

Psychopathology

TEXT: Davison & Neale ABNORMAL PSYCHOLOGY, 6th Ed., Wiley, 1994.

LECTURES & READING ASSIGNMENTS: The lectures will NOT duplicate the material presented in the text. Instead, the lectures will be used to present contrasting opinion, related materials, and information integration. For optimal preparation and maximal benefit from class attendance, you should read the assigned materials by the following dates:

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| March 27 | Ch 1 Introduction: Historical and Scientific Considerations |
| March 29 | Ch 3 Classification and Diagnosis |
| March 31 | Ch 2 Current Paradigms in Psychopathology and Therapy |
| April 3 | Ch 6 Anxiety Disorders |
| April 5 | Ch 4 Clinical Assessment Procedures |
| April 7 | Ch 5 <u>Summary Only</u> (Pages 125-126) of Chapter on Research Methods |
| April 10 | Ch 7 Pages 178-186 Somatoform and Dissociative Disorders |
| April 14 | Ch 7 Pages 165-178 Somatoform and Dissociative Disorders |
| April 17 | Ch 8 Psychophysiological Disorders |
| April 19 | Ch 11 Substance Abuse Disorders |
| April 21 | OPTIONAL MIDTERM #1 |
| April 24 | Ch 16 Learning Disabilities, Mental Retardation, and Autistic Disorder |
| April 26 | Ch 19 Cognitive and Behavioral Therapies |
| April 28 | Ch 15 Emotional and Behavioral Disorders of Childhood and Adolescence |
| May 1 | Ch 10 Personality Disorders |

May 5	Ch 9 Mood Disorders
May 10	Ch 18 Insight Therapies
May 12	OPTIONAL MIDTERM #2
May 15	Ch 14 Schizophrenia
May 22	Ch 12 Sexual Disorders: Gender Identity Disorders and the Paraphilias
May 26	Ch 17 Aging and Psychological Disorders

NOTE: There will be no class on May 29 due to Memorial Day holiday

May 31	Ch 21 Legal and Ethical Issues
June 2	<i>Review for final examination</i>

Evaluation: Several sources could be used in deriving your course grade: (1) the mandatory final exam; (2) the optional midterms; (3) the optional quiz/discussion groups; and (4) the optional course project.

(1) The final exam will cover the ENTIRE course and will be aimed at assessing your comprehension of the ideas presented in the lectures, films, and text. Date: Thursday, June 8 at 3:15 p.m.

(2) The optional midterms will be offered on April 21 and May 12. Since these are optional, NO MAKE-UPS will be given.

(3) Optional weekly quiz/discussion groups will meet on Wednesday at 11:00 and 1:00 and Thursdays at 11:00 (choose one) beginning Week #3. Sign-up sheets will be available Wednesday March 29 for those who elect to participate in this option. Weekly quizzes will be given in these groups and the points will be cumulative. You will be graded on the quality of your group participation (60%) and on the cumulative quiz points (40%). One person will act as group facilitator and will meet with the instructor and TA each Thursday from 1:00-1:50 to keep the groups coordinated, clarify expectations, report quiz scores, and give the instructor feedback about class presentations. There will be no make-ups for missed quizzes and after the second group meeting, this option becomes a commitment. ***NOTE: Do not elect the group discussion/quiz option unless you are confident you can be PRESENT and ACTIVE at every group meeting and can be CURRENT in your reading.***

(4) The optional course project entails a class presentation, bringing in a guest speaker, or organizing some other activity that would enhance the educational experience of all class members. (Proposals must be submitted to the instructor for consideration and approval ahead of class time.)

WEIGHTING OF SOURCES: If you do none of the optional activities, the mandatory final will count 100% of your grade.

If you do the two optional midterms and the optional discussion/quiz group, the final will count 25% of your grade as will each of the midterms and the discussion/quiz group.

Other weightings can be easily calculated by knowing that none of these activities, except the final and the optional course project, will count for more than 25% of your course grade. The optional course project will be graded separately on the basis of quality of the presentation and enhancement of the course content.

To receive GRADUATE credit for the course, you will need to write a series of "one minute papers" in addition to the above options. Using the last minute of classtime, you will jot down your spontaneous responses to the following two questions: "What was the most important concept of personal learning in today's class?" and "What is still missing or still confusing to you about today's topic?" These papers will be handed in as you leave the classroom on each of the designated days.

Office hours: Carolin Keutzer. Mondays 1:00-1:50 and Thursdays 2:30-3:20, Room 212 Straub. Phone 346-5582 during office hours. At other times use the voice mail message number: 346-2722.

Office hours: Pam Donegan, TA. By appointment: 465-8878.

DISCUSSION GROUP SIGN-UP

PSY 427/527 Abnormal Psychology Spring 1995

Name: _____
(Please print)

Major:

Year in School:

Phone #:

Have you had any courses related to abnormal psychology or psychopathology? If so, please list or describe:

Have you had any experiences working with people with mental disorders? If so, please describe:

Are you willing to be a group leader? [Must be willing to meet with the instructor each Thursday (starting April 6) from 1:00 - 1:50, administer weekly quizzes, facilitate discussion, and keep track of attendance and quiz scores]:

____yes ____no

Any other comments about yourself or your hope (or fears) about this class would be appreciated.

Rank order your choice of times (1 = first choice, 2 = second choice, etc. Leave unranked times you could not meet.)

Wednesday 11:00 _____

Wednesday 1:00 _____

Thursday 11:00 _____