

PSY 214: Personality

Instructor: Dorothy Anderson

Office--309 Straub

Phone: 686-4905, 672-8611 (Roseburg)

Office Hours: 11:00-12:30 UH

Discussion Leaders:

John Bundy, 9-10 Mon., 256 Straub, x 4954

Beth Yano, 1:30-2:30 Fri, 257 Straub, x4954

Mark Serafin, 1-2 Wed., 320 Straub, x4912 #41

Text: Seymour Feshback & Bernard Weiner (1982), Personality, Lexington, MA: DC Heath & Co.

Date	Topic	Reading
1/10	Introduction to course	
1/15	The Study of Personality: History	Chapter 1
1/17	Genetic Influences on Personality	Chapter 2
1/22	Environmental Influences on Personality	Chapter 3
1/24	Theories of Personality: Freudian and Neo-Freudian	Chapter 4 & 5
1/29	Theories of Personality: Learning Theory	Chapter 6
1/31	Theories of Personality: Humanistic/Phenomenological	Chapter 7
2/5	FIRST EXAM	Chapter 1-7
2/7	Personality Development	Chapter 8 & 9
2/12	Personality Development	Chapter 10
2/14	Personality Measurement	Chapter 11
2/19	Personality Assessment	Chapter 12
2/21	Trait Theory	Chapter 13
2/26	SECOND EXAM	Chapter 8-13
2/28	Personality Dynamics and Change	Chapter 14 & 15
3/5	Achievement	Chapter 16
3/7	The Personality in the Environment	Chapter 17
3/12	Aggression	Chapter 18
3/14	Deviance	Chapter 19
3/20	THIRD EXAM 10:15 AM	Chapter 14-19

Purpose: Psychology 214 is an introduction to personality theories, research, and applications. The course is concerned with the individual differences between us and the similarities among us. You will learn the major concepts and theories about personality and its organization and the methods for studying and measuring individual differences. We will explore both the biological and socio-cultural determinants of personality, and particular topics of interest to personality researchers, such as achievement and aggression.

Course Format: This course consists of large lectures (two per week) and smaller discussion sections (one per week). The discussions should help you integrate lecture and readings, give examples and demonstrations, and allow you a chance to participate in discussions with other students.

Examinations and Grades: Grades in this course will be based on three equally-weighted multiple-choice exams, which will be worth 50 points apiece. Quizzes will be given in discussion sections, totalling another 50 points. Therefore, 200 points are possible. Students will also have the option of getting 20 extra credit points by participating in research projects in the psychology department. You may participate in up to five experiments for four points each. These possibilities will be announced in class and/or posted near the psychology department offices in Straub. By the end of the term, students must submit to their discussion leaders all extra credit slips signed by experimenters for each participation. The grade curve will be based on the total points from tests and quizzes. Extra credit points will then be added to point totals.

Seating and Noise: In a very large class, it sometimes becomes difficult to hear the lecturer, especially if people whisper or talk. Please sit near the back doors if you must leave early.

Questions: Five minutes will be devoted to questions about course material at the beginning and end of each class. Please ask questions about grades, extra credit, etc., during my office hours