

Winter 1991
Thurs. 9:00 to 11:00
156 Straub

B. Fagot
203 Straub
346-4937
Office Hours
M. 8:30 - 10:30
U 1:30 - 2:30

Prevention Research with Children and Families
Psychology 607
B. Fagot

This course is intended as an introduction to Research in the area of Prevention. In some ways this is a new topic for psychologists although there have always been a few who have pushed for more prevention projects. However, the early work in prevention has come out of public health and epidemiology. It is only in the last 5 years that the Prevention division within NIMH has been successful in obtaining funds for large scale projects which deal with mental health. Consequently, the literature in the area is somewhat sparse. Earlier works are mostly theoretical articles on what should be done. There are now several large demonstration programs in progress, but so far the data for the mental health area is not particularly good. We will be working from some unpublished materials and there will be guests who will discuss the implementation of prevention programs.

We will spend eight weeks in readings and discussion. I or one of the guest speakers will lead the discussion, but you will be responsible for handing in questions to me from the readings on the Tuesday prior to each class.

On March 2, the class will present a conference on Prevention Research with children and families which will be the major requirement of the course. You will note that we will not meet during the last week of the term as I know many members of the class will be preparing for your major prelim paper. Each of you will be responsible for a presentation which can be research related to the study of social processes within the child's world (i.e. you could look at family processes or peer processes) or a review of prevention work within specific domains. For instance, the prevention of depression or work with high risk infants. If possible we will put papers together into symposia if we can fit them together. It is quite possible that John Reid will have his class attend this conference and I have several undergraduates who want to attend so there will be an audience. There is no written paper required, but I expect these presentations to be conference quality and we will videotape. I know from talking with many of you that you have interests within specific areas of prevention or are actually beginning research work related to social processes. Hopefully, this day will be a mix of research projects and reviews of prevention projects.

Overview of the Course

Date	Topics	Readings
Jan. 10	The roots of Prevention: Organization Meeting	Kellum : Attached
Jan. 17	Strategies for Prevention Research	Sameroff. 1 Sameroff. 2 Albee, Joffe & Dusenbury.
Jan. 24	Historical Review: Head Start programs	Condry. Zigler & Freedman. Royce, Darlington & Murray. Lazar Schweinhart & Weikart.
Jan. 31	Development of Materials for Prevention	TBA
Feb. 7	Issues of cultural diversity	Blahr Powell, Zambrana, & Silva-Palacios Garcia-Coll. Harrison, Wilson, Pine, Chan, & Buriel.
Feb. 14	Methodological problems	Powell. Seitz Campbell
Feb. 21	A Case History: Prevention of Substance Abuse	TBA
Feb. 28	The Origins Project: From Research to Prevention.	TBA
March 2	All day presentations	