

Dr. Scott M. Monroe
333 Straub Hall
346-4968 or 4921

Psychology 469/569
Fall Quarter, 1993
University of Oregon

PSYCHOPATHOLOGY

Overview and Description

There are several goals for the student enrolled in this course. The first, and most obvious, is an exposure to descriptive psychopathology (i.e., the symptoms, signs, and clinical course of the major psychological disorders). This information provides the basis upon which current theories of etiology (i.e., cause) rest, and upon which present-day treatment approaches are formulated. As will become apparent throughout the Quarter, the varied classes of disorder we will discuss are viewed quite differently depending on the particular theoretical perspective one adopts. A second goal, then, is for the student to appreciate the diversity of theoretical viewpoints that currently are drawn upon to explain variation in abnormal behavior. Given such a range of perspectives, the one must confront the limited knowledge we have about the actual causes of psychopathology. This requires a tolerance of ambiguity, a healthy skepticism, and a creative attitude toward the subject matter. Third, we will cover some issues involving the treatment of these disorders. Finally, in order to advance our understanding of these disorders, a scientific and empirical approach to the subject matter is emphasized throughout. Thus, an appreciation of the scientific issues and empirical evidence underlying existing theories constitutes the last goal of the course.

The textbook (*Abnormal Psychology*, Sixth Edition, by Davison & Neale) provides an experimental clinical approach to the topic. The textbook represents a good general overview to the topic. Lectures will be used to fill in the contemporary picture more thoroughly and to provide greater detail on particular topics. Please be aware that this means that at times the lectures will accompany and complement the assigned readings for the text, yet at other times the lectures will introduce more detailed information on a particular topic (often different than the assigned readings for the week). *Irrespective of the progress of the lectures, all students are expected to keep up with the readings as specified by the Course Syllabus.* This format of separating the lectures and readings provides the necessary breadth of information, yet also provides more in depth experience with particular topics and issues. This format, though, is sometimes confusing for students, for the material is really being covered in two separate "tracks." Please be aware at the outset that this approach has been developed intentionally to provide you with both depth and breadth in current issues in psychopathology.

Psychology 469: There will be three examinations covering material from the readings and lectures. The exams will include multiple-choice, short answer, and essay questions. Finally, class participation and discussion are important aspects of the course experience, and are encouraged.

Psychology 569: The requirements are the same as for Psychology 469, with the addition of a term paper. Each examination and the term paper will count 25% toward the final grade. Grading will be done separately from the Psychology 469 students (i.e., separate curves).

Professor Scott M. Monroe
333 Straub Hall
346-4968
Office Hours: Tuesday 1:30–2:00 p.m.

Psychology 469/569
Fall Term, 1993
University of Oregon
Thursday 1:30–2:00 p.m.

PSYCHOPATHOLOGY

Course Syllabus

<u>Date</u>	<u>Readings</u>	<u>Lecture Topic</u>
September 28	Chapters 1 & 2 Davison & Neale	Introduction and Overview; History and Professional Perspectives
Sept 30, Oct 5	Chapters 3 & 4 Davison & Neale	Current Paradigms; Classification & Diagnosis
October 7, 12	Chapters 5 & 21 Davison & Neale	DSM Series; Assessment Techniques; Research Methods; Ethics
October 14	Examination 1	
October 19, 21	Chapters 9 & 15 Davison & Neale	Mood Disorders: Bipolar Disorder; Symptoms, Clinical Course, Genetics; Theories
October 26, 28	Chapters 12, 13, Davison & Neale	Mood Disorders: Unipolar Disorder; Phenomenology, Symptoms, Subtypes, Clinical Course; Theories; Treatments for Mood Disorders
November 2, 4	Chapters 8, 11 Davison & Neale	Stress and Psychophysiological Disorders; Alcoholism and Substance Abuse
November 9	Examination 2	
November 11, 16	Chapter 6, 18 Davison & Neale	Anxiety Disorders: Overview; Symptoms, Subtypes, Clinical Course; Theories; Treatments
November 18, 23	Chapter 14, 19 Davison & Neale	Schizophrenias: Phenomenology, Symptoms, Subtypes; Genetics; Theories; Treatments
November 30	Chapter 7, 10 Davison & Neale	Dissociative Disorders and Multiple Personality Personality Disorders
December 2	Chapter 20 Davison & Neale	Assorted Psychological Anomalies; Review and Integration

Readings

Davison, G. C., & Neale, J. M. (1994). Abnormal psychology: An experimental clinical approach (6th Edition). New York: John Wiley & Sons.