

**Psychology 201 — Mind & Brain**  
**Spring 1996**

180 PLC; 12:30-13:50 UH; CRN: 34556

University of Oregon

Course web page: <<http://dynamic.uoregon.edu/~jfreyd/psy201.html>>

**Instructors:**

Dr. Michael Anderson, 345 Straub, 346-4796, mcanders@darkwing

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**Laboratory Instructors:**

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**Text:** Bernstein et al., *Psychology*. 3rd Ed. Houghton-Mifflin

(Also available: Study Guide to accompany Bernstein)

**Goal:** The purpose of this course is to introduce you to the basic methods, theories, and findings of experimental psychology. Topics include how psychologists do research, how the nervous system is organized, how we sense and represent the world, how behavior is changed by the environment, how we remember, the nature of thought, and the psychology of language.

**Class Meetings:** The lectures will be related to the readings, but are primarily intended to supplement, not to explain, the text.

**Discussion (Lab) Sessions:** These will be devoted to activities demonstrating important psychological principles, and will typically include an assignment to be handed in. Labs do not meet the first week of the term.

**Exams:** The exams will be multiple-choice, and will cover readings, lectures, and lab sections. The second midterm and the final exam will be cumulative. Make-up exams will only be granted in cases of serious illness, documented by a letter from a licensed medical practitioner. Students wishing to take a make-up midterm must get prior approval from the instructor. Make-ups will be more difficult than the original examinations. *No exam can be taken earlier than the time listed on this syllabus.*

**Experimental Subject Obligation:** In order to obtain credit for this course, you must participate in 3 experiments offered through the Department of Psychology. In doing this, you contribute to scientific knowledge while learning about how psychological research is done. (You must complete this assignment by the last week of classes. Your teaching assistant will provide more information on completing this assignment.) Students not wishing to serve in experiments have the option of doing a term project, to be assigned by the laboratory instructor. If you want to choose this option, let the lab instructor know by the fourth week of class.

**Grading:** There will be 250 points possible, distributed as follows:

Discussion (lab)	30
Midterm Exam #1	50
Midterm Exam #2	70
Final Exam	100

You must earn at least 125 points to receive a C- (graded) or P (pass/no pass). University regulations regarding incompletes will be strictly followed. ("An incomplete may be issued when the quality of work is satisfactory, but some minor yet essential requirement has not been completed, for reasons acceptable to the instructor." For purpose of this class, "satisfactory" means that you must have earned at least half of the possible points on all completed work.

**Students with Disabilities:** If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with the instructor soon. Also please request that the Counselor for Students with Disabilities send a letter verifying your disability. [Counselor for Students with Disabilities: Hillary Gerdes, 346-3211, TTY 346-1083, hgerdes@oregon.uoregon.edu]

### Course Outline:

#### Week 1 (Reading: chapter 1)

April 2: Introduction  
April 4: Introduction

#### Week 2 (Reading: chapter 2)

April 9: Research Methods (Anderson)  
April 11: Research Methods (Anderson)

#### Week 3 (Reading: chapter 4)

April 16: The Nervous System (Anderson)  
April 18: The Nervous System (Anderson)

#### Week 4 (Reading: chapter 8)

April 23: Learning (Anderson)  
April 25: Learning (Anderson)

#### Week 5

April 30: MIDTERM 1 (chaps 1, 2, 4, 8)  
May 2: Sensation (Anderson)

#### Week 6 (Reading: chapter 5)

May 7: Sensation (Anderson)  
May 9: Perception (Freyd)

#### Week 7 (Reading: chapter 6)

May 14: Perception (Freyd)  
May 16: Mental Imagery (Freyd)

#### Week 8 (Reading: chapter 11)

May 21: Creativity (Freyd)  
May 23: MIDTERM 2 (chaps 1, 2, 4, 8, 5, 6, 11)

#### Week 9 (Reading: chapter 9)

May 28: Memory (Freyd)  
May 30: Memory (Freyd)

#### Week 10 (Reading: chapter 10)

June 4: Thought and Language (Freyd)  
June 6: Thought and Language (Freyd)

#### FINAL EXAM (chaps 1-2, 4-6, 8-11)

Wednesday, June 12th, 8:00 a.m.