

PSYCHOLOGY AS A SOCIAL SCIENCE
PSY 205

Summer 1989
MUWHF 11:30-12:20
154 Straub

Instructor:
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470 Straub, 686-4964
Office Hours: Mon 10:30-11:30
Tu 12:20-1:30

Description: This course is intended to acquaint students with the broad areas of developmental, social, and abnormal psychology. All students are expected to read the reading assignments from the required texts, Psychology (2nd ed) by Roediger et al. (1987) and Taking Sides (5th ed) by Rubinstein and Slife (1988).

Grading: Grades will be based on performance on 4 in-class quizzes, an optional final examination, and participation in discussion sections, as described below. Quizzes will cover lectures and assigned reading materials. Quizzes will be multiple-choice, matching, and occasional essay.

Quiz I : 20%
Quiz II : 20%
Quiz III : 20%
Quiz IV : 20%

Discussion Section

5 discussions : 20%

Optional Final : 20%

The final exam will be optional. It will be comprehensive and will include some items from the previous in-class quizzes. It can be substituted for the lowest quiz score or it can be used to replace one missing in-class quiz. It can NOT be used to replace the discussion scores you obtain.

Research Participation:

The psychology department requires participation in research for introductory courses. In this course, students may meet this requirement in one of two ways.

1. Participation in ongoing research projects by being a subject in 3 experiments. (See additional handout)
2. Compiling an annotated bibliography of a topic of the student's choice in developmental, social, or abnormal psychology, as described below. Due date: August 4, 1989.

An annotated bibliography is a list of references with an abstract or summary of each reference. The student selecting this option is to select a topic in one of the areas covered in this course and compile an annotated bibliography of at least 8-10 references on that topic. The bibliography should be written in APA style; it should be organized, perhaps with subheadings and integrative statements. Abstracts for each reference should represent the student's synopsis of the paper: Copying the author's abstract is unacceptable and

constitutes plagiarism. To guard against this, students will be required to submit copies of the author's abstracts for the references cited. Objectives of the assignment:

1. To familiarize the student with how to conduct a library search on a topic in the field of psychology
2. To give the student experience in reading psychological literature
3. To give the student experience in interpreting and communicating the results of psychological work

Cheating:

Anyone caught cheating will receive a zero for that requirement.

There will be no makeup exams. You can use the optional final exam to replace one missing exam score.

Discussion Section Schedule and Guide

Discussion sections will be used to debate issues in the book, Taking Sides, and to relate these issues to material from the lecture and textbook. The grade in the discussion section will be based on short multiple choice quizzes and participation in discussions. The "quizzes" given in the discussion sections will be graded and are designed to insure that everyone has read the reading prior to the discussion section.

SCHEDULE

Week of:	Readings/Issues	Special Events
June 19	Read: Chapter 9: Infancy and Childhood Issue #4: Do attitudes affect cancer?	Friday, June 23, Discussion on Issue #4
June 26	Read: Chapter 10: Adolescence and Adulthood Issue #1: Can deception in research be justified?	QUIZ #1: June 30 Discussion June 27 on Issue #1
July 3	Read: Chapter 12: Motivation Issue #14: Can suicide be rational?	July 3rd: No Class July 4th: No Class Discussion July 7 on Issue #14
July 10	Read: Chapter 13: Emotion Stress	QUIZ #2: July 14
July 17	Read: Social Psychology (pg 602-622) Chapter 14 Issue #13: Do diagnostic labels hinder	Movie the 18th Discussion July 21 on Issue #13
July 24	Read: Chapter 14: Personality & Chapter 15: Abnormality and Deviance	QUIZ #3: July 27 No Class the 28th
July 31	Read: Chapter 16: Therapies Issue #15: Is psychotherapy effective?	August 4: Discussion on Issue #15
Aug 7	Read and review for the final	QUIZ #4: August 8 August 9: Review for the final August 10: Optional Final