

Psychology 607
Spring 1995
B. Fagot
Family to Peer Linkages

March 27 Organizational Meeting

April 3 Discussion of Models of Family to Peer Linkages
Hartup, W.W. (1986)
Parke, R.D., Burks, V.M., Carson, J.L., Neville, B. & Broyum, L.A. (1994).
Putallaz, M. & Heflin, A.H. (1990)

April 10 Two Approaches: Friendships and Competence in Peer groups
Bukowski, W.M., & Hoza, B. (1989)
Hartup, W. W. (1989).

April 17: Family Interaction: Competence with Peers
Hart, C.H., Dewold, M., and Burts, D.C. (1993).
Parke, R.D., Cassidy, J., Burks, V.M., Carson, J.L., & Boyum, L. (1992).
Pettit, G.S. & Harrist, A.W. (1993).
Kahen, V., Kataz, L.F. & Gottman, J.M. (1994)

April 24 Attachment: Social Structure
Lamb, M.E., & Nash, A. (1989)
LaFreniere, P. J., & Sroufe, L. A. (1985)
Turner, P. J. (1991).

May 1 Attachment and Friendship
Park, K.A. & Waters, E. (1989).
Kerns, K.A. (1994)
Sroufe, L.A. & Fleeson, J. (1986)
Youngblade, L.M. & Belsky, J. (1992)

May 8 Language, emotions and cognitions
Black, B. & Logan, A. (1995).
Damon, W. (1977).
Denham, S.A., Rewick-Debaridi, S., & Hewes, S. (1994).
Ross, H.S., Filyer, R.E., Lollis, S.P., Perlman, M., & Martin, J.L. (1994).

May 15 Gender Segregation: The different worlds of boys and girls.

Fagot, B. I. (1994)

Flannagan, D. & Hardee, S.D. (1994)

Thorne, B. (1986).

May 22 Peers, competence and Mental Health

Booth, C.L, Rose-Krasnor, L, McKinnon, J., & Rubin, K.H. (1994).

Dishion, T.J. , Andrews, D.W., and Crosby, L. (1995)

Dishion, T.J., Duncan, T.E., Eddy, J.M., Fagot, B.I., & Fetrow, R. (1994).

Hinde, R.A. & Stevenson-Hinde, J. (1986)

May 29 Memorial Day, No Classes

Requirements of Class

1. Questions or comments on the readings. Turn into me by Monday at 9 AM. . You can e-mail these if you want. BFagot@Oregon.UOregon.edu. We will use the questions to get class discussion started.
2. Class presentation on topic related to readings. We will meet either on a Saturday or in two evening sessions. This should be a formal talk not a discussion.
3. An outline of your talk plus an annotated bibliography to be distributed to class by the end of the term.

**Readings for Psych 607:
Family to Peer Linkages
Spring 1995
156 Straub
1:00- 3:00**

Readings

All items available to read or copied in Taylor Room

- Black, B. & Logan, A. (1995). Links between communication patterns in mother-child, father-child, and child-peer interactions and children's social status. Child Development, 66, 255-271.
- Booth, C.L, Rose-Krasnor, L, McKinnnon, J., & Rubin, K.H. (1994). Predicting social adjustment in middle childhood: The role of preschool attachment security and maternal style. Social Development,3, 189-204.
- Bukowski, W.M., & Hoza, B. (1989) Popularity and Friendship. In T. J. Berndt & G. W. Ladd (Eds.), Peer relationships in child development (pp. 46-70). New York: Wiley.
- Damon, W. (1977). The Social World of the Child (Chap 4: Companionship and Affection: pp 137-166). San Francisco: Jossey Bass.
- Denham, S.A., Rewick-Debaridi, S., & Hewes, S. (1994). Emotional communicationb between mothers and preschoolers: Relations with emotional competence. Merrill-Palmer Quarterly, 40, 488-508.
- Dishion, T.J. , Andrews, D.W., and Crosby, L. (1995) Antisocial boys and their friends in early adolescence: Relationship characteristics, quality, and interactional process. Child Development, 66, 139-151.
- Dishion, T.J., Duncan, T.E., Eddy, J.M., Fagot, B.I., & Fetrow, R. (1994). The world of parents and peers: coercive exchanges and children's social adaptation.. Social Development,3, 255-268.

