

Psychology 311
 Child Development
 4 Hours (3 lectures & voluntary discussion group)

B. Fagot
 203 Straub
 Winter 1987

This course will explore the cognitive and social development of humans from infancy through adolescence. We will look at research studies and applied work in the field. Prenatal influences will be examined, as well as the effects of different family and cultural systems.

Text: Shaffer, D. Developmental Psychology: Theory, Research and Applications, Brooks-Cole, 1985.

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
1/7	Introduction	Ch. 1, p. 4-13, Ch. 2
1/9	Methods and Ethics	Ch. 1, p. 14-37
1/12	Nature vs. Nurture	Ch. 3
1/14	PreNatal Development	Ch. 4
1/16	" "	
	<u>20-minute in-class essay</u>	
1/19	Physical Development: Infancy	Ch. 5
1/21	Physical Development: Puberty	
1/23	Perceptual Development	Ch. 6
1/26	<u>First Midterm</u>	
1/28	Language Development	Ch. 8
1/30	" "	
2/2	Cognitive Development	Ch. 7, 9
2/6	" "	
2/9	Intelligence	Ch. 10
2/11	Beginnings of Social Development	Ch. 11, 12
2/13	" " " "	
2/16	" " " "	
2/18	<u>Second Midterm</u>	
2/20	Family Influences	Ch. 15
2/23	" "	
2/25	" "	
2/27	Peer and School Influences	Ch. 16
3/2	" " " "	
3/4	<u>Second in-class essay</u>	
3/6	Moral Development	Ch. 14
3/9	" "	
3/11	Sex Role Development	Ch. 13
3/13	" " "	
3/17	TUESDAY, MARCH 17, 3:15 P.M. -- THIS IS A TWO-HOUR EXAM.	

GRADING -- There will be two midterms, two in-class essays, and a final. Each midterm is worth 25%; each in-class essay is worth 10%; the final is worth 30%.

DISCUSSION GROUPS (Voluntary):

Mon. 11:30-12:30 307 EPC (1761 Alder)
 Tues. 8:30-9:30 154 Str
 Wed. 9:30-10:30 307 EPC

OFFICE HOURS:

*Bev Fagot -- 203 Straub
 Mon. and Wed. 9:30-10:30,
 Tues. 9:00-11:00