

PSY 375 Development

Class Time: UH 15:30-16:20
Instructor: David Andrews

Room: PLC 180
Office Hours: UH 14:30 - 15:20

Course Objective: To familiarize students with child development from conception through early adulthood. Students will be able to articulate major developmental issues across this age span.

Text: The Development of Children, Cole, M. & Cole, S. R. Scientific American Books, New York, 1989.

Evaluation: There will be two exams and a final, all of equal weight. Both exams and the final will only cover information presented since the last exam. Material from the text and lectures will be covered on each exam. The information presented in lectures will not be the same information covered in the text.

In addition, each student must complete a research requirement to receive credit for the course. The requirement can be fulfilled in two ways.

1) Participation as a subject in Psychology Department research (specifics to be presented in class).

2) Completion of a five page paper on research methodology (again, specifics will be presented in class).

Those not completing the research requirement will receive an Incomplete in the class.

GRADES: 90-100% = A 70-79% = C
 80-89% = B 60-69% = D
 Below 59% = F

COURSE SCHEDULE

1/7 - Introduction
1/9 - Studying Development
1/14 - Nature/Nurture
1/16 - Prenatal Development
1/21 - Birth
1/23 - Neonates
1/28 - **Exam-Exam-Exam-Exam-Exam-Exam-Exam-Exam-Exam-Exam**
2/4 - Attachment
2/6 - Early Stimulation
2/11 - Early Childhood Language
2/13 - Early Childhood Cognition
2/18 - The Social Preschooler
2/20 **Exam-Exam-Exam-Exam-Exam-Exam-Exam-Exam-Exam-Exam**
2/25 - Growth in the Middle Years
2/27 - Elementary School
3/3 - Children's Peers
3/5 - Puberty
3/10 - Adolescent Adjustment
3/12 **Review-Review-Review-Review-Review-Review-Review-Review**
3/16-3/20 **FINALS**

READING

CHAPTER 1
CHAPTER 2
CHAPTER 3
CHAPTER 4
CHAPTER 5
CHAPTER 7
CHAPTER 8
CHAPTER 9
CHAPTER 10
CHAPTER 11
CHAPTER 13
CHAPTER 14
CHAPTER 15
CHAPTER 16
CHAPTER 17