- Fagot, B.I. (1994). Peer relations and development of competence in boys and girls. In C.L. Leaper (Ed). Childhood gender segregation: Causes and Consequences. New Directions. No. 64 (pp 53-66). San Francisco: Jossey- Bass.
- Flannagan, D. & Hardee, S.D. (1994). Talk about preschoolers' interpersonal relationships: Patterns related to culture, SES, and Gender of Child. Merrill-Palmer Quarterly, 40, 523- 537.
- Hart, C.H., Dewold, M., and Burts,D.C. (1993). Parental Disciplinary strategies and preschoolers' play behavior in playground settings. In C. H. Hart (ED). Children on Playgrounds: Research perspectives and applications.(pp 271-313). Albany NY. State University of New York Press.
- Hartup, W.W. (1986). On relationships and development. In W.W. Hartup & Z Rubin (EDs). Relationships and Development (1-26) Hillsdale N.J.:LEA
- Hartup, W. W. (1989). Behavioral manifestations of children's friendships. In T. J. Berndt & G. W. Ladd (Eds.), Peer relationships in child development (pp. 46-70). New York: Wiley.
- Hinde, R.A. & Stevenson-Hinde, J. (1986) Relating childhood relationships to individual characteristics. In W.W. Hartup & Z Rubin (EDs). Relationships and Development (27-50) Hillsdale N.J.:LEA
- Kahen, V., Kataz, L.F. & Gottman, J.M. (1994) Linkages between parent-child interaction and conversations of friends. Social Development,3, 238-254.
- Kerns, K.A. (1994) A developmental model of the relations between mother-child attachment and friendship. In R. Erber & R. Gilmour (EDs). Theoretical frameworks for personal relationships. (pp 129-156) New York: Erlbaum.

- Lamb, M.E., & Nash, A. (1989) Infant-mother attachment, sociability and peer competence, in T. J. Berndt and G. W. Ladd (Eds), *Peer Relationships in Child Development*. (pp 219-245). New York: Wiley.
- LaFreniere, P. J., & Sroufe, L. A. (1985). Profiles of peer competence: Interrelations among measures, influence of social ecology, and relation to attachment history. Developmental Psychology, 21, 56-69.
- Park, K.A. & Waters, E. (1989). Security of attachment and preschool friendships. Child Development, 60, 1076-1081.
- Parke, R.D., Burks, V.M., Carson, J.L., Neville, B. & Broyum, L.A. (1994). Family-peer relationships: A tripartite model. In R.D. Parke & S.G. Kellam (Eds) *Exploring Family Relationships with Other Social Constructs* (115-146) Hillsdale, N.J.: LEA..
- Parke, R.D., Cassidy, J., Burks, V.M., Carson, J.L., & Boyum, L. (1992). Familial contribution to peer competence among young children: The role of interactive and affective processes. In R.D. Parke and G.W. Ladd (Eds). *Family-peer relationships: Modes of Linkage* (pp107-134).Hillsdale, N.J. : LEA
- Pettit, G.S. & Harrist, A.W. (1993). Children's aggressive and socially unskilled playground behavior with peers: Origins in early familys relations. In C. H. Hart (ED). *Children on Playgrounds: Research perspectives and applications*.(pp 240 - 270). Albany NY. STate University of New York Press.
- Putallaz, M. & Heflin, A.H. (1990) Parent-child interaction. in S.R. Asher & J.D. Coie. (Eds). *Peer Rejection in Childhood* (pp 189 - 216).
- Ross, H.S., Filyer, R.E., Lollis, S.P., Perlman, M., & Martin, J.L. (1994). Administering justice in the family. Journal of Family Psychology, 8, 254-273.

- Sroufe, L.A. & Fleeson, J. (1986) Attachment and the Construction of Relationships. In W.W. Hartup & Z Rubin (EDs). Relationships and Development (51-71) Hillsdale N.J.:LEA
- Thorne, B. (1986). Girls and Boys together...But mostly apart: Gender arrangements in elementary schools. In W.W. Hartup & Z Rubin (EDs). Relationships and Development (167-184) Hillsdale N.J.:LEA
- Turner, P. J. (1991). Relations between attachment, gender, and behavior with peers in preschool. Child Development, 62, 1475-1488.
- Youngblade, L.M. & Belsky, J. (1992) Parent-child antecedents of 5-year olds' close friendships: A longitudinal analysis. Developmental Psychology, 28, 700-713.