

Psychology 202: Mind and Society - Fall 1995
Tu & Th: 3:30 - 4:50 p.m.

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 Lab Sections: M9, M3, W9, Th11

**Textbook: Psychology, by Bernstein, Clarke-Stewart, Roy,
 Srull and Wickens**
 Geneva, IL: Houghton Mifflin Co.

General Information

This course is the second part of a two-term sequence in introductory psychology. Psychology 201, Mind and Brain, emphasizes learning, perception, language, memory and the role of neural structures in these psychological processes. This section of Psychology 202 emphasizes development, social psychology, normal adult individual differences (mental ability and personality) and abnormal individual differences (psychopathology and its treatment).

Exams

There will be two midterm exams and a final exam. The midterms and final will be multiple choice (60 questions each). The final exam will include sections testing knowledge of material covered in the first third of the course (also tested in midterm 1), the second third of the course (also tested in midterm 2) and the last third of the course. Students who have taken both midterms are only required to complete the section of the final covering the last third of the course. The other two sections will serve as make-ups for missed midterms or opportunities to improve midterm grades. If a student takes a midterm and

completes the section of the final covering the same material, only the higher of the two scores will be used for the course grade. Each student can only take one make-up exam at the time of the final exam and must inform their teaching assistant of their intention to do so in advance.

Inevitably, some students schedule early flights, arrange weddings, etc and then wish to take the final exam early. Such arrangements are not possible: the final exam cannot be taken earlier than the time listed in the university's final exam schedule. Also, the only make-ups for missed midterms will be given at the time of the final exam, as described above.

Laboratory Sections

Students will be expected to complete two short laboratory reports based on studies conducted under the supervision of the laboratory section leaders and two written assignments based on exercises performed in laboratory section. This requirement will be discussed in more detail in your laboratory sections.

Extra credit: In-class quizzes and writing exam questions

Extra credit quizzes will be administered at the beginning and/or end of class on randomly selected days (it is possible that there will be days in which a quiz is administered both at the beginning and at the end of class). Your total score on all the quizzes will be added to your overall grade after the class curve has been set and in some cases could potentially boost your score by a full letter grade. How well you do on the quizzes or even whether you take them or not cannot hurt your grade. We therefore encourage you to not come to lecture if you plan to read the Daily Emerald, talk to your friends or be inconsiderate or disruptive in any other way during class. If on the other hand, the reason you are not being attentive is because lecture is boring, please let us know this - suggestions for improving lectures would be particularly welcome!

A second way for you to earn extra credit is to write multiple-choice questions based on the previous day's lecture or reading assignment. Each question should: (a) be grammatically correct; (b) be less than 40 words long; (c) be original (can't be taken from the study guide or a classmate); (d) have four response options, each with 10 words or less; (e) have only one correct answer; and (f) have a brief (one-sentence) explanation as to why each response was correct or not. You may turn in one question per lecture and will receive a half point for each

question that meets all the preceding criteria. You will receive an additional point for each question that you write if we actually administer it an exam and less than half the class answers it correctly.

Research Requirement

Students and faculty conduct many experiments on such topics as memory, attention, and social interactions. An important part of the introduction to psychology courses is some understanding of how research is conducted. One perspective on this can be gained by participating in research as a subject. Each student must participate in three hours of experiments or write a short paper on a research topic. To participate in experiments, you use a sign up board on the first floor of Straub Hall and then show up at the time and place indicated on the sign-up sheet. After participating in an experiment, you will be given a signed slip which can be turned in to your discussion group leader for recording. This procedure will be explained in more detail in class.

If you do not wish to participate in experiments, you can write a paper on a psychological topic of interest to you. Your paper should be at least 1 typed and double-spaced page long and should include at least 1 reference (psychology journal articles only) for each hours worth of experimental credit it is substituting for. If you choose to write a paper you must first get approval of the topic and your references from your lab section leader or your paper will not be accepted and you will receive an incomplete in this class.

