

Psychology 311

Child Development - Spring 1987

Professor: Dr. Marjorie Taylor

Office: 201 Straub, 686-4933

Office hours: Monday 1:30-3:00, Thursday 9:00-10:30
or by appointment

Teaching Assistant: Lilly Halsted

Office: 212 Straub, 686-4912

Office hours: 11:30 - 12:30, MWF
or by appointment

Lecture Place and Time: 150 Geology 2:00 - 3:20 Tues. & Thurs.

Textbook: The Child 2nd Ed. by Judith Harris and Robert Liebert
(Prentice-Hall, 1987)

Outside Readings: A list of the required outside readings is given on the third page of the syllabus. These readings will be on reserve at the main library and will be available as a course packet at Campus Copy.

Exams: There will be a midterm and a final exam. The midterm will be worth 40% of your grade for the course, and the final exam will be worth 60%. The final exam will cover the material indicated in the outline on the second page of the syllabus (it will not be cumulative). Both exams will be multiple choice in format. Under NO circumstances will the final exam be given to any student at an earlier time than scheduled. If you know you will be unable to take the exam when scheduled, drop the course.

Final Grades: Final grades will be based on the total number of points earned on the two exams. Letter grades will be assigned in the following way: The average of the three highest scores will serve as a reference point. If your total number of points is:

90% to 100% of the reference point, you will get an A

80% to 89% of the reference point, you will get a B

70% to 79% of the reference point, you will get a C

60% to 69% of the reference point, you will get a D

Less than 60% of the highest grade, you will get a F

OUTLINE OF LECTURE TOPICS

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
April 2	Introduction to Child Development	Chapters 1 & 3
7	History of childhood	Chapters 2 & 4
9	Prenatal development	Reading # 1
14	Attachment	Chapters 5 & 6
16	Perceptual development	Reading # 2
21	Speech perception	Chapter 7
23	Sensory motor development	(pp. 208-229) Reading # 3
28	Emotional development	Readings # 4 & 5
29 (optional)	Review section - Rm. 146 Straub; 6:00 - 8:00	
30	MIDTERM	

May 5	Language development	Ch. 7 (pp.229-245
7	Language dev. continued	Ch. 10 (pp. 328-343 Reading # 6
12	Drawing and play	Chapters 8 & 9
14	Development of gender	Reading # 7
19	Cognitive development	Ch. 10 (pp. 310-328)
21	Preschool Demonstration	Ch. 11, Reading # 8
26	Prosocial development	Chapters 12 & 13
28	Aggression	Reading # 9
June 2	Problems of childhood	Chapters 14 & 15
4	Issues in parenting	Reading # 10
4 (optional)	Review section - Rm. 146 Straub; 6:00 - 8:00	
10	3:15 - 5:15 (Wednesday) FINAL EXAM	

Readings

1. Furey, E. M. (1982). The effects of alcohol on the fetus. Exceptional Children.
2. Schwartz, S. (1986). Imprinting. Chapter in Classic studies in Psychology.
3. Baillargeon, R. (1986). Representing the existence and the location of hidden objects: Object permanence in 6- and 8-month old infants. Cognition.
4. Trotter, R. J. (1983). Baby face. Psychology Today.
5. Sachs, J. (1985). Prelinguistic development. In J. Berko Gleason (Ed.), The development of language.
6. Clark, H.H., & Clark, E.V. (1977). Meaning in the child's language. Chapter in Psychology and Language.
7. Bem, S. L. (1983). Gender schema theory and its implications for Child Development: Raising gender-aschematic children in a gender-schematic society. Signs: Journal of Women in Culture and Society.
8. Masangkay Z.S., McCluskey, K.A., McIntre, C.W., Sims-Knight, J., Vaughn, B.E., & Flavell, J.H. (1974). The early development of inferences about the visual percepts of others. Child Development.
9. Werner, E. E. (1984). Resilient children. Young Children.
10. Meer, J. (1986). The reason of age. Psychology Today.