

TEXT: Ronald Comer, Abnormal Psychology. Freeman & Co., 1992.

LECTURES & READING ASSIGNMENTS: The lectures will NOT duplicate the material presented in the text. Instead, the lectures will be used to present contrasting opinions, related materials, and information integration. For optimal preparation and maximal benefit from class attendance, you should read the assigned readings by the following dates:

Sept 28	Ch. 1 and 2 History and Models of Psychological Abnormality
Sept 30	Ch. 3 and 4 Research and Clinical Assessment, Interpretation & Diagnosis
Oct. 2	Ch. 5 Treatments for Abnormal Psychological Functioning
Oct. 5	Ch. 6 Anxiety Disorders
Oct. 7	Ch. 7 Treatments for Anxiety Disorders
Oct. 12	Ch. 12 Eating Disorders
Oct. 14	Ch. 13 Substance Abuse Disorders
Oct. 16	Ch. 18 Dissociative Disorders
Oct. 21	Ch. 11 Psychological Factors and Physical Disorders
Oct. 28	Ch. 8 Mood Disorders
Oct. 30	Ch. 9 Treatment for Mood Disorders
Nov. 2	Ch. 10 Suicide
Nov. 4	OPTIONAL MIDTERM
Nov. 6	Ch. 19 Problems of Childhood and Adolescence
Nov. 13	Ch. 17 Personality Disorders
Nov. 20	Ch. 15 Schizophrenia
NOTE: No classes on Wednesday or Friday Nov. 25 & 27 due to Thanksgiving vacation	
Nov. 30	Ch. 16 Treatment for Schizophrenia
Dec. 4	Ch. 14 Sexual Disorders
Dec. 9	Ch. 21 Law, Society, and the Mental Health Profession

Evaluation: Several sources could be used in deriving your course grade: (1) the final exam; (2) the optional midterm; (3) quiz/discussion group scores; and (4) an optional course project.

(1) The final will cover the ENTIRE course and will be aimed at assessing your comprehension of the ideas presented in the lecture, films, and the text. Date: Thursday, December 17, at 3:15.

(2) The optional midterm will be offered on Nov. 4. Since this is optional, NO MAKE-UPS will be given.

(3) Optional quiz/discussion groups will meet Mondays 11:30 and 1:30 and Tuesdays 11:30 and 1:30. Sign-up sheets will be available Wednesday, September 30; groups will begin the following week. If you elect this option, expect to be present at **every** group meeting. Weekly quizzes will be given in these groups and the points will be cumulative. You will be graded on the quality of your group participation and on the cumulative quiz points. One person will act as group facilitator and will meet with the instructor every Tuesday from 1:30-2:20 to keep the groups coordinated, clarify expectations, and to give the instructor feedback about class presentations.

(4) The optional course project can take one of two forms: (a) a brief class presentation, bringing in a guest speaker, or organizing some other activity that would enhance the educational experience of all class members. (Proposals must be submitted to the instructor for consideration ahead of class time) or (b) a research paper (APA style) on one of the following disorders based on at least three current journal articles (1991 and 1992): obsessive compulsive disorder, multiple personality disorder, infantile autism, factitious disorders, or somatoform disorders. The papers could cover etiology, symptomatology, or treatment (preferably all three). Typed, 5 - 7 pages and due Friday, Dec. 4.
No late papers accepted.

WEIGHTING OF FINAL (you choose):

Final only: Final = 100% of course grade.

Final and midterm or final and group: Final = 60%

Final, midterm, and group: Final = 40% (group and midterm each 30%)

Final, midterm, group, and project: Final = 30%

Office hours: Mondays 1:30 - 2:30 and Thursdays 2:30 - 3:30, Room 212 Straub, 346-5582. Message number = 346-2722.