Although the research requirement will not be graded (except on a pass-no pass basis if you choose to write a paper), failure to participate in research or complete the research paper with a passing grade will result in an incomplete in the course. Students who wait until the final weeks of the quarter to participate in experiments may find that not enough experiments are being run to allow completion of this requirement. Therefore we recommend that you try to schedule participation in experiments early in the quarter if possible.

Grading

The midterms and final together will account for approximately 75% of your grade and the lab section will account for the other 25% (but see research requirement below). Final grades will be based on the total number of points from the three exams and lab section. The only way to earn extra credit is through the in class quizzes as

described above. The curve for assigning letter grades will be determined in the following way. The average of the 10 highest total scores will serve as a reference or comparison point. If your total number of points is:

- 96% to 100% of the reference point, you will get an A+
- 92% to 95% of the reference point, you will get an A
- 89% to 91% of the reference point, you will get an A-
- 86% to 88% of the reference point, you will get a B+
- 82% to 85% of the reference point, you will get a B
- 79% to 81% of the reference point, you will get a B-
- 76% to 78% of the reference point, you will get a C+
- 72% to 75% of the reference point, you will get a C
- 69% to 71% of the reference point, you will get a C-
- 66% to 68% of the reference point, you will get a D+
- 62% to 65% of the reference point, you will get a D
- 59% to 61% of the reference point, you will get a D-
- Below 59% of the reference point, you will get a F

Course Outline

<u>Date</u>	<u>Lecture Topic</u>	<u>Reading Assignment</u>
Sep 26	Introduction	Ch 1
Sep 28	Research Methods	Ch. 2 (pp. 19 - 30)
Oct 3	Research Methods - cont'd: Basic Statistics	Ch. 2 (pp. 30-33) & Appendix (pp. A-1 - A-6)
Oct 5	Cognitive Development	Ch. 3 (pp. 41-59)
Oct 10	Cognitive Development - cont'd	Ch. 10 (pp. 353-362)
Oct 12	Social/Emotional Development: Attachment	Ch. 3 (pp. 59-71)
Oct 17	Development of Gender Roles	Ch. 3 (pp. 71 - 80, 87-89)
Oct 19	Social Cognition - Prejudice/Stereotypes	Chapter 17 (pp. 607-618, 623-635)
Oct 24	First Midterm Exam (Covers Sep 26 - Oct 12)	
Oct 26	Social Influences on Behavior	Ch. 18 (pp. 639-653, 661-665, 668-672)
Oct 31	Emotion	Ch. 12 (pp. 428 - 448)
Nov 2	Adult Individual Differences: Mental Abilities	Ch. 11 (pp. 365-386, 395-397)
Nov 7	Adult Individual Differences: Personality	Ch. 14 (pp. 483, 492-503)
Nov 9	Adult Individual Differences: Personality -cont'd	Ch. 14 (pp. 508-517)
Nov 14	Second Midterm Exam (Covers Oct 17 - Nov 2)	
Nov 16	Adult Individual Differences: Personality -cont'd	Ch. 14 (pp. 484- 492) & Ch. 16(pp. 569-574)
Nov 21	Abnormal Psychology : Distinguishing normal from abnormal	Ch. 15 (pp. 521-526, 531-537)
Nov 23	Abnormal Psychology : The major diagnostic categories	Ch. 15 (pp. 537 - 561)
Nov 28	Abnormal Psychology : Theories of Psychological Disorders	Ch. 15 (pp. 526-531)
Nov 30	Abnormal Psychology : Treatment	Chapter 16 (pp. 574-592, 601-603)
Tues. Dec 5 (8 a.m.)	Final Exam (New section covering Nov 7 - Nov 30; Make-up exams for first two midterms)	

Lab Section Schedule**Week of:**

9/25	No Lab section
10/2	Social Norms Lab Introduction and Discussion
10/9	Social Norms lab write-up due. Discussion of Data
10/16	Review for 1st Midterm
10/23	Prejudices and Stereotyping Lab Introduction and Discussion
10/30	Stereotyping lab write-up due. Discussion of Data
11/6	Review for 2nd Midterm
11/13	Personality Test Lab - in-class written assignment.
11/20	Abnormal Lab - in-class written assignment..
11/27	Review for final exam