institute whether you stay in your dorm room or not.

**Parking Policy**
If you need to cancel a parking permit purchase, please contact the NILI office to cancel the permit as soon as possible. *Parking permit purchases cannot be refunded after July 5, 2012.*