

Instructor: Dr. J. P. Vicedomini; office: 218a Huestis; hours: M,W,F, 10-11.

Lecture (CRN 5161) meets: T, Th 12:30-1:50; PLC

Discussion Sections*:

CRN: 4386; meets: M, 8:30; Ger 246
CRN: 4387; meets: M, 12:30; Vol 307
CRN: 4388; meets: U, 8:30; Stb 180
CRN: 4389; meets: W, 11:30; Gil 101

CRN: 4390; meets: W, 8:30; Ger 246
CRN: 4391; meets: W, 12:30; Con 260
CRN: 4392; meets: H, 8:30; Stb 180
CRN: 4393; meets: F, 11:30; Ger 303

*Switching between student chosen discussion sections is NOT allowed.

Course Objectives:

This course is designed to introduce the student to basic psychological theory and research describing cognitive, developmental, social, and personality variables which influence how mind and brain interact with society. This course draws on information from a wide variety of disciplines, mostly within the social sciences, as well as information presented in psychology 201 (Mind and Brain). Students will gain new perspectives on the numerous influences social interactions have on individual and group growth, development and interactive processes, as viewed from a psychological approach.

COURSE SYLLABUS

Meeting No	Date	Topic	Reading
1	3/30	Introduction to course	
2	4/1	Human intellect: background; psychometric approach	Chap 11
3	4/6	Information processing/neuropsychological approach	Chap 11
4	4/8	Neuropsychological approach	Chap 11
5	4/13	Cognitive development: Early perception	Chap 12
6	4/15	Piaget's theory of cognitive development	Chap 12
7	4/20	Piaget's theory of cognitive development	Chap 12
8	4/22	****TEST 1; CHAP 11, 12; LECTURES 1-7****	
9	4/27	Social development during infancy/childhood	Chap 13
10	4/29	Social development during adolescence/adulthood	Chap 13
11	5/4	Social perception and cognition	Chap 14
12	5/6	Attitudes	Chap 14
13	5/11	Social influences on behavior	Chap 15
14	5/13	Obedience, compliance, conformity	Chap 15
15	5/18	****TEST 2; CHAP 13-15; LECTURES 9-14****	
16	5/20	Theories of personality: psychodynamic model	Chap 16
17	5/25	Humanistic/social learning theories	Chap 16
18	5/27	Perspectives on "mental" disorders	Chap 17

<u>Meeting No</u>	<u>Date</u>	<u>Topic</u>	<u>Reading</u>
	5/31	****MEMORIAL DAY; NO CLASS****	
19	6/1	Types of "mental" disorders	Chap 17-18
20	6/3	Treatment: psychological/biological	Chap 18
21	6/11	****TEST 3; CHAP 16-18; LECTURES 16-20**** FRIDAY, JUNE 11, 8:00, PLC 180	

REQUIRED TEXT:

Psychology; by Peter Gray, 1991; Worth Publisher's, Inc.

OPTIONAL MATERIALS:

Student Packet; available at Campus Copy, EMU.

Rules and Suggestions:

1. Each student is required to take all three of the non-cumulative "in-lecture" exams. Make-up exams are given only for verifiable medical/psychological reasons. A statement from a physician/professional psychologist written on their professional stationery is required for verification. There will be few exceptions to this rule so: Place any travel arrangements accordingly. Incompletes will not be given because exams/assignments have not been completed; instead a letter grade of "F" will be given.
2. Attendance in discussion sections is mandatory. Grading, performance requirements will be discussed during the first meeting.
3. Lecture attendance is important since some lectures will cover material that is not available in the assigned readings. Lectures are not intended to cover all aspects of the assigned readings, but will highlight and synthesize the more important aspects of each chapter. Exam questions will cover lecture material and the assigned readings; concepts presented in discussion sections but not covered in lecture will not be tested on the lecture exams.

Grading Policy:

Final letter grades are based on the following course requirements:

1. Three non-cumulative 50 question multiple-choice exams (150 points maximum).
2. Discussion section attendance, participation and assignments (50 points maximum).
3. Psychology "Human Subject Pool" participation/or in lieu of participation, a 3-4 page referenced paper, on a topic related to the course and TBA with instructor. Failure to meet either option offered will result in a letter grade of "F".

To determine final letter grades a class performance based curve will be used. That is, after all points have been recorded (by 6/11/93), the greatest individual point score will be determined. This score will be used to define the top of the "A" range. The size of each letter grade range (e.g., A+ to A-, B+ to B-, etc.) will be determined, within each range, in thirds of a 10 point range. Thus, each student's final letter grade is curved with respect to peer performance. A performance based curve will not be generated for each exam. Students may arrive at a realistic assessment of their performance on each exam by assuming: A = 100-90, B = <90-80, C = <80-70, etc.

FINAL NOTE:

Each student, having read the course requirements and grading policy outlined above, contracts with the instructor to receive a final grade based on such requirements and policies. Students electing to withdraw from this course must do so by the "University Drop-Date", otherwise, regardless of prior attendance/participation, a letter grade will be assigned.

Please return the bottom portion of this page to your lab instructor on or before the "University Drop-Date". Your signature on this form (below) indicates your acceptance of a final letter grade based upon a thorough understanding of course requirements and grading policy. Please ask, if you have questions.

DETACH HERE

FULL NAME (PRINT) _____

SOCIAL SECURITY NUMBER _____

SIGNATURE _____

DATE _____

RETURN THE DETACHED PORTION OF THIS PAGE TO DISCUSSION INSTRUCTOR

THANK YOU FOR COOPERATING WITH US