

MIND AND SOCIETY

PSYCHOLOGY202

SPRING 1994

MWF 2:00-2:50 PM; 180 PLC

Instructor: Dr. Cynthia Adams
Office: Rm. 304 Straub

Phone: 346-4883
Office hours: To be announced

Teaching Assistants:

Deborah Dekelbaum: Rm. 270 Straub, 346-4987

Office Hours: Mondays 11-12, or by appt.

Lynn Gerow: Rm. 259 Straub, 346-4986

Office Hours: To be announced

Karen Rall: Rm. 259 Straub, 346-4986

Office Hours: Wednesdays 12-2, or by appt.

Textbook: Psychology 3rd ed., (1991) by H. Gleitman
New York: W.W. Norton & Company

COURSE DESCRIPTION:

This course is the second part of a two-term sequence that introduces the student to numerous topics in contemporary psychology. Psychology 201, Mind and Brain, is an introduction to topics in perception, memory, learning and cognition. This course, Psychology 202, will introduce you to topics in social and developmental psychology, intelligence, personality and clinical psychology.

EXAMS

There will be three exams: two midterms and a final. All exam questions will be multiple choice. The first midterm will test your knowledge of material covered up to that point (or the first third of the class); the second midterm will cover only material presented after the first midterm (or the second third of the course); and the final exam will cover only material presented after the second midterm (or the final third of the course).

The exams will cover material from both lectures and textbook readings. Although the lecture topics will be coordinated with the chapters in your text, much of the material in the reading will not be covered in class lectures. Rather, the lectures will be selective, expanding and elaborating on ideas and issues introduced in the text and introducing new related material not covered in your text.

The three exams together will account for 75% of your course grade (25% for each exam). Two discussion section papers will account for the remaining 25% of your grade (but see also research requirement below!)

MAKE-UP EXAMS

On the day of the final exam, after completing the final exam, students who missed a midterm or would like the opportunity to improve a midterm grade can take a make-up exam for Midterm 1 or Midterm 2. The make-up exams will be shorter (so each item will carry more weight) and a bit more difficult than the original tests. For those students who choose to re-take a midterm, the higher of your two scores will be used for your course grade.

Note: You must notify your discussion section TA one week prior to the final exam date of your intent to take a make-up (or re-take) of Midterm 1 or 2 so that we are prepared with a copy of the correct exam for you. Also, note that the only make-ups for missed exams will be given at the time of the final exam as described above.

Finally note: The final exam cannot be taken at a time earlier than the time listed in the university's final exam schedule. So, please arrange your "get-away" schedule accordingly.

DISCUSSION SECTIONS

The discussion sections will be a mix of exercises, videos, and group discussions that will serve to "bring to life" some of the concepts and issues covered in lecture and your reading.

Two short papers pertaining to topics covered in the discussion sections are required. One will be a reflection paper and the other a research paper (more on this in your discussion sections). These assignments together will account for 25% of your course grade.

GRADING

Your final course grade will be based on the total number of points you have earned on the three exams and two discussion section papers. Rather than calculating grades based on the total points possible, the three highest total scores in the class will be averaged and that "average top score" will serve as a reference point for assigning grades. Your grade will be based on the following scale:

| | | |
|---|---|--------------------------------------|
| A | = | 90% - 100% of the averaged top score |
| B | = | 80% - 89% of the averaged top score |
| C | = | 70 % - 79% of the averaged top score |
| D | = | 60% - 69% of the averaged top score |
| F | = | 59% or below |

RESEARCH REQUIREMENT

An important part of introducing you to psychology is for you to gain some understanding of the research process itself. To this end, completion of this course requires each student either to participate in three experiments (at 50 minutes each) or to write a short paper summarizing several research articles on a particular topic.

In order to participate in three experiments, you can sign-up at the board on the first floor of Straub Hall. Once you sign-up for a study, you are expected to show up at the time and place indicated. Upon completion of your participation in each experiment, the researcher will give you a signed slip which you are to turn in to your discussion section TA for recording. Note: Do not turn your signed slips in one at a time. When you have completed all three experiments, attach all three signed slips to a single piece of paper and turn them in together.

Please do not wait until the final weeks of the term to sign-up. If you wait too long, you may find that there are not enough spaces left for you to complete the requirement. So, please try to schedule your experiment participation early in the quarter.

If you do not want to participate in three experiments, then you can choose to write a 5-page paper summarizing a set of research articles on a particular research question of interest to you. Before you begin this option, the topic of your paper must first be approved by your discussion section TA.

The research requirement (experiment participation or research paper) will not receive a letter grade. However, you will receive a pass-no pass if you choose the paper option. Because one of these two options is required, failure to participate in three experiments or to complete a research paper will result in an Incomplete in the course.

COURSE OUTLINE (Subject to modification)

| DATE | TOPIC | READING |
|--|-------------------------------------|------------|
| Mar 28 (M) | Introduction to course | Chapter 1 |
| Topics in Evolutionary Psychology | | Chapter 10 |
| Mar 30 (W) | The Facial Expression of Emotion | |
| April 1 (F) | Sex Differences in Mating Behaviors | |
| Topics in Psychoanalytic Psychology | | Chapter 11 |
| April 4 (M) | Freud and Psychoanalytic Theory | |
| April 6 (W) | Erikson's Eight Stages of Life | |
| April 8 (F) | Jung's Psychology of Adulthood | |

Topics in Social Psychology

Chapters 12 & 13

April 11 (M) Stereotypes (Guest lecturer: Dr. Debbie Frisch, UO Psych. Dept.)

April 13 (W) Cooperation (Dr. Frisch)

April 15 (F) Film: Obedience and Conformity

April 18 (M) Obedience and Conformity (Dr. Frisch)

April 20 (W) Attraction and Love

April 22 (F) Advertising (Guest lecturer: Harry Pattison, Creative Director,
Prideaux Sullivan Pattison, Inc., Advertising & Public Relations)**APRIL 25 (MONDAY) MIDTERM 1** (Chapters 1, 10, 11, 12 & 13)**Topics in Developmental Psychology**

Chapters 14 & 15

April 27 (W) Gender Roles

April 29 (F) Video: Gender Differences in Conversational Style

May 2 (M) Infant Perception (Guest lecturer: Dr. Marjorie Taylor, UO Psych. Dept.)

May 4 (W) Infant Cognition (Dr. Taylor)

May 6 (F) Child Language and Cognitive Development (Dr. Taylor)

May 9 (M) Age, Ageing, and Ageism

May 11 (W) Adult Cognitive Development and Aging

May 13 (F) Video: The Aging Mind

Topics in Intelligence

Chapter 16

May 16 (M) What Is "Intelligence" and How Is "It" Measured?

May 18 (W) Intelligence Across Adulthood: Practical Intelligence & Wisdom

MAY 20 (FRIDAY) MIDTERM 2 (Chapters 14, 15 & 16)**Topics in Personality**

Chapters 17 & 18

May 23 (M) Trait Approaches: The "Big Five"

May 25 (W) Stability or Change in Adulthood?

May 27 (F) The Humanistic Approach

Topics in Clinical Psychology

Chapters 19 & 20

May 30 (M) MEMORIAL DAY HOLIDAY

June 1 (W) Psychopathology (Lecturers: Debbie Dekelbaum & Lynn Gerow)

June 3 (F) Psychotherapy (D. Dekelbaum & L. Gerow)

FINAL EXAM: THURSDAY, JUNE 9, 3:15 - 5:15 PM (Chapters 17, 18, 19 & 20)