

COURSE INFORMATION

Psy 310
Personality & Psychopathology

Carolyn Keutzer
Spring 1990

TEXT: Personality and Psychopathology edited by C. Keutzer, 1990
[available at Campus Copy Center (2 EMU)]

LECTURES & READING ASSIGNMENTS: The lectures will NOT duplicate the material presented in the text. For optimal preparation and maximal benefit from class attendance, you should read the assigned pages by the following dates:

	Pages
Friday, March 30	1 - 34
Monday, April 2	35 - 42
Wednesday, April 4	43 - 60
Friday, April 6	61 - 65
Monday, April 9	66 - 82
Wednesday, April 11	66 - 82
Friday, April 13	83 - 87
Monday, April 16	88 - 110
Wednesday, April 18	111 - 124
Friday, April 20	125 - 145
Monday, April 23	146 - 169
Wednesday, April 25	170 - 184
Friday, April 27	185 - 197
Monday, April 30	198 - 214
Wednesday, May 2	198 - 214
Friday, May 4	(MIDTERM)
Monday, May 7	215 - 233
Wednesday, May 9	215 - 233
Friday, May 11	234 - 248
Monday, May 14	249 - 260
Wednesday, May 16	261 - 291
Friday, May 18	292 - 312
Monday, May 21	312 - 328
Wednesday, May 23	329 - 349
Friday, May 25	329 - 349
Monday, May 28	MEMORIAL DAY - <u>No Class Meeting</u>
Wednesday, May 30	350 - 373
Friday, June 1	350 - 373

FINAL EXAM: The final exam will cover the ENTIRE course and will be aimed at assessing your comprehension of the ideas presented in both the lectures and readings. Date: Tuesday, June 5, 10:15 a.m.

MIDTERM: The midterm, scheduled for Friday, May 4, is optional. This means that you have the option of taking it or not. If you elect to take it, you still have the option of keeping or discarding the grade you received on it. You are encouraged to take the midterm—if only as a "practice exam"—since it will be similar in form ("semi-objective") to the final exam.

PROJECT: Two optional projects are outlined on the other side:
(a) a case history, and (b) a discussion group; Only ONE project can be counted toward your course grade.

Depending on the activities you choose to engage in, variable weights will be assigned to your products. Four separate tracks are possible, but your track must be declared BEFORE the final exam.

	OPTIONAL PROJECT	OPTIONAL MIDTERM	FINAL EXAMINATION
Track 1	..... None	None	100 % of term grade
Track 2	..... None	1/3	2/3 of term grade
Track 3	..... 1/3	None	2/3 of term grade
Track 4	..... 1/3	1/3	1/3 of term grade

Specifications for Optional Projects

(a) CASE HISTORY. With the objective of applying one specific theoretical approach (Freud, Horney, Jung, Skinner, Rogers, or Maslow), this option requires that you prepare a case history of someone you know or of yourself. Use the general format of the case studies in your text and make both descriptive and interpretive comments about the person's life. You will want to describe, for example, the most salient features of the current personality (such things as behavior, attitudes, defense mechanisms, symptoms, attempts to change, motives, needs, interpersonal relationships, etc.) and also to describe some important historical events in the life of the individual. You will need to hypothesize, interpret and make inferences about how events have influenced the development of the person and discuss any suspected psychopathology. Also give a premature "diagnosis" and make suggestions for interventions or type of therapy that might help. This is a chance to apply some of the concepts we are studying this term to a known and real human being. Suggested length: 5-15 pages. Due date: Friday, May 25. Papers must be typed, double-spaced and written in English. No papers accepted after the due date.

(b) DISCUSSION GROUPS. This option requires students to meet as a group on a weekly basis to examine and discuss ideas from the course readings and lectures. It is especially recommended to persons who enjoy small group discussions and who learn best by comparing their thinking with that of others. The groups will be formed during the first week of class. The teaching assistant, Phil Fisher, will visit each group periodically during the term and will be available as a resource person to the groups.

Choose one of the following meeting times if you plan to do this option: Monday at 10:30-11:20 or 12:30-1:20 or Tuesday at 11:00-11:50 or 1:00-1:50. One member of each group will serve as group coordinator and as such will meet with the instructor every Tuesday at 3:00 for a half hour or so (keep open an hour for some weeks if needed) to keep the groups coordinated, clarify expectations, and to give the instructor feedback re class presentations. A form will be distributed in class Friday, March 30 for students to sign up for this option. NOTE: Don't elect the group discussion option unless you are confident you can be present at every group meeting. Groups will begin meeting Monday, April 2, in rooms to be announced in class that day. (The Monday 10:30-11:20 groups will begin meeting the following week.)

To demonstrate completion of this project, EACH MEMBER needs to systematically record (in the form of a dated journal, diary or log) the names of every group member in attendance and the issues which emerge from each of the group meetings: the questions raised, the attempts at resolution, the areas of confusion, the clash of opinions, etc. Typing is optional. Completed logs should be submitted to Phil by Wednesday, May 30.

OFFICE HOURS:

Keutzer: 11:00-12:00 Tuesday and 2:30-3:30 Friday at 231 Straub, Ext. 65582
(Ext. 64921 for messages)

Fisher: 8:00-9:00 Monday and 4:00-5:00 Tuesday at 257 Straub
(Ext. 64964)