

Psy 469/569 Fall 1996

## *Psychopathology*

Dr . C. Keutzer

TEXT: Comer, Ronald. Fundamentals of Abnormal Psychology, Freeman, 1996.

LECTURES & READING ASSIGNMENTS: The lectures will NOT duplicate the material presented in the text. Instead, the lectures will be used to present contrasting opinion, related materials, and information integration. For optimal preparation and maximal benefit from class attendance, you should read the assigned materials by the following dates (note that not every class day will have a new reading assignment):

Sept. 30	Ch 1 Abnormal Psychology Past and Present
Oct. 2	Ch 2 Clinical Assessment, Diagnosis, and Treatment
Oct. 4	Ch 3 The Psychological Models of Abnormality
Oct. 7	Ch 5 Generalized Anxiety Disorder and Phobias
Oct. 9	Ch 6 Panic, Obsessive-Compulsive, and Stress Disorders
Oct. 14	Ch 14 Disorders of Memory and Other Cognitive Functions (pages 377-388 only)
Oct. 18	Ch 8 Psychological Factors and Physical Disorders
Oct. 25	<b>Optional Midterm #1</b>
Oct. 28	Ch 15 Problems of Childhood and Old Age (pages 399-418 only)
Oct. 30	Ch 4 The Biological and Sociocultural Models of Abnormality
Nov. 1	Ch 10 Eating Disorders
Nov. 4	Ch 16 Personality Disorders
Nov. 8	Ch 7 Mood Disorders
Nov. 13	Ch 12 Suicide
Nov. 15	<b>Optional Midterm #2</b>
Nov. 18	Ch 13 Schizophrenia

Nov. 25      Ch 14 Disorders of Memory and Other Cognitive Functions (Pages 389-398 only) *and* Ch 15 Disorders of Childhood and Old Age (Pages 419-430 only)

***NOTE: There will be no class on Wednesday, Nov 27 or Friday, Nov. 29 due to the Thanksgiving holiday.***

Dec. 2      Ch 9 Sexual Disorders and Gender Identity Disorder (Pages 254-266 only)

Dec. 4      Ch 17 Law, Society, and the Mental Health Profession

Dec. 6      *Review for final examination*

**Evaluation:** Several sources could be used in deriving your course grade: (1) the mandatory final exam; (2) the optional midterms (3) the optional quiz/discussion groups; (4) the mandatory critical thinking paper; and (5) the optional course project.

(1) The final exam will cover the ENTIRE course and will be aimed at assessing your comprehension of the ideas presented in the lectures, films, and text. Date: Monday, December 9 at 3:15 p.m.

(2) The optional midterms will be offered on Oct. 25 and Nov.15. Since these are optional, **NO MAKE-UPS** will be given.

(3) Optional weekly quiz/discussion groups will meet on Mondays at 11:00 and 1:00 and Tuesdays at 12:30 (choose one) beginning Week #3. Sign-up sheets will be available Friday Oct. 4 for those who elect to participate in this option. Weekly quizzes will be given in these groups and the points will be cumulative. You will be graded on the quality of your group participation (60%) and on the cumulative quiz points (40%). One person will act as group facilitator and will meet with the instructor and TA each Tuesday from 1:30-1:50 to keep the groups coordinated, clarify expectations, report quiz scores, and give the instructor feedback about class presentations. Group facilitators will begin meeting on Tuesday Oct. 8 in Room 264 in the Counseling Center. There will be **NO MAKE-UPS** for missed quizzes and after the second group meeting, this option becomes a commitment. ***NOTE: Do not elect the group discussion/quiz option unless you are confident you can be PRESENT and ACTIVE at every group meeting and can be CURRENT in your reading.***

(4) The mandatory Critical Thinking paper (APA style) requires that you integrate at least three recent scientific journal articles (1995-1996) in a paper responding to one of the following eleven topics:

- The Status of Multiple Personality Disorder as a Legal Defense

- The World of Asperger's Disorder
- Treatment of Antisocial Personality Disorder
- Etiologies of Transsexualism
- Munchausen Syndrome by Proxy: Is it Really a "Mental Disorder"?
- Obsessive Compulsive Disorder: Most Promising Etiologies
- Recent Advances in the Treatment of Alzheimer's disease
- "Sudden Death" or "Voodoo Death" (*not* SIDS)
- Benefits and Risks of Risperidone ("Risperdal") in the Treatment of Schizophrenia
- Sexism (or any other bias) in the DSM-IV
- The Role of the Right Amygdala in Post-Traumatic Stress Disorder

Please refer to the Publication Manual of the American Psychological Association (Fourth Edition), 1994 for stylistic policy, including writing style, grammar, guidelines to reduce bias in language, punctuation, spelling, capitalization, headings and series, quotations, reference citations in text, and reference list. Papers must be typed, double-spaced, with appropriate margins, headings, and complete references. Select a topic of interest, then develop a reasoned and consistent point of view based on your journal articles. Papers are due no later than November 25. Bonus points (half a letter grade) will be given for papers submitted by November 11th. Suggested length: 5 - 8 pages. Think ten pages and carefully edit downward (and have a friend edit also) so that the paper is factual, concise, and clear.

(5) The optional course project entails a class presentation, bringing in a guest speaker, or organizing some other activity that would enhance the educational experience of all class members. (Proposals must be submitted to the instructor for consideration and approval ahead of class time.)

**WEIGHTING OF SOURCES:** If you do none of the optional activities, the mandatory final will constitute 80% of your grade and the mandatory Critical Thinking paper will constitute 20% of your grade. If you do the two optional midterms and the optional discussion/quiz group, the final will count 20% of your grade as will each of the midterms, the discussion/quiz group, and the mandatory Critical Thinking paper. Other weightings can easily be calculated by knowing that none of these activities, except the final and the optional course project, will count for more than 20% of your course grade. The optional course project will be graded separately on the basis of

quality of the presentation and enhancement of the course content.

To receive GRADUATE credit for the course, you will need to write a series of "one minute papers" in addition to the above options. Using the last minute of class time, you will jot down your spontaneous responses to the following two questions: "What was the most important concept of personal learning in today's class?" and "What is still missing or still confusing to you about today's topic?" These papers will be handed in as you leave the classroom on each of the designated days.

If you have a DOCUMENTED DISABILITY and anticipate needing accommodations in this course, please make arrangements with the instructor soon. Please request that the Counselor for Students with Disability send a letter verifying your disability.

**Office hours:** Carolin Keutzer. Mondays 1:00-1:50 and Thursdays 2:30-3:20, Room 212 Straub. Phone 346-5582 during office hours. At other times use the voice mail message number: 346-2722 or e-mail: keutzer@oregon.

Pam Donegan, Teaching Assistant. Call for appointment. Phone 465-8878.