

**Psychology 202: Mind and Society
Spring 1995**

Tu & Th: 12:30 - 1:50 p.m.

Instructor: Dr. Rick Zinbarg

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Office hours: Tu 8:30-9:30, Wed 11-12

Teaching Assistants:

Ruth Bennett, Rm. 310, 346-2920, email: rbennett@darkwing

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Lab Sections: Tu & Th 8:30 & 11:30

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Office Hours: Th 11-12:30

Lab Sections Mon 11 & 1, Wed 12 & 1

Victoria Hogan, Rm. 271, 346-4983, email: vhogan@darkwing

Office Hours: Th 11-12, F 11-12

Lab Sections: Mon 1 & 2, F 10 & 12

Textbook: Psychology, by Bernstein, Clarke-Stewart, Roy,
Srull and Wickens

Geneva, IL: Houghton Mifflin Co.

General Information

This course is the second part of a two-term sequence in introductory psychology. Psychology 201, Mind and Brain, emphasizes learning, perception, language, memory and the role of neural structures in these psychological processes. This section of Psychology 202 emphasizes development, social psychology, normal adult individual differences (mental ability and personality) and abnormal individual differences (psychopathology and its treatment).

Exams

There will be two midterm exams and a final exam. The midterms and final will be multiple choice (60 questions each). The final exam will include sections testing knowledge of material covered in the first third of the course (also tested in midterm 1), the second third of the course (also tested in midterm 2) and the last third of the course. Students who have taken both midterms are only required to complete the section of the final covering the last third of the course. The other two sections will serve as make-ups for missed midterms or opportunities to improve midterm grades. If

a student takes a midterm and completes the section of the final covering the same material, the higher of the two scores will be used for the course grade.

Inevitably, some students schedule early flights, arrange weddings, etc. and then wish to take the final exam early. Such arrangements are not possible: the final exam cannot be taken earlier than the time listed in the university's final exam schedule. Also, the only make-ups for missed midterms will be given at the time of the final exam, as described above.

In-Class quizzes

Quizzes will be administered at the end of class on randomly selected days. We plan to have a total of at least 8 quizzes but we will drop your two lowest quiz grades before computing your final grade. The purpose of these quizzes is to encourage regular class attendance - if you want to get course credit without coming to class we suggest you take another class or take correspondence courses through the mail or television! On the other hand, attendance is not required, if you do well enough on the exams and in your lab section it is theoretically possible to pass the course without taking any of the quizzes. We therefore encourage you to not come to lecture if you plan to read the Daily Emerald, talk a great deal to your friends or be inconsiderate or disruptive in any other way during class. If on the other hand, the reason you are not being attentive is because lecture is boring, please let us know this - suggestions for improving lectures would be particularly welcome!

Research Requirement

Students and faculty conduct many experiments on such topics as memory, attention, and social interactions. An important part of the introduction to psychology courses is some understanding of how research is conducted. One perspective on this can be gained by participating in research as a subject. Each student must participate in three hours of experiments or write a short paper on a research topic. To participate in experiments, you use a sign up board on the first floor of Straub Hall and then show up at the time and place indicated on the sign-up sheet. After participating in an experiment, you will be given a signed slip which can be turned in to your discussion group leader for recording. This procedure will be explained in more detail in class.

If you do not wish to participate in experiments, you can write a paper on a psychological topic of interest to you. Your paper should be at least 1 typed and double-spaced page long and should include at least 1 reference (psychology journal articles only) for each hour's worth of experimental credit it is substituting for. If you choose to write a paper you must first get approval of the topic and your references from your lab section leader or your paper will not be accepted and you will receive an incomplete in this class.

Although the research requirement will not be graded (except on a pass-no pass basis if you choose to write a paper), **failure to participate in research or complete the research paper with a passing grade will result in an incomplete in the course.** Students who wait until the final weeks of the quarter to participate in experiments may find that not enough experiments are being run to allow completion of this requirement. Therefore we recommend that you try to schedule participation in experiments early in the quarter if possible.

Grading

The midterms and final together will account for approximately 72% of your grade, in-class quizzes (dropping your two lowest quiz grades) will account for approximately 12% and the lab section will account for the other 16% (but see research requirement below). Final grades will be based on the total number of points from the three exams, in-class assignments and quizzes, and lab section. Letter grades will be assigned in the following way. The average of the three highest total scores will serve as a reference or comparison point. If your total number of points is:

- 96% to 100% of the reference point, you will get an A+
- 92% to 95% of the reference point, you will get an A
- 89% to 91% of the reference point, you will get an A-
- 86% to 88% of the reference point, you will get a B+
- 82% to 85% of the reference point, you will get a B
- 79% to 81% of the reference point, you will get a B-
- 76% to 78% of the reference point, you will get a C+
- 72% to 75% of the reference point, you will get a C
- 69% to 71% of the reference point, you will get a C-
- 66% to 68% of the reference point, you will get a D+
- 62% to 65% of the reference point, you will get a D
- 59% to 61% of the reference point, you will get a D-
- Below 59% of the reference point, you will get a F

Course Outline

<u>Date</u>	<u>Lecture Topic</u>	<u>Reading Assignment</u>
Mar 28	Introduction	Ch. 1
Mar 30	Research Methods	Ch. 2 (pp. 19 - 30)
Apr 4	Research Methods - cont'd - Basic Statistics	Ch. 2 (pp. 30-32) & Appendix (pp. A-1 - A-6)
Apr 6	Cognitive Development	Ch. 3 (pp. 40-59)
Apr 11	Social & Emotional Development	Ch. 3 (pp. 59-71)
Apr 13	Development of Gender Roles	Ch. (pp. 71 - 89)
Apr 18	Social Cognition - Prejudice/Stereotypes	Chapter 17 (pp. 607-635)
Apr 20	Social Influences on Behavior	Ch. 18 (pp. 639-672)
Apr 25	First Midterm Exam (Covers Mar 28 - Apr 13)	
Apr 27	Emotion	Ch. 12 (pp. 428 - 448)
May 2	Adult Individual Differences I: Mental Abilities	Ch. 11 (pp. 365 - 397)
May 4	Adult Individual Differences II: Personality	Ch. 14 (pp. 483, 492-503, 510-517)
May 9	Adult Individual Differences III: Extraversion	Ch. 14 (pp. 504 -510)
May 11	Freudian Theory of Personality & Development	Ch. 14 (pp. 484- 492) & Ch. 16(pp. 569-574)
May 16	First Midterm Exam (Covers Apr 18 - May 4)	
May 18	Abnormal Psychology I: Distinguishing normal from abnormal	Ch. 15 (pp. 521 - 537)
May 23	Abnormal Psychology II: The major diagnostic categories	Ch. 15 (pp. 537 - 563)
May 25	Abnormal Psychology III: Treatment	Ch. 16 (pp. 574-603)
May 30	Abnormal Psychology IV: Theories of Psychological Disorders	
June 1	Anxiety & Anxiety Reduction	Ch. 20 (798-806 & 821-825)
Tues. June 6 (8 a.m.) Final Exam (New section covering May 9 - June 1; Make-up exams for first two midterms)		