

Psychology 311

Child Development - Fall 1989

Instructor:

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Office Hours: M, 3:45 - 4:45
W, 3:45 - 4:45
and by appointment

Teaching Assistants:

Victor Villa-Good
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Office Hours:

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Office Hours:

Lecture Place and Time: 177 Lawrence Hall; 2:30 - 3:20 M, W, F

Required Text: Berk, L. E. (1989). Child Development, Boston: Allyn and Bacon.

Exams and Grading Policy: There will be three in-class midterms and a final. The final will consist of two parts. The first part of the final will cover the material covered in the last quarter of the course. It will count as a fourth midterm. The second part of the final will be cumulative. Your grade will be computed in the following way. You may drop the lowest of the grades on the four midterms. Your grade will reflect the average of your three highest grades on the midterms and your score on the cumulative part of the final.

There will be no make-up exams. If you miss one of the midterms, that will be the grade that is dropped. You should not miss more than one midterm under any circumstances. If you do, you will be asked to drop the course. Under NO circumstances will the final be given to any student at an earlier time than scheduled. If you know you will not be able to take the exam when scheduled, then drop the course.

Extra Credit: You will have an opportunity to raise your grade by doing some additional outside work. Approximately every other week, I will assign a short written assignment (2-3 pages) asking you to further explore one of the topics raised in class or in lecture. I greatly encourage you to complete these outside assignments because in addition to the possibility of raising your grade directly, they will broaden your understanding of the material in the course and give you another opportunity to express what you have learned.

Psych 311 - Outline of Lecture Topics

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Sept. 25	Introduction	
27	History of Childhood	Chapter 1
29	Prenatal Development and Early Needs	Chapter 3
Oct. 2	" "	
4	Emotional Development - An Overview	Chapter 10, pp.409-429 only
6	Cognitive Development - An Overview	Chapter 6
9	A Look at Methodology	Chapter 2
11	FIRST MIDTERM EXAM	
	---An Exploration of Infancy---	
13	Attachment	Chapter 10, pp.440-459 only
16	Perceptual Development in Infancy	Chapter 4
18	Cognitive Development in Infancy	" "
20	Temperment; Beginnings of Personality and Individual Differences	Chapter 10, pp.429-440 only
	--- An Exploration of the Child's World---	
23	Cognitive Development: Curiosity and Creativity	Chapter 7
25	The Child as Problem Solver	" "
27	The Challenge of Language Learning	Chapter 9
30	SECOND MIDTERM EXAM	
Nov. 1	The Beauty of the Child's World: Crazy Kids or Crazy Questions	Review Chapter 6
3	Art and Play	
6	Prosocial Behavior	Chapter 12
8	Prejudice	
10	The Development of Gender	Chapter 13
13	Development of Self-Esteem	Chapter 11
15	THIRD MIDTERM EXAM	

Psych 311- Outline of Lecture Topics (continued)

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
	---Invisible Children---	
Nov. 17	Child Abuse	Chapter 14
20	" "	
22	Resilient Kids	
24	NO CLASS	
27	Children in Other Worlds: Cross-Cultural Research	Chapter 15
29	Intelligence; Special Kids	
Dec. 1	Children's Books: What do they say?	
	--- Exploring Your Questions---	
4	To be announced	To be announced
6	" "	
8	Summary and Conclusions	