

## PSYCHOLOGY 202: MIND AND SOCIETY

Time & place: Tues & Thurs, 3:30-4:50, 150 COL

Instructor: Dr. Marjorie Taylor, Rm 201 Straub, 346-4933, mtaylor@oregon.uoregon.edu  
Office hours: Mon 1:30 - 3:00; Thurs 11-12  
or by appointment

Teaching Assistants:

Anne DePrince, Rm 485 Straub, 346-4996, adp@dynamic.uoregon.edu  
Office hours: Mon 2-3; Wed 10-11

Richard Desmond, Rm 335 Straub, 346-2921, rdesmond@darkwing.uoregon.edu  
Office hours: Mon 1-2; Wed 10-11

Sue Rao, Rm 310 Straub, 346-2920, suerao@oregon.uoregon.edu  
Office hours: Wed 12-1; Fri 1-2

Textbook: Psychology and Life, 14th ed., (1996) by Zimbardo & Gerrig,  
HarperCollins Publishers.

### GENERAL INFORMATION

This course is part of a two-term sequence in introductory psychology. Psychology 201, Mind and Brain, emphasizes learning, perception, memory, and the role of neural structures in these psychological processes. Mind and Society emphasizes development, personality, abnormal and social psychology.

### EXAMS

There will be two midterm exams, a final exam, and a discussion section grade. The midterms and final together will account for 75% of the course grade and the discussion section for the other 25% (but see research requirement below). The midterms and final will be multiple choice. The final exam will test material from the final third of the course -- it will not be cumulative. At the time of the final, students will have the opportunity to take makeups for missed midterms. If a student takes a midterm on the scheduled date and also completes the makeup exam testing the same material, the higher of the two scores will be used for the course grade. **The final exam cannot be taken earlier than the time listed in the university's final exam schedule.** The only makeups for missed midterms will be given at the time of the final exam.

### GRADES

Course grades will be based on the total number of points from the three exams and discussion section. Letter grades will be assigned in the following way: The average of the three highest scores will serve as a reference point. If your total number of points is:

- 90% to 100% of the reference point, you will get an A
- 80% to 89% of the reference point, you will get a B
- 70% to 79% of the reference point, you will get a C
- 60% to 69% of the reference point, you will get a D
- Less than 60% of the reference point, you will get a F

## DISCUSSION SECTIONS

You must register for a discussion section - it is a **required** part of this course. The sections will consist of a mixture of projects and discussions. Your discussion grade contributes 25% to your course grade. The grade will be based on two short papers (papers submitted after the due date will be marked down by one half) and attendance. If you miss one of the meetings for your section for any reason, contact your TA as soon as possible. **You must attend the discussion section for which you are registered.**

Anne DePrince's sections: Mon 11:00; Tues 1:00; Fri 9:00; Fri 10:00

Richard Desmond's sections: Mon 8:00; Mon 9:00; Mon 10:00; Wed 12:00

Sue Rao's sections: Wed 1:00; Wed 2:00; Thurs 11:00; Fri 2:00

## LECTURES AND READINGS

Although the instructor has attempted to coordinate the lectures with the readings, they frequently will be independent of each other. Some material will be covered in both reading and lecture, but much of the material in the reading will not be discussed in class and new information not covered in the reading will be presented during class time. The exams will cover material from both lectures and readings.

## RESEARCH REQUIREMENT

Students and faculty run many experiments on such topics as memory, attention, and social interactions. An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. Each student must participate in four experiments (for 50 minutes each) or write a short paper on a research topic. To participate in experiments, you use a sign up board on the first floor of Straub Hall and then show up at the time and place indicated. After participating in an experiment, you will be given a signed slip which can be turned in to your discussion group instructor for recording. This procedure will be explained in more detail in class.

If you do not wish to participate in experiments, you can write one 5 page paper that summarizes research articles on a problem of interest. To exercise this option, you must first get approval of the topic from your discussion leader.

Although the research requirement will not be graded (except on a pass-no pass basis if you choose a paper), **failure to participate in research (or complete the research paper) will result in an incomplete in the course.** Students who wait until the final weeks of the quarter to participate in experiments may find that not enough experiments are being run to allow completion of this requirement. Try to schedule participation in experiments early in the quarter if possible. **Research slips must be passed in to your TA by 5:00 on Friday, December 6.**

## LECTURE OUTLINE

DATE	TOPIC	READING
<b>SOCIAL PSYCHOLOGY</b>		
October 1	Introduction to course	Chapters 1 & 2
October 3 & 8	Obedience to authority	Chapter 16
October 10 & 15	Conformity, altruism	
October 17	Emotion	Chapter 13
October 22	FIRST MIDTERM	
<b>HUMAN DEVELOPMENT</b>		
October 24	Infancy	Chapter 5
October 29	Attachment in children & adults	Chapter 6
October 31	Symbolic development	
November 5	Gender	
November 7	Personality	Chapter 14
November 12	SECOND MIDTERM	
<b>PSYCHOPATHOLOGY</b>		
November 14 & 19	Intro to Abnormal Psychology	Chapter 15
November 21 & 26	Specific disorders	Chapter 17
November 28	THANKSGIVING -NO CLASS	
December 3	Specific disorders	Chapter 18
December 5	Summary	
Wednesday, December 11, 8-10	FINAL EXAM	

## DISCUSSION SECTION OUTLINE

Sept 30 - Oct 4	First week of classes - no sections
Oct 7 - 11	Social Psychology lab - introduction
Oct 14 - 18	Review for Midterm 1 -- optional
Oct 21 - 24	Social Psychology lab - discussion of results
Oct 28 - Nov 1	Developmental lab - introduction
Nov 4 - 8	Review for Midterm 2 -- optional Social Psychology Paper is due
Nov 11-15	Personality assessment demonstration
Nov 18 - 22	Developmental lab - discussion of results
Nov 25-29	Thanksgiving - no sections all week
Dec 2 - 6	Review for Final -- optional Developmental paper is due