

PSY 427 Abnormal Psychology COURSE INFORMATION Summer 1990 Carolin Keutzer

TEXT: Bootzin & Acocella, Abnormal Psychology, Random House, 1988.

Lectures & Reading Assignments: The lectures will NOT duplicate the material presented in the text. Instead, the lectures will be used to present contrasting opinions, related materials, and information integration. For optimal preparation and maximal benefit from class attendance, you should read the assigned readings by the following dates:

June 20	Ch. 1	Abnormal Behavior: Yesterday and Today
June 21	Ch. 2	The Psychodynamic Perspective
June 25	Ch. 3	The Behavioral Perspective
June 26	Ch. 18	Childhood Autism
June 28	Ch. 4	The Humanistic-Existential Sociocultural...
	+ Ch. 5	The Neuroscience Perspective
July 2	Ch. 6	Research Methods in Abnormal Psychology
July 3	Ch. 7	Diagnosis and Assessment
July 4		HOLIDAY
July 5		Optional Midterm #1 (See below for details)
July 9	Ch. 8	Anxiety, Somatoform, and Dissociative Disorders
July 10		Continue with Ch. 8
July 12	Ch. 17	Eating Disorders + pages 207-209 (obesity)
July 16		Continue with eating disorders
July 17	Ch. 13	Abnormality in Sexual Behavior
July 19	Ch. 11	The Personality Disorders
July 23		Optional Midterm #2 (See below for details)
July 24	Ch. 10	The Mood Disorders
July 26		Continue with Ch. 10
July 30	Ch. 14	Schizophrenia and Paranoia
July 31	Ch. 15	Perspective on Schizophrenia

Aug. 2 Ch. 20 Approaches to Treatment: Individual Therapy
Aug. 6 Ch. 21 Biological, Group, and Community Therapies
Aug. 7 Ch. 22 Legal Issues in Abnormal Psychology

EVALUATION: Several sources could be used in deriving course grade: (1) the final exam; (2) the optional midterms; (3) attendance and participation in both the class and in the small discussion groups; (4) an optional project.

(1) The mandatory final exam will cover the ENTIRE course and will be aimed at assessing your comprehension of the ideas presented in the lectures, films, and the text. Date: Friday, August 10 at 1:30

(2) The optional midterms will be offered Thursday, July 5 and Monday, July 23. You may choose to take them or not. If you elect to take one, you still have the option of keeping or discarding the grade you receive on it. You are encouraged to take the midterms--if only for practice--since they will be similar in form to the final exam.

(3) The class will meet in small discussion groups each Wednesday in separate rooms. The discussion groups will be formed during the first week of classes. Attendance at these weekly discussion groups will be a major determinant of your course grade. One person will be designated to be the group facilitator. It will be the task of the facilitator to keep a "log" of the group discussion, keep attendance records, and meet with the instructor at 12:30 each Thursday in order to keep the groups coordinated.

(4) Optional project. Being a small group facilitator is the only designated optional project at this time. Other proposals could be offered to the instructor for consideration (e.g., class presentations, bringing in a guest speaker, or something else that would enhance the educational experience of all class members).

If you do not take for credit the optional midterms or the optional project, 80% of your grade will be determined by the final and 20% will be determined by your class and discussion group attendance and participation.

Each midterm could count 20% of your grade; the optional project could also count 20% of your grade. Thus if you chose to do all the alternatives, your grade would be determined as follows: 20% attendance, 20% midterm #1, 20% midterm #2, 20% project, 20% final. Other possibilities can be easily calculated (e.g., 20% attendance, 20% midterm #2, 60% final). Because the midterms are optional NO MAKEUP EXAMS WILL BE GIVEN.

Office Hours: Monday 12:30 - 1:30 & Thursday 1:30 - 2:30
Room 231 Straub. X65582 or 64921 (messages)