

MIND AND SOCIETY
PSY 202

Winter 1991
UH 12:30-1:50
180 PLC

Instructor:
E. Schaughency
395 Straub
Office Hours:
UH 2-3:30

Discussion Leaders:
D. Dekelbaum
S. Moreland
A. Al Hakami

Description: This course is intended to acquaint students with the broad areas of developmental, social, and abnormal psychology. All students are expected to read the reading assignments from the required texts, Psychology: Themes and variations by Weiten (1989) and Taking Sides (6th ed) by Rubinstein and Slife (1990).

Grading: Grades will be based on performance on 2 in-class midterm examinations, a final examination, a discussion paper, and participation in discussion sections, as described below. Tests will cover lectures and assigned reading material. Tests will be in multiple-choice format.

Midterm I	50 points
Midterm II	50 points
Final Exam	
Final third of course	50 points
Midterm I Makeup	(50 points*)
Midterm II Makeup	(50 points*)
Discussion Paper	15 points**
Participation	
in Discussion Section	<u>10 points</u>
Total	175 points

Of the 175 possible points, anyone earning:

A total of 158-175 points will receive an	A
A total of 140-157 points will receive a	B
A total of 123-139 points will receive a	C
A total of 105-122 points will receive a	D
Less than 105 points will receive an	F

Based on the actual distribution of grades, this criterion might be relaxed, but not stiffened.

Research Participation:

The psychology department requires participation in research for introductory courses. In this course, students may meet this requirement in one of two ways.

1. Participation in ongoing research projects by being a subject in 4 experiments. (See additional handout)
2. Compiling an annotated bibliography of a topic of the student's choice in developmental, social, or abnormal psychology, as described below. Due date: March 8, 1990.

An annotated bibliography is a list of references with an abstract or summary of each reference. The student selecting this option is to select a topic in one of the areas covered in this course and compile an annotated bibliography of at least 8-10 references on that topic. The bibliography should be written in APA style; it should be organized, perhaps with subheadings and integrative statements. Abstracts for each reference should represent the student's synopsis of the paper: Copying the author's abstract is unacceptable and constitutes plagiarism. To guard against this, students will be required to submit copies of the author's abstracts for the references cited. Objectives of the assignment:

- 1) To familiarize the student with how to conduct a library search on a topic in the field of psychology
- 2) To give the student experience in reading psychological literature
- 3) To give the student experience in interpreting and communicating the results of psychological work

Cheating:

Anyone caught cheating will receive a failing grade for that requirement.

*Makeup policy: There will be sections on the Final Exam which will serve as makeup sections for Midterms I and II. If a student misses a midterm exam, (s)he will take the appropriate makeup section of the final, which will then serve as the makeup for that midterm. Other students may take the makeup sections if they wish. The higher of the two scores will be used in computing the course grade for those taking the optional makeup sections.

**Discussion paper: See "Discussion Section Schedule and Guide"

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LECTURE SYLLABUS

Jan.	8	Introduction Development across the Lifespan: Infancy and Childhood	Chapter 11
	10		
	15	Adolescence and Adulthood	
	17		
	22	Motivation and Emotion	Chapter 10
	24		
	29	Midterm I (Development across the Lifespan and Motivation and Emotion)	
	31	Personality: Theory and Research	Chapter 12
Feb.	5		
	7	Social Behavior	Chapter 16
	12		
	14	MIDTERM II (Personality and Social Psychology)	
	19	Stress, Coping, and Health	Chapter 13
	21		
	26	Psychological Disorders	Chapter 14
	28		
Mar.	5	Psychotherapy	Chapter 17
	7		
Mar.	15	FINAL EXAM (Stress, Coping, Health, and Abnormal Behavior [everyone], plus make-up sections for Midterm I and Midterm II)	8:00am

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Discussion Section Schedule and Guide

Discussion sections will be used to debate issues in the book, *Taking Sides*, and to relate these issues to material from the lecture and textbook. The grade in the discussion section will be based on one short (3-5 page) paper and participation in discussions. Students may write 2 papers and have the higher of the two scores used in calculating their grade. The paper should deal with one of the issues discussed and relate that issue to material in the book and lecture. The "quizzes" given in the discussion sections will not be graded, but are designed to give you a preview of exam questions. Some questions from the quizzes will be on the exams.

Schedule of Issues

Week of:

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| Jan. | 7 | INTRODUCTION & ASSIGNMENTS FOR DISCUSSION SECTIONS |
| | 14 | Issue 11: Is daycare harmful? |
| | 21 | REVIEW FOR FIRST MIDTERM (UNGRADED QUIZ) |
| | 28 | Issue 4: Is our behavior primarily determined by biological processes? |
| Feb. | 4 | REVIEW FOR SECOND MIDTERM (UNGRADED QUIZ)
FIRST DISCUSSION PAPER DUE (Issues 11 or 4) |
| | 11 | Issue 18: Is pornography harmful? |
| | 18 | Issue 5: Is our state of mind responsible for our state of health? |
| | 25 | Issue 14: Do diagnostic labels hinder the effective treatment of persons with mental disorders? |
| Mar. | 4 | REVIEW FOR FINAL (UNGRADED QUIZ)
SECOND DISCUSSION PAPER DUE (Issues 18, 5, or 14) |