

PSY 311
Child Development
M-F 9:30
Summer 1987

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Office Hours:
10:30-12:00 UH

SYLLABUS

Text: Shaffer, D. Developmental Psychology: Theory, Research & Applications

This is a course on the psychology of infancy, childhood and adolescence. The lecture and textbook represent the theoretical aspects of the field in which you will learn theories of child development and experimental results. We will also have class discussions in which we will consider how these theories of child development relate to "real life" issues with children.

Week	Dates	Topics	Readings
1	6/22-6/26	Intro, history, theories of development, developmental research	Ch 1, 2
2	6/29-7/2	Prenatal development, infancy	Ch 4, 5, 6
3	7/6-7/10	Temperament, attachment	Ch 11, handout
	7/10	MIDTERM I	
4	7/13-7/17	Language, infant cognition, IQ	Ch 7, 8, 9, 10
5	7/20-7/24	Social development, self concept, play	Ch 12, handout
6	7/27-7/31	Moral development, gender identity, cognitive development in middle childhood	Ch 13, 14
	7/31	MIDTERM II	
7	8/3-8/7	Hereditry vs. family & environment, peers	Ch 3, 15, 16
8	8/10-8/14	Adolescence, childhood psychopathology and therapy, adulthood	Review
	8/14	FINAL	

Exams and Grading: There will be three exams in this class. Your grade in the course will be based on the total points you receive on the exams. The approximate breakdown of points will be as follows:

Exam 1 = 25 points = 25% of your final grade
Exam 2 = 25 points = 25%
Exam 3 = 50 points = 50%

Extra Credit: There will be an extra credit essay question on each exam.

Make-ups: If you miss an exam please contact me before the exam. Then you must make-up the exam within two class days and forfeit any extra credit questions. Those not making up the exam within two class days will not be able to take the exam but will be allowed to write a five page (typewritten) paper on a topic of my choice to substitute for the missing exam. You will only be allowed to make-up one exam in either case.