## Psychology 478/578 Social Development Spring 1993

Text: Social and Personality Development David R. Schaffer, 2nd. Ed. Articles from the EMU Copy Shop

<b>5</b> - 1	100 a 10 Å	Dondings
Dates	Topic	Readings
March 29	Introduction	Chap 1
Mar 31-Apr 5		
	and Methods	Chap. 2, 3, 4
Apr 7 -12	Attachment and Bonding	Chap 6
	and the Prediction of Social Behaviors	Bretherton1
Apr 14-16	Origins of Social	Chap.5
	Development and	Goldsmith &
	Temperament	Campos
		oump o o
Apr 19-21	Development of Self	Chap. 7
		Crittenden
Apr 23	Midterm Exam	
Apr 26-28	Sex Role Development	Leinbach
•	•	and Fagot, Chap
Apr.30, May 3-5	Development within the	Chaps 8,13
<u>.</u>		Maccoby
	Family	Matthews
May 7	The Day Care Debate	Scarr et. al.
May10-12	Influence of Peers	Chap 14
May 14 -17	Schools and other extra-	Kozol
-	familial influences	
May 19-21	Cultural Differences	Garcia-Coll
May 21	Paper Due	
May24-28	Aggression and Prosocial	
_	Behaviors	Chap 9,10,11
MAY 31	Memorial Day No	Class
June 2-4	Prevention Projects:	
	Attacking Social Problems	Greenberg
		Reid and
		Patterson,

## Final Exam June 7 10:15 A.M..

Midterm Exam 25% of Grade, 4/23/93 In class. This will be an essay exam in class. Material

from the readings and lectures through 4/21 will be included. Study questions will be provided.

Final Exam 40% of Grade,
Format will be same as midterm except the whole course will be covered. This is a Monday Final.
Please do not ask to change the date.

Required Paper 35% of grade, Due May 21. Late papers will be penalized. Details in handout.

Office hours: Mondays, 9:45 -11:45 A.M.
Tuesdays 3:30 - 5:00
203 Straub

## Required Paper Due May 21 35% of Grade

You may choose to write this paper on any of the topics covered in the course. However, each topic is obviously to large for a paper. You might decide you are interested in aggression and do the assigned reading for this area. Your next task is to narrow down the range of your paper. You may decide you are interested in families who use abusive control with their children. After reading for awhile you may find that you need to narrow the topic even more. You should gradually limit the scope of your questions until you have a topic you can comfortably cover in a 10 to 15 page paper. Papers on topics outside those covered in your course syllabus will not be graded.

I am assuming you have had psychology 303: Research Methods or an equivalent course. This assignment is a combination of a term paper where you review the literature and a research proposal. You are responsible for knowing what a research proposal should be.

The paper should include a critical literature review, and then either a research study designed to answer questions raised in your literature review or a treatment or intervention program designed to alleviate a problem identified in your literature review. Obviously you do not need to run your research study or your intervention program, but you should present studies or programs which are realistic. Doing away with poverty might be a great solution for all sorts of societal ills, but it is not a realistic suggestion for an intervention program. Designing a study calling for unethical or impossible manipulations also would not be acceptable. Remember your study or intervention should be directly related to the problems raised in your literature review. You should follow APA style for presentation of your study. If you do not know this style, the library has an APA Style Manual You Must describe your study, your design, your instruments and the procedure. In addition, you should describe the statistical procedures you would use to test your hypotheses. Finally, you should discuss what you expect to find.

The format of the paper should be as follows:

Introduction-Description of your topic	10 points
Presentation and <b>Evaluation</b> of studies relevant to your topic. This is a critical review of the literature not just a summary of previous findings	20 points
Summary and conclusion following from your literature review.	10 points.
Hypotheses for your research study.	5 points
Research study or treatment program.	20 points.
Discussion of predicted findings.	5 points.

Papers are due on May 21. I will accept them early. For every day you are late you will lose 5 points. Holidays and weekends count as one class day. Please plan ahead. Do not ask for extensions.

578 students please see me. Your paper should be written with considerably more attention to design and statistical tests of predicted findings.