

Psychology 478
Social Development
Winter 1992

Text: Social and Personality Development
David R. Schaffer, 2nd. Ed.
Articles from the EMU Copy Shop

Dates	Topic	Readings
Jan 6	Introduction	Chap 1
Jan 8-10	Developmental Theories	Chap. 2, 3, 4
Jan 13-15	Origins of Social Development and Temperament	Chap. 5 Goldsmith & Campos
Jan 20	Martin Luther King Day	No Class
Jan 22-27	Attachment and Bonding and the Prediction of Social Behaviors	Chap 6 Bretherton1
Jan 29-31	Development of Self	Chap. 7 Bretherton2
Feb. 3-5	Sex Role Development	Chap. 12 Leinbach
Feb 7	Midterm Exam	
Feb 10 -14	Development within the Family	Chaps 8, 13 Matthews
Feb 17	The Day Care Debate	Scarr et. al.
Feb 19-21	Influence of Peers	Chap 14
Feb 24-26	Schools and other extra-familial influences	Kozol
Feb 28	Cultural Differences	Garcia-Coll
February 28	Paper Due	
March 2-6	Aggression and Prosocial Behaviors	Chap 9, 10, 11
March 9 -13	Prevention Projects: Attacking Social Problems	Greenberg Reid and Patterson,

Final Exam March 19, 10:15 A.M..

Midterm Exam 25% of Grade, 2/7/91 In class.
This will be an essay exam in class. Material from the readings and lectures through 2/5 will be included. Study questions will be provided.

Final Exam 40% of Grade,
Format will be same as midterm except the whole
course will be covered. This is a Thursday
Final, and I don't like it any better than you,
but I can not give finals early, please do not
ask.

Required Paper 35% of grade, Due Feb 28. Late
papers will be penalized. Details in handout.

Office hours: Monday, 9:45 -11:45 A.M.
Wednesday 3:30 - 5:00 P.M. 203
Straub

Psych 478/578
Social Development

B. Fagot
Winter 92

**Required Paper
Due February 28
35% of Grade**

You may choose to write this paper on any of the topics covered in the course. However, each topic is obviously too large for a paper. You might decide you are interested in aggression and do the assigned reading for this area. Your next task is to narrow down the range of your paper. You may decide you are interested in families who use abusive control with their children. After reading for awhile you may find that you need to narrow the topic even more. You should gradually limit the scope of your questions until you have a topic you can comfortably cover in a 10 to 15 page paper.

Papers on topics outside those covered in your course syllabus will not be graded.

I am assuming you have had psychology 303: Research Methods or an equivalent course. This assignment is a combination of a term paper where you review the literature and a research proposal. You are responsible for knowing what a research proposal should be.

The paper should include a critical literature review, and then either a research study designed to answer questions raised in your literature review or a treatment or intervention program designed to alleviate a problem identified in your literature review. Obviously you do not need to run your research study or your intervention program, but you should present studies or programs which are realistic. Doing away with poverty might be a great solution for all sorts of societal ills, but it is not a realistic suggestion for an intervention program. Designing a study calling for unethical or impossible manipulations also would not be acceptable. Remember your study or intervention should be directly related to the problems raised in your literature review. You should follow APA style for presentation of your study. If you do not know this style, the library has an APA Style Manual. You must describe your study, your design, your instruments and the procedure. In addition, you should describe the statistical procedures you would use to test your hypotheses. Finally, you should discuss what you expect to find.

The format of the paper should be as follows:

Introduction- Description of your topic	10 points
Presentation and Evaluation of studies relevant to your topic. This is a critical review of the literature not just a summary of previous findings..	20 points
Summary and conclusion following from your literature review.	10 points.
Hypotheses for your research study.	5 points
Research study or treatment program.	20 points.
Discussion of predicted findings.	5 points.

Papers are due on February 28. I will accept them early. For every day you are late you will lose 5 points. Holidays and weekends count as one class day. Please plan ahead. Do not ask for extensions.