

PSYCHOLOGY 202: MIND AND SOCIETY

Winter 1991

Tu & Th, 8:00 - 9:30am, 180 PLC

Instructor: Myron Rothbart, Room 303 Straub, x6-4908

Office Hours: 1:30-2:30 Tu & Th, by appointment

Teaching Assistants: Diane Spangler, Room 393 Straub, x6-4964

Office Hours: M 1:30-2:30, W 2:00-3:00

Al Winebarger, Rm 310 Straub, x6-2920

Office Hours: M 2:00-3:00, F 10:30-11:30

Final Exam: March 11, 8:00am

GENERAL INFORMATION

This course is the second term of a two-term sequence in introductory psychology. The first term, Mind and Brain, emphasized learning, perception, language, memory, and the role of neural structures in these psychological processes. The second term emphasizes development, personality, abnormal and social psychology.

EXAMS

There will be 2 midterm exams, a final exam, and a discussion section grade. The midterms and final together will account for 75% of the grade and the discussion section for the other 25% (but see research requirement below). The midterm and final exams will be multiple choice. The final exam will emphasize the last portion of the course following the second midterm, but it will also include some questions that cover the earlier parts of the course. The final exam cannot be taken earlier than the time listed in the university's final exam schedule. Inevitably, some students schedule early flights, arrange weddings, etc. and then wish to take the exam earlier. Such arrangements are not possible in this case: The final exam cannot be taken early. There will be no make-up exams without the approval of the professor prior to the time of the scheduled exam.

DISCUSSION SECTIONS

The discussion sections, which contribute 25% to your final grade, will consist of a mixture of quizzes, discussion of lectures and/or book, and demonstrations/projects that help clarify the concepts being covered.

NOTE: *There will be no discussion section meetings during the week of Jan. 7-11.*

LECTURES AND READINGS

Although the instructor has attempted to coordinate the lectures with the readings, they frequently will be independent of one another, particularly at the beginning of the course. The lectures will *not* be a repeat of material in the book, so you should not assume the lectures will explain material from the readings. Some of the discussion sections will focus on the readings. The exams will cover material from both the lectures and the readings.

RESEARCH REQUIREMENT

Each student must participate in four experiments (for 50 minutes each), *or* write a short paper on a research topic. Although these will not be graded (except on a pass-no pass basis if you choose a paper), failure to participate in research (or complete the research paper) will result in an incomplete in the course.

The detailed procedure will be explained in class. Students and faculty run many experiments on such things as memory, attention, and social interactions. An important part of the introduction to psychology is some understanding of how research is conducted, and a partial perspective on this can be gained by participating in research as a subject. To participate in experiments you use a sign up board on the first floor of Straub Hall and then show up at the time and place indicated. After participating in an experiment you will be given a signed slip which can be turned in to your discussion group instructor for recording.

If you do not wish to participate in experiments, you can write instead a 4-5 page paper that summarizes research articles on a problem of interest. To exercise this option, you must first get approval of the topic from your discussion leader.

REQUIRED READINGS

1. Weiten, W. (1989). Psychology: Theme and variations. Pacific Grove, CA: Brooks-Cole Publisher. (Abbreviation: W)
2. Selected Readings for Mind and Society (Rothbart's section only).
Collected readings available at EMU Campus Copy Shop. (Abbreviation: SR)

COURSE OUTLINE

DATE	TOPIC	READINGS
Jan 8 & 10	Introduction, Research Methods, Psychological Testing	W: Appendix B
Jan 15 & 17	Adaptability, Rationality, and Intelligence	W: Chapter 9; SR: Loehlin
Jan 22 & 24	Freud's View of Mind: The Development of Personality, Psychopathology, and Social Behavior	W: Chapter 10; SR: Harlow/Bowlby/Rothbart & Maccoby
Jan 29	Guest Lecture: Al Winebarger on Social and Cognitive Development	W: Chapter 11; SR: Baillargeon/Hetherington
Jan 31	First Midterm Exam	
Feb 5 & 7	Social Perception: Developmental and Adult Perspectives	W: Chapter 12; SR: Bandura/Steuer et al.
Feb 12 & 14	Social Behavior and Social Influence Processes	W: Chapter 16; SR: Asch/Milgram
Feb 19	Guest Lecture: Diane Spangler on Psychological Disorders and Psychotherapy	W: Chapter 13
Feb 21	Second Midterm Exam	
Feb 26 & 28	Prejudice and Intergroup Conflict	W: Chapter 14, SR: Oltmanns & Davison
March 5 & 7	The Individual in the Context of Social Organizations	W: Chapter 15, SR: White/Rothbart & Hallmark

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