

Psychology 433/533 Learning & Memory

Spring, 1992
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Text: B. Schwartz & D. Reisberg, *Learning and Memory*. W.W. Norton & Co.

Tentative Schedule:

Week	Readings	Comments
Mar. 30-Apr 3	Ch. 1	
Apr. 6-10	Ch. 2	
Apr. 13-17	Ch. 3	
Apr. 20-24	Ch. 4	
Apr. 27-May 1	Ch. 6	
May 4-8	Ch. 7	Mid-term Exam, Mon. May 4
May 11-15	Ch. 8	
May 18-22	Ch. 9	
May 27-29	Ch. 12	Paper due, Fri. May 29
June 1-5	Ch. 13	
Exam Week		Final Exam, 10:15, Tues., June 9

Paper Assignment:

Undergraduates (Psych. 433): In your paper, you are to propose an original experiment that is related in some way to the reading. The paper should contain 3 parts: (1) An **introduction**, spelling out the hypothesis to be tested. Please refer to a specific part of the textbook, by topic and page number, and explain how the hypothesis was suggested by the reading. The proposed experiment should be an extension of something covered by the book--not just a replication of a study that Schwartz & Reisberg describe. This section should also give a brief overview of the experimental design, showing how the design relates to your hypothesis. (2) A **method** section, describing the design of the experiment. It should include a concise account of the manipulations defining each experimental condition, so that the reader can understand what sequence of events will be experienced by a subject. Often, examples of experimental materials are helpful. This is the most important part of the paper, and should be written with care. (3) **Anticipated results**. This section should clearly describe different possible outcomes and indicate what conclusion, if any, could be drawn from each result regarding the experimental hypothesis or hypotheses. Graphs of idealized results may be appropriate, but should be labeled as hypothetical.

The paper should be about 4-7 pages long. You are not expected to review the literature on the topic, other than what the textbook says. The best way to approach this assignment is to do the reading early, always trying to think of experimental ideas as you read. Jot your ideas down, and then go back and pick the idea that you think is best. Your paper should be written for clear and effective communication. Do not turn in a rough draft.

Graduate Students (Psych 533): See me for an alternative paper assignment.

Exams: The mid-term and final will both be multiple-choice exams, based about 50% on the text and 50% on the lectures.

Grading: Your grade will be based approximately 50% on the final, 30% on the mid-term, and 20% on the paper.