

**Psychology 202**  
**Mind and Society**  
**2:00 - 3:30 UH**

**Instructor:** Rick Zinbarg, Room 359 Straub, 6-2086  
 Office hours: 3:45-4:45 Tu & Th

**Teaching Assistants:** Mara Cadinu, Room 320 Straub, 6-4990  
 Office hours: 12:30-1:30 M & F

Shairn Morford -320 Straub, 6-4990  
 Office hours: 11-12 W & 10-11 F

**Final Exam:** W March 17 @1:00 p.m.

**Textbook:** Gray, P. (1991). Psychology. New York: Worth Publishers, Inc.

This course is the second term of a two-term sequence in introductory psychology. The first term, Mind and Brain, emphasizes learning, perception, language, memory and the role of neural structures in these psychological processes. This course, Mind and Society, emphasizes the sub-disciplines of developmental psychology, social psychology, personality psychology, psychopathology and psychotherapy. Some of the questions relevant to these topics include:

- Why are some people crazy? And just what is crazy, anyway?
- Why do some people go into psychotherapy? And what does it do for them?
- Why did it take so long before governments outside of Somalia took action to help feed the Somali people?
- Why did so few people come to the aid of Reginald Denny during the L.A. riots when his beating was broadcast live on T.V.?
- Why were the Nazis working in concentration camps so obedient to authority in carrying out various acts of atrocity?
- How does an infant come to develop a sense of self, an individual identity? Are humans unique in this capacity?

If you have ever wondered about any of these questions or others involving the nature of the human psyche and behavior, you should be interested in this course.

## Course Outline

Date                      Reading Assignment

1/ 5 & 1/7	Chapter 2: Introduction & Research Methods
1/12 & 1/14	Chapter 3: Genetics of Behavior & Chapter 12: Cognitive Development
1/19	Chapter 13: Social Development
1/21	<b>First Midterm Exam</b>
1/26 & 1/28	Chapter 14: Social Cognition
2/2 & 2/4	Chapter 15: Social Influences on Behavior
2/9 & 2/11	Chapter 16: Psychodynamic Theory of Personality pp. 563 - 578
2/16	<b>Second Midterm Exam</b>
2/18 & 2/23	Chapter 16: Personality Theory - continued pp. 578 - 603
2/25	Chapter 11: Intelligence pp. 365 - 385
3/2 & 3/4	Chapter 17: Mental Disorders
3/9 & 3/11	Chapter 18: Treatment

Discussion Sections: Discussion sections are not required. However, you may opt to attend them for the following reasons:

1. Discussion leaders will go over material in the book including material not covered in lecture but which you will be responsible for on exams.
2. A short quiz (12 questions) will be given each week in discussion sections. If you choose, the total of your 7 best quizzes will be substituted for your lowest midterm exam grade (a good deal as noted below in the section on exams and grading).
3. Finally, answers to the quizzes will be reviewed the week after they are administered and some quiz questions will be on the exams. Thus, taking the quizzes may help you to improve your scores on the exams.

Discussion section and Quiz Schedule:

Week of 1/12 - quiz 1 on Chapter 2

Week of 1/19 - quiz 2 on Chapters 3 & 12

Week of 1/26 - quiz 3 on Chapter 13

Week of 2/2 - quiz 4 on Chapter 14

Week of 2/9 - quiz 5 on Chapter 15

Week of 2/16 - quiz 6 on Chapter 16, pp. 563 - 578

Week of 2/23 - quiz 7 on Chapter 16, pp. 578-603

Week of 3/2 - quiz 8 on Chapter 11

Week of 3/9 - Review for final exam

Lectures and Readings: Although the professor has attempted to coordinate the lectures with the readings, the lectures will not be a simple repeat of material in the book. Sometimes lectures will cover material that is covered in the book but in more depth and detail. At other times, lectures will cover material not in the book. Exams will cover material from both the lectures and the readings. Material that is covered in the readings but not in the lectures will be reviewed in discussion sections.

Exams and Grading: Your grade will be based on two midterm exams and a final exam. All exams and quizzes will be multiple choice. The two midterms together will account for 60% of your grade and the final exam for the other 40%. Each midterm exam will consist of 75 questions and the final exam will consist of 100 questions so that your final grade will be based on how many points you earn out of 250. As noted above, you may substitute your total score from your 7 best quizzes for your lowest midterm grade (or for a missed midterm). Since you can earn a maximum of 84 points on your 7 best quizzes it is possible to earn up to 9 "bonus" points by substituting the quiz grades for one of your midterms. Since there is this substitution option, make-up exams will typically not be given. Under no circumstances will make-up exams be given without the approval of the professor prior to the time of the scheduled exam.

Midterm Exam 1	75 points
Midterm Exam 2	75 points
Final Exam	100 points

The final exam will emphasize the last portion of the course following the second midterm, but it will also include some questions that cover the earlier portions of the course. The final exam cannot be taken earlier than the time listed in the university's final exam schedule. Inevitably, some students schedule early flights, arrange weddings, etc. and then wish to take the exam earlier. Such arrangements are not possible in this class - the final exam cannot be taken early.