## Psychology 202 Mind & Society Spring 1995

Crn: 34664; 4 Credits UH 11:00-12:20; 180 PLC + laboratory session, 180 Straub

Main Instructor: Dr. Robert Mauro

Straub 311

346-4917; mauro@oregon

Office Hours: UH 12:30-1:30

& by appointment

Teaching Assistants: Barbara Kistenmacher

Office Hours: M 11:00-12:00, W 10:00-11:00

Straub 383

346-4964; bkistenm@darkwing

Office Hours: W 12:00-1:00, F 10:00-11:00

Straub 271

Carie Rodgers

& by appointment

& by appointment

346-4983; crodgers@oregon

#### Overview

Mind and Society together with Mind and Brain present a broad introduction to psychology. In Mind and Society, we will focus on developmental, personality, social, and abnormal psychology. Because this is a general survey course, we will not be able to treat any subject in great depth. However, by combining broad readings, topicfocused lectures, and hands-on experience in the laboratory sessions, we hope to provide you with a good general introduction. Because the "lectures" are not designed to cover the reading material, you should do the reading on your own -- preferably before the date listed on the syllabus (of course this will not always be possible; e.g., the first day). If you have any problem understanding the readings or you would like to discuss any of the topics covered in the course in more depth you should seek out your laboratory section leader or the main instructor.

### Text

Bernstein, D. A., Clarke-Stewart, A., Roy, E.J., Srull, T.K., & Wickens, C. D. (1994). Psychology, 3rd Ed. Palo Alto, CA: Houghton Mifflin. Required.

Schoppert, B., Graber, M., & Bernstein, D.A. (1994). Study Guide for Psychology 3rd Ed. Palo Alto, CA: Houghton Mifflin. Optional.

#### Requirements

Examinations: There will be two in-class midterm examinations covering the material presented in the book and in the lectures and a comprehensive final examination. These examinations will rely on multiple choice and true/false questions. Be sure that you thoroughly understand the chapter summaries and key terms at the end of each chapter covered in the text before each examination. You may also find the study guide that accompanies the text to be helpful in preparing for the examinations.

Laboratory Reports: Students will be expected to complete a series of 4 short laboratory reports based on studies conducted under the supervision of the laboratory section leaders. This requirement will be discussed in more detail in your sections.

Research Participation: Modern psychology is a research-based enterprise. To learn about how research is done, students are expected to participate as subjects in 3 studies during the course of this term. If for any reason you are unwilling or unable to participate in these research projects, you may complete the alternate project described on the attached handout. Documentation of participation in these research projects (blue slips) or the alternate project must be presented to your section leader at or before your last laboratory session. (Note: If you choose to participate in the research projects, it is your responsibility --not that of your section leader, the experimenters, or the psychology department staff -- to ensure that you obtain, keep, and turn-in the "blue slips." Treat them like money. If you lose them, earn more).

Grades: Grades in this course will be determined by your performance on the midterm examinations (each 25%), the final examination (30%), and the laboratory reports (20% of the grade).

# **Course Outline**

3/28	Introduction	Bernstein et al. Chapter 1, 2, Appendix
	Personality & Social Psychology	
3/30	Situational Influence on Human Behavior Milgram Experiment	Bernstein et al. Chapter 18; 344-348
4/4 4/6	Aggression Stanford Prison Study Aggression Social Learning	
4/11 4/13	Altruism Bystander Intervention Group Dynamics	
4/18 4/20	Prejudice & Stereotyping Dr. Mick Rothbart Prejudice & Stereotyping Dr. Mick Rothbart	Bernstein et al. Chapter 17
4/25 4/27	First Midterm Examination Human Emotion	Bernstein et al. Chapter 12, 13
5/2	Individual Differences	Bernstein et al. Chapter 14
	Developmental Psychology	
5/4	Early Childhood: Communicative Interactions Dr. Dare Baldwin	Bernstein et al. Chapter 3
5/9 5/11	Early Childhood: Development of the Self Dr. Lou Moses Late Childhood and Adolescence: Development of A Dr. Beverly Fagot	Aggression
	Dr. Lou Moses Late Childhood and Adolescence: Development of A	Aggression
5/11	Dr. Lou Moses Late Childhood and Adolescence: Development of A Dr. Beverly Fagot	Aggression
5/11	Dr. Lou Moses Late Childhood and Adolescence: Development of A Dr. Beverly Fagot  Second Midterm Examination	Aggression  Bernstein et al. Chapter 15, 16
5/11 5/16	Dr. Lou Moses Late Childhood and Adolescence: Development of A Dr. Beverly Fagot  Second Midterm Examination  Abnormal Psychology  Psychopathology Dr. Richard Zinbarg  Psychotherapy	
5/11 5/16 5/18	Dr. Lou Moses Late Childhood and Adolescence: Development of A Dr. Beverly Fagot  Second Midterm Examination  Abnormal Psychology  Psychopathology Dr. Richard Zinbarg	
5/11 5/16 5/18 5/23	Dr. Lou Moses Late Childhood and Adolescence: Development of a Dr. Beverly Fagot  Second Midterm Examination  Abnormal Psychology  Psychopathology Dr. Richard Zinbarg  Psychotherapy Dr. Richard Zinbarg  Depression	