

Psychology 311

Child Development - Spring 1988

Professor: Dr. Marjorie Taylor

Office: 201 Straub, 686-4933

Office hours: Monday 9:30-11:00, Thursday 1:30-2:30
or by appointment

Teaching Assistant: Lilly Halsted

Office: 212 Straub, 686-4912

Office hours: Mon. 11:30-12:30, Fri. 11:30- 1:30
or by appointment

Lecture Place and Time: 180 PLC 9:30-10:50 Tues. & Thurs.

Textbook: Child Development: Infancy through Adolescence

by Alison Clarke-Stewart and Susan Friedman
(John Wiley & Sons, 1987)

Exams: There will be two midterms and a final exam. The midterms will each be worth 50 points. The final exam will cover material from the entire course (i.e., it will be cumulative). The final exam will be worth 100 points (25 points for the material covered up to the first midterm, 25 points for the material covered between the first and second midterm, and 50 points for the material covered after the second midterm. There will be no makeups for the midterms. If you miss a midterm for some reason, the section of the final exam covering the part of the course covered by the midterm that you missed will be used as a substitute. All exams will be multiple choice in format. Under NO circumstances will the final exam be given to any student at an earlier time than scheduled. If you know you will be unable to take the exam when scheduled, drop the course.

Final Grades: Final grades will be based on the total number of points earned on the three exams. Letter grades will be assigned in the following way: The average of the three highest scores will serve as a reference point. If your total number of points is:

90% to 100% of the reference point, you will get an A

80% to 89% of the reference point, you will get a B

70% to 79% of the reference point, you will get a C

60% to 69% of the reference point, you will get a D

Less than 60% of the highest grade, you will get a F

OUTLINE OF LECTURE TOPICS

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
March 31	Introduction to Child Development	Chapters 1 & 2
April 5	History of childhood	Chapters 3 & 4
7	Prenatal development	
12	Attachment & temperament	Chapters 5 & 7
14	Perceptual development in infancy	
19	Cognitive development in infancy	Chapter 6
21	MIDTERM 1	

26	Language Development	Chapter 8
28	Drawing & Pretend Play	Reading # 1
May 3	Cognitive Development	Chapters 9 & 12
5	Development of Gender	
10	Prosocial & Moral Development	Chapter 10
12	Aggression	Reading # 2
17	MIDTERM 2	

19	Prejudice	Chapter 13
24	Children and divorce	Chapters 11 & 14
26	Psychopathology in childhood	
31	Teenage suicide	Chapters 15 & 16
June 2	Summary	
7	(Tuesday) 10:15-12:15	FINAL EXAM

Outside Readings

1. Slobin, D. (1979). Language development in the child. Chapter 4 in Psycholinguistics. Palo Alto, CA: Scott, Foresman, & Co.
2. Bem, S. L. (1983). Gender schema theory and its implications for Child Development: Raising gender-aschematic children in a gender-schematic society. Signs: Journal of Women in Culture and Society.