

Psychology 310: Personality
Tuesdays and Thursdays from 12:30 to 1:50 pm
Room 128, Gilbert Hall

Anne D. Simons, Ph.D.	Tues., Thurs. 2:30-4:00	Straub 209	686-5093
Debra Dekelbaum	Mon., Fri. 8:30-9:30	Straub 259	686-4964 (26)
Phillip Fisher	Mon. 9-10; Tu. 11:15-12:15	Straub 257	686-4964 (25)

This course is designed to provide students with a critical review of personality theory, assessment, and current research. Although the focus is on so-called "normal" personality, personality problems and psychopathology will also be included.

TEXT: Carver, C.S. and Scheier, M.F.
Perspectives on Personality
Allyn and Bacon, 1988

SYLLABUS: See attached pages on schedule of lectures and reading assignments. The assigned reading is to be completed before coming to class. Please note that while the lectures will follow the general outline of the text and readings, they will also contain material not presented in the text. Therefore, if you want to succeed in the course, you should attend all lectures as well as complete the assigned readings.

DISCUSSION: There will be two discussion groups each week. These groups are optional and will be led
GROUPS: by the teaching assistants, Debra Dekelbaum and Philip Fisher. The format, time, and place for these groups will be announced in the first class meeting.

GRADES: Grading will be based on a straightforward point system. There will be 3 required exams, the first two will cover different portions of the course. The final exam will cover the entire course. Each of the first two exams will count 1/4 of the final grade. Grades on the final exam will count 1/2 of the final grade.

PSYCHOLOGY 310 SYLLABUS

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
Sept. 26	Introduction and Overview of Course	
Sept. 28	Studying Personality: The language of personality research	Chapters 1,2
The Psychodynamic Approach to Personality		
Oct. 3	Psychodynamic Concepts and Basic Principles	Pp. 182-211; 238-252; 255-265
Oct. 5	Psychodynamic Approach to Assessment and Research	Pp. 211-222; 252-255; 265-270
Oct. 10	Psychodynamic Approach to Personality Change Summary	Pp. 222-235; 270-282
Dispositional Approach to Personality		
Oct. 12	Dispositional Concepts and Principles	Pp. 56-87; 99-127; 137-169
Oct. 17	Dispositional Assessment and Research	Pp. 87-94; 127-128; 169-170
Oct. 19	Dispositional Approach to Change Summary	Pp. 94-98; 128-135; 170-179
Oct. 24	Exam 1	Review reading and notes to date
Phenomenological Approach to Personality		
Oct. 26	Phenomenological Concepts and Principles	Pp. 283-308; 322-346
Oct. 31	Phenomenological Assessment and Research	Pp. 308-312; 346-351
Nov. 2	Phenomenological Approach to Change Summary	Pp. 312-320; 351-362
The Behavioral Approach to Personality		
Nov. 7	Behavioral Concepts and Basic Principles	Pp. 363-392; 407-437
Nov. 9	Behavioral Assessment and Research	Pp. 392-395; 437
Nov. 14	Behavioral Approach to Change Summary	Pp. 395-405; 437-450
Nov. 16	Exam 2	Review reading and notes since Exam 1
The Information Processing Approach to Personality		
Nov. 21	Information Processing Concepts and Basic Principles	Pp. 452-491
Nov. 23	THANKSGIVING	No assignment
Nov. 28	Information Processing Approach to Assessment	Pp. 492-494
Nov. 30	Information Processing and Change Summary	Pp. 494-504
Comparison of Perspectives, Summary, and Review		
Dec. 5	Comparing and Contrasting Perspectives	Pp. 506-527
Dec. 7	Summary and Review	Review readings and notes
Dec. 12	Final Exam	Review readings and notes