

MIND AND SOCIETY
PSY 202

Fall 1991
UH 12:30-1:50
180 PLC

Instructor:
E. Schaughency
395 Straub
Office Hours:
UH 2-3:30

Discussion Leaders:
S. Carlson
S. Fischer

Description: This course is intended to acquaint students with the broad areas of developmental, social, and abnormal psychology. All students are expected to read the reading assignments from the required text, Psychology (3rd ed) by Gleitman (1991), and participate in assigned exercises in their discussion section.

Grading: Grades will be based on performance on 2 in-class midterm examinations, a final examination, a discussion paper, and participation in discussion sections, as described below. Tests will cover lectures, films, and assigned reading material. Tests will be in multiple-choice format.

Midterm I	50 points
Midterm II	50 points
Final Exam	
Final third of course	50 points
Midterm I Makeup	(50 points*)
Midterm II Makeup	(50 points*)
Discussion Paper	15 points**
Participation	
in Discussion Section	<u>10 points</u>
Total	175 points

Of the 175 possible points, anyone earning:

A total of 158-175 points will receive an	A
A total of 140-157 points will receive a	B
A total of 123-139 points will receive a	C
A total of 105-122 points will receive a	D
Less than 105 points will receive an	F

Based on the actual distribution of grades, this criterion might be relaxed, but not stiffened.

Research Participation:

The psychology department requires participation in research for introductory courses. In this course, students may meet this requirement in one of two ways.

1. Participation in ongoing research projects by being a subject in 4 experiments. (See additional handout)
2. Compiling an annotated bibliography of a topic of the student's choice in developmental, social, or abnormal psychology, as described below. Due date: December 6, 1991.

An annotated bibliography is a list of references with an abstract or summary of each reference. The student selecting this option is to select a topic in one of the areas covered in this course and compile an annotated bibliography of at least 8-10 references on that topic. The bibliography should be written in APA style; it should be organized, perhaps with subheadings and integrative statements. Abstracts for each reference should represent the student's synopsis of the paper: Copying the author's abstract is unacceptable and constitutes plagiarism. To guard against this, students will be required to submit copies of the author's abstracts for the references cited. Objectives of the assignment:

- 1) To familiarize the student with how to conduct a library search on a topic in the field of psychology
- 2) To give the student experience in reading psychological literature
- 3) To give the student experience in interpreting and communicating the results of psychological work

Cheating:

Anyone caught cheating will receive a failing grade for that requirement.

*Makeup policy: There will be sections on the Final Exam which will serve as makeup sections for Midterms I and II. If a student misses a midterm exam, (s)he will take the appropriate makeup section of the final, which will then serve as the makeup for that midterm. Other students may take the makeup sections if they wish. The higher of the two scores will be used in computing the course grade for those taking the optional makeup sections.

**Discussion paper: See "Discussion Section Schedule and Guide"

MIND AND SOCIETY (PSY 202)
LECTURE SYLLABUS

Sept. 24 Introduction
Development: Physical and Cognitive Chapter 14
26
Oct. 1 Development: Social Chapter 15
3
8 Social Behavior: Biological Basis Chapter 10
10
15 MIDTERM 1 (Developmental and Social, ch. 10)
17 Social Behavior: Cognition and Emotion Chapter 12
22
24 Social Behavior: Interaction Chapter 13
29
31 Personality: States vs. Traits Chapter 17
(pp. 688-711, only)
Nov. 5
7 MIDTERM II (Social, ch. 12, 13, and Personality,
ch. 17, pp. 688-711)
12 Personality: Theories Chapter 18
14
19 Psychopathology Chapter 19
21
26 CLASS CANCELED - HAPPY THANKSGIVING
28 THANKSGIVING DAY - NO CLASS
Dec. 3 Treatment of Psychopathology Chapter 20
5
Dec. 10 8:00am FINAL EXAM (Personality, ch. 18,
Psychopathology, ch. 19, 20 [everyone], plus make-up sections
for Midterm I and Midterm II)

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PSY 202
Discussion Section Schedule and Guide

Discussion sections will be used to learn to critically evaluate current assertions in psychology and to relate these issues to material from the lecture and textbook. The grade in the discussion section will be based on one short (3-5 page) paper and participation in discussions. Students may write 2 papers and have the higher of the two scores used in calculating their grade. The paper should deal with one of the issues discussed and relate that issue to material in the book and lecture. The "quizzes" given in the discussion sections will not be graded, but are designed to give you a preview of exam questions. Some questions from the quizzes will be on the exams.

Schedule of Issues

Week of:

- Sept. 23 Introduction & Arguments in Psychology
- 30 Strategies for Understanding and Evaluating Arguments
- Oct. 7 REVIEW FOR FIRST MIDTERM (UNGRADED QUIZ)
- 14 Applying Strategies for Critical Thinking: Biological Bases of Social Behavior
- 21 Applying Strategies for Critical Thinking: Social Cognition & Emotion
- 28 REVIEW FOR SECOND MIDTERM (UNGRADED QUIZ)
FIRST DISCUSSION PAPER DUE: DEVELOPMENTAL OR SOCIAL PSYCHOLOGY
- Nov. 4 Applying Strategies for Critical Thinking: Personality: Traits vs. States
- 11 Applying Strategies for Critical Thinking: Personality Theories
- 18 Applying Strategies for Critical Thinking: Psychopathology
- 25 NO DISCUSSION SECTIONS - HAPPY THANKSGIVING!
- Dec. 2 REVIEW FOR FINAL (UNGRADED QUIZ)
SECOND DISCUSSION PAPER DUE: PERSONALITY OR PSYCHOPATHOLOGY